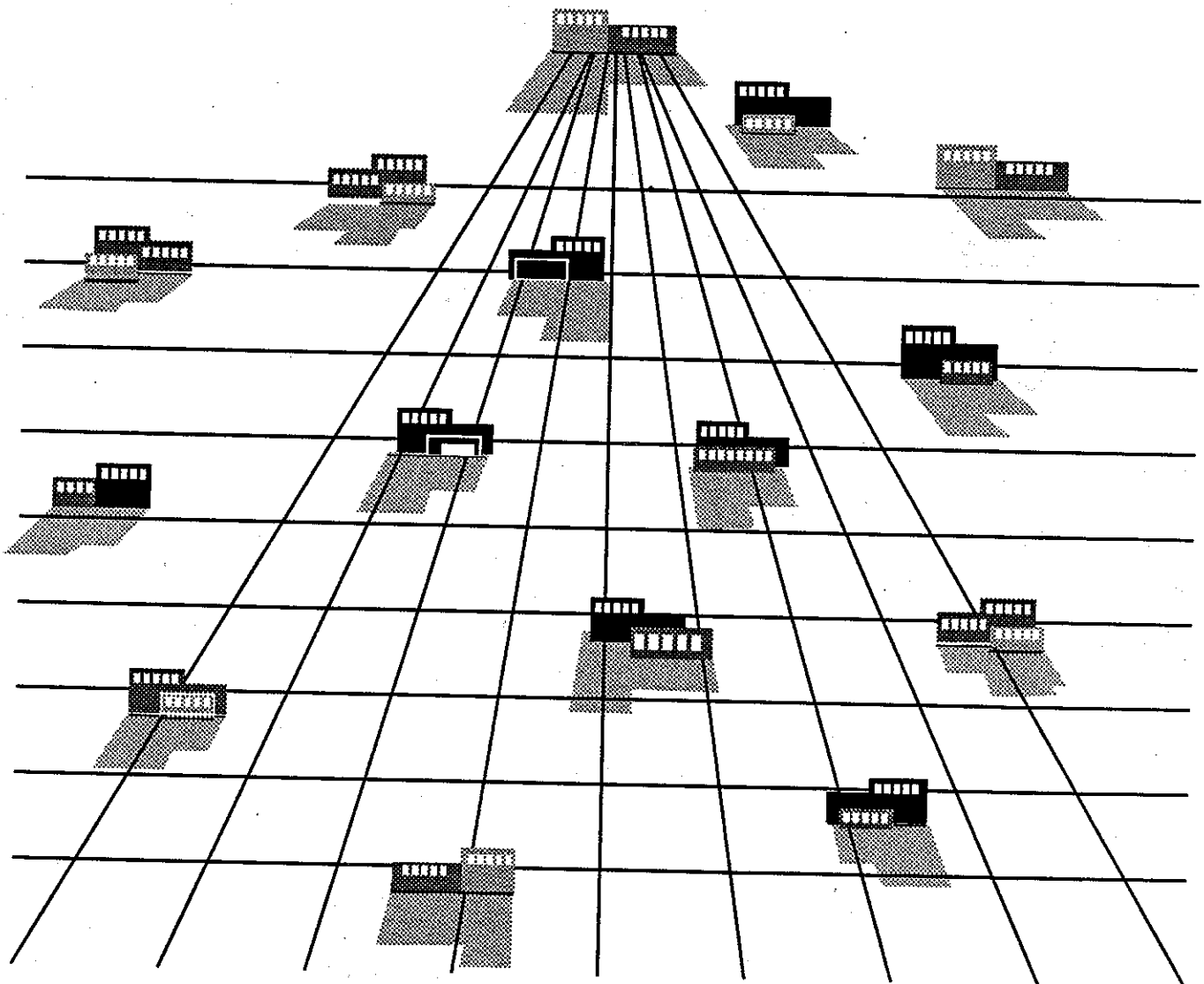


Superintendent's

HISTORICAL FILE  
DO NOT REMOVE

# RECOMMENDATIONS

for School Attendance Areas and School Usage



1990-1991

The School Board of Broward County, Florida  
February, 1990





Broward County Public Schools

**The School Board of Broward County**

Eileen S. Schwartz, *Chairperson*  
Robert D. Parks, *Vice Chairperson*  
Jan R. Cummings  
Donald J. Samuels  
Toni J. Siskin  
Neil Sterling  
Diana Wasserman

Virgil L. Morgan  
*Superintendent*

The Nation's Largest Fully Accredited School System

"The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, handicap, national origin, marital status, race, religion or sex."

Historical file  
DO NOT REMOVE

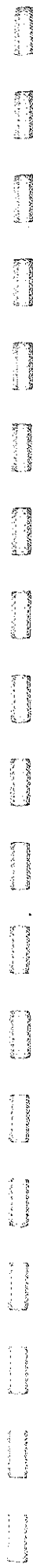
SECOND AND FINAL READING AND PUBLIC HEARING  
February 1, 1990

BOARD AGENDA ITEMS:

1. Elementary Schools
2. Middle Schools
3. High Schools

The School Board of Broward County, Florida, will vote on elementary school, middle school and high school boundaries as three separate agenda items. Each item represents a rule and each item has a tentative financial\* impact statement.

\*On all pages where the phrase "tentative financial impact" appears, it shall be synonymous with the term "estimated economic impact."



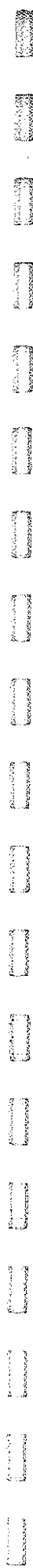
## TABLE OF CONTENTS

### Superintendent's Statement and Rationale for the 1990/91 School Attendance Area Recommendations

	<u>PAGE</u>
I. SUPPORTING DOCUMENTATION	1
II. PROPOSED ATTENDANCE AREAS FOR 1990/91	
-Board Agenda Item #1: Elementary Schools	29
-Board Agenda Item #2: Middle Schools	93
-Board Agenda Item #3: High Schools	117
III. TENTATIVE FINANCIAL IMPACT INFORMATION	137
APPENDICES	
A. Current Boundary Maps, by Level	167
B. Composite Data Sheets	177
C. Policy 5000	185
D. Policy 5004	191

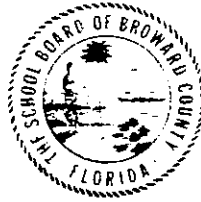


**SUPERINTENDENT'S STATEMENT AND RATIONALE FOR THE 1990/91  
SCHOOL ATTENDANCE AREA RECOMMENDATIONS**





The Nation's Largest Fully



Accredited School System

# THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

---

Virgil L. Morgan  
Superintendent

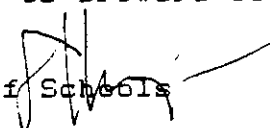
Donald J. Samuels  
Chairperson

Eileen S. Schwartz  
Vice Chairperson

Jan R. Cummings  
Robert D. Parks  
Toni J. Siskin  
Neil Sterling  
Diana Wasserman

November 13, 1989

TO: The School Board of Broward County, Florida

FROM: Virgil L. Morgan  
Superintendent of Schools 

SUBJECT: 1990/91 School Attendance Area Recommendations

I am proposing thirteen boundary recommendations, which will require School Board action, during the 1989/90 public hearing process for school year 1990/91. Other school attendance areas will remain the same as last year or will follow the previously approved grade phase-in schedules. This report provides a general description of the boundary proposals and the rationale for the proposed recommendations.

This year the Boundary Committee reviewed and discussed over 65 requested changes submitted by schools, principals, advisory groups, area task forces, PTA's, student councils, parents, citizens and elected officials. I have directed staff to respond, in writing, to all the proposals submitted for consideration.

This year's boundary recommendations address the following objectives:

- 1) Establishing the boundaries for four new schools;
- 2) Providing relief of overcrowding at nine schools; and
- 3) Continuing the District's commitment to enhance the unitary school concept.

The boundary areas for elementary schools "L" and "N", middle school "CC" and high school "DDD" will be established for school year 1990/91. These boundary changes, as proposed, will help relieve overenrollment at three high schools, two middle schools and four elementary schools.



I am recommending additional changes which continue our efforts to promote desegregation in our schools and insure the maintenance of a unitary system of education. Every year we are taking positive steps toward furthering desegregation and adhering to the spirit of the 1987 Court Order. The willingness of the School Board to make available avenues for voluntary desegregation changes has been an important factor. The process of fostering desegregation in our district is an ongoing, incremental one. It can not be accomplished in one or two years. This year, as another important step in this process, I am proposing a "mirror" magnet program and the expansion of existing magnet programs.

**ELEMENTARY SCHOOLS: "N"; COUNTRY ISLES; FLAMINGO (E-1 & E-2):**

Elementary School "N", a new school to be located in the southwest area of the County, is anticipated to open as a permanent facility by August, 1991. The boundary area will be established this year and students attending this school will be housed in the current Central Park portable facility in the 1990/91 school year. The combined enrollment of Country Isles and Flamingo elementary schools is currently 2163 students. To relieve the substantial overcrowding in these schools, Elementary School "N" was approved for construction by the Board on September 19, 1989.

Elementary School "N" will provide relief for Country Isles by serving the northern and western portions of the current Country Isles attendance area. These areas include Bonaventure, New River Estates, Laguna Springs and the Springs. Additionally, the planned growth areas of the Weston development will be assigned to Elementary "N", shifting the potential areas for growth in enrollment to the new school.

Flamingo Elementary has experienced significant enrollment increases in the last several years. Last year, the area north of I-595, which had been part of Flamingo's attendance area, was assigned to Central Park Elementary, providing some relief. However, the Shennandoah development and other residential areas surrounding Flamingo continued to exhibit student population growth requiring another change. The proposed smaller attendance area for Flamingo will help provide the school with a manageable population, over time.

[illegible]

In these recommendations, the southern and western portions of Flamingo's current attendance area will be assigned to Country Isles Elementary. These areas include the New Providence/Heffler Homes developments and the estate areas south of Shennandoah. We are anticipating that within a short time frame the growth in residential areas remaining within the proposed Flamingo Elementary boundary will slow down, affording stability.

Staff carefully examined and considered alternatives which would integrate Elementary School "N". The distance to the nearest black population of appropriate size made it impractical and unfeasible to open Elementary School "N" with a representative percentage of black students. To consider these students, a non-contiguous boundary area would need to be created.

The nearest predominately black community, the neighborhood south of Royal Palm Elementary, is over fifteen miles from the (Central Park) portable location. Transporting children from this neighborhood to Elementary "N" would mean a round trip bus ride of over 30 miles. The travel time one way is estimated at 40 to 50 minutes.

Staff explored the "neutral site" alternative, relocating School "N" further east, equal distance from black and white communities. The neutral location alternative would create a situation where the entire population of School "N" would be transported from non-contiguous areas. The significant additional costs and the inability to create a contiguous boundary area made this alternative location impractical and unfeasible.

Where it has been feasible, schools in Broward County have been opened as integrated facilities. For example, this year, Winston Park Elementary, in the City of Coconut Creek, opened with a 24.2% black student membership. In the future, we anticipate continuing an effort to site and open schools where the membership can be integrated in a contiguous boundary area.



**ELEMENTARY SCHOOLS: "L"; PEMBROKE PINES; FAIRWAY; PINES LAKES  
(E-3 - E-6):**

The proposed boundary area for new Elementary School "L" will provide relief and stability for Fairway and Pembroke Pines elementary schools. Elementary "L" will be located in the City of Miramar, on Miramar Boulevard, midway between Douglas Road and Palm Avenue. With the changes, Fairway and Pembroke Pines elementary schools are anticipated to have a manageable student enrollment into the future, based upon the planned capacity for each school.

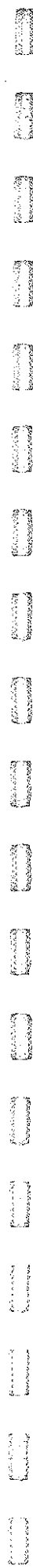
The housing patterns in the area make it possible to open Elementary School "L" with an integrated population without creating a non-contiguous boundary area. Elementary School "L" is projected to open with a 15% black student population. The new elementary school will have black students attending it who live in the surrounding contiguous neighborhoods. The proposed boundary changes will maintain approximately the current minority percentage at Fairway and Pembroke Pines elementary schools.

After necessary sidewalk, crosswalk and signal improvements are made, it is anticipated that over 50% of the students attending Elementary "L" will be able to walk to school. These improvements need to be made by the Cities of Miramar, and Pembroke Pines, and by Broward County.

The boundary area for Pines Lakes Elementary will be adjusted under this proposal to establish I-75 as the western boundary of Elementary School "L". It is anticipated that no students will be impacted by the proposed change to Pines Lakes Elementary.

**MIRROR MAGNET PROGRAM FOR THE PERFORMING ARTS AT NORTH ANDREWS  
GARDENS ELEMENTARY (E-7):**

I am recommending the establishment of a "mirror" magnet program at North Andrews Gardens Elementary. This program will help to promote desegregation and enhance the unitary school concept, in the spirit of the boundary changes implemented over the last two years. Black students attending predominately black schools countywide will be eligible to apply for the Mirror Magnet Performing Arts Program proposed for North Andrews Gardens Elementary. This program is anticipated to improve the racial balance at North Andrews Gardens by attracting black students to a predominately white elementary school. The location of this school affords reasonable access from predominately black areas of the county.





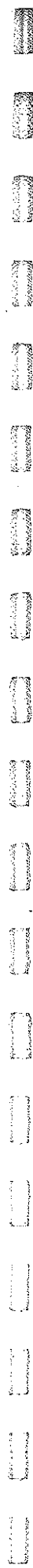
**MIDDLE SCHOOLS: "CC"; SEMINOLE, PIONEER (M-1 & M-2):**

Middle School "CC", located in southwest Broward, is under construction and anticipated to open on schedule in August, 1990. The school is located on Indian Trace Boulevard, approximately 1.5 miles west of Weston Road. The opening of Middle School "CC" will provide the opportunity to reduce the student population in Seminole and Pioneer Middle Schools. The proposed attendance area for Middle School "CC" will include about 500 students from each middle school. The areas assigned from Seminole Middle to Middle School "CC" are south of State Road 84 and west of SW 130 Avenue extended. The area includes growth areas in the Weston, Shennandoah, Bonaventure and New River Estates developments. Hiatus Road will be established as the eastern boundary of Middle School "CC" to be consistent with the eastern boundary of Western High School between I-595 and Griffin Road. With the changes, both Pioneer and Seminole will have projected student enrollments in 1990/91 that are lower than the proposed FISH capacity for each school.

Staff considered and explored alternatives which would open Middle School "CC" as an integrated facility. The distance and travel time to the nearest black community made it unfeasible to assign a predominantly black area to Middle School "CC". Similarly, transporting students from predominantly white areas in the southwest to the nearest predominantly black middle school is impractical.

**MIDDLE SCHOOLS: CORAL SPRINGS; FOREST GLEN (M-3):**

The boundary proposal to move students residing in a non-contiguous area from Coral Springs Middle School to Forest Glen Middle is related to the opening of High School "DDD". Students who reside in Pompano Beach in the community surrounding Drew Elementary School are currently transported to Coral Springs Middle and Coral Springs High for desegregation. It is proposed that their assignment to Coral Springs High School not change. The recommendation, to assign these students who reside in Pompano Beach to Forest Glen Middle in 1990, will provide continuity for these teenagers as they move through middle school and into high school. This change will enhance Forest Glen's racial balance, increasing it from 5.0% black student enrollment to 11.0%. The travel distance for these students will be reduced by approximately three miles.



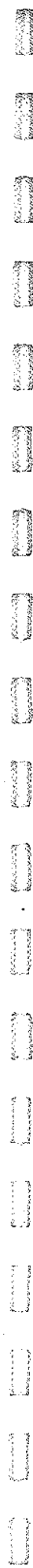
**HIGH SCHOOLS: "DDD"; CORAL SPRINGS; TARAVELLA; COCONUT CREEK  
(H-1 - H-3):**

The new high school is under construction at the northwest intersection of Coral Springs Drive (Pine Island Road) and the Sawgrass Expressway in the City of Parkland. High School "DDD" is scheduled to open in August, 1990, with grades 9-11. Seniors will attend the currently assigned high school. The proposed boundary area for High School "DDD" will provide substantial relief to Coral Springs and Taravella High Schools. The proposed attendance area for Coral Springs High and Taravella High School is anticipated to provide a stable, long range boundary for these schools. Because of these changes, future boundary adjustments for these schools will be unlikely in the foreseeable future.

University Drive was chosen as the boundary between Coral Springs High and "DDD" south of the Sawgrass Expressway. This is consistent with the middle school boundary in the same area.

The area north of Royal Palm Boulevard and west of U.S. 441, currently attending Coconut Creek High, will be assigned to Coral Springs High School. This area will be phased in beginning with 9th grade in 1990 and adding one grade each year. The phase-in will allow current students, who attend Coconut Creek High, to complete their high school education at that school. New students will attend Coral Springs High. The change will afford Coconut Creek High some relief by reducing its projected enrollment.

The opening of High School "DDD" affords us the opportunity to relieve the northwest high schools that, for years, have been overcrowded and heavily subsidized with portable classrooms. The boundary area proposed for "DDD" is the largest of the three and will provide for the future residential growth in western Coral Springs and in the City of Parkland. The Coral Springs High School boundary area has been reduced considerably, however, major residential growth areas remain within the boundary area which will provide future growth in membership numbers.



## GENERAL RECOMMENDATIONS & COMMENTS

In addition to the school boundary changes, which have been proposed, I have three other items which address school usage and related concerns. These are overcrowding at North Side Elementary; the status of Elementary School "A"; and school and community input.

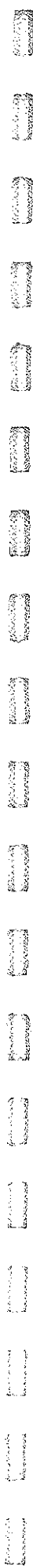
### I. North Side Elementary

In 1985, it was recognized that the public school membership in the North Side Elementary School area was growing and projections indicated the growth would continue. That year, a boundary change was done to provide for the students south of Sunrise Boulevard. However, since that change was implemented, the school membership has grown by 416 students, a 75% increase in four years.

The North Side site is small (2.5 acres) and the school is one of the oldest in the district. Additional portable classrooms cannot be accommodated at the site. Because of the continued growth in membership and the site constraints, I am recommending the following:

- A. A new elementary school should be constructed specifically for relief of the North Side Elementary area. Although the East Side site has been approved by the Board for new Elementary School "W" - the continued growth in Lauderdale Manors, Walker, Wilton Manors and Oriole elementary schools indicate the need for an additional elementary school in this eastern area.

Therefore, I am recommending that a site be obtained for a North Side relief school and a new elementary school be constructed there. This could allow school "W" (East Side) to provide relief for Walker Elementary School.



- B. Also, as an interim step to accommodate the North Side Elementary membership, which continues to grow, I am recommending that the school be expanded by the use of an annex. This annex will be part of North Side and will provide the same educational opportunities as the current facility. My staff is currently looking at the old "Sea Grill" restaurant site as a possible location. Acquisition of this site will provide annex space for North Side. In the future the site could be part of the Ft. Lauderdale High School property, a portion of which is adjacent to the "Sea Grill" site.

Therefore, to ease serious overcrowding in an older school on a small site, I am recommending the acquisition of an annex site and the formation of a facility to accommodate approximately 300 North Side students. A future agenda item will describe in more detail the specifics of this proposal. No boundary changes are needed to accomplish this, as the annex will be part of North Side Elementary.

2. Status of Elementary School "A":

On November 5, 1987, the School Board approved the location of School "A" in the western Deerfield Beach area. This decision culminated a search of over 18 months for an appropriate site. The site chosen required several major land transactions, involved the purchase of two parcels of land from separate owners, a land swap with the County after acquisition and certain mitigation of replaced park property.

By September 22, 1988, the necessary parcels had been purchased and on March 14, 1989, the School Board approved a land exchange with the County. This was approved by the County on May 30, 1989, and it was executed in August, 1989. Because of these lengthy administrative delays, largely outside the control of the school district, the start of construction for School "A" was delayed. At this time, it is under way but the completion date is estimated to be the end of 1990 or the beginning of 1991. This will not allow the Board to assign an attendance area to the school for the 1990/91 school year.

1000

The first part of the report is a general description of the project. It includes a brief history of the project, a statement of the problem, and a description of the objectives. The second part is a detailed description of the methodology used in the study. This includes a description of the data sources, the data collection methods, and the data analysis methods. The third part is a description of the results of the study. This includes a description of the data, a description of the statistical analysis, and a description of the conclusions. The fourth part is a discussion of the results of the study. This includes a discussion of the implications of the results, a discussion of the limitations of the study, and a discussion of the future research.

The first part of the report is a general description of the project. It includes a brief history of the project, a statement of the problem, and a description of the objectives. The second part is a detailed description of the methodology used in the study. This includes a description of the data sources, the data collection methods, and the data analysis methods. The third part is a description of the results of the study. This includes a description of the data, a description of the statistical analysis, and a description of the conclusions. The fourth part is a discussion of the results of the study. This includes a discussion of the implications of the results, a discussion of the limitations of the study, and a discussion of the future research.

The first part of the report is a general description of the project. It includes a brief history of the project, a statement of the problem, and a description of the objectives. The second part is a detailed description of the methodology used in the study. This includes a description of the data sources, the data collection methods, and the data analysis methods. The third part is a description of the results of the study. This includes a description of the data, a description of the statistical analysis, and a description of the conclusions. The fourth part is a discussion of the results of the study. This includes a discussion of the implications of the results, a discussion of the limitations of the study, and a discussion of the future research.

The first part of the report is a general description of the project. It includes a brief history of the project, a statement of the problem, and a description of the objectives. The second part is a detailed description of the methodology used in the study. This includes a description of the data sources, the data collection methods, and the data analysis methods. The third part is a description of the results of the study. This includes a description of the data, a description of the statistical analysis, and a description of the conclusions. The fourth part is a discussion of the results of the study. This includes a discussion of the implications of the results, a discussion of the limitations of the study, and a discussion of the future research.



In addition to the construction of School "A", the School Board has agreed to build a new Deerfield Park Elementary at its existing site. It is anticipated that construction will begin in September, 1990.

### 3. School and Community Input:

Many of the proposals this year from the community and schools were not feasible because they would result in increased overcrowding. Similarly, other proposals would have a negative impact on the unitary school system. For example, a request was made to change the boundaries at four high schools (Boyd Anderson, Northeast, Piper and Plantation). The proposal included assigning the "Inverrary area" from Boyd Anderson to Piper; assigning the "Palm Aire Village" area from Northeast to Boyd Anderson; assigning the southern Lauderdale Lakes community from Boyd Anderson to Northeast and assigning a portion of southern Lauderhill from Boyd Anderson to Plantation High School.

The Boundary Committee did not deem this change appropriate, this year, for three reasons. First, the racial balance at Boyd Anderson High School has changed over the last several school years, increasing from 41% black students in 1984/85 to 76.6% black students in 1989/90. However, Boyd Anderson has had the same boundary area since the 1984/85 school year. Therefore, it is important that white students, currently assigned to Boyd Anderson, continue to be assigned to that school. Assigning any white student to another high school would result in an increase in the black percentage at Boyd Anderson, thereby negatively impacting the unitary school concept.

Secondly, a change of the magnitude proposed would impact approximately 750 total high school students (grades 9-12). The proposal would mean boundary changes at four different high schools.

Lastly, the proposal would create another non-contiguous zone assigned to Northeast with a predominately black student population. The southern area of the City of Lauderdale Lakes, between U.S. 441 and N.W. 31st Avenue, is a stable, predominately black community located within two miles of Boyd Anderson High School.



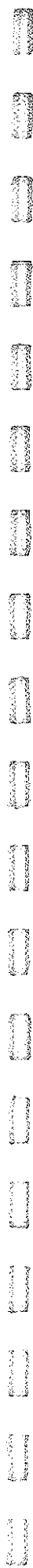
### SUMMARY

The recommendations, proposed for the 1990/91 school year, reflect a careful, comprehensive study by staff and the Boundary Committee, as well as consideration of input from schools, advisory groups, communities, elected officials and parents.

My proposals, if approved, will facilitate the opening of new schools, provide overcrowding relief at existing schools, provide additional educational opportunities through new and expanded magnet programs and address a serious overcrowding situation at North Side Elementary.

The "Mirror Magnet" program and the expanded programs at Crystal Lake, Everglades and McNicol Middle Schools will continue the District's effort to take positive steps to foster desegregation and promote the unitary school system.

VM/AW/bl



# THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

---

Virgil L. Morgan  
Superintendent

December 1, 1989

Eileen S. Schwartz  
Chairperson

Robert D. Parks  
Vice Chairperson

Jan R. Cummings  
Donald J. Samuels  
Toni J. Siskin  
Neil Sterling  
Diana Wasserman

Deleted 12/14/89

TO: The School Board of Broward County, Florida

FROM: Virgil L. Morgan  
Superintendent of Schools

SUBJECT: Amendments to the Proposed 1990/91 School Attendance  
Area Recommendations

I am proposing two additional recommendations for the 1990-91 school attendance areas. These recommendations, if approved, would establish an International Studies magnet program at Ely High School and Science/Pre-Engineering program at Hallandale High School.

Ninth and tenth grade students residing north of Broward Boulevard will be eligible to apply for the proposed International Studies program at Ely High School in the 1990-91 school year. Ninth and tenth grade students residing south of Broward Boulevard will be eligible to apply for the proposed Science/Pre-Engineering program at Hallandale High School. Eleventh grade will be added in the 1991-92 school year and all grades would be eligible for admission in the 1992/93 school year.

The existing Science/Pre-Engineering magnet program at Ely High School would be open to all high school students residing north of Broward Boulevard. The existing International Studies magnet program at Hallandale High School would be open to all high school students residing south of Broward Boulevard. Current students enrolled in these programs may continue at their option.

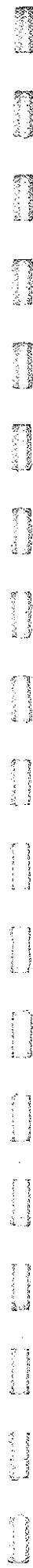
The estimated economic impact for recommendations H-4 and H-5 is \$236,067.00.

These new programs are additional positive steps to make available avenues for voluntary desegregation. It is anticipated that the implementation of the magnet programs will provide increased opportunities for high school students to attend Ely and Hallandale High Schools. Travel distances for most students will decrease.

VLM/AW:NLM:dl

---

Equal Opportunity Employer. Using Affirmative Action Guidelines



## I. SUPPORTING DOCUMENTATION

- Recommendations
- Area descriptions
- Statistics
- Maps of proposed changes

The supporting documentation is presented as an explanation and graphic representation of the attendance area changes proposed for the 1990/91 school year. The School Board of Broward County will be voting on the maps depicting and describing all school's attendance areas contained in Section II of this document, unless otherwise amended by the School Board during the Public Hearing process.

The School Board of Broward County, Florida, will vote on elementary school, middle school and high school attendance areas as three separate agenda items. Each item has its own tentative financial impact statement.

Page No. 1  
Page No. 2  
Page No. 3  
Page No. 4  
Page No. 5  
Page No. 6  
Page No. 7  
Page No. 8  
Page No. 9  
Page No. 10  
Page No. 11  
Page No. 12  
Page No. 13  
Page No. 14  
Page No. 15  
Page No. 16  
Page No. 17  
Page No. 18  
Page No. 19  
Page No. 20  
Page No. 21  
Page No. 22  
Page No. 23  
Page No. 24  
Page No. 25  
Page No. 26  
Page No. 27  
Page No. 28  
Page No. 29  
Page No. 30  
Page No. 31  
Page No. 32  
Page No. 33  
Page No. 34  
Page No. 35  
Page No. 36  
Page No. 37  
Page No. 38  
Page No. 39  
Page No. 40  
Page No. 41  
Page No. 42  
Page No. 43  
Page No. 44  
Page No. 45  
Page No. 46  
Page No. 47  
Page No. 48  
Page No. 49  
Page No. 50  
Page No. 51  
Page No. 52  
Page No. 53  
Page No. 54  
Page No. 55  
Page No. 56  
Page No. 57  
Page No. 58  
Page No. 59  
Page No. 60  
Page No. 61  
Page No. 62  
Page No. 63  
Page No. 64  
Page No. 65  
Page No. 66  
Page No. 67  
Page No. 68  
Page No. 69  
Page No. 70  
Page No. 71  
Page No. 72  
Page No. 73  
Page No. 74  
Page No. 75  
Page No. 76  
Page No. 77  
Page No. 78  
Page No. 79  
Page No. 80  
Page No. 81  
Page No. 82  
Page No. 83  
Page No. 84  
Page No. 85  
Page No. 86  
Page No. 87  
Page No. 88  
Page No. 89  
Page No. 90  
Page No. 91  
Page No. 92  
Page No. 93  
Page No. 94  
Page No. 95  
Page No. 96  
Page No. 97  
Page No. 98  
Page No. 99  
Page No. 100



Proposed School Attendance Area Changes:

- E-1 Country Isles Elementary to Elementary School "N"
- E-2 Flamingo Elementary to Country Isles Elementary
- E-3 Pembroke Pines Elementary to Elementary School "L"
- E-4 Fairway Elementary to Elementary School "L"
- E-5 Pines Lakes Elementary to Elementary School "L"
- E-6 Pembroke Pines Elementary to Pines Lakes Elementary
- E-7 Mirror Magnet Program at North Andrews Gardens Elementary
  
- M-1 Seminole Middle to Middle School "CC"
- M-2 Pioneer Middle to Middle School "CC"
- M-3 Coral Springs Middle to Forest Glen Middle
  
- H-1 Coral Springs High to High School "DDD"
- H-2 Taravella High to High School "DDD"
- H-3 Coconut Creek High to Coral Springs High
- ~~H-4 International Studies Magnet Program at Ely High\*~~
- ~~H-5 Science/Pre-Engineering Magnet Program at Hallandale High\*~~

\*Deleted 12/14/89

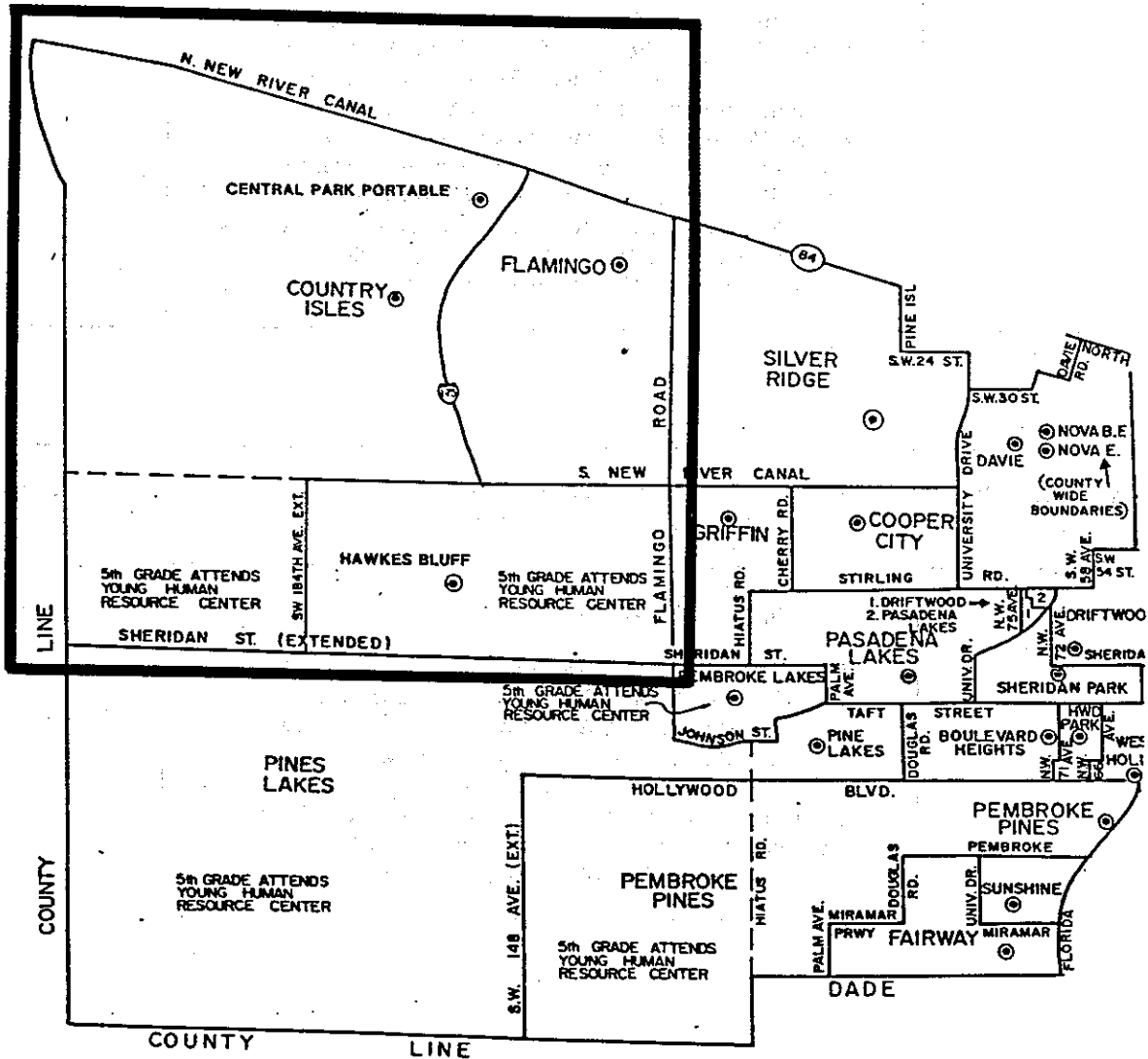


ELEMENTARY SCHOOLS  
RECOMMENDATIONS E-1 & E-2

DETAILED AREA NEXT PAGE

CURRENT ELEMENTARY SCHOOL BOUNDARIES

SOUTHWEST BROWARD



**ELEMENTARY SCHOOLS - RECOMMENDATION E-1 & E-2:**

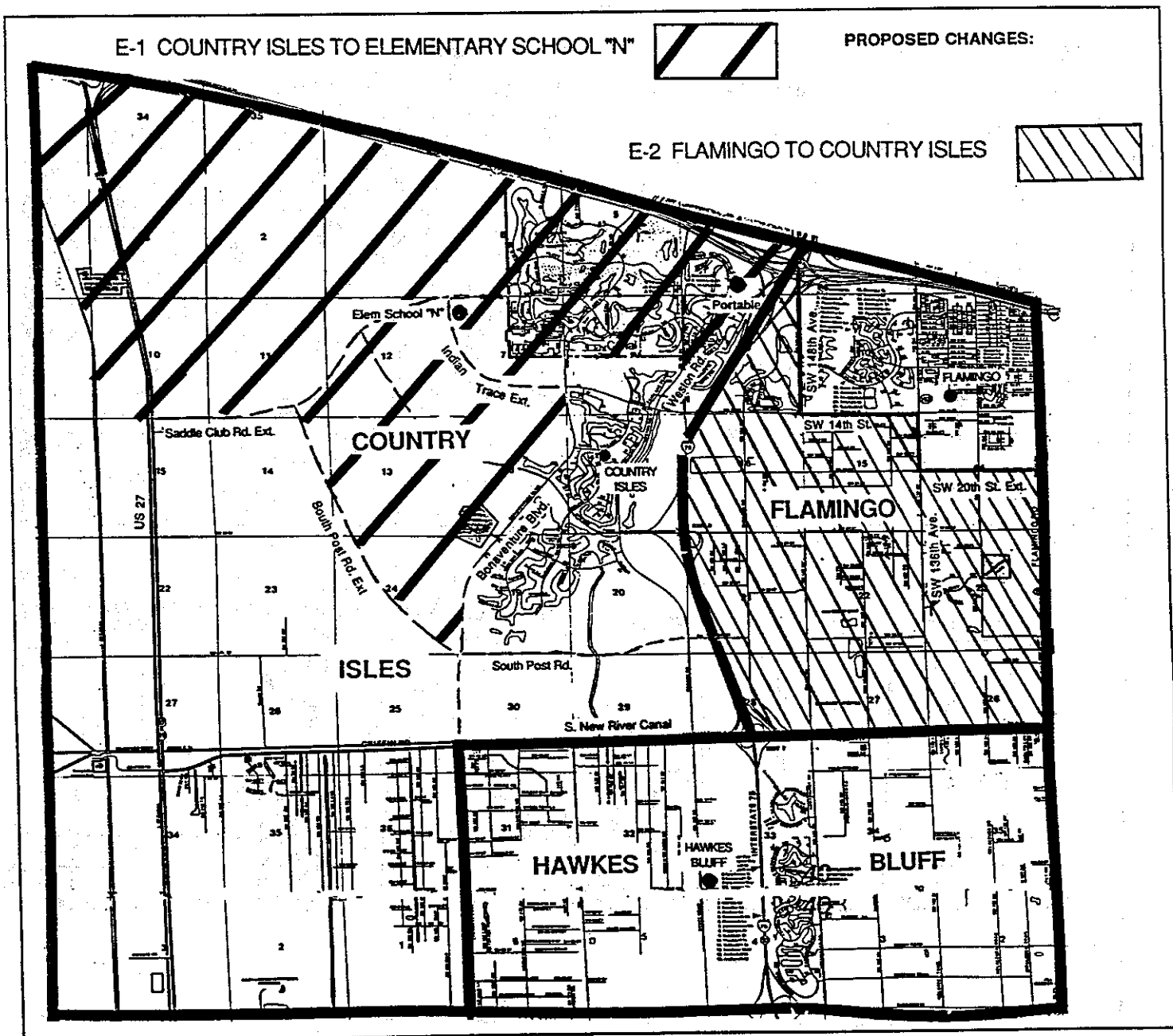
<b>RECOMMENDATION E-1:</b> Establish the boundaries for Elementary "N", a new school to be located at the S.E. Intersection of Indian Trace and Saddle Club Rd. extended, anticipated to open in August 1991. Open Elementary "N" in the Central Park portable facility in August 1990. Adjust the boundary of Country Isles Elementary to bring students to the Elementary "N" attendance area.		
<b>Country Isles to Elementary "N":</b>	<b>Description of Area:</b>  Commence at the intersection of State Rd. 84 and I-75; south on I-75 to SW 14th St.; west on SW 14th St. (Indian Trace) to Weston Rd.; north on Weston Rd. to the canal south of Ranch Rd. (southern limits of Bonaventure); west on the canal south of Ranch Rd. (southern limits of Bonaventure) to Bonaventure Blvd.; south on Bonaventure Blvd. to South Post Rd. extended; northwest on South Post Rd. extended to Saddle Club Rd. extended; west on Saddle Club Rd. extended to the levee; north on the levee to State Rd 84; east on State Rd. 84 to I-75.	<b>Number of Students</b>  634

<b>RECOMMENDATION E-2:</b> Adjust the boundaries of Flamingo Elementary to bring students to Country Isles Elementary:		
<b>Flamingo to Country Isles:</b>	<b>Description of Area:</b>  Commence at the intersection of I-75 and SW 148th Ave. extended; south on SW 148th Ave. extended to SW 14th St.; east on SW 14th St. to SW 136th Ave.; south on SW 136th Ave. to SW 20th St extended; east on SW 20th St. extended to Flamingo Rd.; south on Flamingo Rd. to the South New River Canal; west on the South New River Canal to I-75; north on I-75 to SW 148th Ave. extended.	<b>Number of Students</b>  264

**TOTAL: 898**

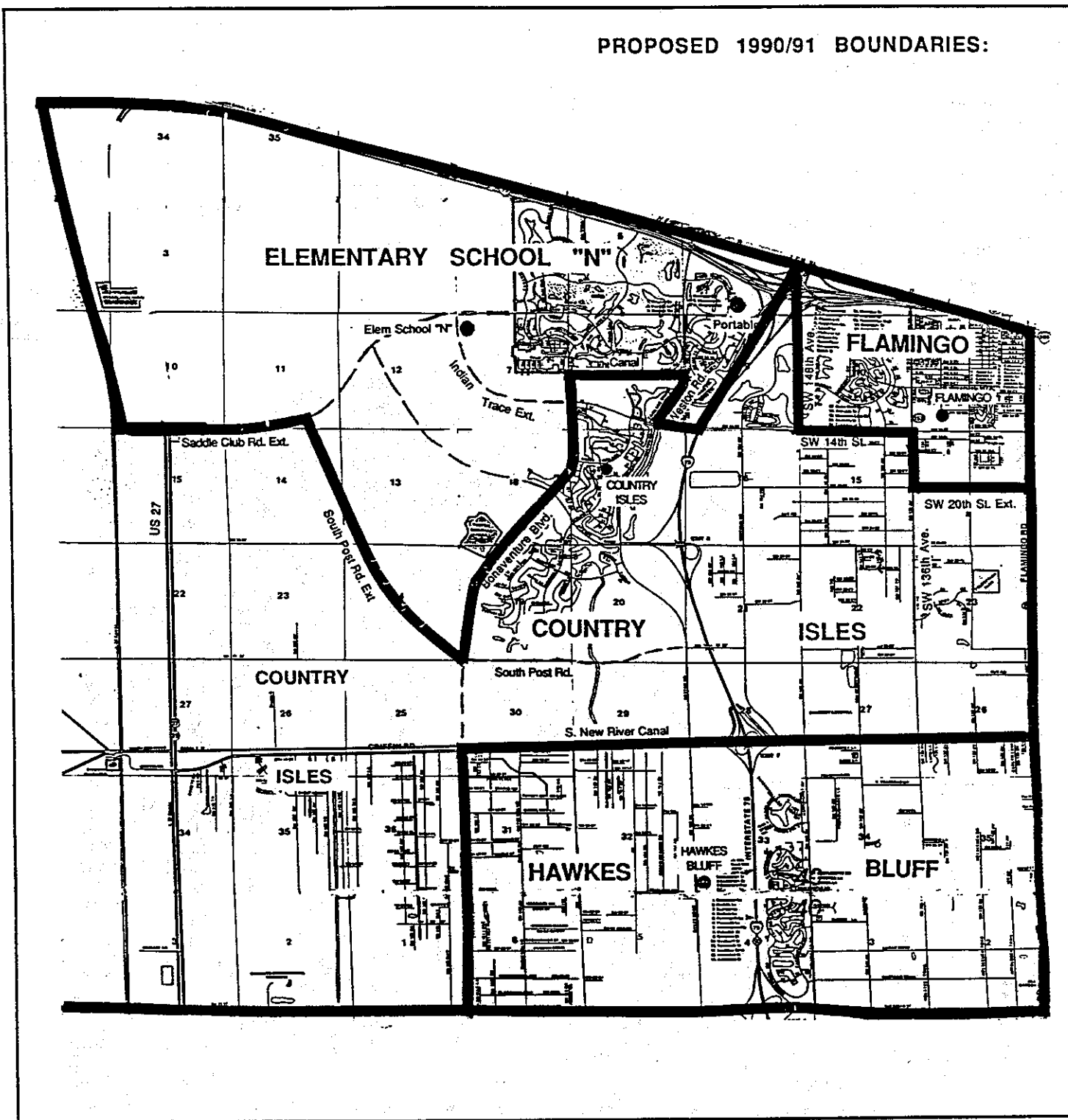
ELEMENTARY SCHOOLS - RECOMMENDATIONS E-1 & E-2:

SCHOOL	20th DAY 88/89	20th DAY 89/90	Dec-88 FISH	90/91 COHORT PROJ.	90/91 WITH CHANGE	91/92 COHORT PROJ.	91/92 WITH CHANGE	PROPOSED F.I.S.H.	91/92 + / - FISH
COUNTRY ISLES	1042	1097	740	1310	940	1470	989	776	213
FLAMINGO	980	1066	666	1182	918	1295	995	771	224
SCHOOL "N"	0	0	0	0	634	0	781	776	5
<b>TOTAL:</b>	<b>2022</b>	<b>2163</b>	<b>1406</b>	<b>2492</b>	<b>2492</b>	<b>2765</b>	<b>2765</b>	<b>2323</b>	<b>442</b>
<b>% Black Students:</b>									
COUNTRY ISLES	1	1.5		1.6	2.7	2.2	3.2		
FLAMINGO	2	2.3		2.2	2.2	2.5	2.6		
SCHOOL "N"	0	0		0	0.3	0	0.8		

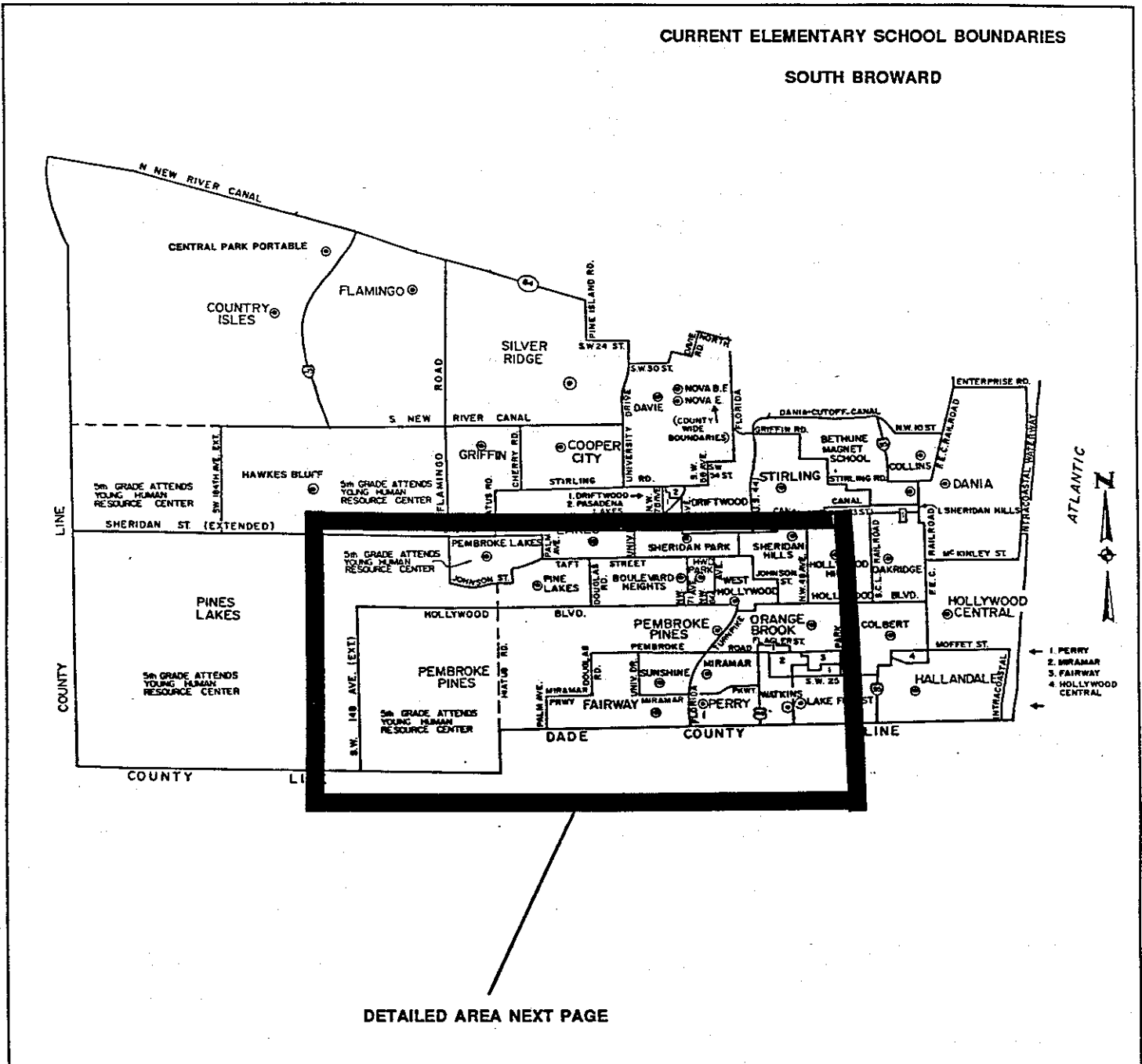


ELEMENTARY SCHOOLS - RECOMMENDATIONS E-1 & E-2:

PROPOSED 1990/91 BOUNDARIES:



ELEMENTARY SCHOOLS  
RECOMMENDATIONS E-3 THROUGH E-6



**ELEMENTARY SCHOOLS - RECOMMENDATIONS E-3 THROUGH E-6:**

**RECOMMENDATION E-3:** Establish the boundaries for Elementary "L", a new school to be located at the N.W. intersection of Miramar Blvd. and Fairmont Ave., anticipated to open in September 1990. Adjust the boundaries of Pembroke Pines Elementary to bring students to Elementary "L":

Pembroke Pines to Elementary "L":	Description of Area:	Number of Students
	Commence at the intersection of Pines Blvd. and Douglas Rd.; south on Douglas Rd. to Miramar Parkway; west on Miramar Parkway to Palm Ave.; south on Palm Ave. to the Dade County Line; west on the Dade County Line to SW 148th Ave. extended; north on SW 148th Ave. to I-75; northeast on I-75 to Pines Blvd.; east on Pines Blvd. to Douglas Rd.	614

**RECOMMENDATION E-4:** Adjust the boundaries of Fairway Elementary to bring students to Elementary "L":

Fairway to Elementary "L":	Description of Area:	Number of Students
	Commence at the intersection of Douglas Rd. and Miramar Blvd.; east on Miramar Blvd. to E. Wilshire Dr. extended; south on E. Wilshire Dr., E. Sutton Dr.* and E. Lexington Dr. extended* to Beckman Dr.; east on Beckman Dr. extended* to the west boundary line of Missionwood at Miramar Condominium; south on the west line of Missionwood at Miramar Condominium to Miramar Parkway; west on Miramar Parkway to Douglas Rd.; south on Douglas Rd. to the Dade County Line; west on the Dade County Line to Palm Ave.; north on Palm Ave. to Miramar Parkway; east on Miramar Parkway to Douglas Rd.; north on Douglas Rd. to Miramar Boulevard.  * - both sides of these streets included in area.	254

**RECOMMENDATION E-5:** Adjust the boundaries of Pines Lakes Elementary to align with I-75; Establish I-75 as the western boundary of Elementary "L":

Pines Lakes to Elementary "L":	Description of Area:	Number of Students
	Commence at the intersection of I-75 and SW 148th Ave. extended; south on SW 148th Ave. extended to the Dade County Line; west on the Dade County Line to I-75; north on I-75 to SW 148th Ave. ext.	0

**RECOMMENDATION E-6:** Adjust the boundaries of Pembroke Pines Elementary and Pines Lakes Elementary to establish I-75 as the western boundary of Elementary "L":

Pembroke Pines to Pines Lakes:	Description of Area:	Number of Students
	Commence at the intersection of I-75 and Pines Blvd.; south on I-75 to SW 148th Ave. extended; north on SW 148th Ave. extended to Pines Blvd.; east on Pines Blvd to I-75.	0

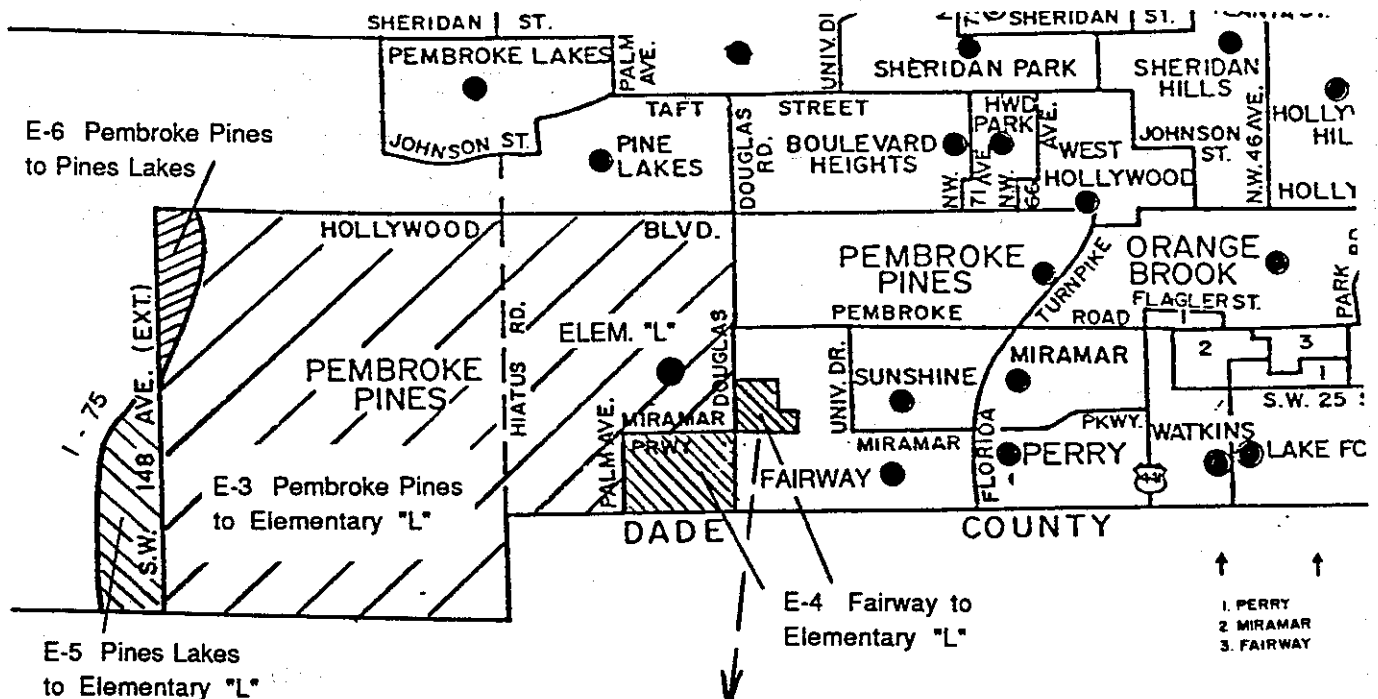
**TOTAL:** 868



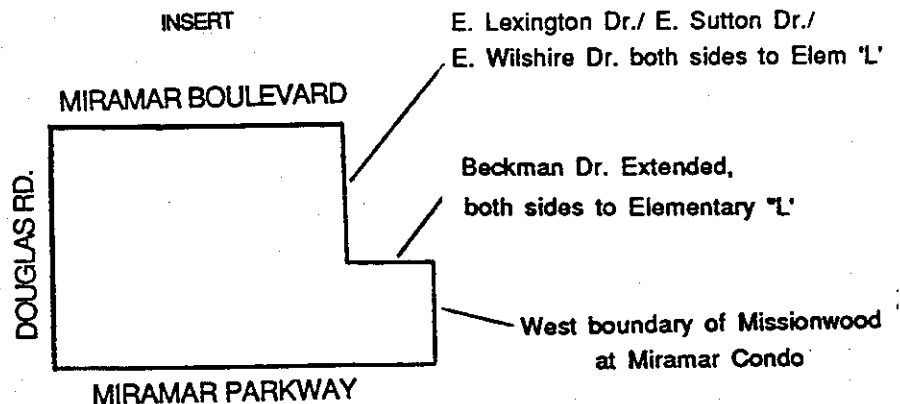
ELEMENTARY SCHOOLS - RECOMMENDATIONS E-3 THROUGH E-6:

SCHOOL	20th DAY 88/89	20th DAY 89/90	Dec-88 FISH	90/91 COHORT PROJ.	90/91 WITH CHANGE	91/92 COHORT PROJ.	91/92 WITH CHANGE	PROPOSED F.I.S.H.	91/92 + / - FISH
PEMBROKE PINES	987	1203	508	1365	751	1570	790	703	87
FAIRWAY	885	1006	547	1074	820	1132	840	776	64
ELEM. SCHOOL "L"	0	0	0	0	868	0	1072	776	296
PINES LAKES	1075	823	645	1011	1011	1154	1154	760	394
<b>TOTAL:</b>	<b>2947</b>	<b>3032</b>	<b>1700</b>	<b>3450</b>	<b>3450</b>	<b>3856</b>	<b>3856</b>	<b>3015</b>	<b>841</b>
<b>% Black Students:</b>									
PEMBROKE PINES	6	10.3		10*	8.7	10*	8.2	* - staff estimate	
FAIRWAY	31	37.5		40*	38.2	41.5*	39.4		
ELEM. SCHOOL "L"	0	0		0	15.6	0	15.3		
PINES LAKES	4	4.7		4.5	4.5	4.2	4.2		

PROPOSED CHANGES:

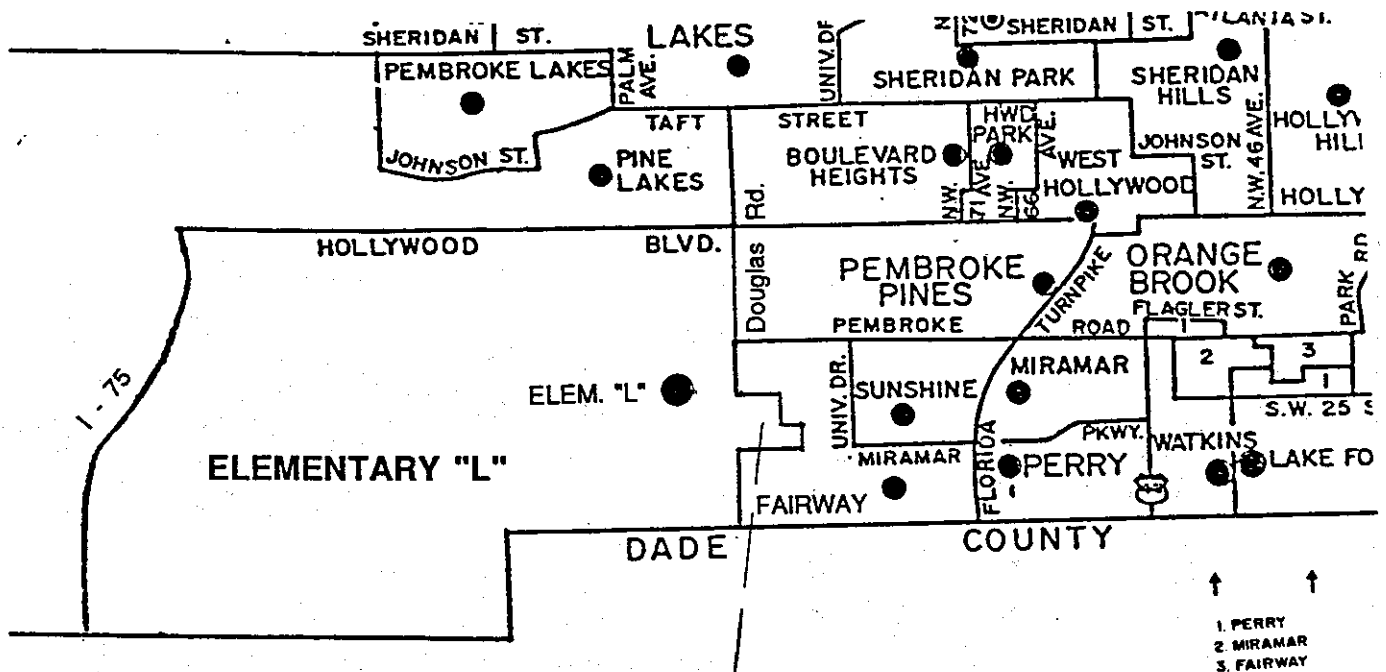


INSERT



ELEMENTARY SCHOOLS - RECOMMENDATION E-3 THROUGH E-6:

PROPOSED 1990/91 BOUNDARIES:



INSERT

E. Lexington Dr./ E. Sutton Dr./  
E. Wilshire Dr. both sides to Elem 'L'

MIRAMAR BOULEVARD

Beckman Dr. Extended,  
both sides to Elementary 'L'

DOUGLAS RD.

West boundary of Missionwood  
at Miramar Condo

MIRAMAR PARKWAY

**RECOMMENDATION E-7:**

Establish a mirror magnet program for the performing arts at North Andrews Gardens Elementary. Students within the boundary area automatically attend this school. Black students attending predominately black schools countywide may apply for admission to this program. Admission requirements shall be in accordance with School Board Policy #5004.

	20th Day 88/89	20th Day 89/90	Dec-88 FISH	Proposed FISH	90/91 Cohort Proj.	91/92 Cohort Proj.
North Andrews Gardens	572	589	449	476	611	632

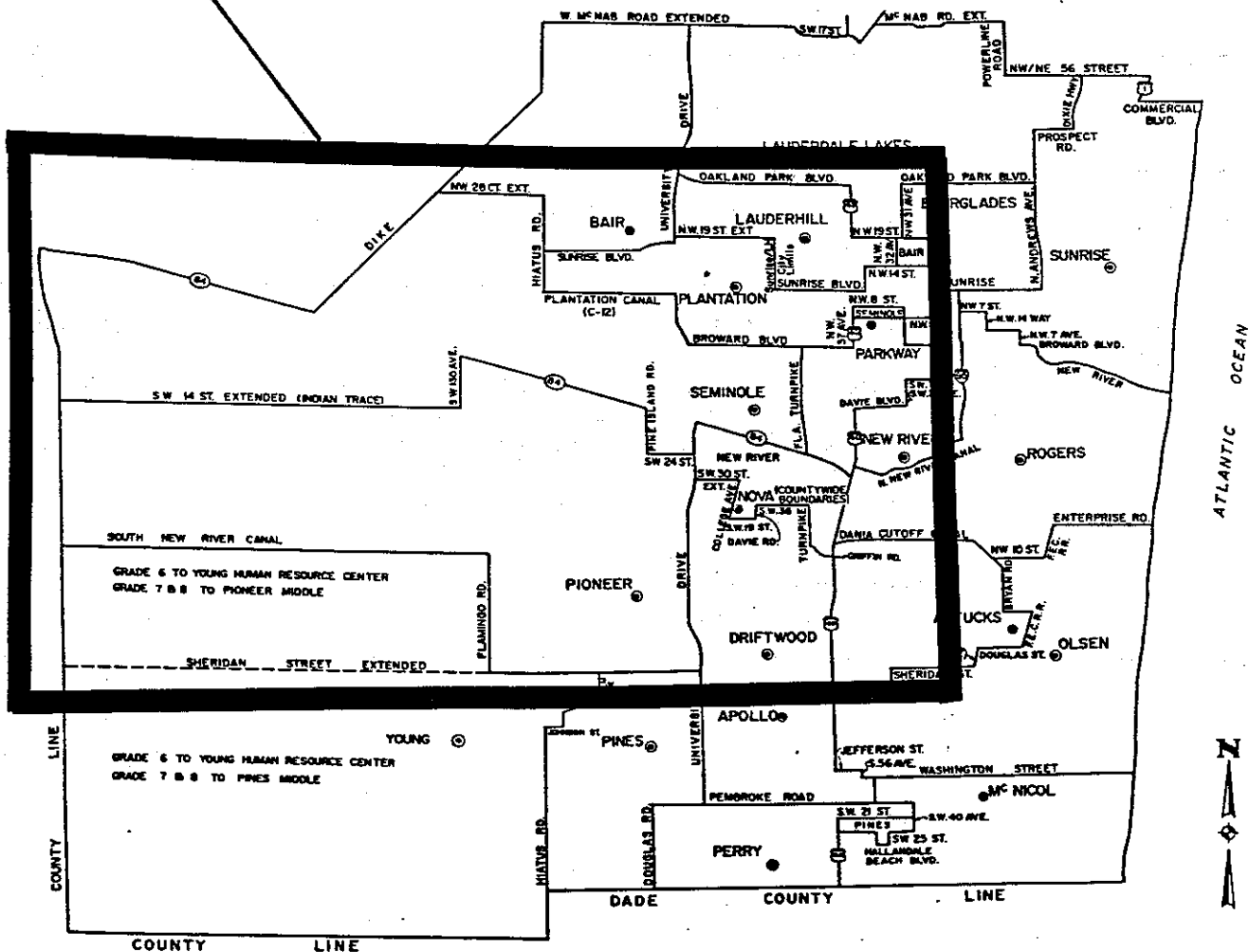


## RECOMMENDATIONS M-1 & M-2

**DETAILED AREA NEXT PAGE**

### CURRENT MIDDLE SCHOOL BOUNDARIES

**CENTRAL & SOUTH BROWARD**



**MIDDLE SCHOOLS - RECOMMENDATION M-1 & M-2:**

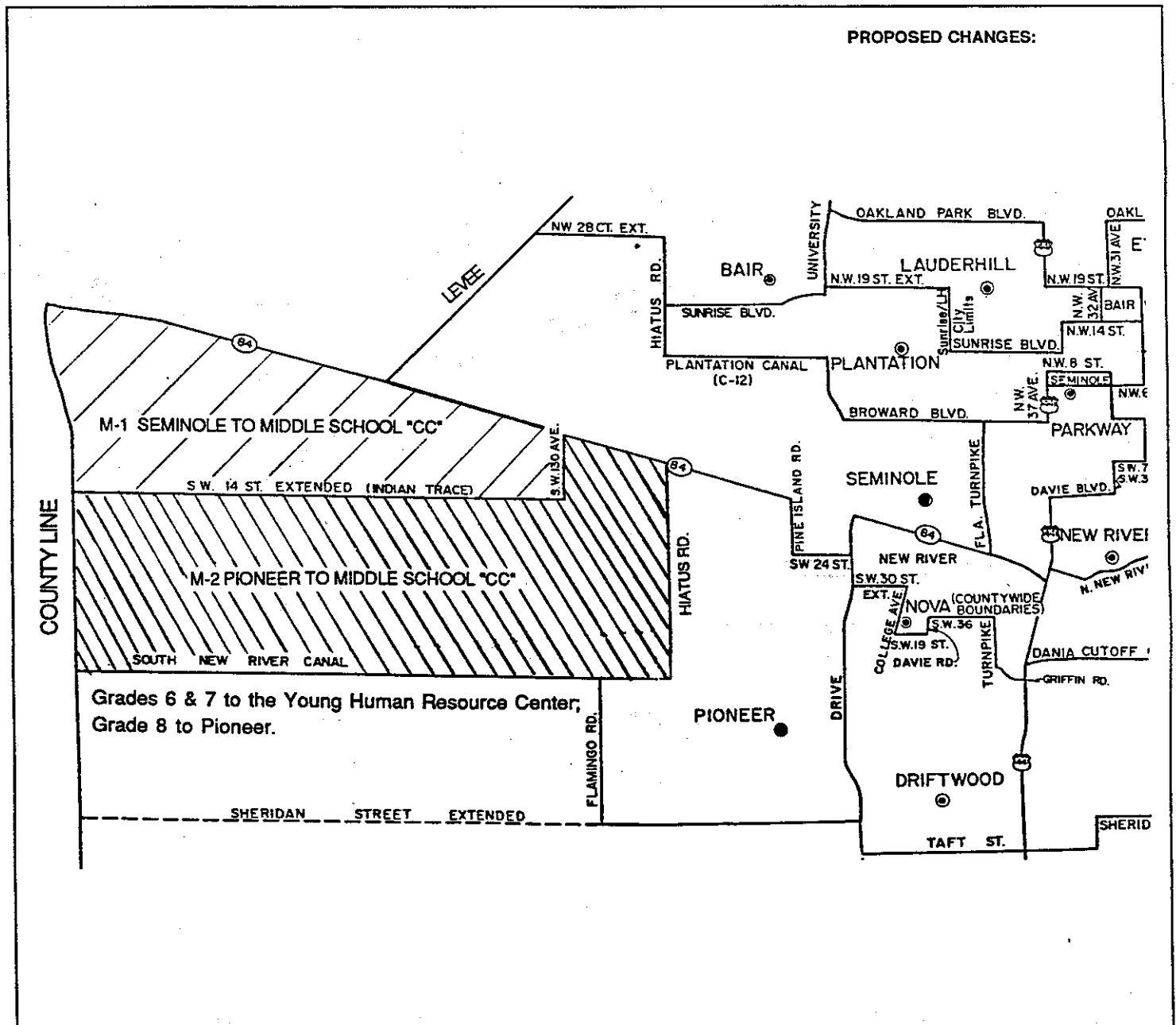
<b>RECOMMENDATION M-1:</b> Establish the boundaries for Middle School "CC", a new school to be located on Indian Trace approximately 1.5 miles west of Weston Rd.; Adjust the boundary of Seminole Middle to bring students to Middle School "CC":		
<b>Seminole to Middle School "CC":</b>	<b>Description of Area:</b>  Commence at the intersection of the North New River Canal and SW 130th Ave.; south on SW 130th Ave. to SW 14th St. (Indian Trace) extended; west on SW 14th St. extended (Indian Trace) to the County Line; north on the County Line to the North New River Canal; east on the North New River Canal to SW. 130th Ave.	<b>Number of Students</b>  531

<b>RECOMMENDATION M-2:</b> Adjust the boundaries of Pioneer Middle to bring students to Middle School "CC":		
<b>Pioneer to Middle School "CC":</b>	<b>Description of Area:</b>  Commence at the intersection of the North New River Canal and Hiatus Rd.; south on Hiatus Rd. to the South New River Canal; west on the South New River Canal extended to the County Line; north on the County Line to SW 14 St. extended (Indian Trace); east on SW 14th St. extended (Indian Trace) to SW 130th Ave.; north on SW 130th Ave. to the North New River Canal east on the North New River Canal to Hiatus Rd.	<b>Number of Students</b>  505

**TOTAL: 1036**

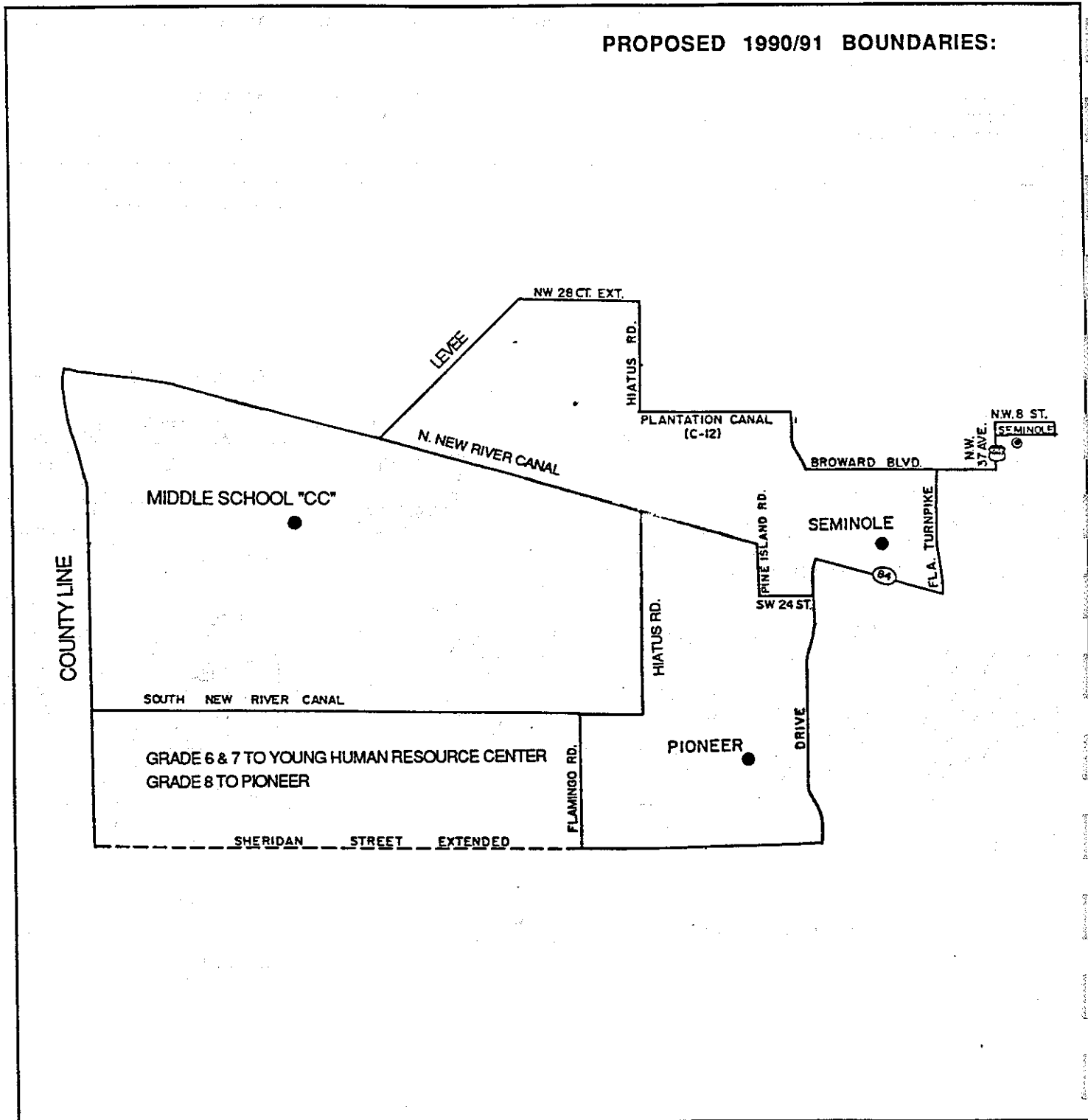
MIDDLE SCHOOLS - RECOMMENDATIONS M-1 & M-2:

SCHOOL	20th DAY 88/89	20th DAY 89/90	Dec-88 FISH	90/91 COHORT PROJ.	90/91 WITH CHANGE	91/92 COHORT PROJ.	91/92 WITH CHANGE	PROPOSED F.I.S.H.	91/92 + / - FISH
SEMINOLE	1313	1488	932	1600	1069	1760	1147	1086	61
PIONEER	1719	1773	1215	1839	1334	1882	1328	1393	- 65
MIDDLE SCHOOL "CC"	0	0	0	0	1036	0	1167	1304	-137
<b>TOTAL:</b>	<b>3032</b>	<b>3261</b>	<b>2147</b>	<b>3439</b>	<b>3439</b>	<b>3642</b>	<b>3642</b>	<b>3783</b>	<b>-141</b>
<b>% Black Students:</b>									
SEMINOLE	11	13.6		13.6	19.2	13.2	18.7		
PIONEER	2	2.6		2.1	2.8	1.9	2.6		
MIDDLE SCHOOL "CC"	0	0		0	1.3	0	1.7		



MIDDLE SCHOOLS - RECOMMENDATIONS M-1 & M-2:

PROPOSED 1990/91 BOUNDARIES:

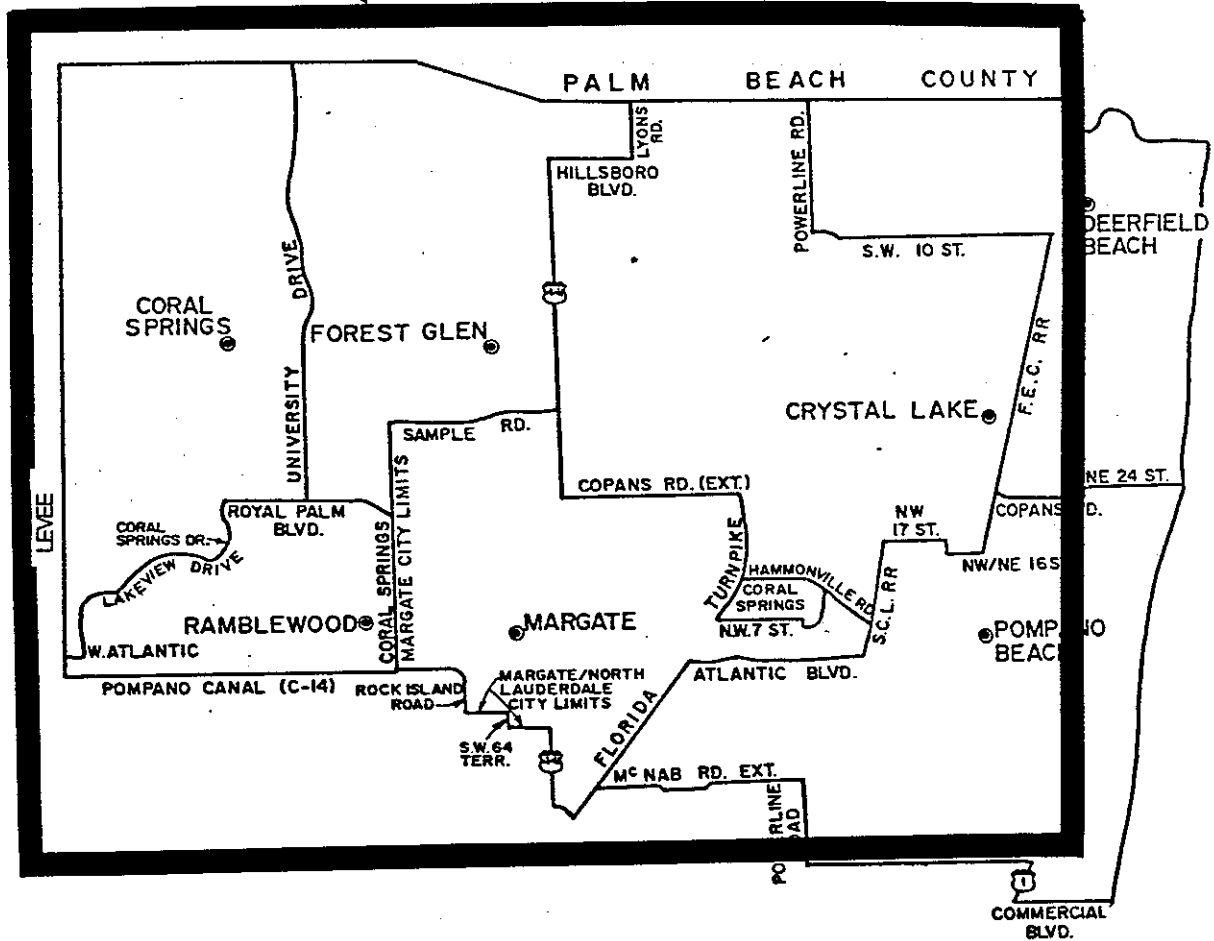




MIDDLE SCHOOLS  
RECOMMENDATION M-3

DETAILED AREA NEXT PAGE

CURRENT MIDDLE SCHOOL BOUNDARIES  
NORTHERN BROWARD



MIDDLE SCHOOLS - RECOMMENDATION M-3:

**RECOMMENDATION M-3:** Adjust the boundary of Coral Springs Middle to bring students to Forest Glen Middle:

**Coral Springs to Forest Glen:**

**Description of Area:**

Commence at the intersection of Hammondville Rd. and Powerline Rd.; south on Powerline Rd. to NW 6th St.\*; west on NW 6th St.\* to NW 23rd Ave. extended; north on NW 23rd Ave. extended to NW 7th St. extended; west on NW 7th St. extended to the Florida Turnpike; north on the Florida Turnpike to Hammondville Rd.; east on Hammondville Rd. to Powerline Rd.

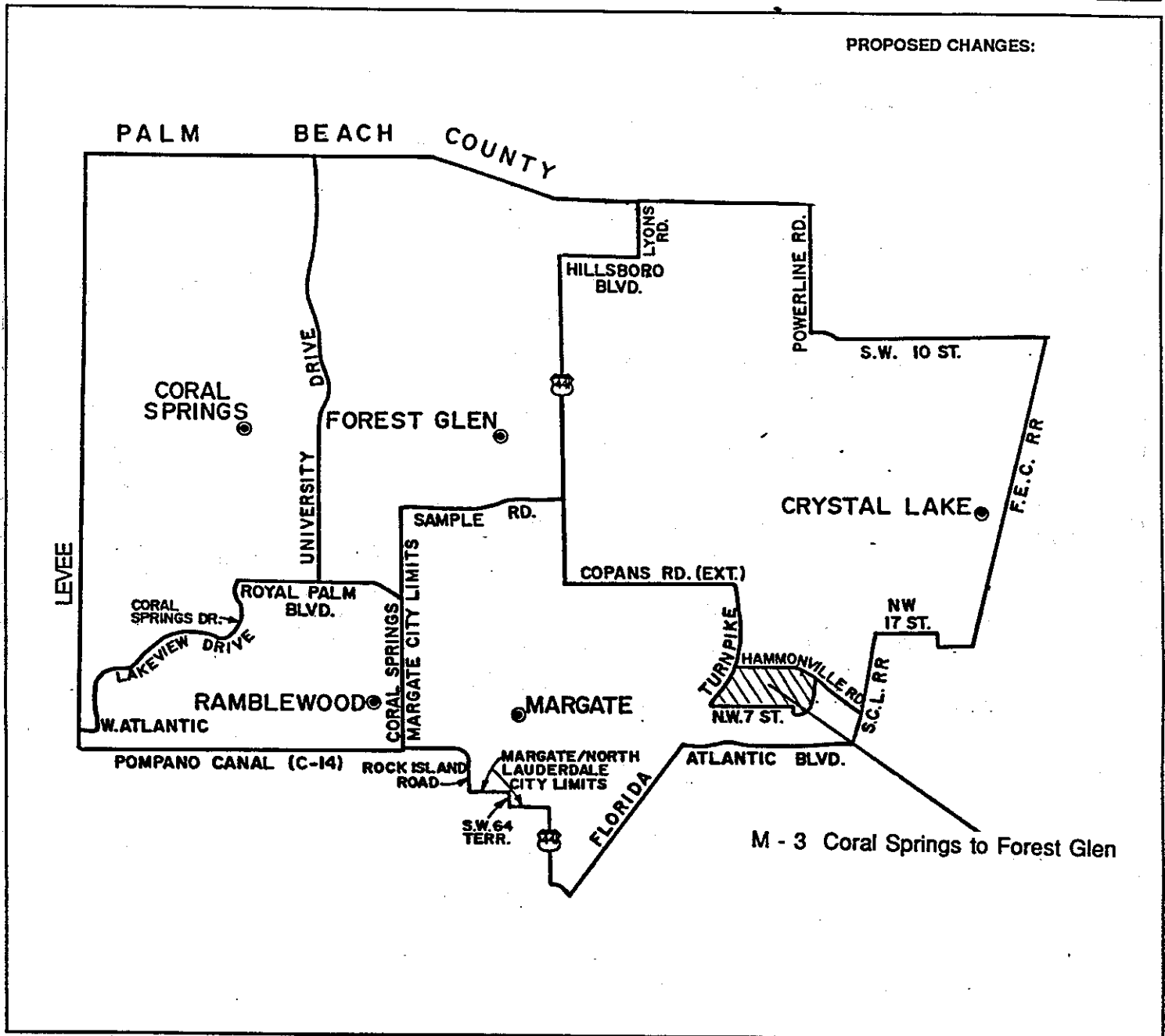
\* - both sides to Margate Middle.

**Number of Students**

133

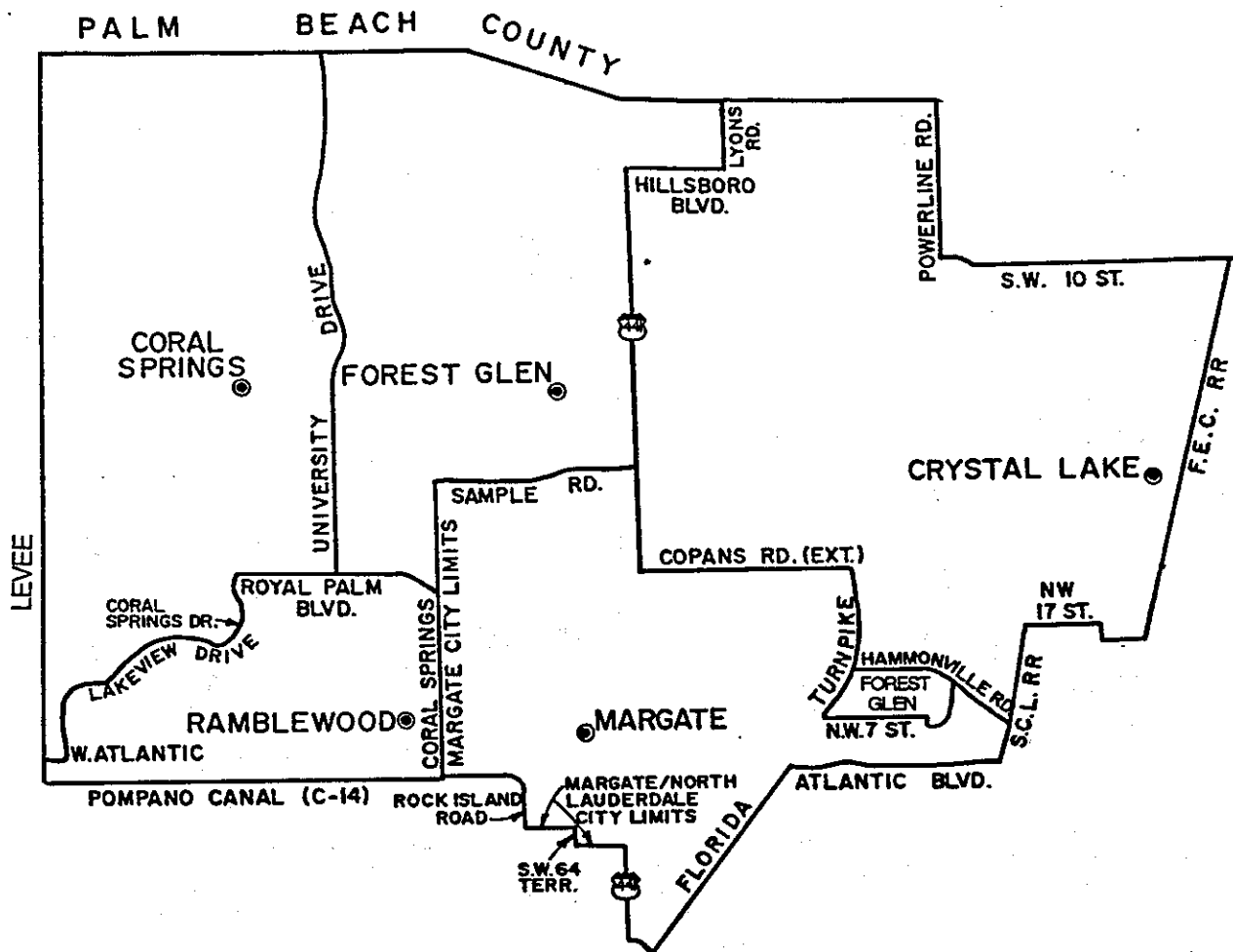
MIDDLE SCHOOLS - RECOMMENDATION M-3:

SCHOOL	20th DAY 88/89	20th DAY 89/90	Dec-88 FISH	90/91 COHORT PROJ.	90/91 WITH CHANGE	91/92 COHORT PROJ.	91/92 WITH CHANGE	PROPOSED F.I.S.H.	91/92 + / - FISH
FOREST GLEN	1123	1240	745	1460	1593	1657	1786	1304	482
CORAL SPRINGS	1411	1447	1192	1643	1510	1776	1647	1493	154
TOTAL:	2534	2687	1937	3103	3103	3433	3433	2797	636
% Black Students:									
FOREST GLEN	3	4.8		5 *	10.8	5.2 *	9.7	* - staff estimate	
CORAL SPRINGS	11	11.3		10.8	3.0	10.2	3.2		

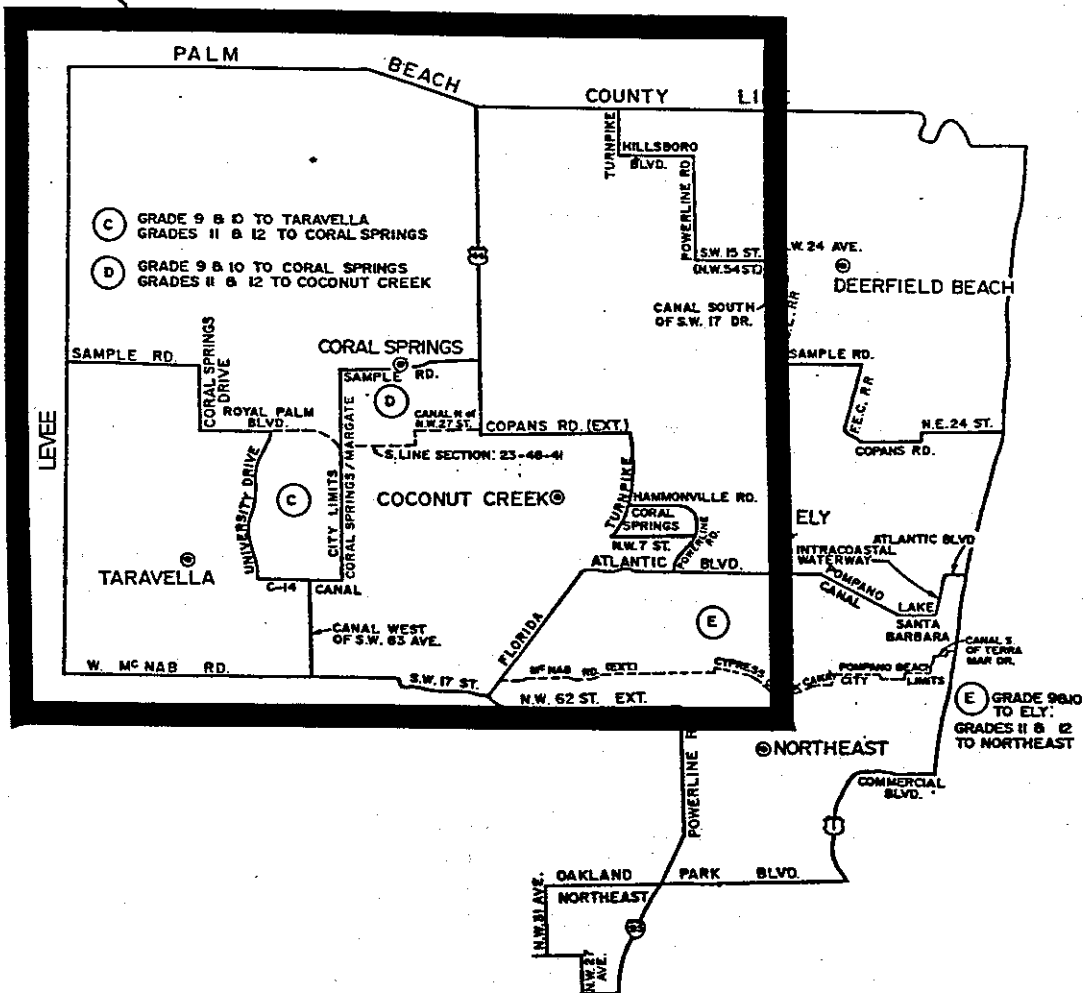


MIDDLE SCHOOLS - RECOMMENDATION M-3:

PROPOSED 1990/91 BOUNDARIES:



## RECOMMENDATIONS H-1 THROUGH H-3



**HIGH SCHOOLS - H-1 THROUGH H-3:**

<b>RECOMMENDATION H-1:</b> Establish the boundaries for High School "DDD", a new high school located at the northwest intersection of Coral Springs Dr. and the Sawgrass Expressway; Adjust the Boundaries of Coral Springs High to bring 9th-11th grade students to High School "DDD"; All seniors will attend Coral Springs High in the 1990/91 school year.		
<b>Coral Springs to High School "DDD":</b>	<b>Description of Area:</b>  Commence at the intersection of the Palm Beach County Line and US 441; south on US 441 to the Sawgrass Expressway; west on the Sawgrass Expressway to University Dr.; south on University Dr. to Royal Palm Blvd.; west on Royal Palm Blvd. to Coral Springs Dr.; north on Coral Springs Dr. to Sample Rd.; west on Sample Rd. to Levee L-36; north on Levee L-36 to the Palm Beach County Line; east on the Palm Beach County Line to US 441.	<b>Number of Students</b> 9 - 11  839

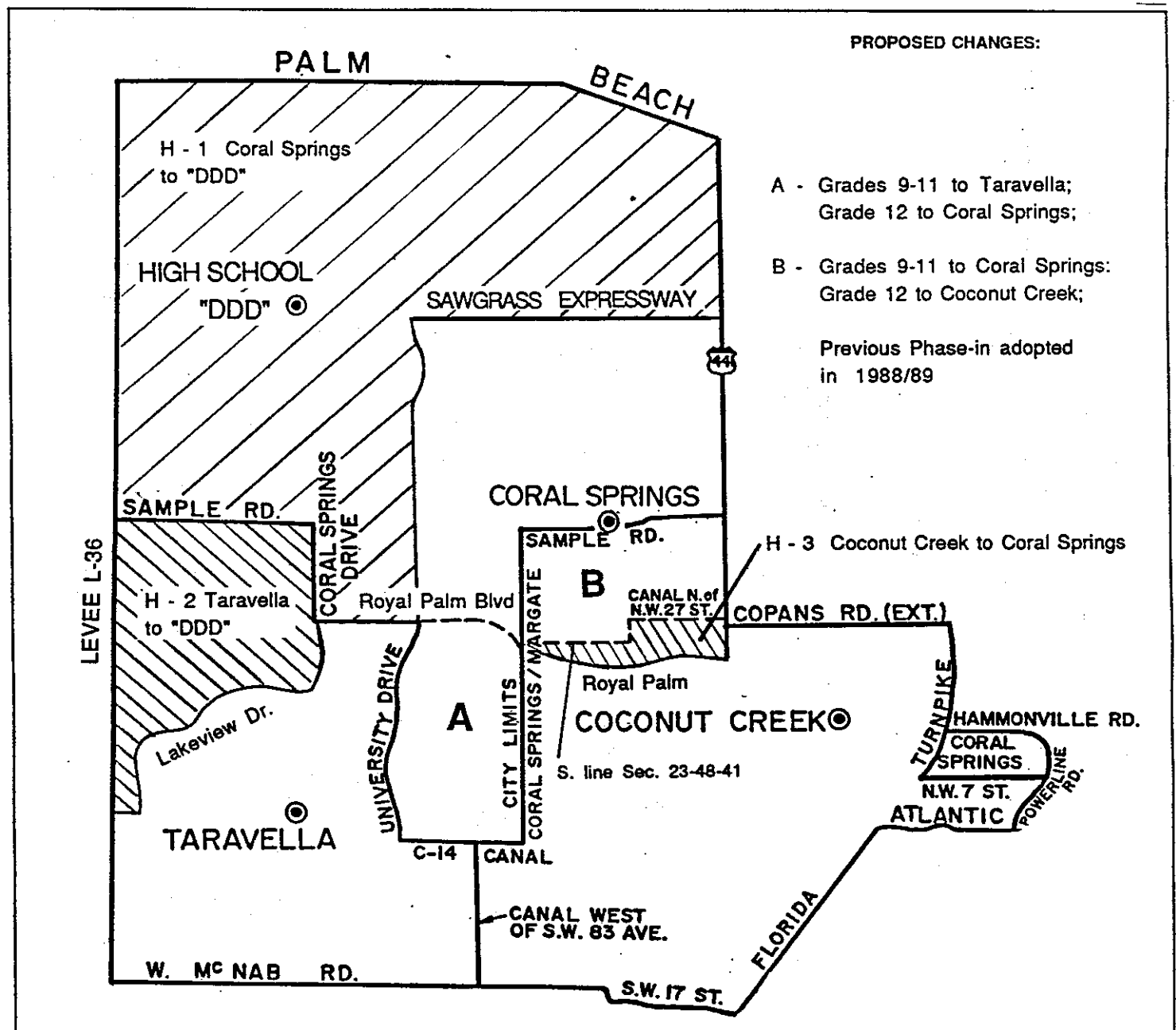
<b>RECOMMENDATION H-2:</b> Adjust the boundaries of Taravella High to bring 9th-11th grade students to High School "DDD"; All seniors will attend Taravella High in the 1990/91 school year.		
<b>Taravella to High School "DDD":</b>	<b>Description of Area:</b>  Commence at the intersection of Sample Rd. and Coral Springs Drive; south on Coral Springs Dr. to Lakeview Dr.; southwest on Lakeview Dr. to West Atlantic Blvd.; west on West Atlantic Blvd. to Levee L-36; north on Levee L-36 to Sample Rd.; east on Sample Rd. to Coral Springs Dr.	<b>Number of Students</b> 9 - 11  637

<b>RECOMMENDATION H-3:</b> Adjust the boundaries of Coconut Creek High to bring 9th grade students and all new students to Coral Springs High; Phase-in another grade each year (9th & 10th in 1991/92; 9th-11th in 1992/93; 9th-12th in 1993/94).		
<b>Coconut Creek to Coral Springs:</b>	<b>Description of Area:</b>  Commence at the intersection of the Canal north of NW 27th St. and US 441; south on US 441 to Royal Palm Blvd.; north and northwest on Royal Palm Blvd. to the south line of Sec. 23-48-41; east on the south line of Sec. 23-48-41 to the Canal on the east line of Sec. 23-48-41; north on the east line of Sec. 23-48-41 to the Canal north of NW 27th Ave.; east on the Canal north of NW 27 St. to US 441.	<b>Number of Students</b> 9th and New  35

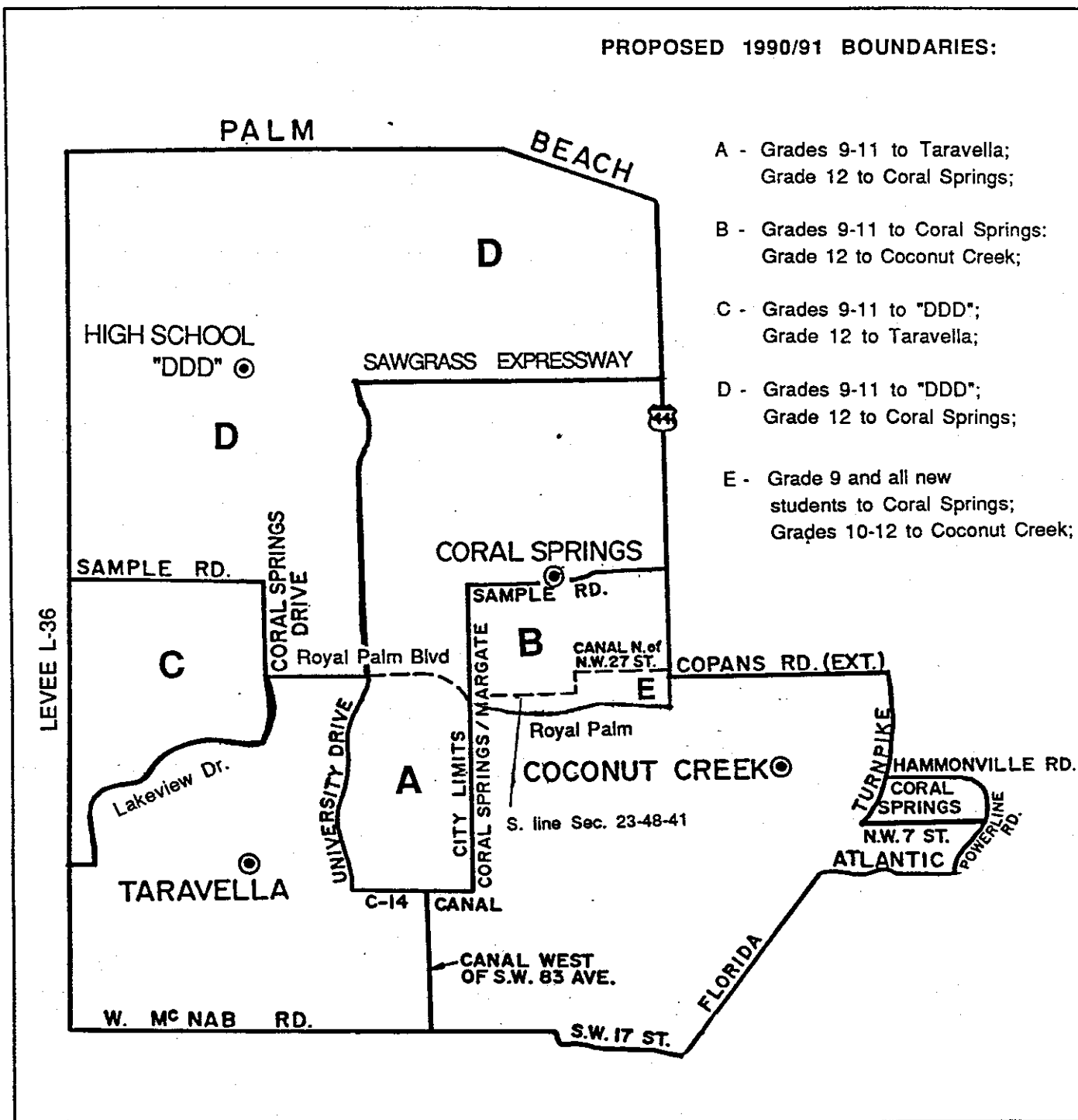
**TOTAL: 1511**

# HIGH SCHOOLS - RECOMMENDATIONS H-1 THROUGH H-3:

SCHOOL	20th DAY 88/89	20th DAY 89/90	Dec-88 FISH	90/91 COHORT PROJ.	90/91 WITH CHANGE	91/92 COHORT PROJ.	91/92 WITH CHANGE	PROPOSED F.I.S.H.	91/92 + / - FISH
CORAL SPRINGS	3042	2880	1813	2821	2017	2940	1825	2118	-293
TARAVELLA	2674	2903	1450	3125	2488	3306	2441	2170	271
HIGH SCHOOL "DDD"	0	0	0	0	1476	0	2055	2174	-119
COCONUT CREEK	2615	2575	1670	2535	2500	2632	2557	2174	383
TOTAL:	8331	8358	4933	8481	8481	8878	8878	6462	-141
% Black Students:									
CORAL SPRINGS	6	7.3		5.7	6.8	6.0	8.2		
TARAVELLA	2	2		1.3	1.2	1.3	1.2		
HIGH SCHOOL "DDD"	0	0		0.0	2.4	0.0	2.1		
COCONUT CREEK	12	13.8		11.8	12.0	12.6	12.9		



# HIGH SCHOOLS - RECOMMENDATIONS H-1 THROUGH H-3:





**RECOMMENDATION H-4:**

Establish a magnet program for International Studies at Ely High School. Ninth and tenth grade students residing north of Broward Boulevard may apply for admission to this program in the 1990/91 school year.

**DELETED 12/14/89**

Students residing north of Broward Boulevard may apply for admission to the existing magnet program for Science/Pre-Engineering at Ely High School. Those students currently enrolled in the Ely Science/Pre-Engineering program may continue to attend.

Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.

	20th Day 88/89	20th Day 89/90	Dec-88 FISH	Proposed FISH	90/91 Cohort Proj.	91/92 Cohort Proj.	% Black 20th Day 89/90
Ely High School	1426	1409	1346	1807	1448	1555	56.1

**RECOMMENDATION H-5:**

Establish a magnet program for Science/Pre-Engineering at Hallandale High School. Ninth & tenth grade students residing south of Broward Boulevard may apply for admission to this program in the 1990/91 school year.

**DELETED 12/14/89**

Students residing south of Broward Boulevard may apply for admission to the existing magnet program for International Studies at Hallandale High School. Those students currently enrolled in the Hallandale International Studies program may continue to attend.

Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.

	20th Day 88/89	20th Day 89/90	Dec-88 FISH	Proposed FISH	90/91 Cohort Proj.	91/92 Cohort Proj.	% Black 20th Day 89/90
Hallandale High School	1220	1252	1456	1710	1185	1209	45.3



III. PROPOSED SCHOOL ATTENDANCE AREAS FOR 1990/91



BOARD AGENDA ITEM 1

Proposed Elementary School Attendance Areas, 1990/91

The School Board will vote on elementary school attendance areas for 1990/91 as a separate agenda item with its own tentative financial impact.

1. The first of these is the fact that the  
the whole of the world is now in a state of  
the most serious crisis since the beginning of  
the world. The second is the fact that the  
the whole of the world is now in a state of  
the most serious crisis since the beginning of  
the world.

The School Board of Broward County, Florida

**TENTATIVE FINANCIAL IMPACT STATEMENT**  
**for School Attendance Areas and**  
**Admission Policies for**  
**All Elementary Schools**  
**in the District**  
**1990-91 School Year**

**SUMMARY OF INTENDED ACTION**

It is proposed that:

- a. The boundaries be changed to reduce current and projected overcrowding to create two new elementary schools. The following list identifies the existing schools from which some students will be assigned to the new school boundary areas being created.
  1. Country Isles to New School "N"
  2. Pembroke Pines to New School "L"
  3. Fairway to New School "L"
- b. The boundaries be changed to reduce overcrowding at Flamingo Elementary at the following schools: Flamingo and Country Isles.
- c. Boundaries be changed to establish the I-75 as the western boundary of new elementary school "L" at the following schools: Pines Lakes and Pembroke Pines.
- d. Boundaries be opened for countywide student admission to the new mirror magnet program for the performing arts at North Andrews Gardens Elementary, with admission requirements in accordance with School Board Policy 5004.
- e. Admission to the elementary magnet programs shall be in accordance with School Board Policy 5004.
- f. The boundaries and admission policies at all other elementary schools remain the same in 1990-91 as in 1989-90.

#### **PURPOSE OF THE ACTION:**

Problems of severe overcrowding in southern and southwestern sections of the county coupled with projected increases at the elementary level can be resolved by new construction and by temporary portable school site usage, moving toward long term stabilization. Magnet and mirror programs assist in the voluntary desegregation process.

The purposes of the proposed boundary recommendations include relieving current and projected overcrowding in identified areas, preparing for future growth, and providing continued quality programs. Other considerations include:

- a. The unitary school system and desegregation settlement,
- b. Improved utilization of present facilities,
- c. Safety of students,
- d. Transportation, and
- e. New construction (planned and recommended).

#### **LEGAL AUTHORITY FOR TAKING ACTION:**

The School Board is authorized to take such action under Section 230.22, Florida Statutes, and Section 230.23, Florida Statutes, implementing Section 230.232, Florida Statutes, and 230.33, Florida Statutes, as well as administrative Rule 6A1.43 of the Florida State Board of Education and in accordance with existing School Board Policy 5000. It should be noted that the adoption of a zoning plan is not considered a change in policy by the Board, but appears to fall under the Board definition of a rule in Section 120.52 (15), Florida Statutes.

#### **PLANS FOR IMPLEMENTING THE ACTION:**

Approved Board action regarding boundary changes and admission policies would become effective for the 1990-91 school year. Plans for the use of an existing portable school and a new facility have been outlined and would be implemented following Board approval. Some personnel from existing schools may be reassigned to the portable school and new school. As per Board Policy, the Superintendent will designate a transition team to plan with parents, community, and staff as they move from their current schools to the portable school, new permanent school, and from one existing elementary school to another. If for any reason



the permanent school opening is delayed, the Area Superintendent and principals will provide temporary arrangements until students can be moved into new school sites. Planning principals for the portable school and new school will be assigned after the second public hearing.

The Area Superintendents, Principal, Advisory Council representatives, and Associate Superintendents will work with the Magnet Program Coordinator to develop plans for the mirror magnet program.

**ESTIMATED COST TO THE AGENCY OF THE PROPOSED ACTION  
INCLUDING ADMINISTRATIVE COSTS:**

The costs associated with the establishment of attendance areas for all elementary schools in the District (based on 1989-90 fiscal year funding levels) are estimated at this date to be:

a. Boundary Changes

Annual operating costs (non-transportation)

New School and Portable School	1989-90 Fiscal Year	1990-91 Fiscal Year
. Categorical Funds Required for New Elementary Schools		\$ 141,544.00
. Utilities		\$ 48,400.00
. Purchased Services, Materials, Supplies, and Equipment		\$ 40,880.00
. Fixed Cost Funding		\$ 0.00
. Extended Calendar (Principals, Office Managers, Book keepers, and Addi tional Staff Time)	\$ 164,408.00	\$ 130,997.00
Totals	\$ 164,408.00	\$ 361,821.00

b. Magnet Program  
Development

Capitol Expenditures	\$ 120,000.00	
Extended Calendar (Principal, Office Manager, Additional Staff Time)	\$ 26,288.00	
Personnel		\$ 259,024.00
Categorical Funds		\$ 35,264.00
Transportation		\$ 313,191.00
Totals	\$ 146,288.00	\$ 607,479.00

c. Annual costs associated with establishment of attendance areas for all elementary schools in the District for 1990-91 are:

Cost of Transportation (systemwide)*	\$ 16,225,642.00*
Cost of Moving/Hook up of Portables in Elementary Schools and Special Centers	\$ 3,500,000.00

\* Due to funding arrangements, record keeping procedures, and utilization of buses across school levels and programs, it is not possible to break out accurately specific costs for elementary students. See memo from Mr. McCall in Section III of this document..

d. Cost of additional safety features related to the boundary changes:

Arvida	\$ 12,500
Broward County	\$ 165,920
City of Miramar	\$ 35,170
City of Sunrise	\$ 44,850

Any additional Administrative Costs associated with the preparation of this plan are included in the 1989-90 operating budget. (Printing, preparation of maps and documents.)

**ESTIMATE OF THE COST OR THE ECONOMIC BENEFIT TO ALL PERSONS  
DIRECTLY AFFECTED BY THE PROPOSED ACTION:**

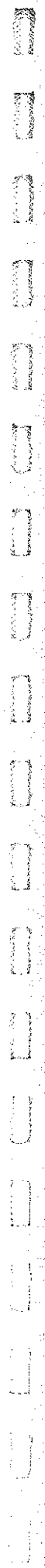
The implementation of the proposed action represents no significant financial impact to persons directly affected.

**ESTIMATE OF PROPOSED ACTION ON COMPETITION AND THE OPEN  
MARKET FOR EMPLOYMENT:**

The number of instructional and instructional support positions created by the new school and portable school will not result in a significant financial impact because revenue generated by student enrollment (FTE) will follow students.

**DATA METHODS USED IN MAKING COST ESTIMATES:**

The Departments of Budget, Facilities, Property Management, Transportation, Risk Management, and the Superintendent's Planning Staff provided data necessary to estimate and compare costs, savings, and anticipated annual costs. See Section III of this document for information related to the above statement.



**PROPOSED ATTENDANCE AREAS FOR ELEMENTARY SCHOOLS, 1990/91**



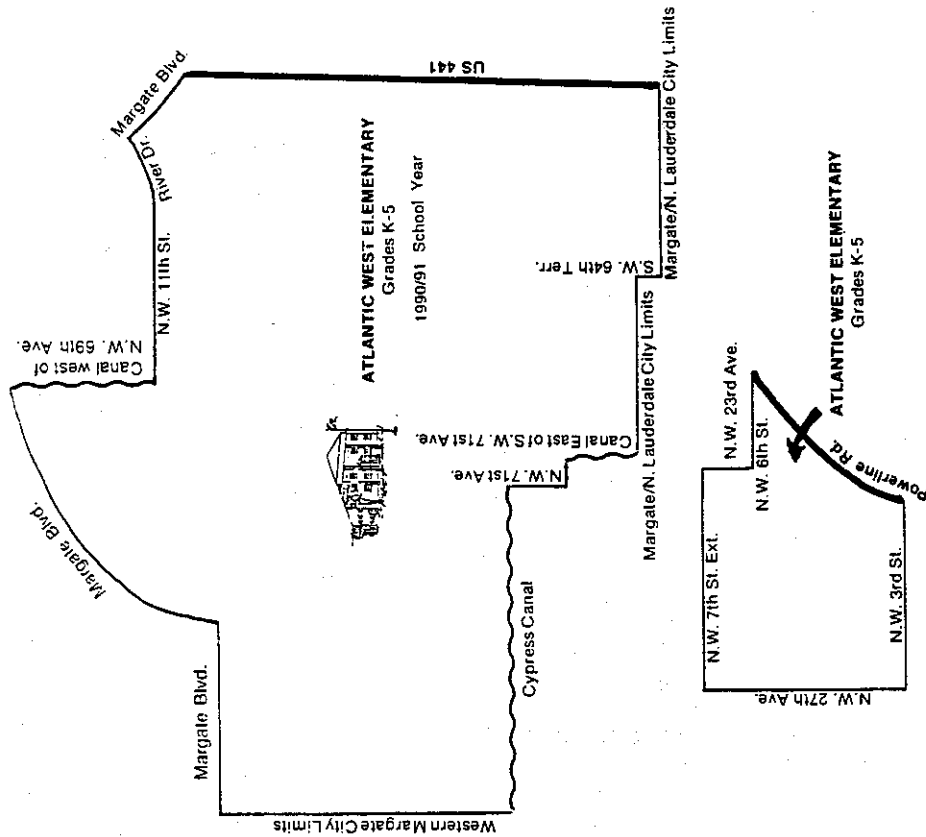
# ATLANTIC WEST ELEMENTARY SCHOOL

301 N.W. 69th Terr.

Margate

Phone: 977-2180

N ↑



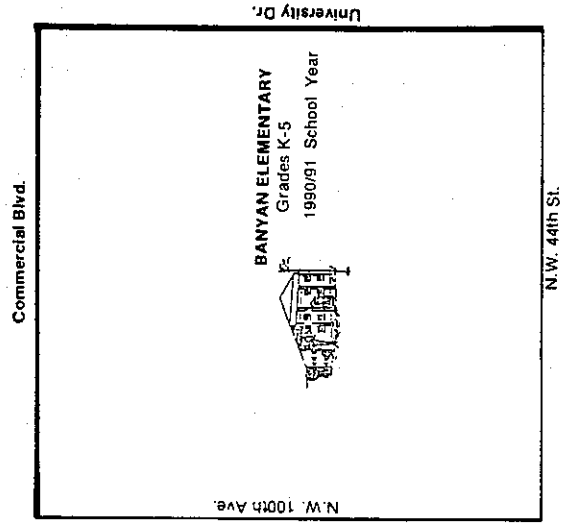
# BANYAN ELEMENTARY SCHOOL

8800 N.W. 50th St.

Sunrise

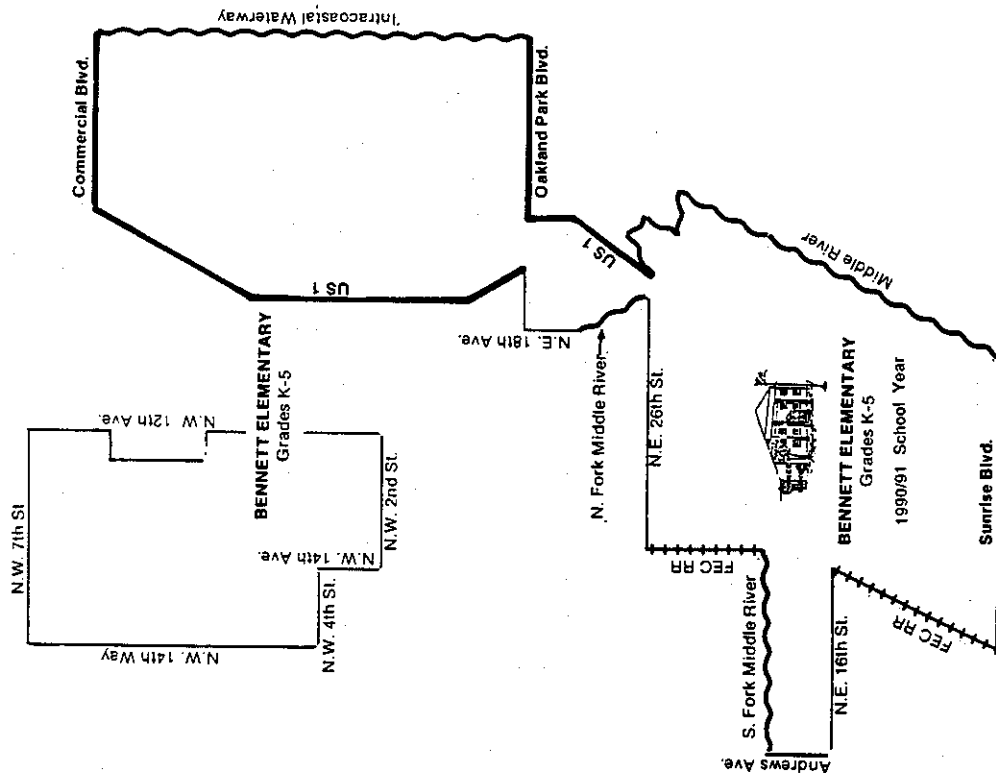
Phone 572-1220

N ↑



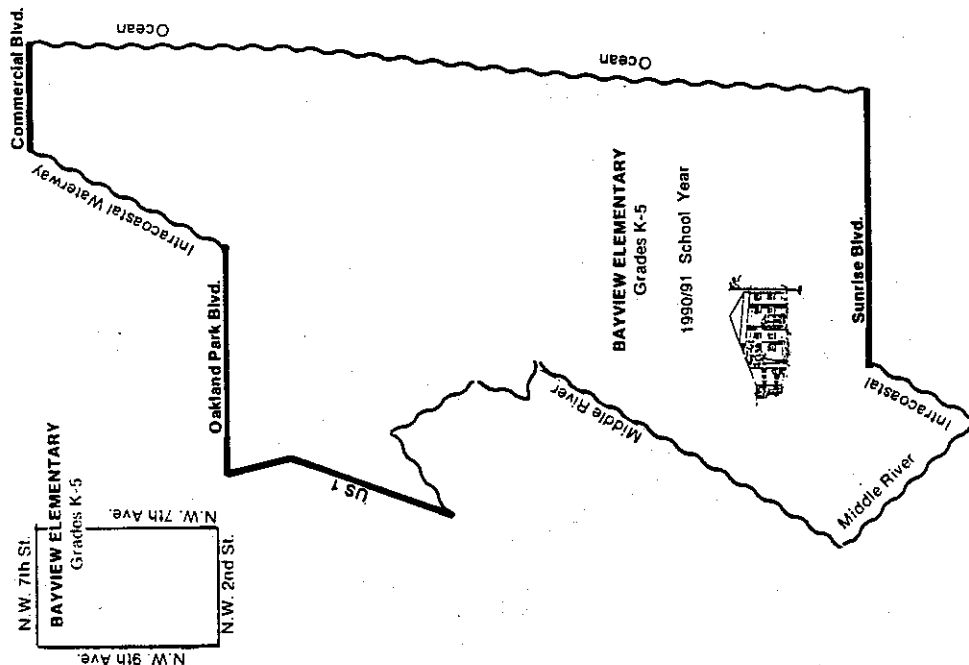
**BENNETT ELEMENTARY SCHOOL**  
 1755 N.E. 14th St.  
 Fort Lauderdale  
 Phone: 765-6757

N  
↑



**BAYVIEW ELEMENTARY SCHOOL**  
 1175 Middle River Dr.  
 Fort Lauderdale  
 Phone: 566-8361

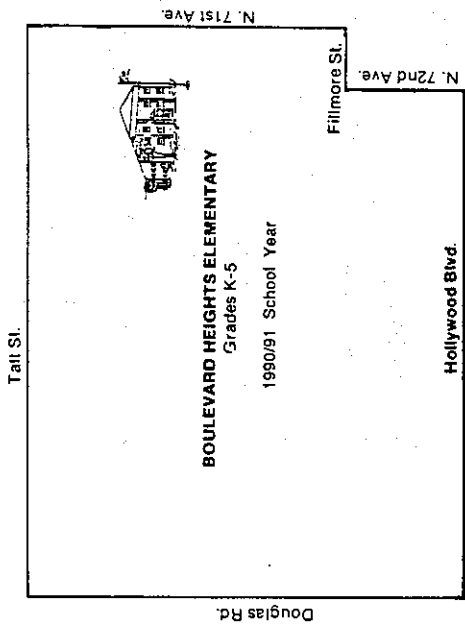
N  
↑





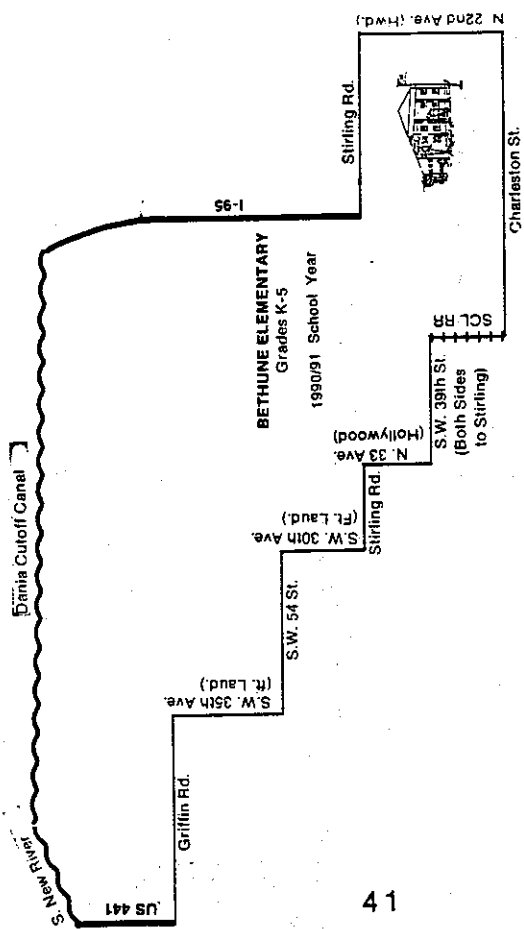
**BOULEVARD HEIGHTS ELEMENTARY**  
 7201 Johnson St.  
 Hollywood  
 Phone 985-2820

N  
↑



**BETHUNE ELEMENTARY SCHOOL**  
 2400 Meade St.  
 Hollywood  
 Phone: 926-0860

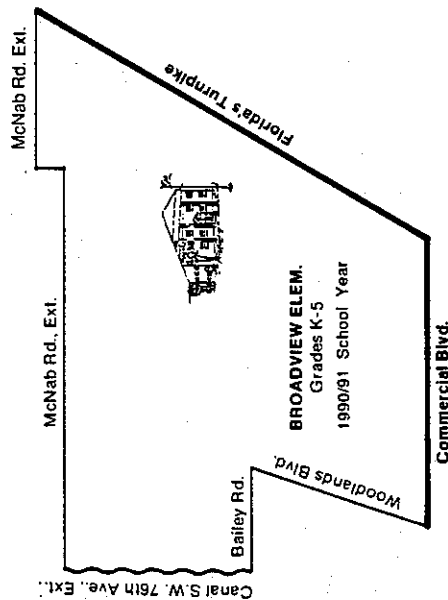
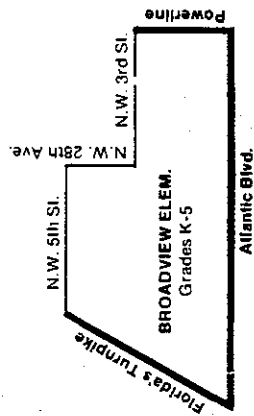
N  
↑



**A MAGNET SCHOOL FOR THE PERFORMING ARTS.**  
 Students living within this boundary area automatically attend this school. Black students living within the boundary area may participate in the magnet program. White students assigned to predominately white schools living within the boundaries of south area elementary schools may apply for admission to the Performing Arts Program. Admission requirements must be in accordance with the provisions of School Board Policy #5004.

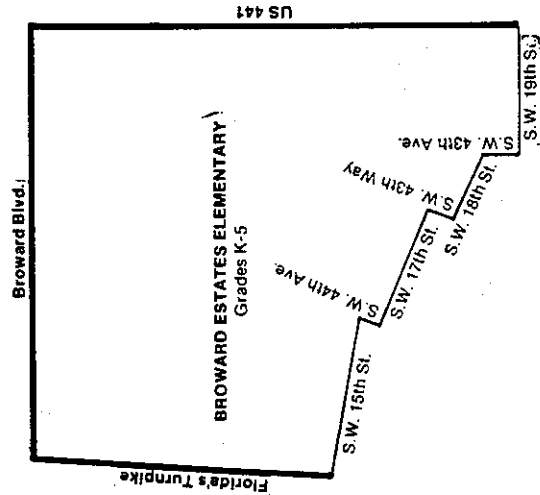
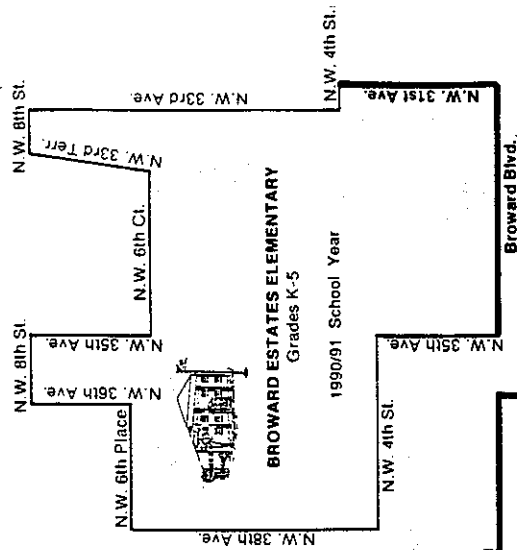
N ↑

**BROADVIEW ELEMENTARY SCHOOL**  
 1800 S.W. 62nd Ave.  
 Pompano Beach  
 Phone: 977-3300

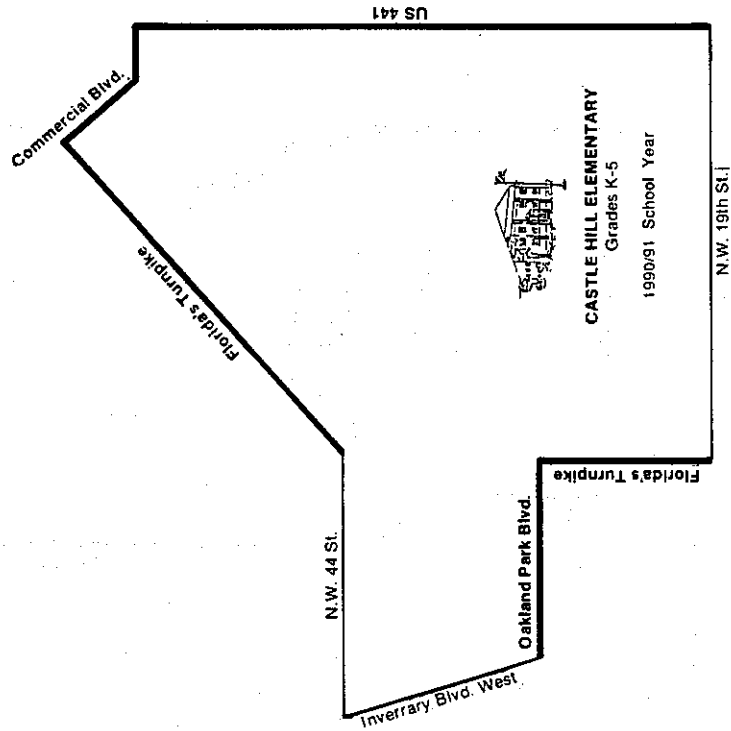


N ↑

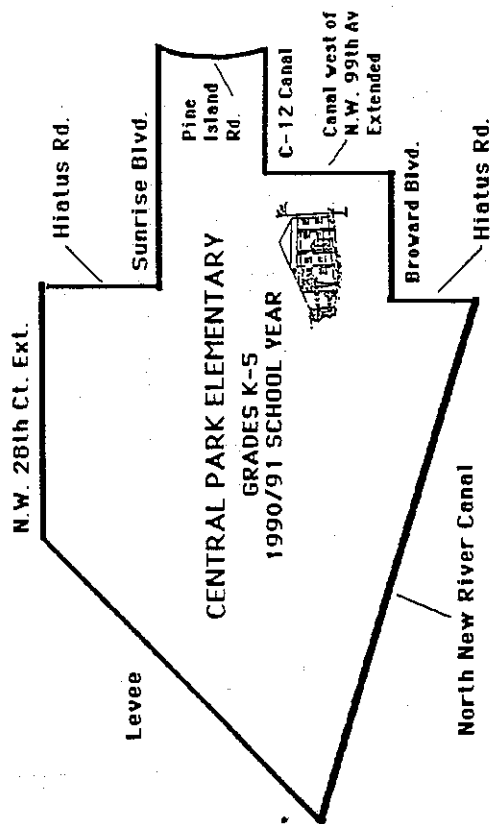
**BROWARD ESTATES  
 ELEMENTARY SCHOOL**  
 441 N.W. 35th Ave.  
 Fort Lauderdale  
 Phone: 797-4540



**CASTLE HILL ELEMENTARY SCHOOL**  
 2640 N.W. 46th Ave.  
 Lauderdale  
 Phone: 497-3860

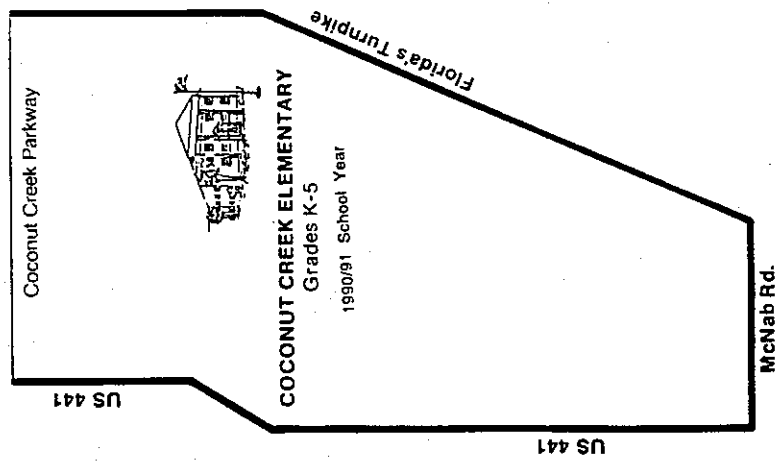


**CENTRAL PARK ELEMENTARY SCHOOL**  
 777 Nob Hill Rd.  
 Plantation



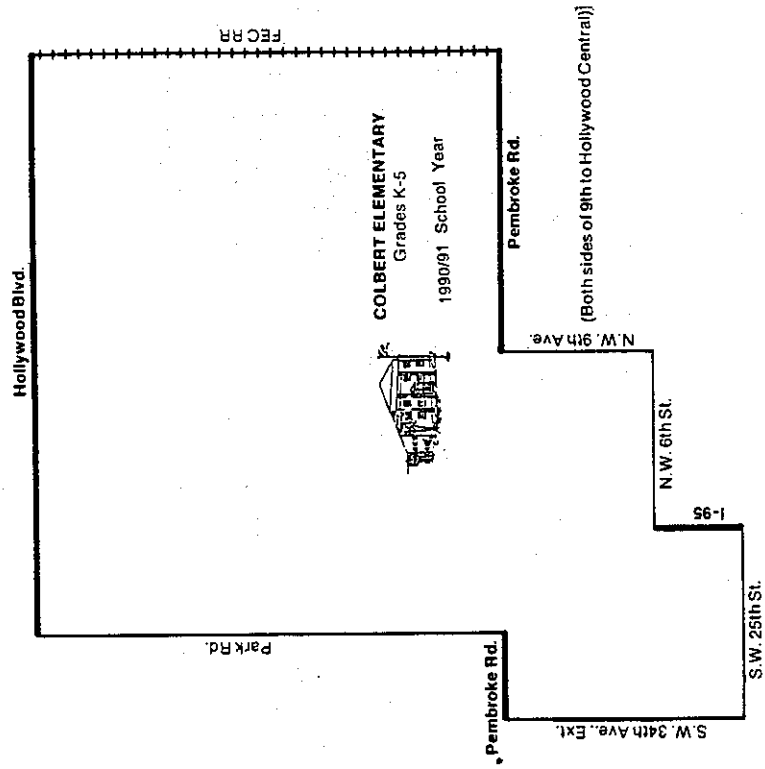
**COCONUT CREEK ELEMENTARY SCHOOL**  
 500 N.W. 45th Ave.  
 Coconut Creek  
 Phone: 977-2220

N  
↑



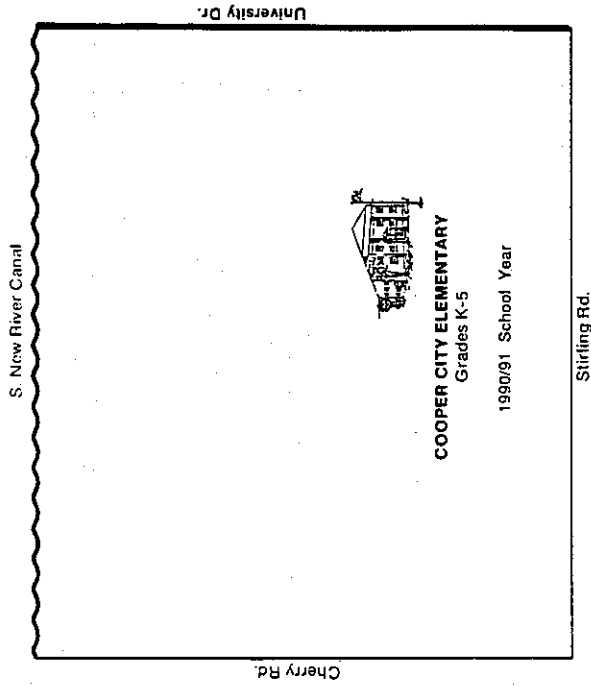
**COLBERT ELEMENTARY SCHOOL**  
 2701 Plunkett St.  
 Hollywood  
 Phone: 926-0870

N  
↑



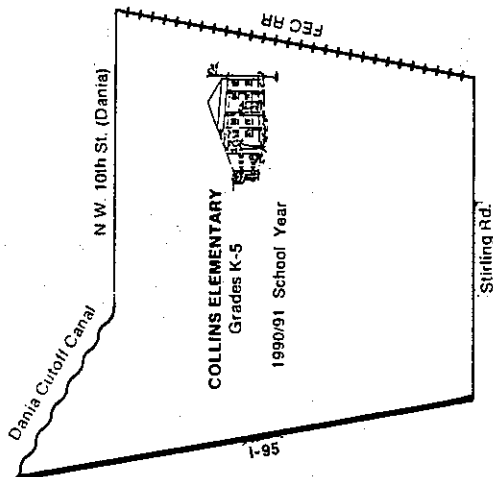
**COOPER CITY ELEMENTARY SCHOOL**  
 5080 S.W. 92nd Ave.  
 Cooper City  
 Phone: 680-1150

N  
↑



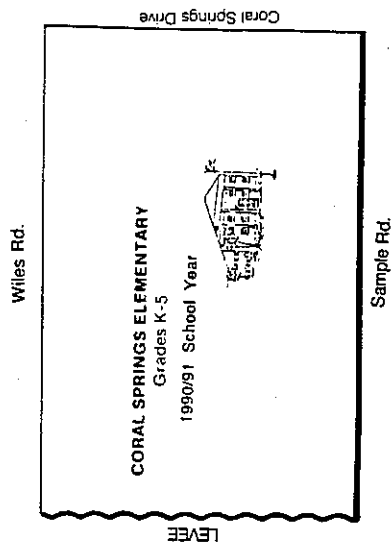
**COLLINS ELEMENTARY SCHOOL**  
 1050 N.W. 2nd St.  
 Dania  
 Phone: 926-0880

N  
↑



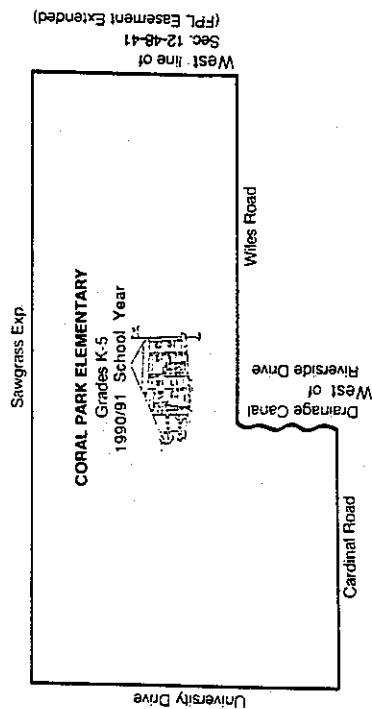
**CORAL SPRINGS ELEMENTARY SCHOOL**  
 3601 N.W. 110th Ave.  
 Coral Springs  
 Phone: 344-5800

N  
↑



**CORAL PARK ELEMENTARY SCHOOL**  
 8401 Westview Dr.  
 Coral Springs  
 Phone: 341-0400

N  
↑

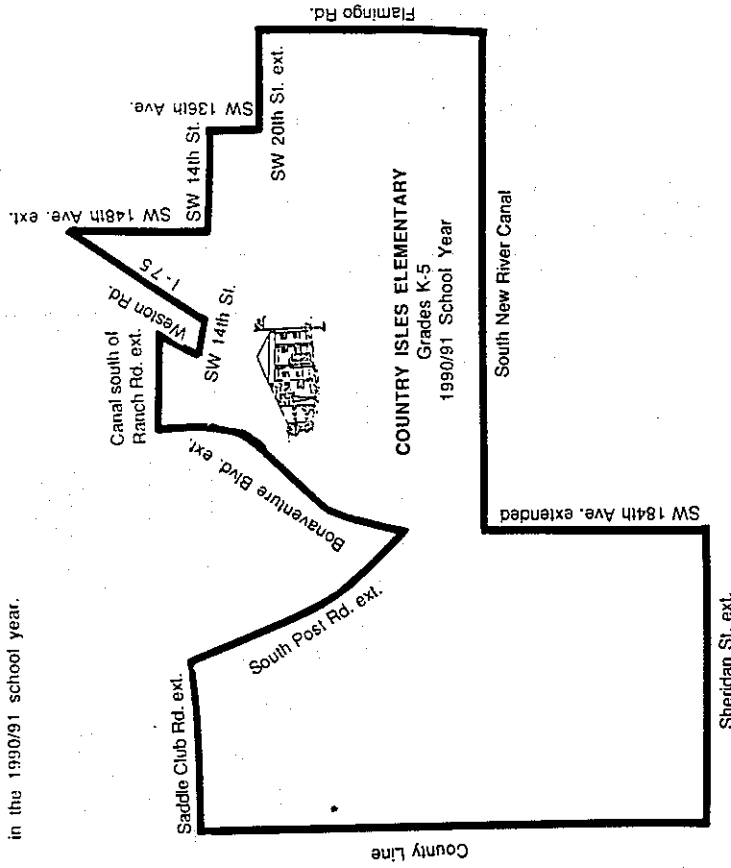


**COUNTRY ISLES ELEMENTARY SCHOOL**  
 2300 Country Isles Rd.  
 Fort Lauderdale  
 Phone: 384-5110

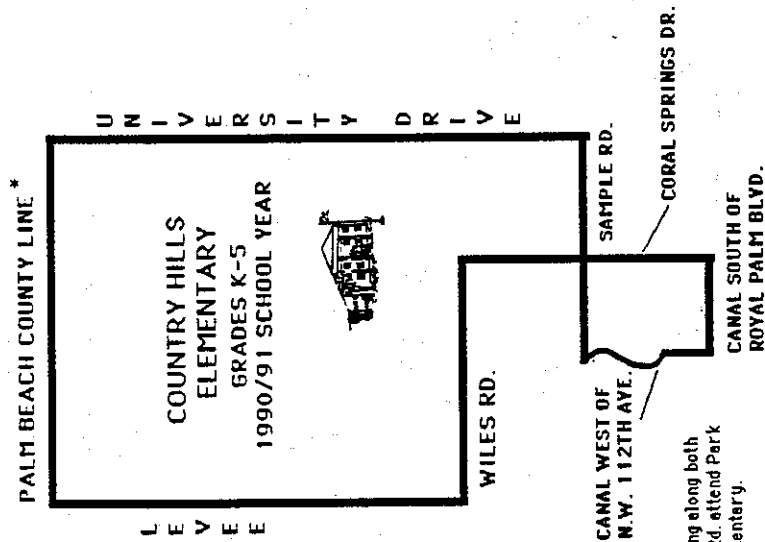
Map Incorporating  
 Proposed Boundary Changes &  
 Grade Placements in Changes  
 For 1990/91.



Students living on both sides of US 27 from Sheridan St. extended north to the Palm Beach County line will attend Country Isles in the 1990/91 school year.



**COUNTRY HILLS ELEMENTARY SCHOOL**  
 10550 Westview Dr.  
 Coral Springs  
 Phone: 341-0460



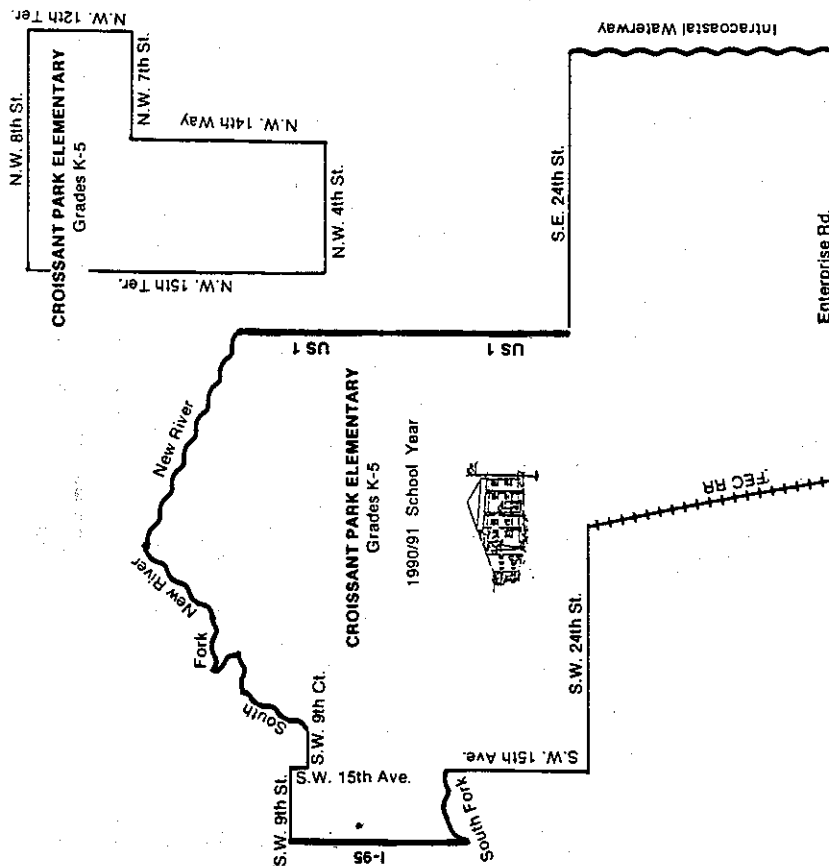
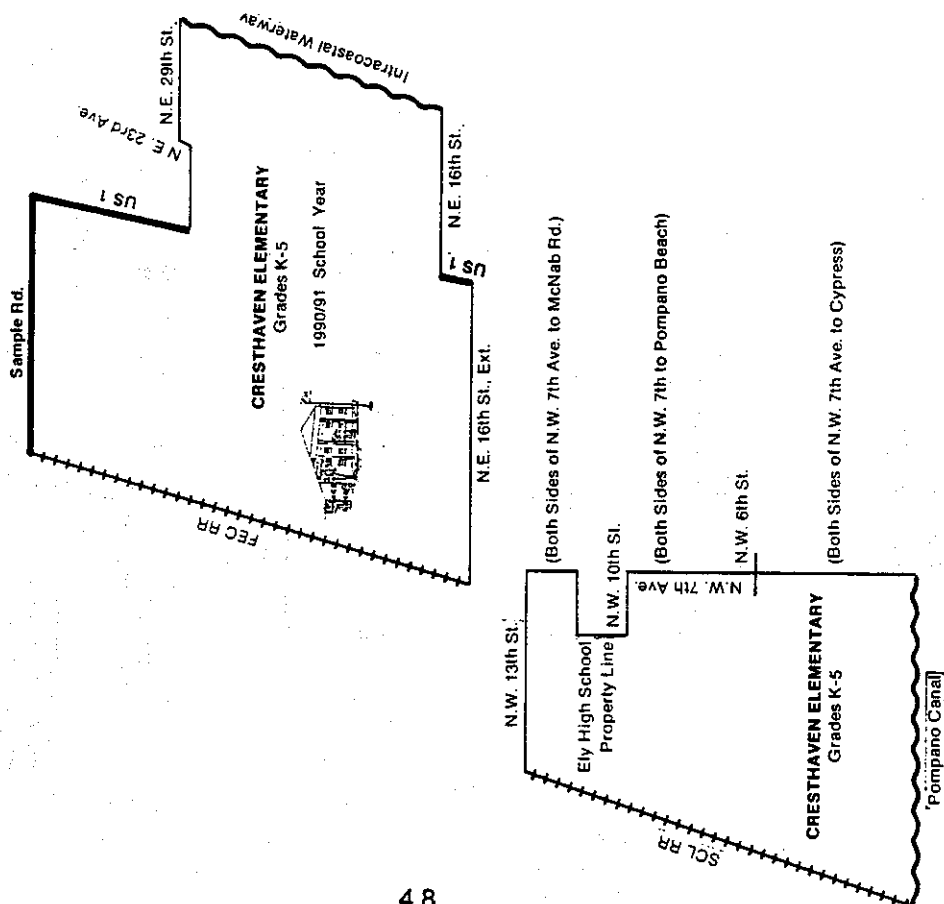
\* Students living along both sides of Lox Rd. attend Park Springs Elementary.

**CRESTHAVEN ELEMENTARY SCHOOL**

801 N.E. 25th St.

**Pompano Beach**

**Phone: 786-3535**





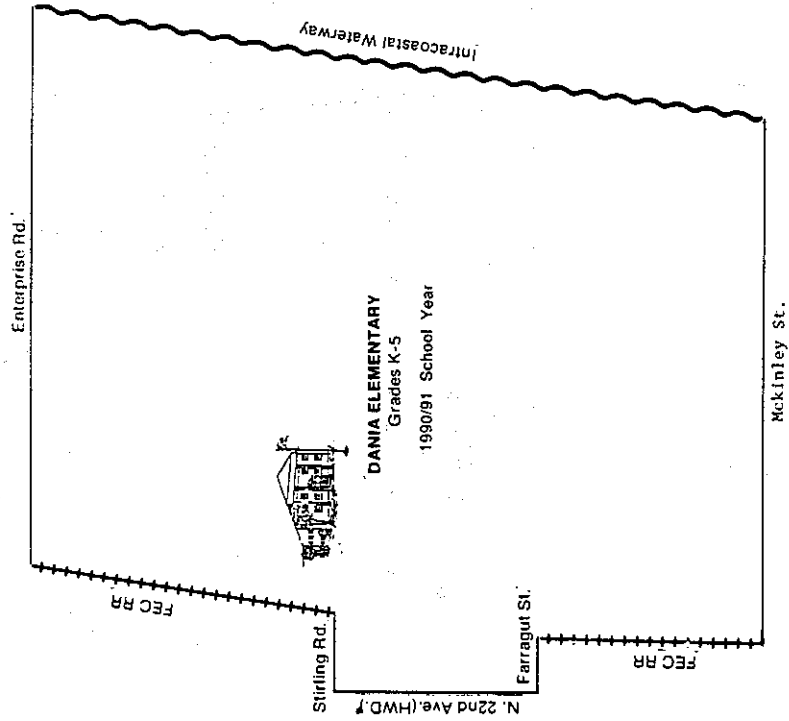
# DANIA ELEMENTARY SCHOOL

300 S.E. 2nd Ave.

Dania

Phone: 926-0890

N ↑



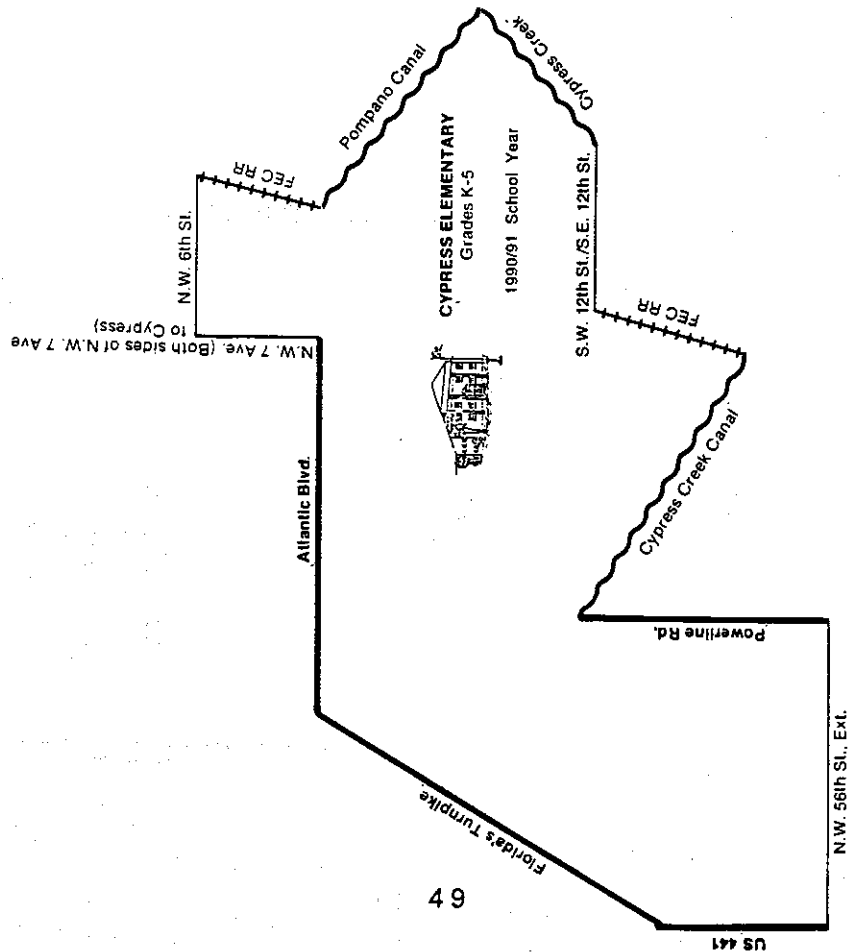
# CYPRESS ELEMENTARY SCHOOL

851 S.W. 3rd Ave.

Pompano Beach

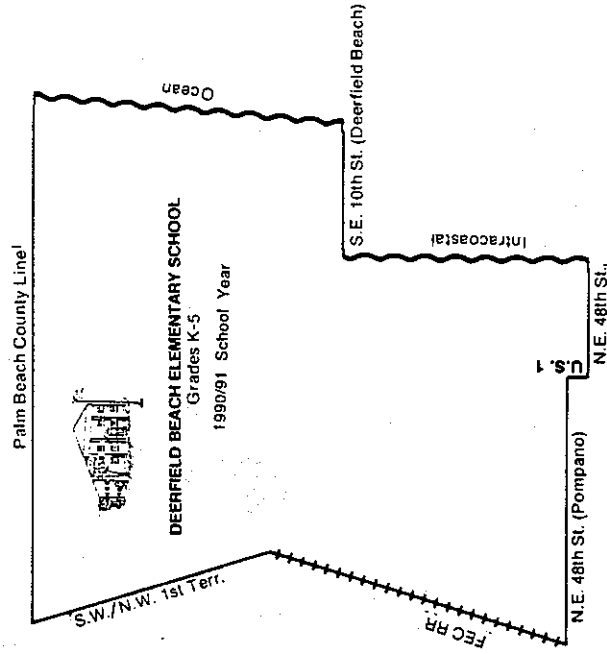
Phone: 786-3500

N ↑



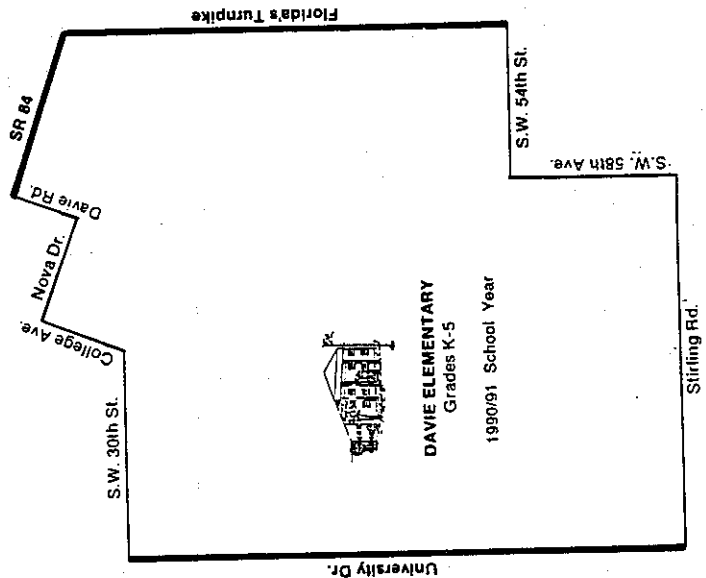
**DEERFIELD BEACH ELEMENTARY SCHOOL**  
 650 N.E. 1st St.  
 Deerfield Beach  
 Phone: 481-5757

N  
↑



**DAVIE ELEMENTARY SCHOOL**  
 7025 S.W. 39th St.  
 Davie  
 Phone: 370-1660

N  
↑



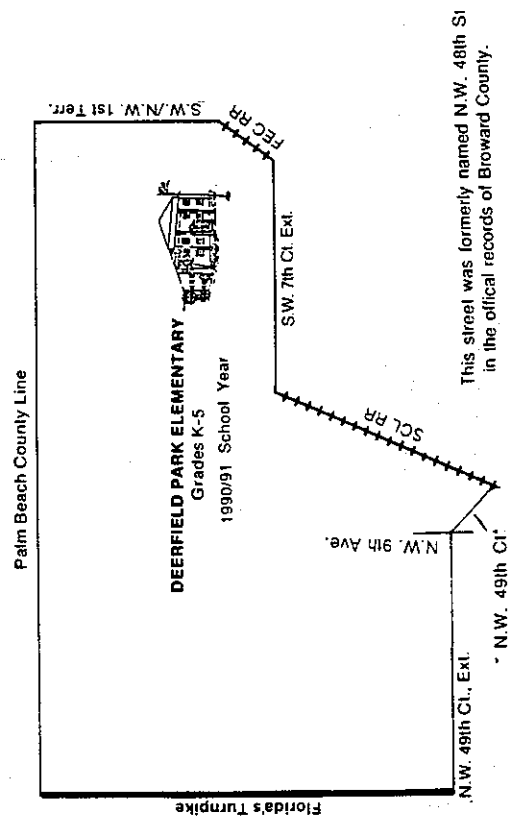
N  
↑

# DEERFIELD PARK ELEMENTARY SCHOOL

627 S.W. 2nd Ave.  
Deerfield Beach  
Phone: 481-5777

A MAGNET SCHOOL FOR THE PERFORMING ARTS.  
Students living within this boundary area automatically attend this school.  
Black students living within the boundary area may participate in the  
magnet program. While students assigned to predominately white schools  
living within the boundaries of north area elementary schools may apply for  
admission to the Performing Arts Program. Admission requirements  
must be in accordance with the provisions of School Board Policy #5004.

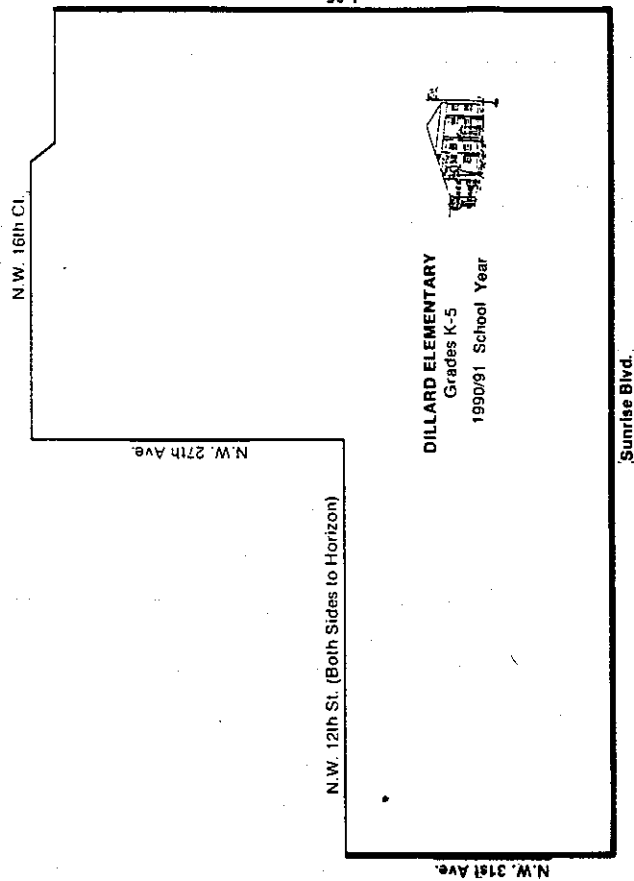
51



N  
↑

# DILLARD ELEMENTARY SCHOOL

2365 N.W. 11th St.  
Fort Lauderdale  
Phone: 797-4590



56-1

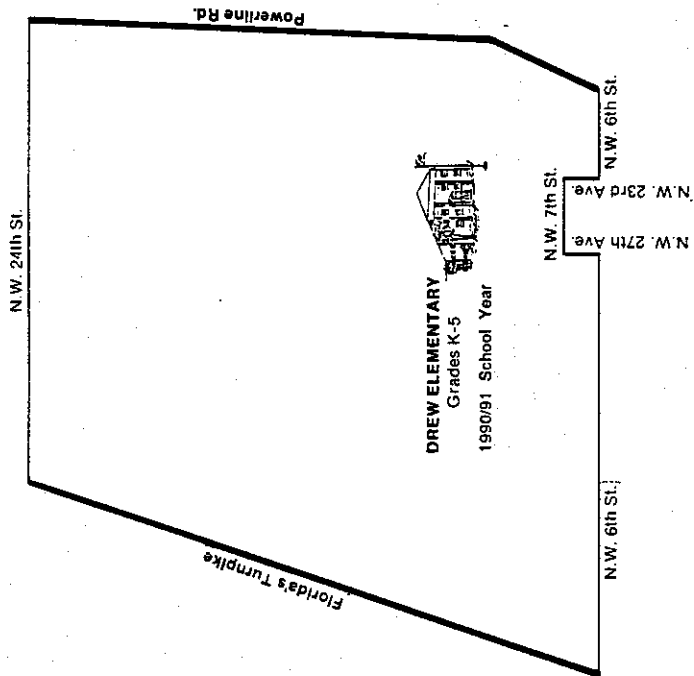
# **DREW ELEMENTARY SCHOOL**

2600 N.W. 9th Ct.

Pompano Beach

Phone: 977-2250

N  
↑



**DREW ELEMENTARY**  
Grades K-5  
1990/91 School Year

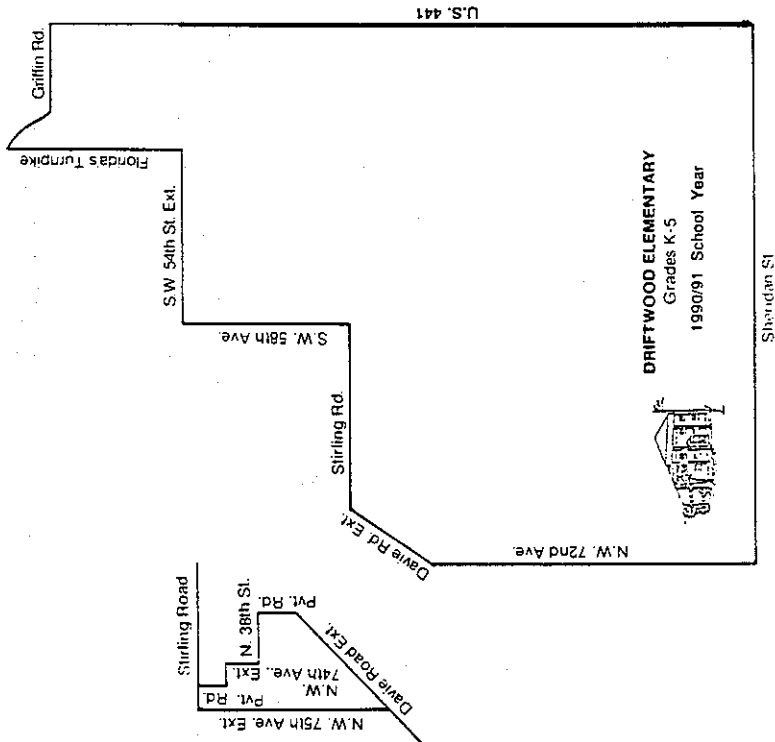
# **DRIFTWOOD ELEMENTARY SCHOOL**

2700 N. 69th Ave.

Hollywood

Phone: 985-3050

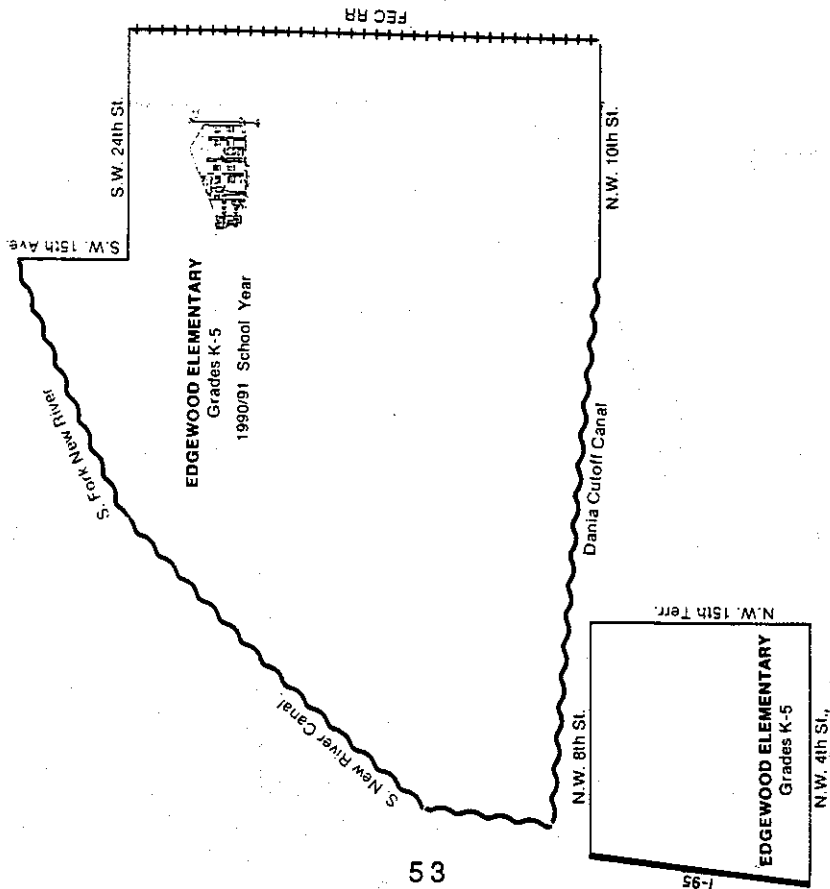
N  
↑



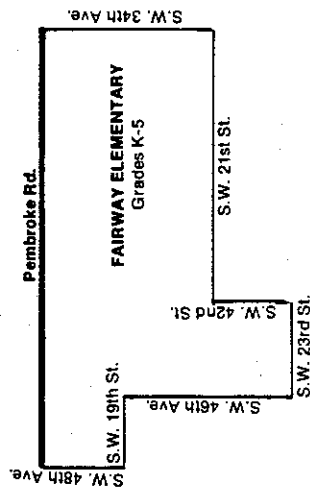
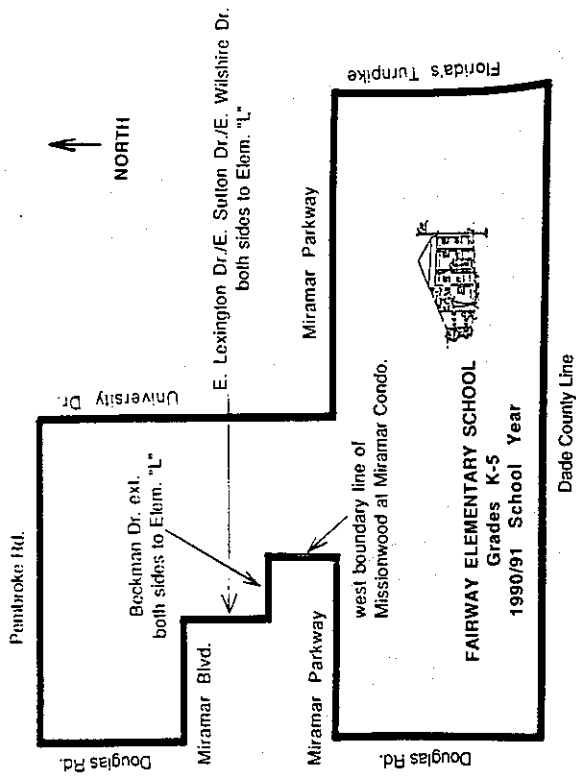
**DRIFTWOOD ELEMENTARY**  
Grades K-5  
1990/91 School Year



**Phone: 765-6858**



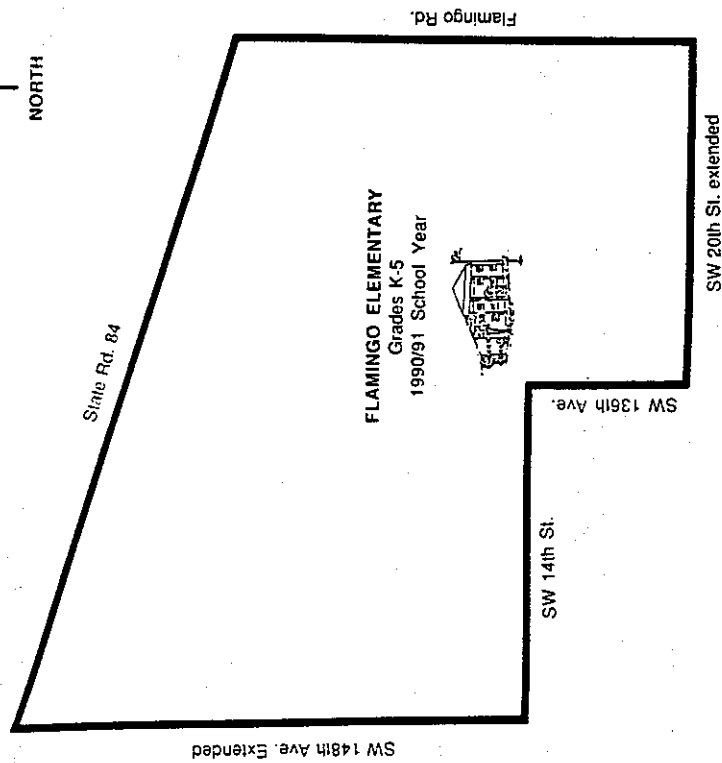
**Phone: 985-5475**



**FLAMINGO ELEMENTARY SCHOOL**  
1130 S.W. 133rd Ave.

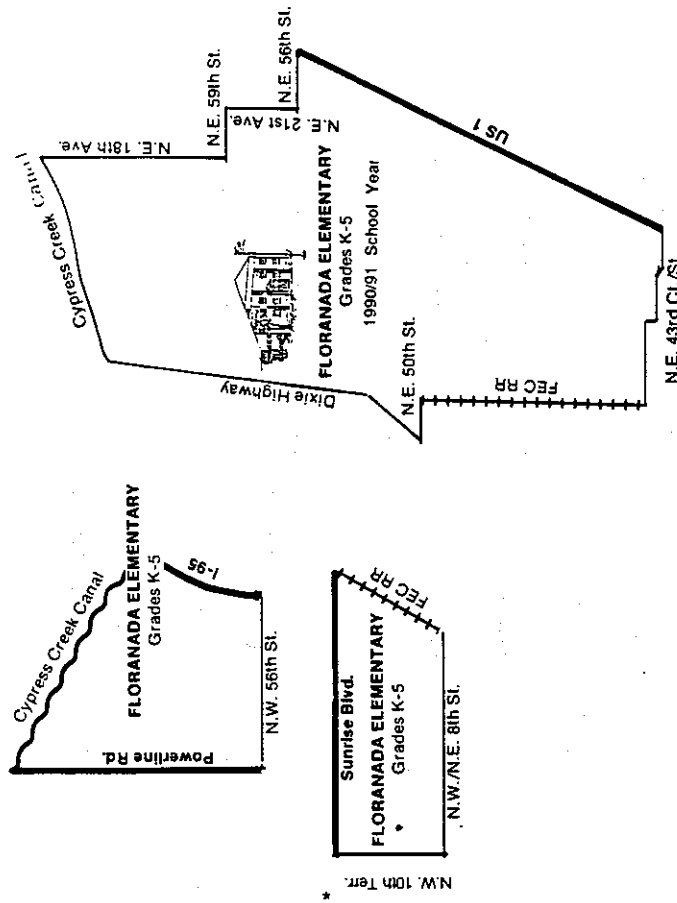
Davie  
Phone: 370-1630

Map Incorporating  
Proposed Boundary Changes  
For 1990/91.



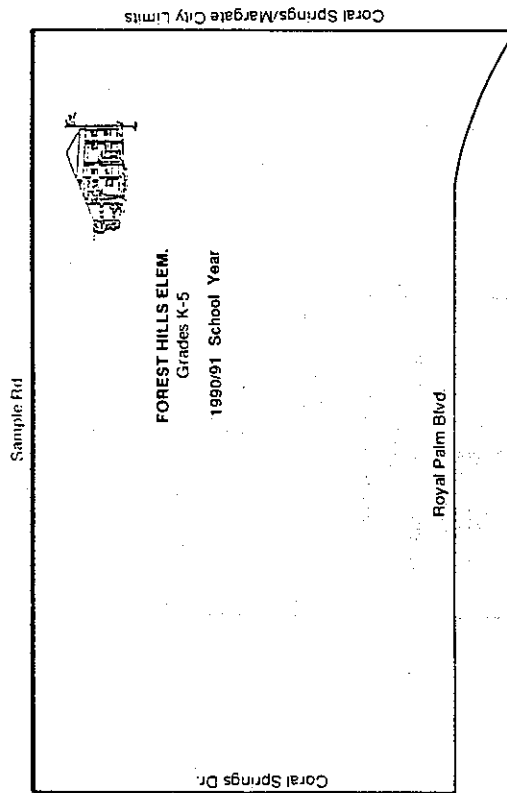
**FLORANADA ELEMENTARY SCHOOL**

5251 N.E. 14th Way.  
Fort Lauderdale  
Phone: 928-0380



**FOREST HILLS ELEMENTARY SCHOOL**  
 3100 N.W. 85th Ave.  
 Coral Springs  
 Phone: 344-5880

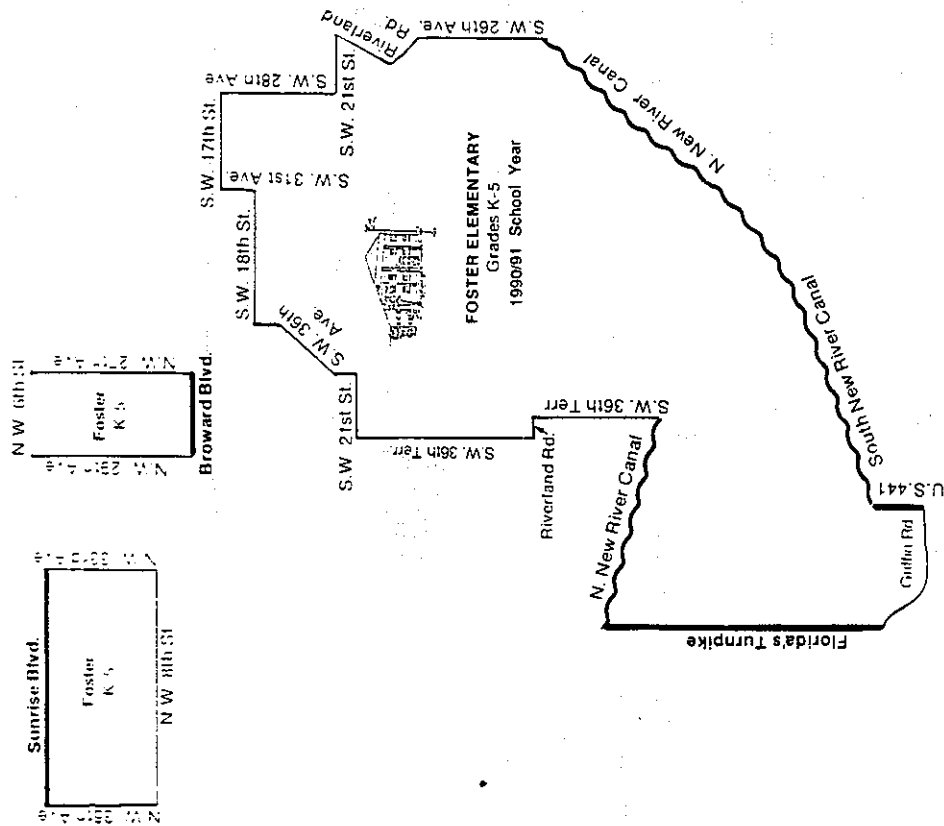
N ↑



Coral Springs/Margate City Limits

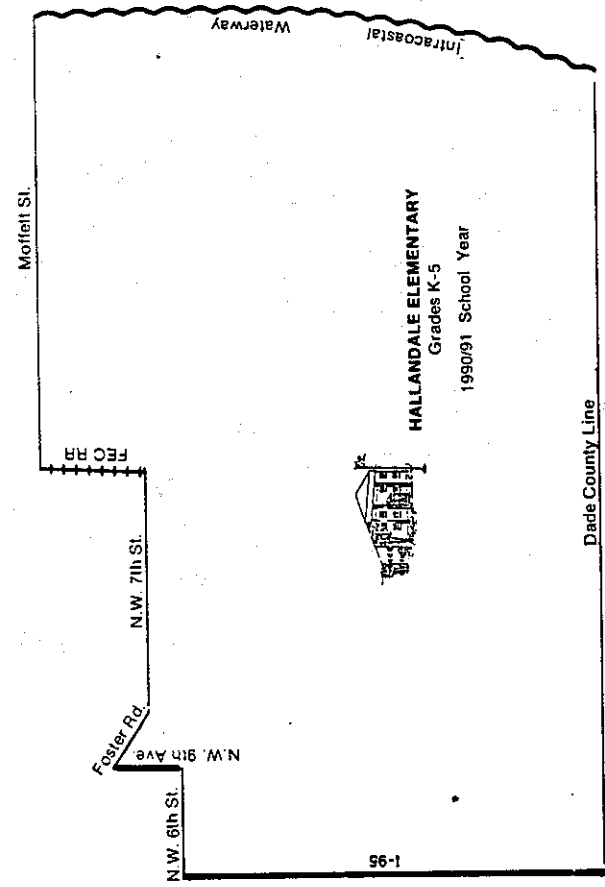
**FOSTER ELEMENTARY SCHOOL**  
 3471 S.W. 22nd St.  
 Fort Lauderdale  
 Phone: 797-4280

N ↑



N  
↑

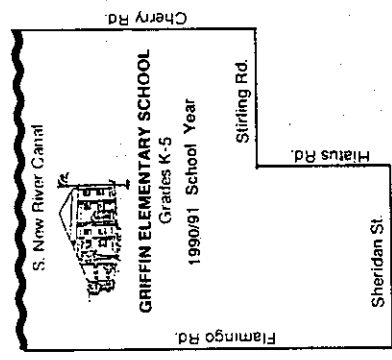
**HALLANDALE ELEMENTARY SCHOOL**  
 120 S.W. 4th Ave.  
 Hallandale  
 Phone: 457-2520



**HALLANDALE ELEMENTARY**  
 Grades K-5  
 1990/91 School Year

N  
↑

**GRIFFIN ELEMENTARY SCHOOL**  
 5050 S.W. 116th Ave.  
 Cooper City  
 Phone: 680-1070

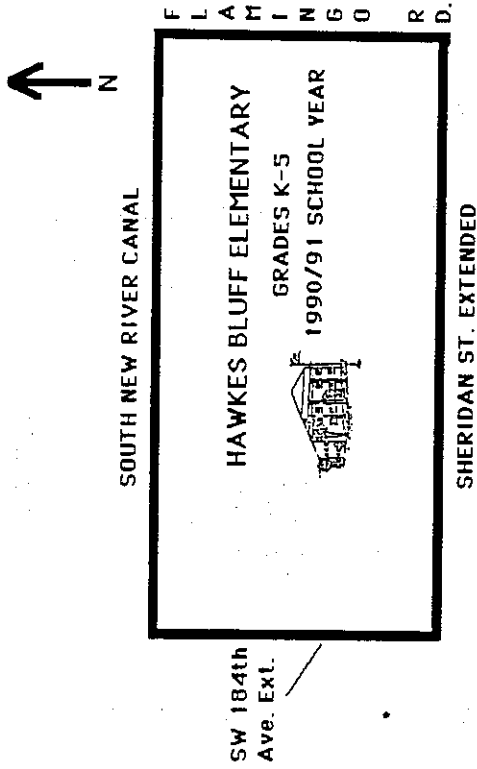


**GRIFFIN ELEMENTARY SCHOOL**  
 Grades K-5  
 1990/91 School Year

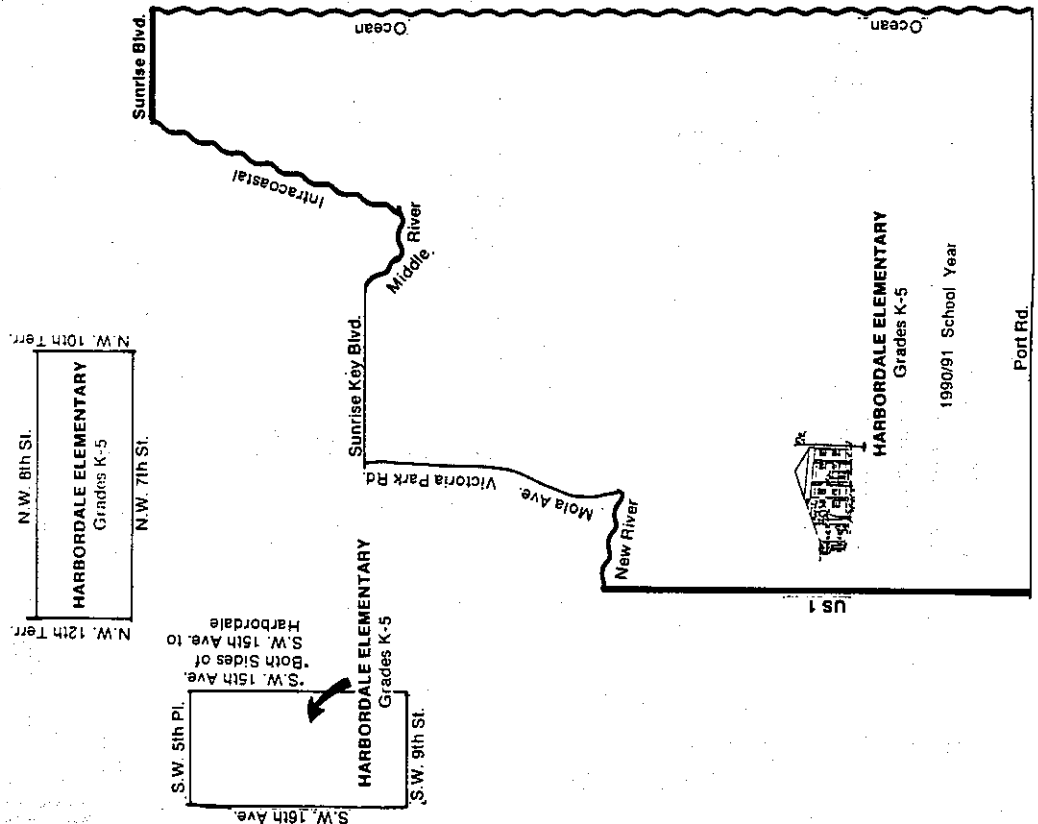


**HAWKES BLUFF ELEMENTARY SCHOOL**  
 5900 S.W. 160th Ave.  
 Fort Lauderdale  
 Phone: 680-1177

Map Incorporating  
 Grade Place-in Changes  
 For 1990/91.



**HARBORDALE ELEMENTARY SCHOOL**  
 900 S.E. 15th St.  
 Fort Lauderdale  
 Phone: 765-6862

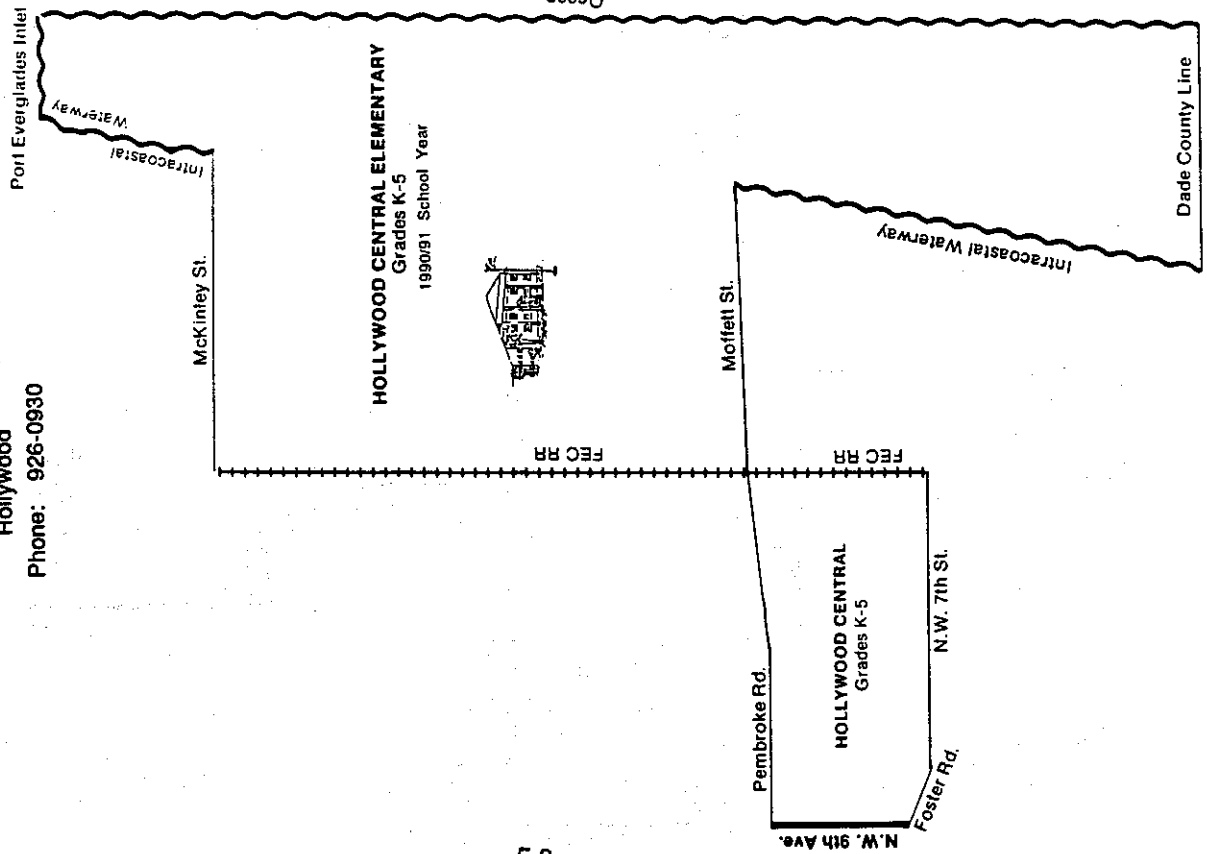


**HOLLYWOOD CENTRAL  
ELEMENTARY SCHOOL**

1700 Monroe St.

Hollywood

Phone: 926-0930

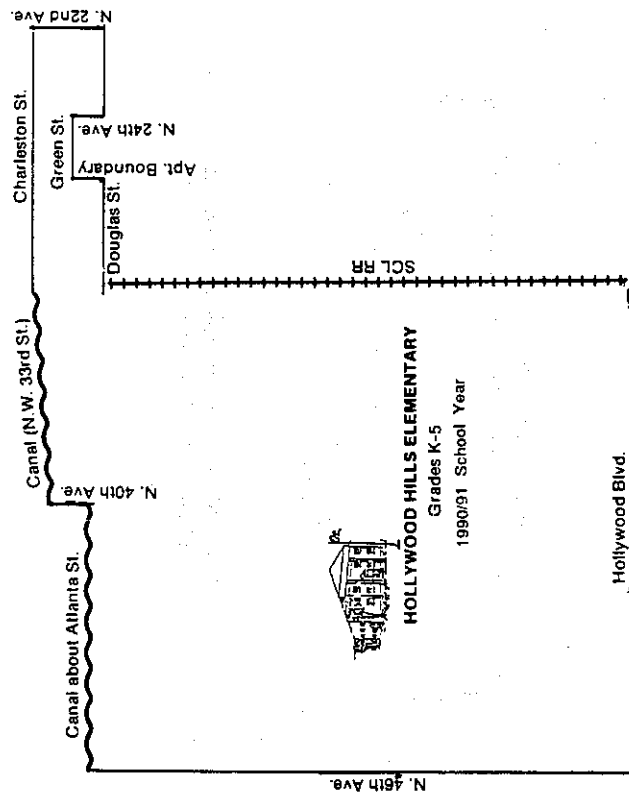


**HOLLYWOOD HILLS  
ELEMENTARY SCHOOL**

3501 Taft St.

Hollywood

Phone: 985-2850

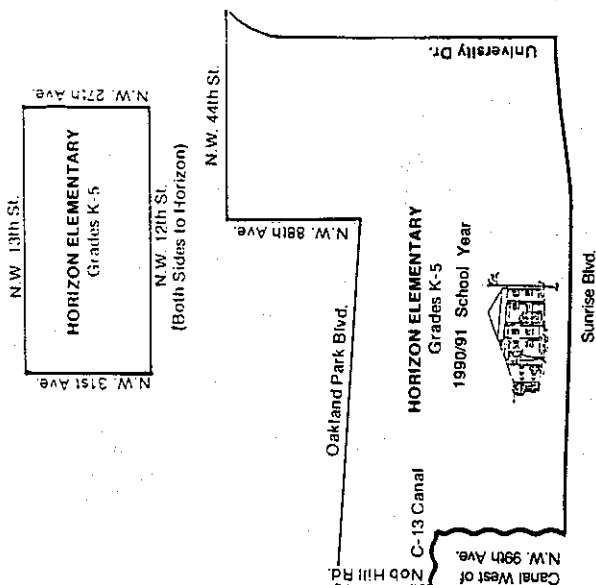
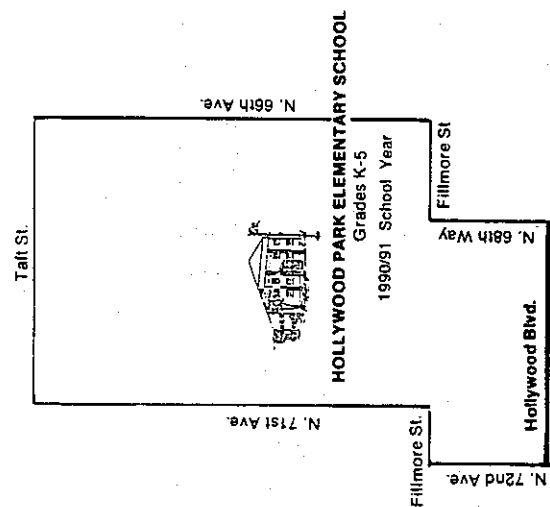


**HOLLYWOOD PARK ELEMENTARY SCHOOL**

1111 North Sixth Way

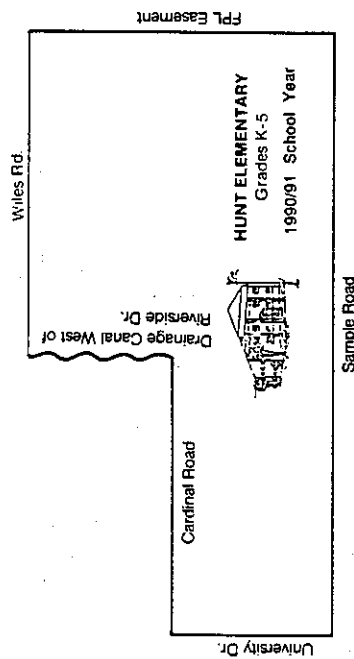
**F**

4383337 43865 4394111,1



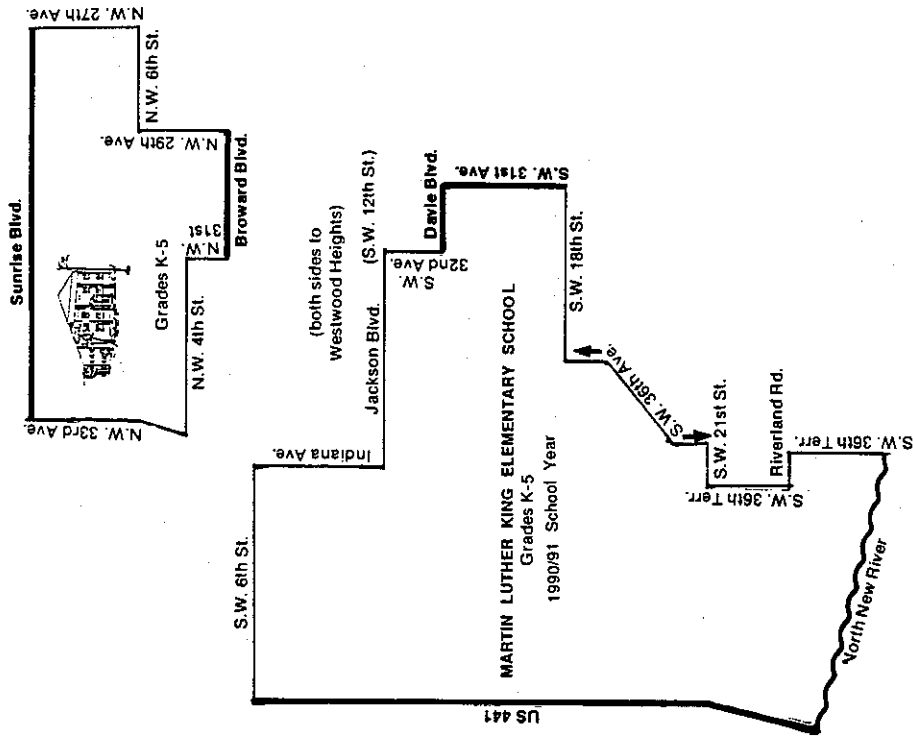
**HUNT ELEMENTARY SCHOOL**  
 7800 N.W. 35th Ct.  
 Coral Springs  
 Phone: 341-0450

N ↑



N ↑

**MARTIN LUTHER KING  
 ELEMENTARY SCHOOL**  
 591 N.W. 31st Ave.  
 Fort Lauderdale  
 Phone: 797-4380



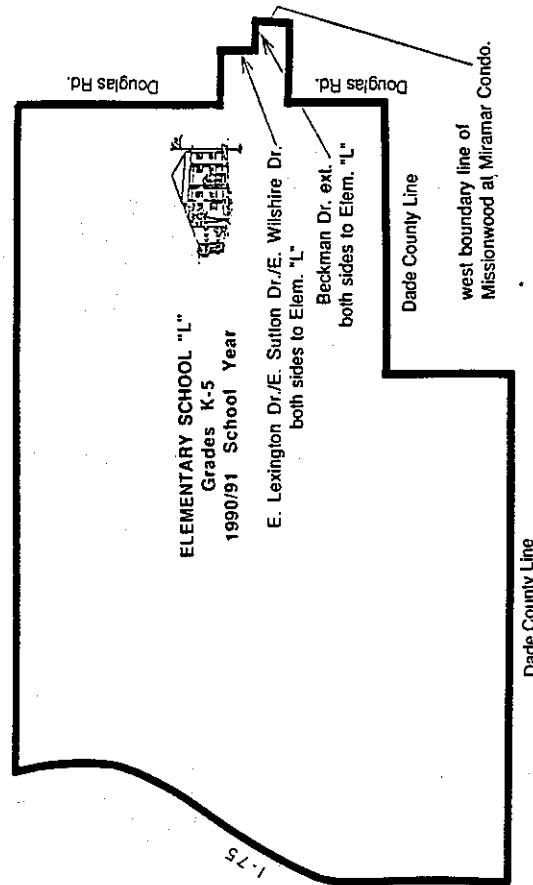
# **ELEMENTARY SCHOOL "L"**

9600 Miramar Blvd.  
Miramar

Map Incorporating  
Proposed Boundary Changes  
For 1990/91.

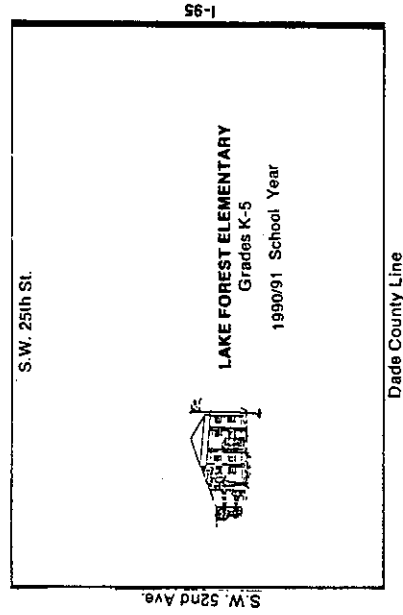


Pines Blvd.



# **LAKE FOREST ELEMENTARY SCHOOL**

3550 S.W. 48th Ave.  
Hollywood  
Phone: 985 -2940



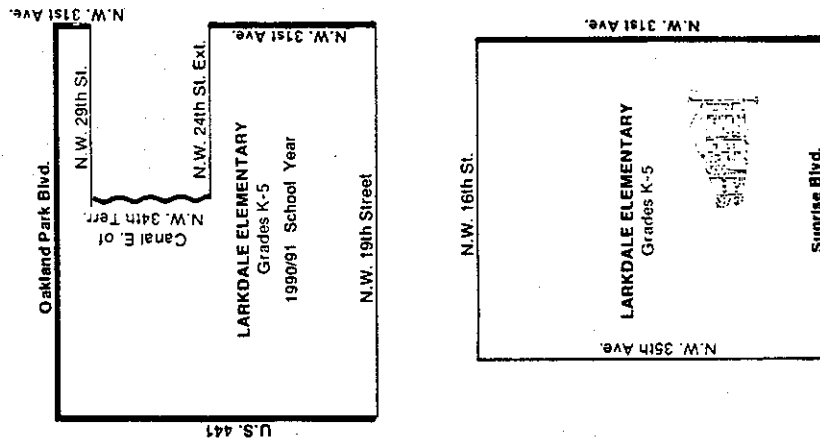
N ↑

# LARKDALE ELEMENTARY SCHOOL

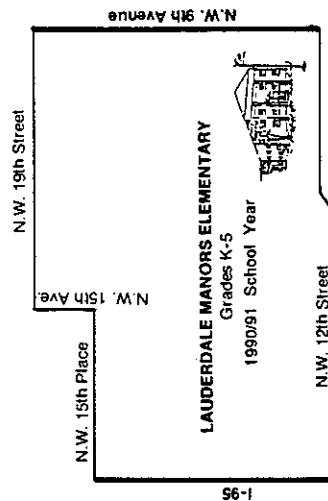
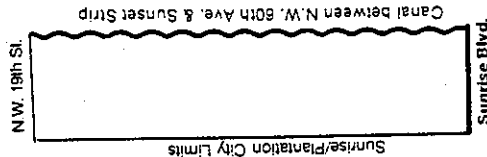
3750 N.W. 17th Place  
Fort Lauderdale  
Phone: 797-4690

# LAUDERDALE MANORS ELEMENTARY SCHOOL

1400 N.W. 14th Ct.  
Fort Lauderdale  
Phone: 765-6882



# LARKDALE ELEMENTARY Grades K-5

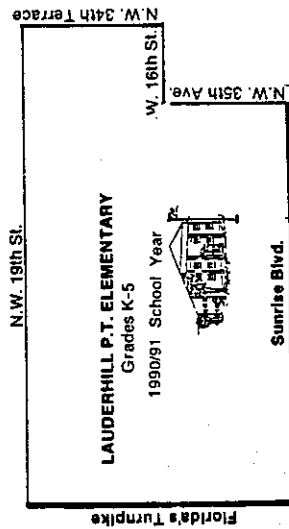
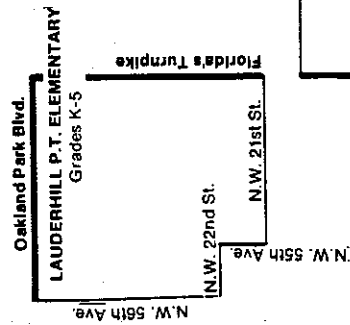


**LAUDERHILL PAUL TURNER  
ELEMENTARY SCHOOL**

4747 N.W. 14th St.

Lauderhill

Phone: 497-3830

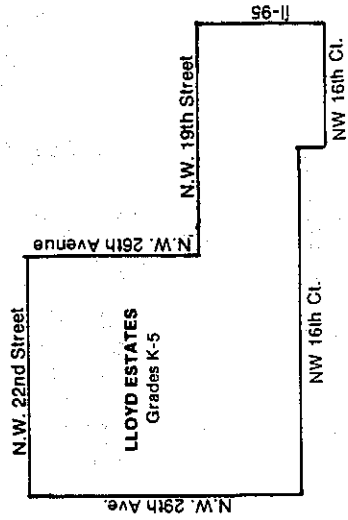
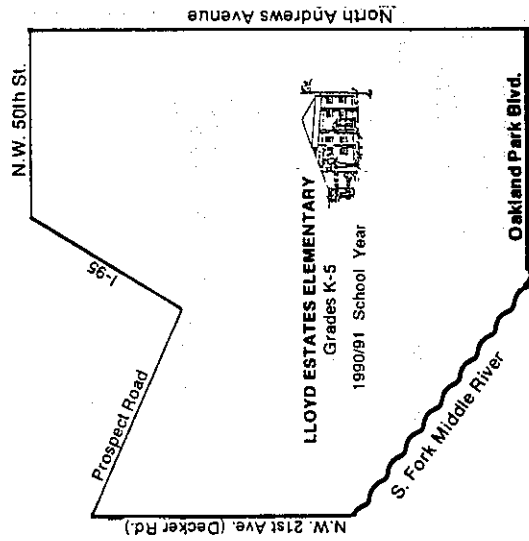


**LLOYD ESTATES ELEMENTARY SCHOOL**

750 N.W. 41st St.

Oakland Park

Phone: 390-0780



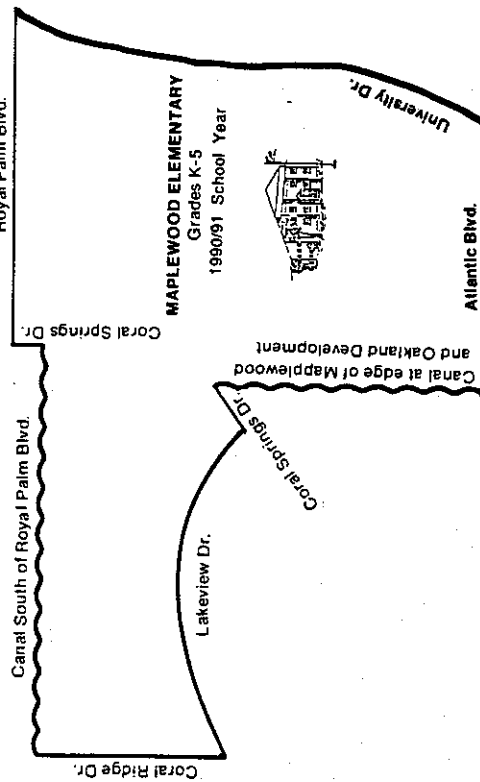
N  
↑

# **MAPLEWOOD ELEMENTARY SCHOOL**

9850 N.W. Ramblewood Dr.

Coral Springs

Phone: 344-5840



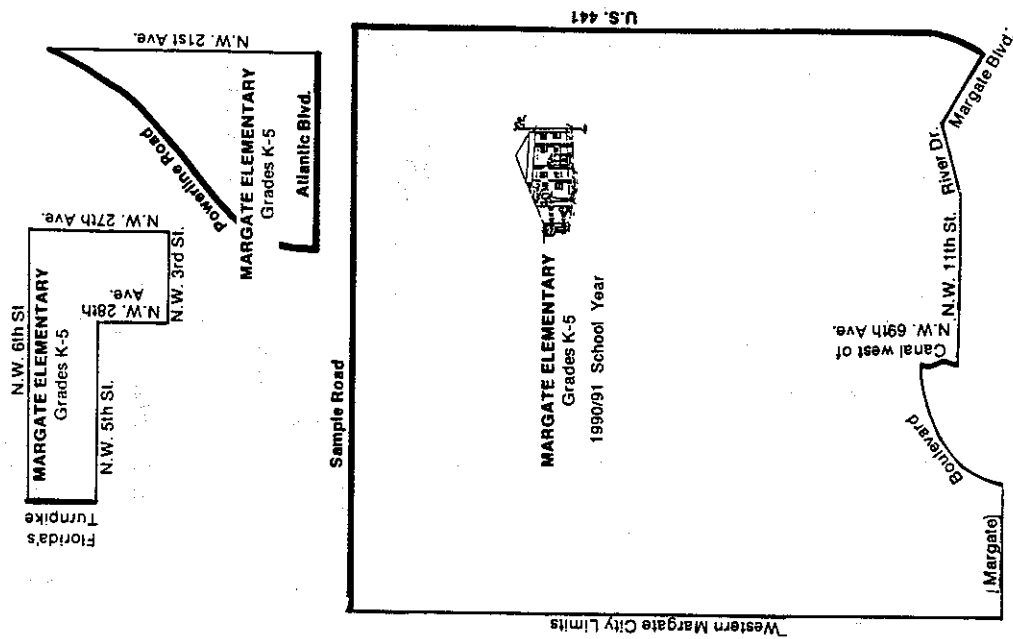
N  
↑

# **MARGATE ELEMENTARY SCHOOL**

6300 N.W. 18th St.

Margate

Phone: 977-2200



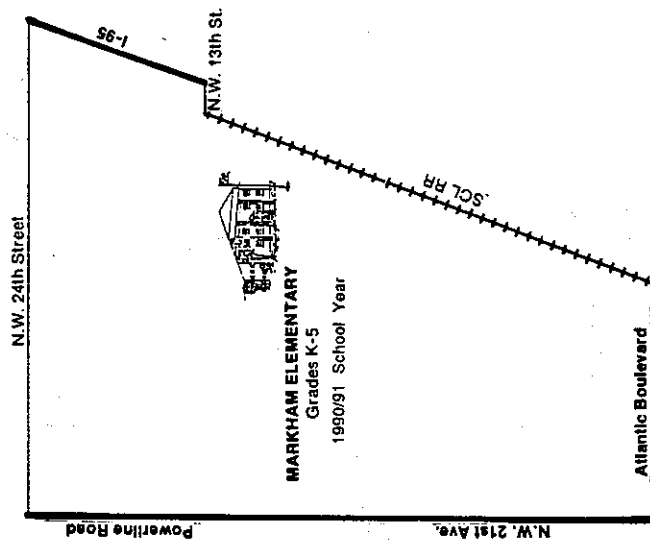


# **MARKHAM ELEMENTARY SCHOOL**

1501 N.W. 15th Ave.

Pompano Beach

Phone: 977-2237

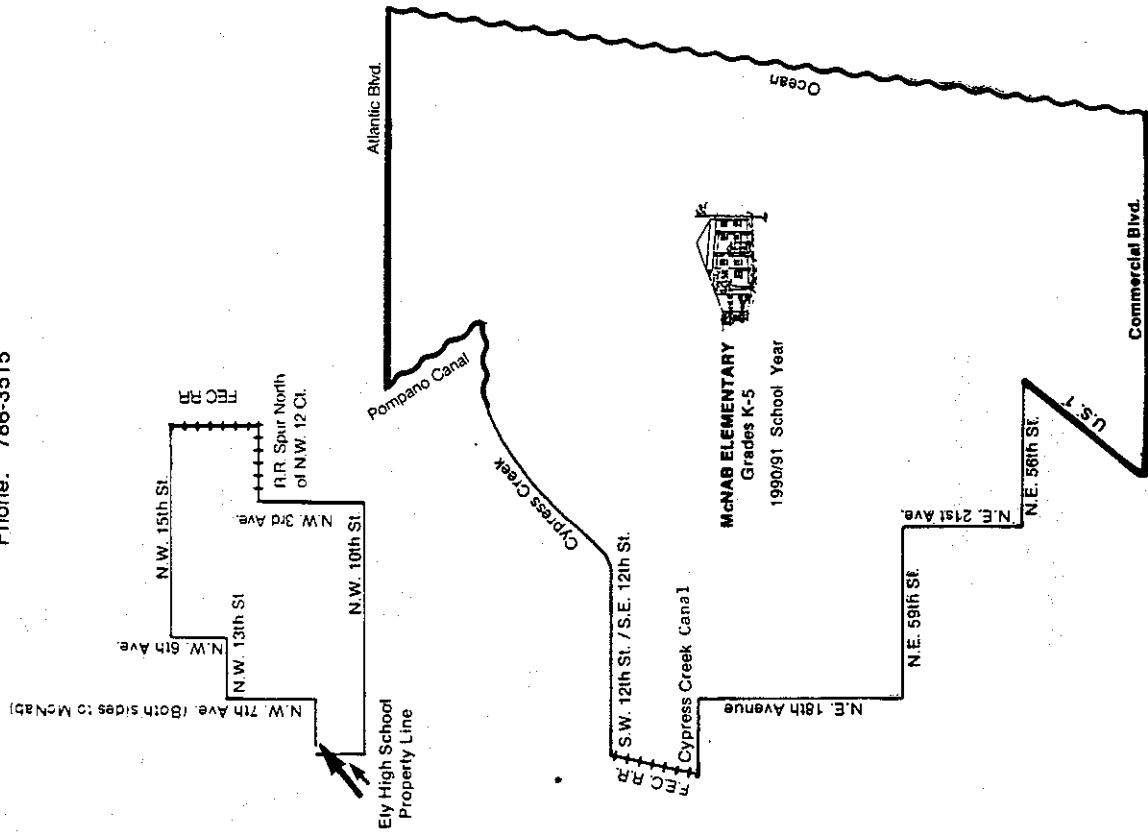


# **McNAB ELEMENTARY SCHOOL**

1350 S.E. 9th Ave.

Pompano Beach

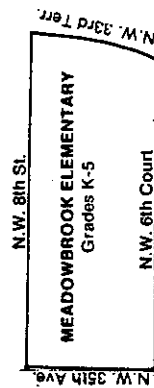
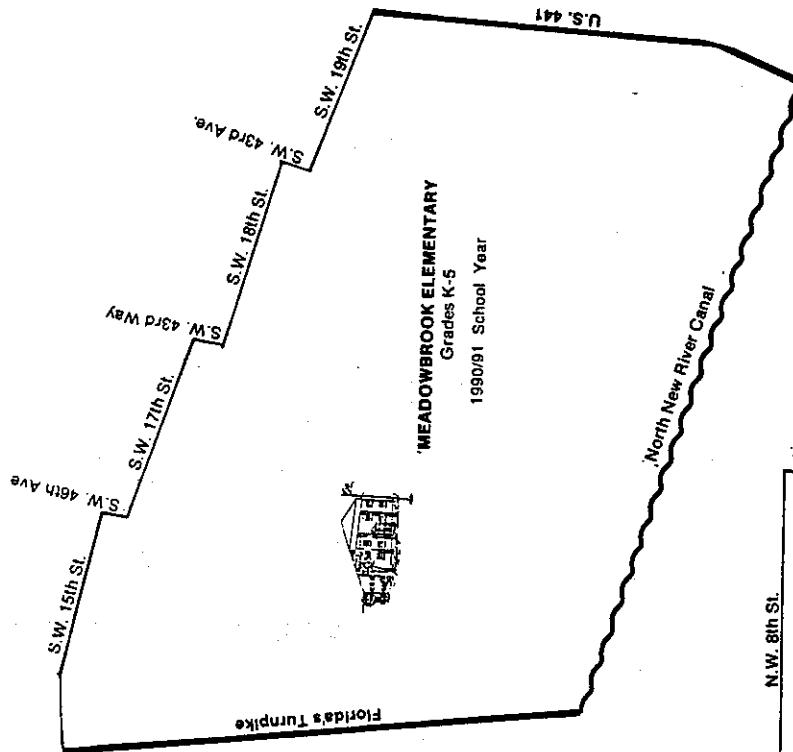
Phone: 786-3515



N  
↓

# MEADOWBROOK ELEMENTARY SCHOOL

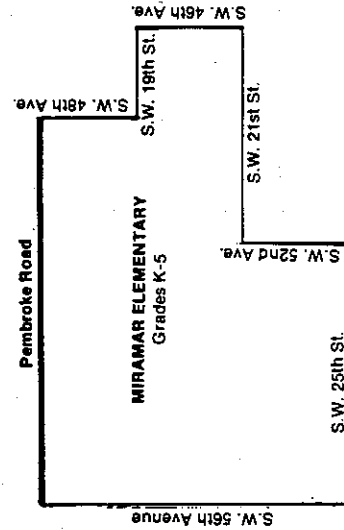
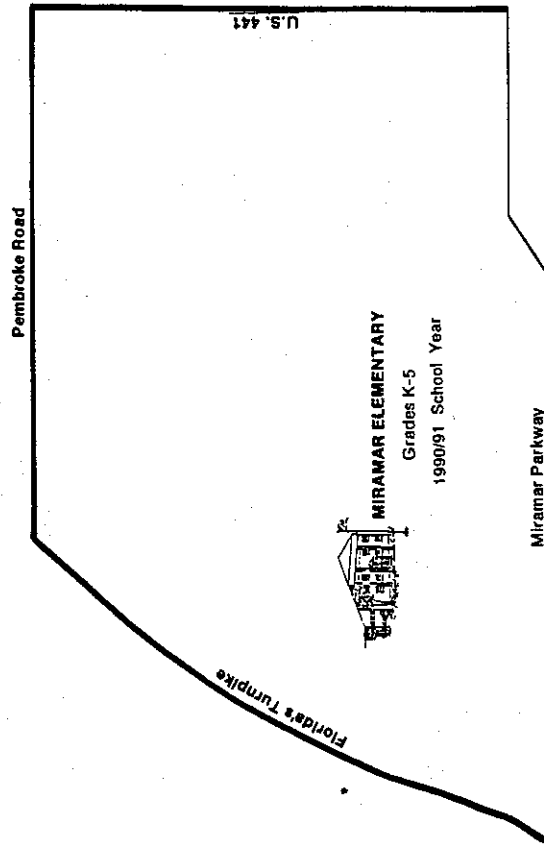
2300 S.W. 46th Ave.  
Fort Lauderdale  
Phone: 797-4270



N  
↓

# MIRAMAR ELEMENTARY SCHOOL

6831 S.W. 26th St.  
Miramar  
Phone: 985-5465

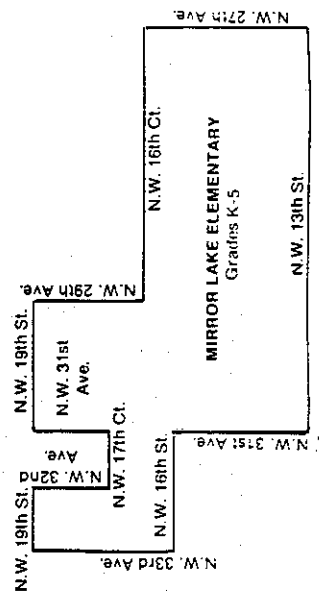
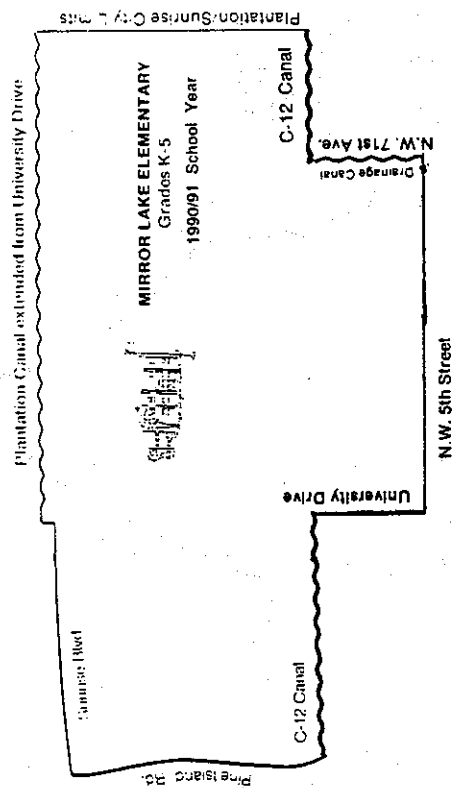


# MIRROR LAKE ELEMENTARY SCHOOL

1200 N.W. 72nd Ave.

Plantation

Phone: 797-4200

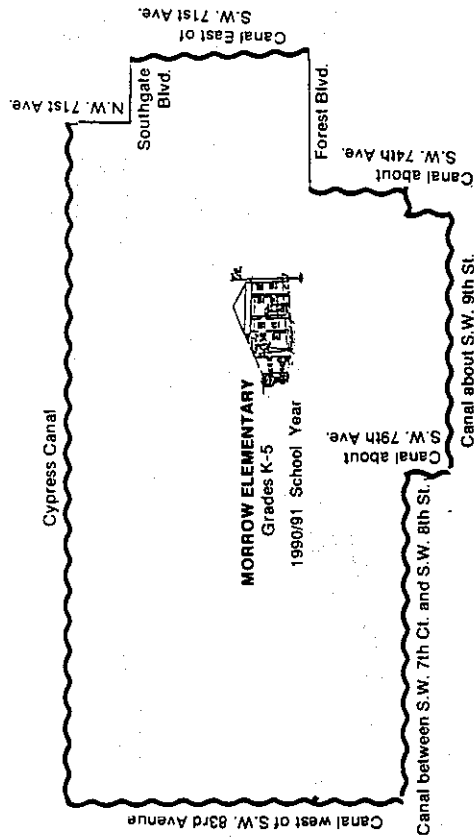


# MORROW ELEMENTARY SCHOOL

408 S.W. 76th Terr.

North Lauderdale

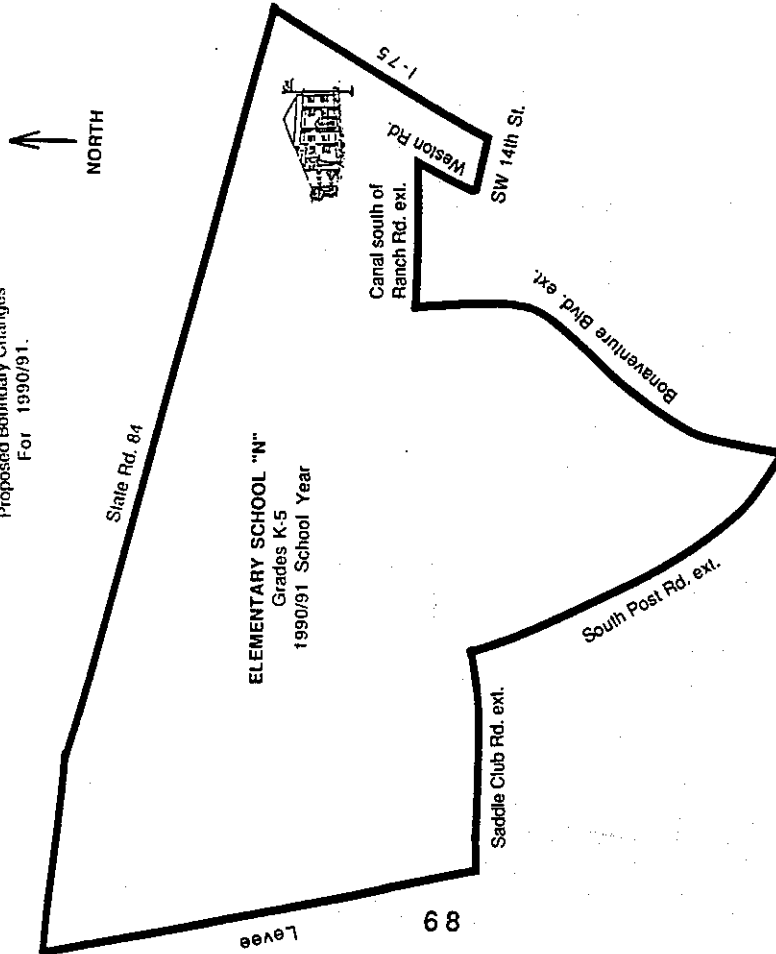
Phone: 726-7500



# **ELEMENTARY SCHOOL "N"** (Portable)

270 N. New River Cir.  
Sunrise

Map Incorporating  
Proposed Boundary Changes  
For 1990/91.



Students living on both sides of US 27 from Sheridan St. extended north to the Palm Beach County line will attend Country Isles in the 1990/91 school year.

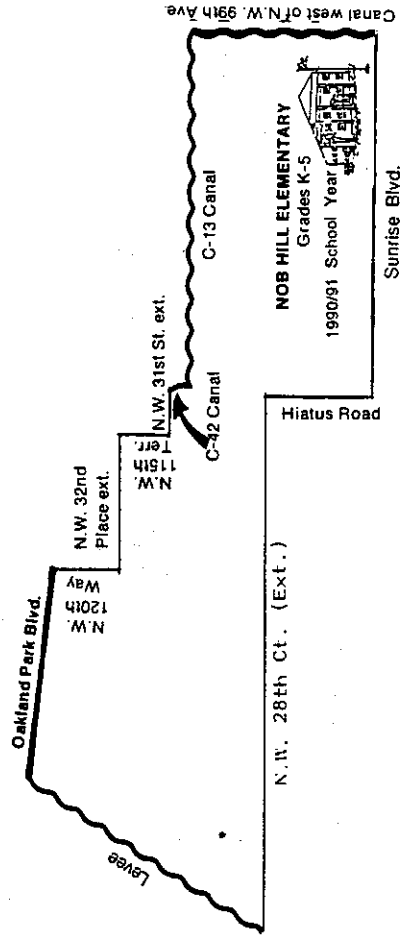
N  
4

# **NOB HILL ELEMENTARY SCHOOL**

2100 N.W. 104th Ave.

Sunrise

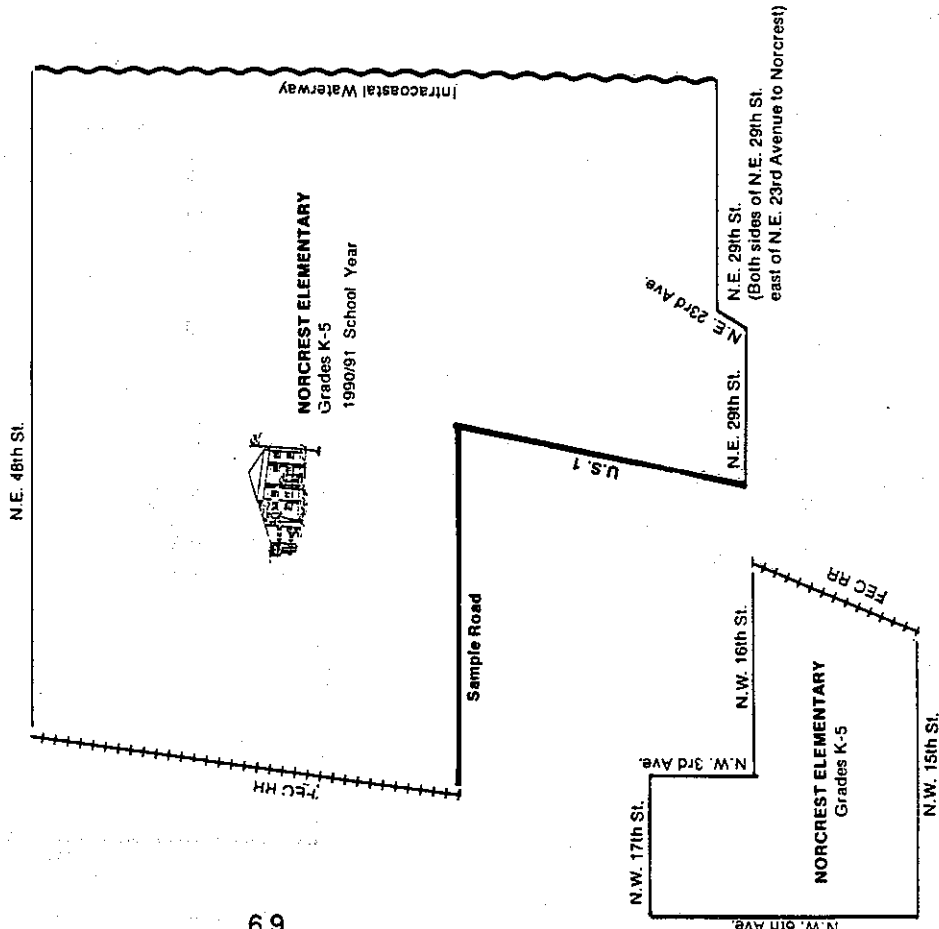
Phone: 572-1240



N  
↑

# **NORCREST ELEMENTARY SCHOOL**

3951 N.E. 16th Ave.  
Pompano Beach  
Phone: 786-3720



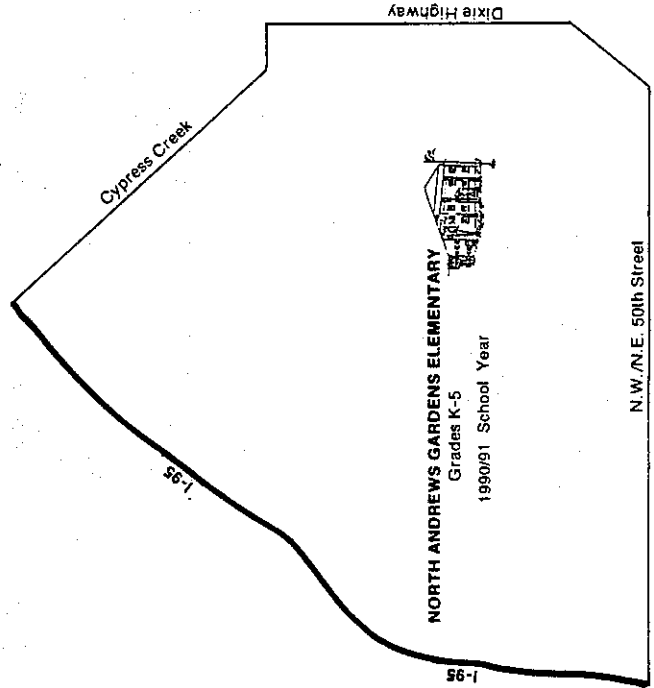
N  
↑

# **NORTH ANDREWS GARDENS ELEMENTARY SCHOOL**

345 N.E. 56th St.  
Fort Lauderdale  
Phone: 928-0370

Map Incorporating  
Proposed Boundary Changes  
For 1990/91.

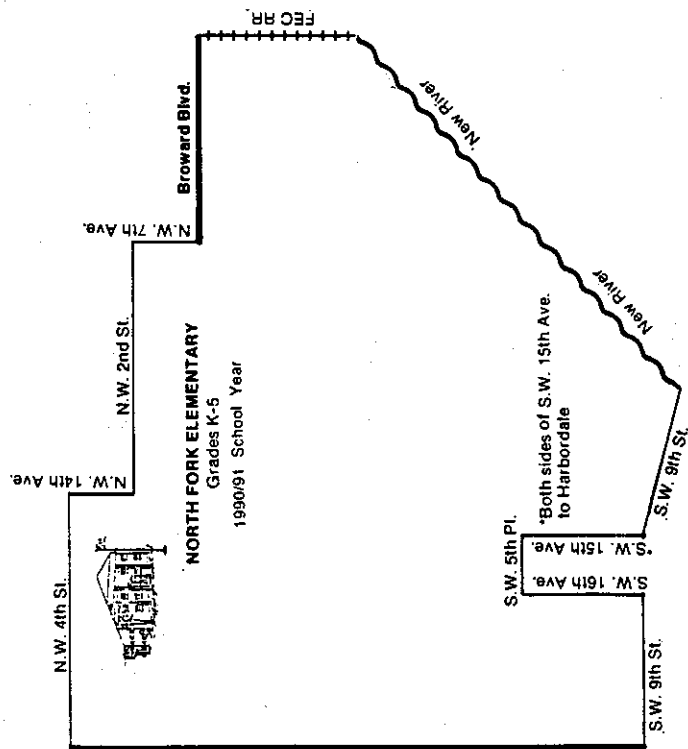
**A MIRROR MAGNET SCHOOL FOR THE PERFORMING ARTS.**  
Students living within this boundary area automatically attend this school. White students living within the boundary area may participate in the magnet program. Black students attending predominately black schools countywide may apply for admission to the Mirror Performing Arts Program. Admission requirements must be in accordance with the provisions of School Board Policy #5004.



N  
↑

# **NORTH FORK ELEMENTARY SCHOOL**

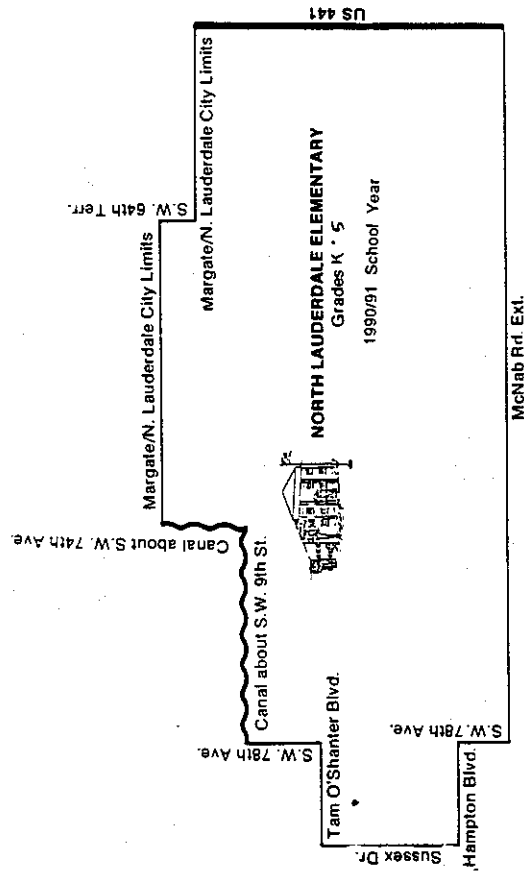
101 N.W. 15th Ave.  
Fort Lauderdale  
Phone: 765-6874



N  
↑

# **NORTH LAUDERDALE ELEMENTARY SCHOOL**

7500 Kimberly Blvd.  
North Lauderdale  
Phone: 726-7550



**NOVA BLANCHE FORMAN  
ELEMENTARY SCHOOL**  
3521 Davie Rd.

Davie

Phone: 370-1788

Grades K-5

1990/91 School Year

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made according to School Board Policy.

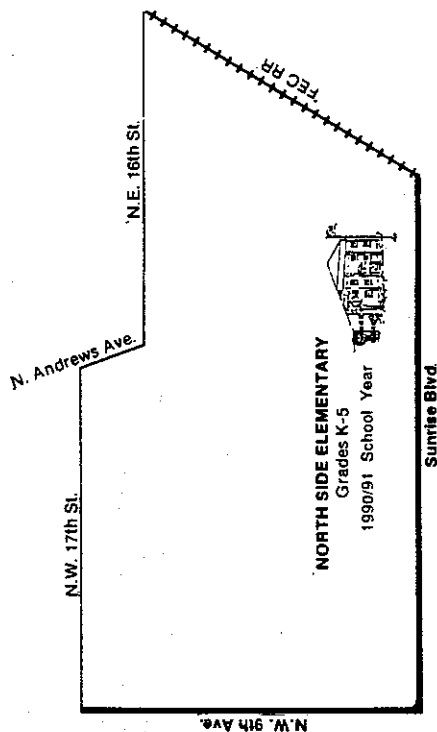
**NORTH SIDE ELEMENTARY SCHOOL**

120 N.E. 11th St.

Fort Lauderdale

Phone: 765-6886

Students may be assigned to the annex which is part of the North Side facility.



**NOVA EISENHOWER  
ELEMENTARY SCHOOL**

6501 S.W. 39th St.

Davie

Phone: 370-1777

Grades K-5

1990/91 School Year

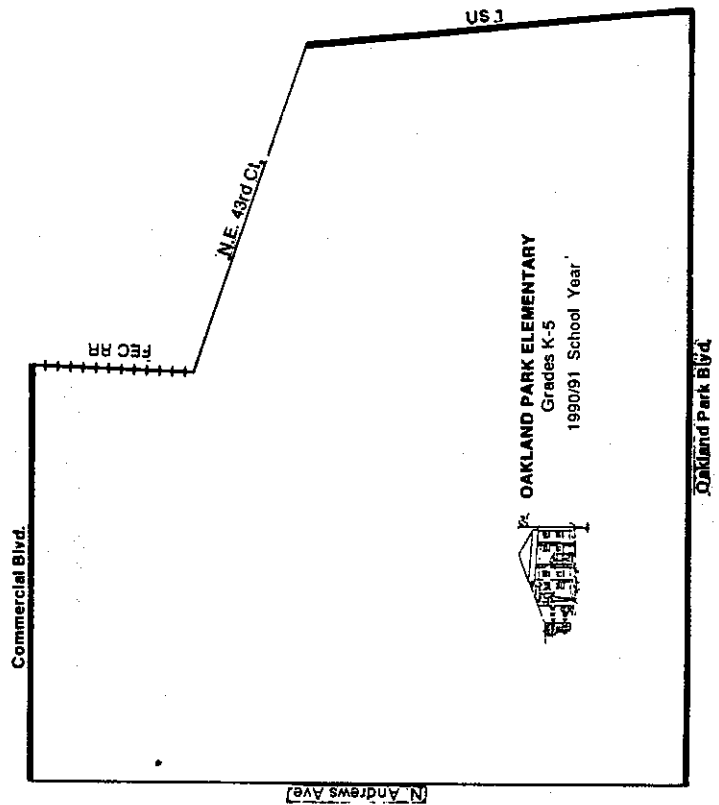
A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made according to School Board Policy.

**OAKLAND PARK ELEMENTARY SCHOOL**

936 N.E. 33rd St.

Oakland Park

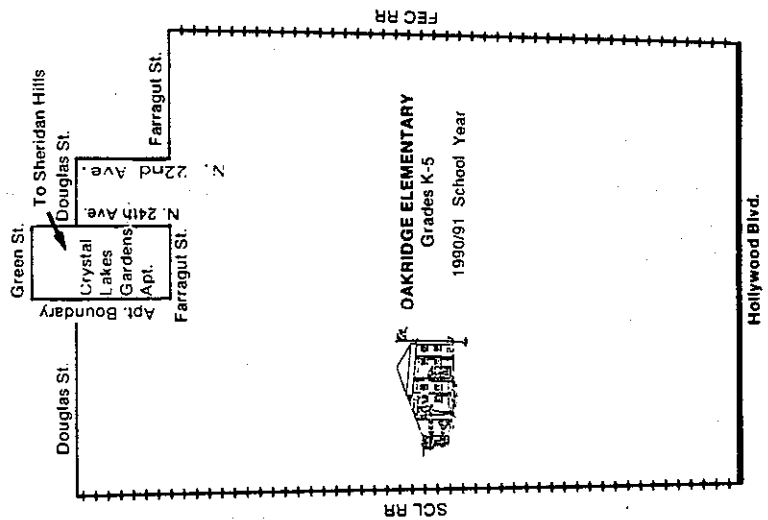
Phone: 390-0790





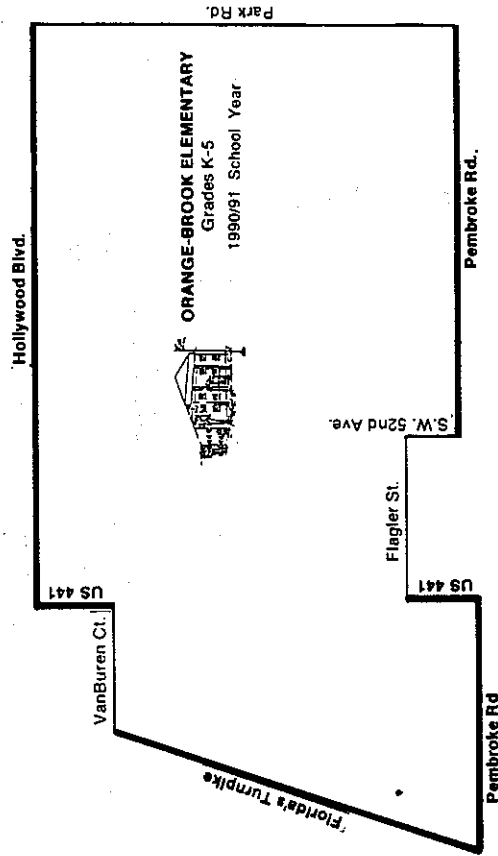
N  
↑

**OAKRIDGE ELEMENTARY SCHOOL**  
1507 N. 28th Ave.  
Hollywood  
Phone: 926-0940



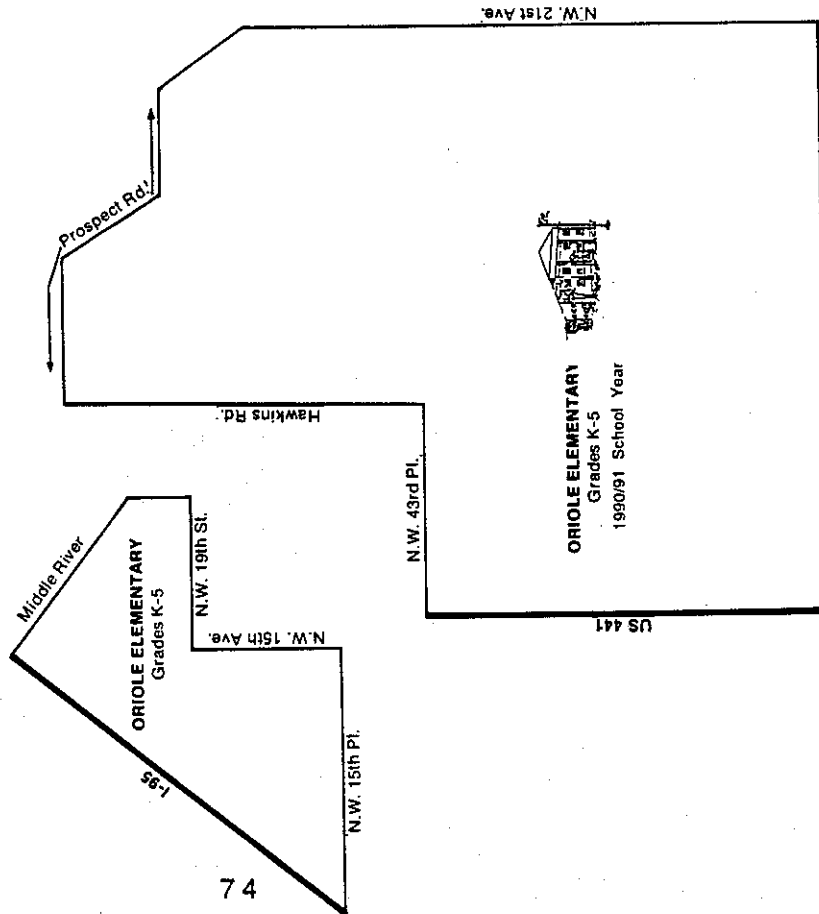
N  
↑

**ORANGE BROOK ELEMENTARY SCHOOL**  
715 S. 46th Ave.  
Hollywood  
Phone: 985-2920



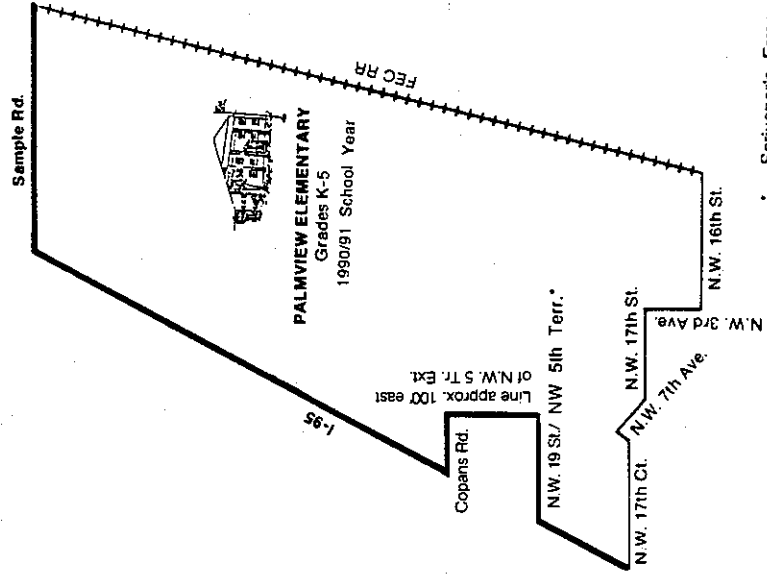
# ORIOLE ELEMENTARY SCHOOL

3081 N.W. 39th St.  
 Lauderdale Lakes  
 Phone: 497-3930



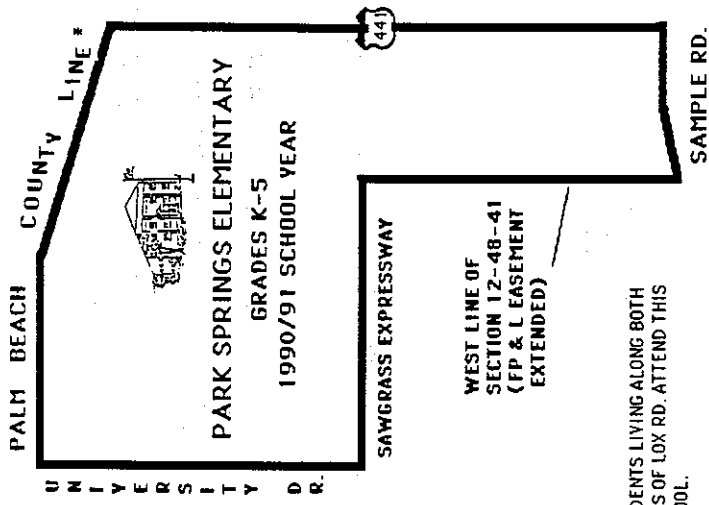
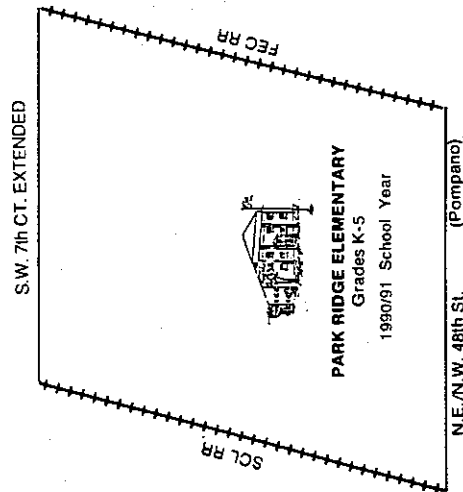
# PALMVIEW ELEMENTARY SCHOOL

2601 N.E. 1st Ave.  
 Pompano Beach  
 Phone: 786-3788



**PARK RIDGE ELEMENTARY SCHOOL**  
 5200 N.E. 9th Ave.  
 Pompano Beach  
 Phone: 481-5785

**PARK SPRINGS ELEMENTARY SCHOOL**  
 (Portable)  
 7400 Parkside Dr.  
 Parkland



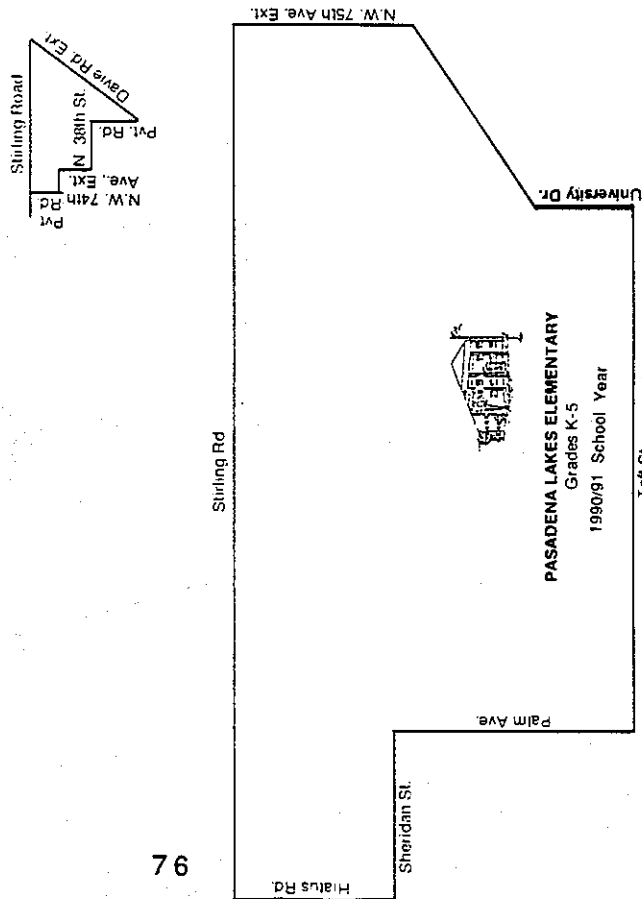
**PASADENA LAKES  
ELEMENTARY SCHOOL**

8801 Pasadena Blvd.

Pembroke Pines

Phone: 437-1900

N  
↑



76

**PEMBROKE LAKES  
ELEMENTARY SCHOOL**

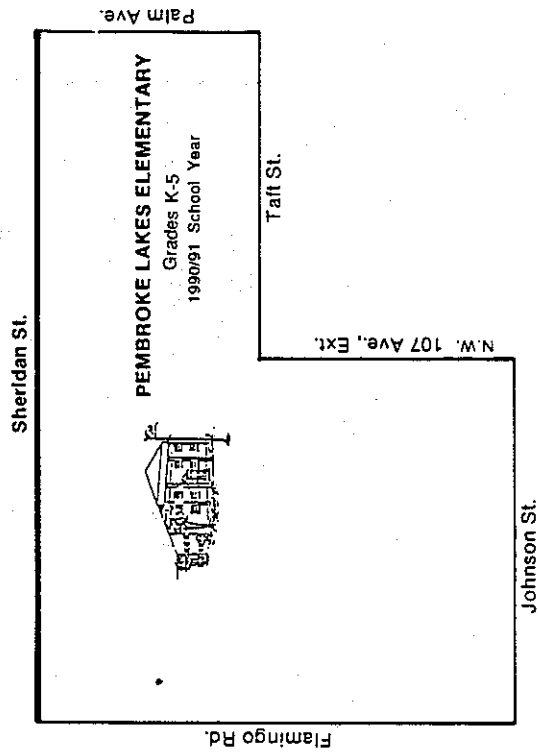
11251 N.W. Taft St.

Pembroke Lakes

Phone: 437-1940

N  
↑

Map Incorporating  
Grade Phase in Changes  
For 1990/91.



**PEMBROKE PINES ELEMENTARY SCHOOL**

6700 S.W. 9th St.

Pembroke Pines

Phone: 985-2860

Map Incorporating  
Proposed Boundary Changes  
For 1990/91.

NORTH  
↑

Pines Blvd.

**PEMBROKE PINES ELEMENTARY SCHOOL**

Grades K-5

1990/91 School Year



Douglas Rd.

Pembroke Rd.

Florida's Turnpike

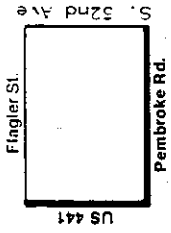
N  
↑

**PERRY ELEMENTARY SCHOOL**

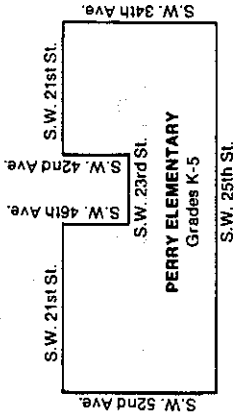
6850 S.W. 34th St.

Miramar

Phone: 985-5444



**PERRY ELEMENTARY**  
Grades K-5



**PERRY ELEMENTARY**  
Grades K-5

Miramar Parkway

Florida's Turnpike



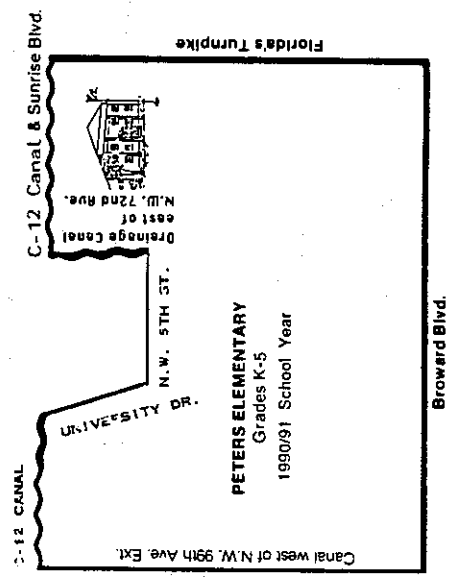
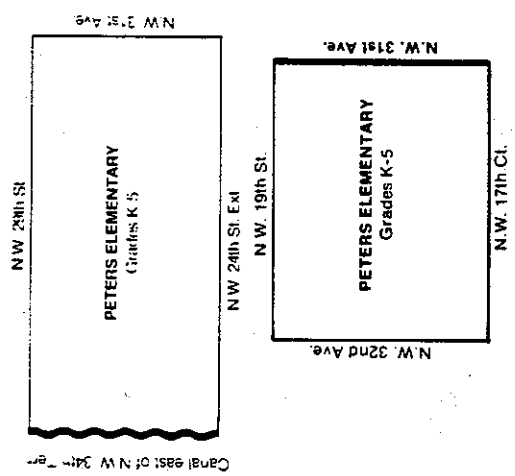
**PERRY ELEMENTARY**  
Grades K-5

1990/91 School Year

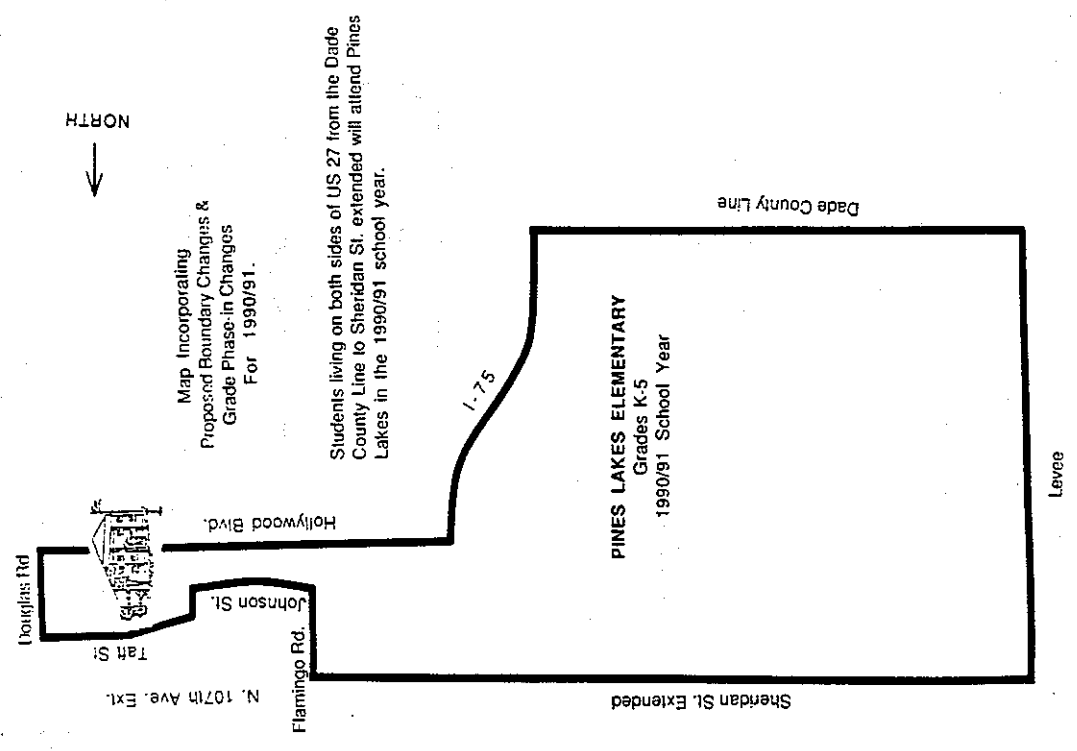
Dade County Line

US 441

**PETERS ELEMENTARY SCHOOL**  
 851 N.W. 68th Ave.  
 Plantation  
 Phone: 797-4220



**PINES LAKES ELEMENTARY SCHOOL**  
 10300 Johnson St.  
 Pembroke Pines  
 Phone: 437-1920

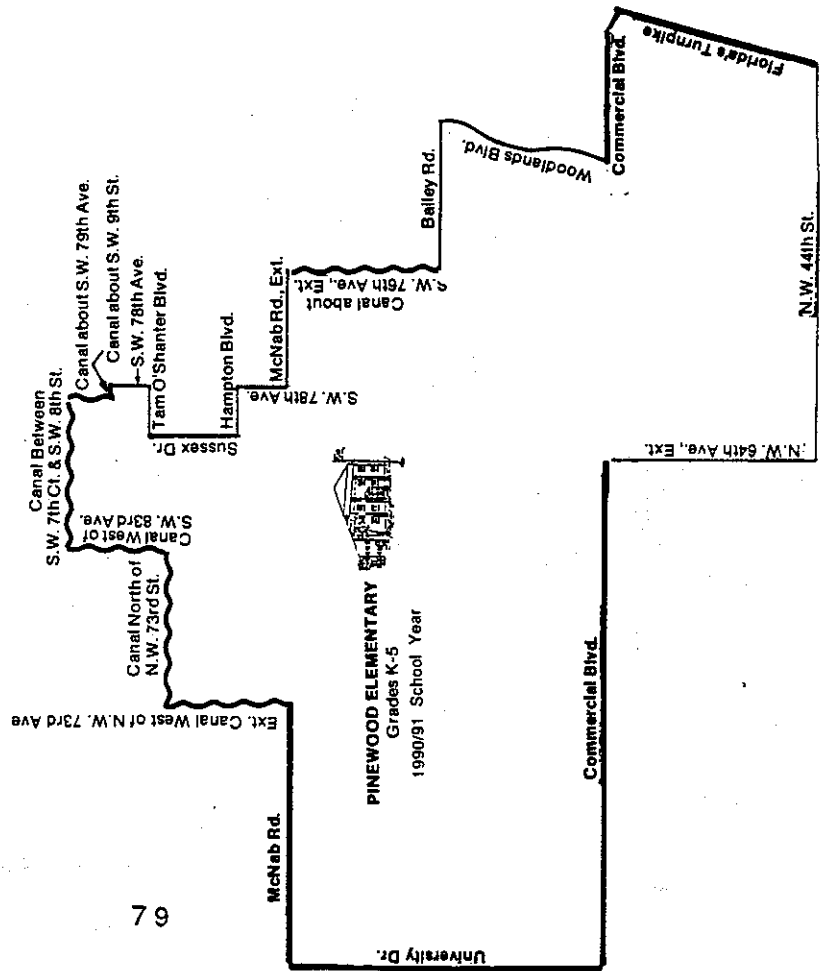


**PINEWOOD ELEMENTARY SCHOOL**

1600 S.W. 83rd Ave.

**North Lauderdale**

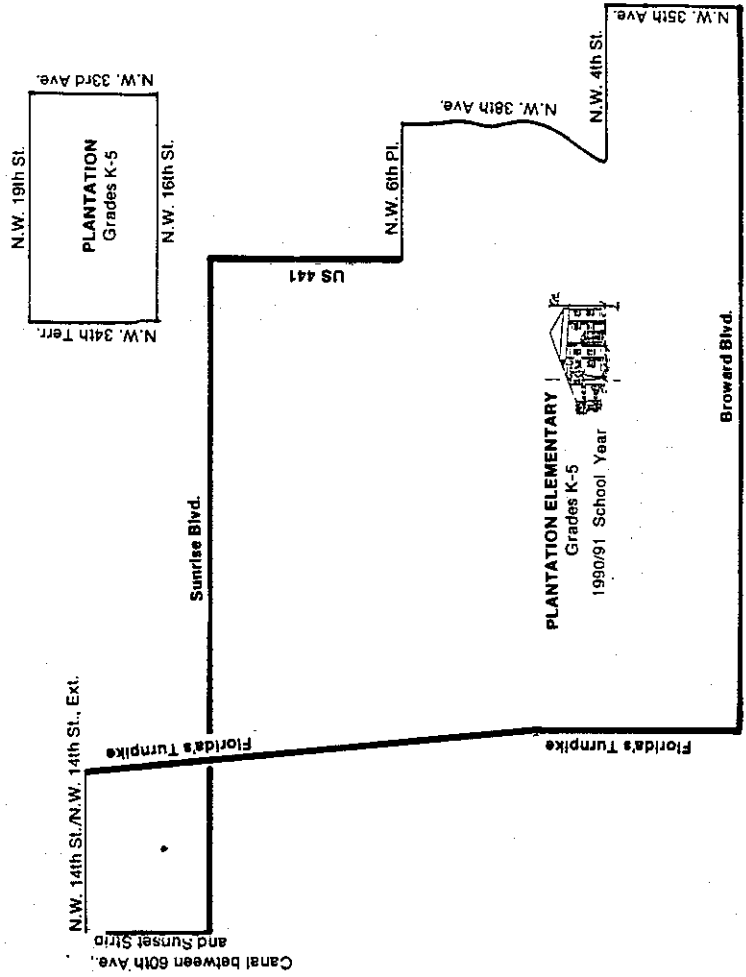
**Phone: 726-7560**

**PLANTATION ELEMENTARY SCHOOL**

**301 N.W. 46th Ave.**

## Plantation

**Phone: 797-4290**

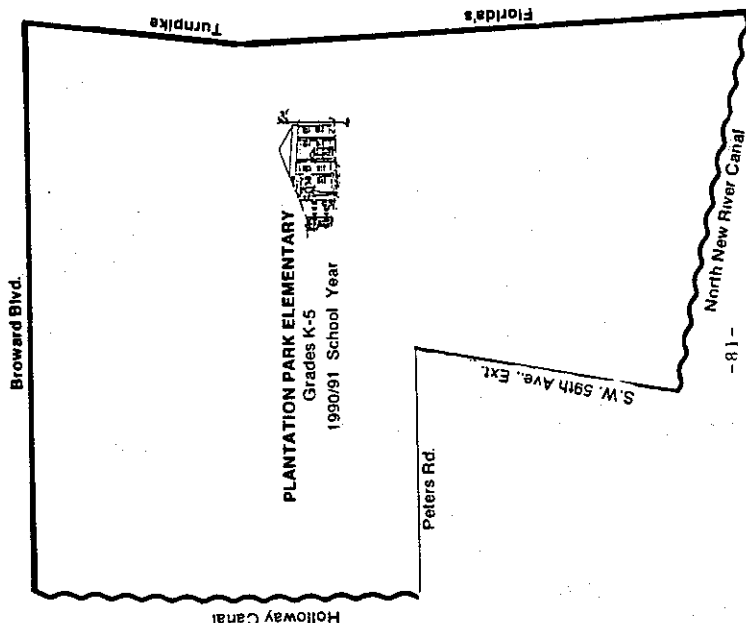


N ↑

**PLANTATION PARK  
ELEMENTARY SCHOOL**  
875 S.W. 54th Ave.  
Plantation  
Phone: 497-3860

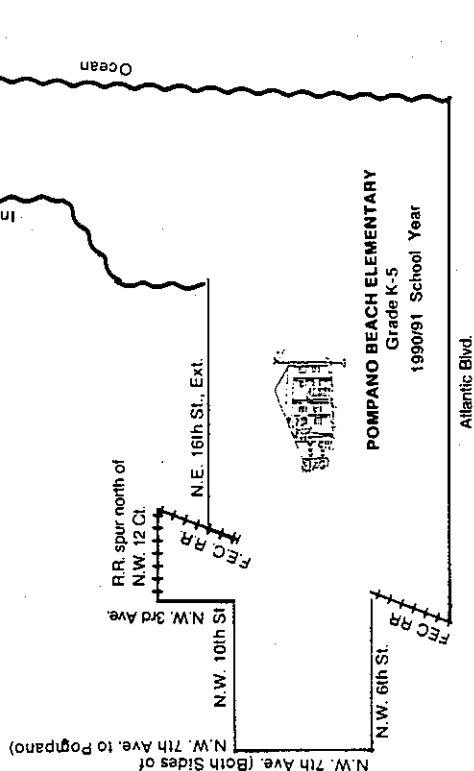
80

US 441  
**PLANTATION PARK ELEMENTARY**  
Grades K-5  
Sunrise Blvd.  
N.W. 8th St.  
N.W. 35th Ave.



N ↑

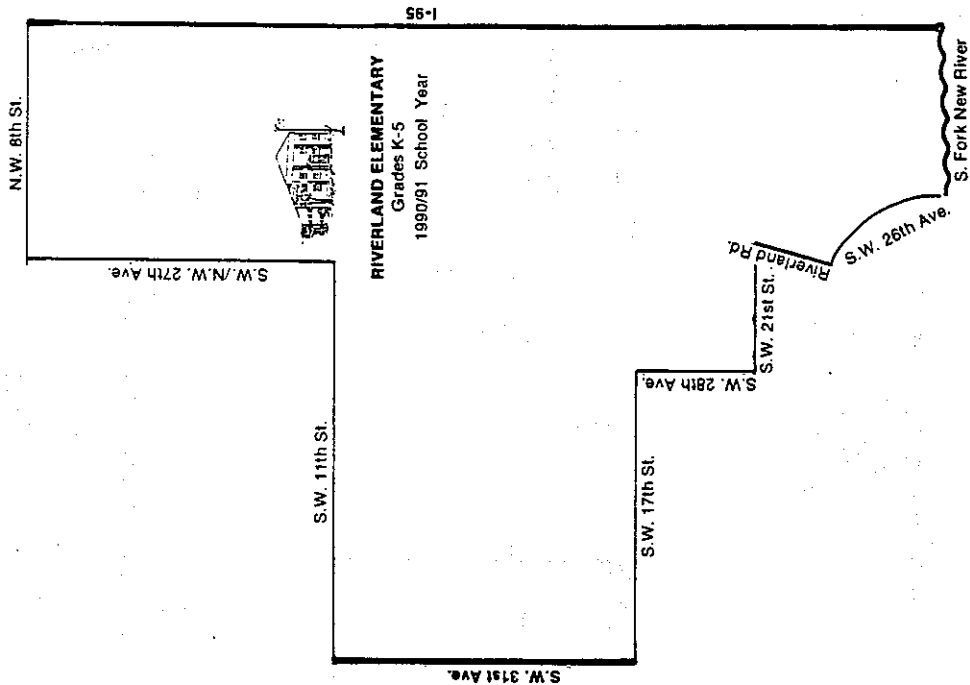
**POMPANO BEACH  
ELEMENTARY SCHOOL**  
700 N.E. 13th Ave.  
Pompano Beach  
Phone: 786-3700





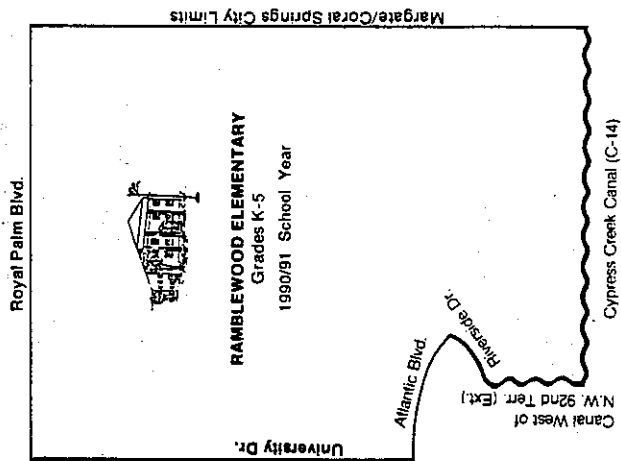
# **RIVERLAND ELEMENTARY SCHOOL**

2600 S.W. 11th Ct.  
Fort Lauderdale  
Phone: 581-3120

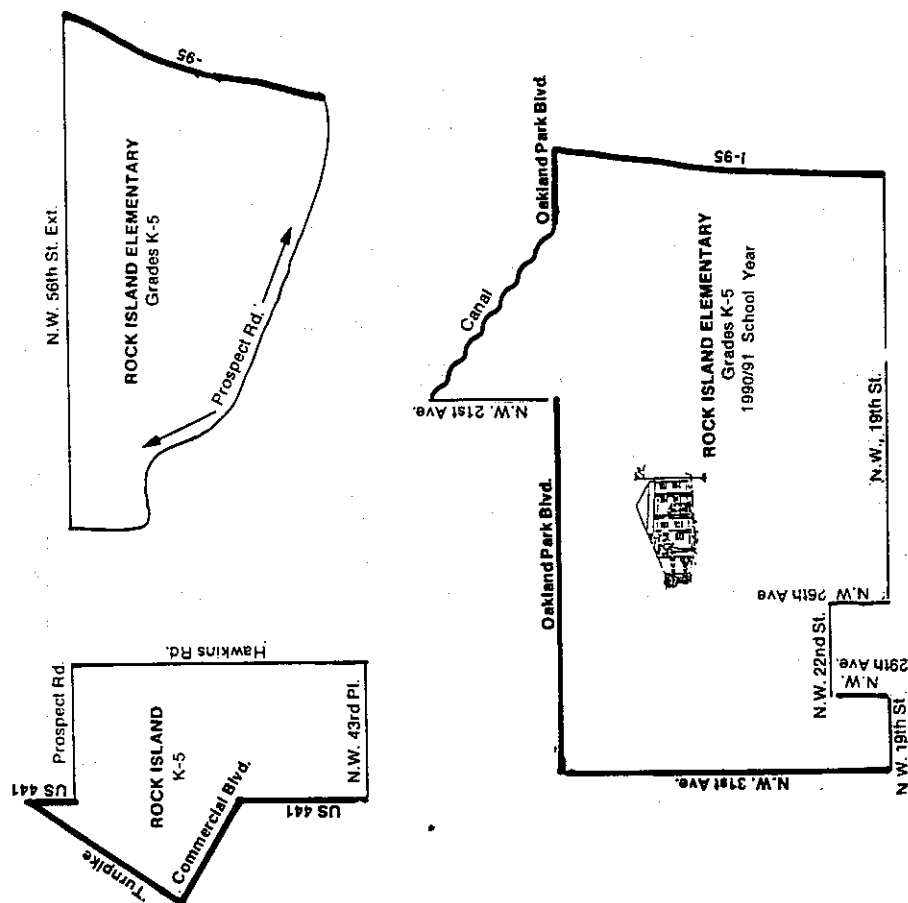


# **RAMBLEWOOD ELEMENTARY SCHOOL**

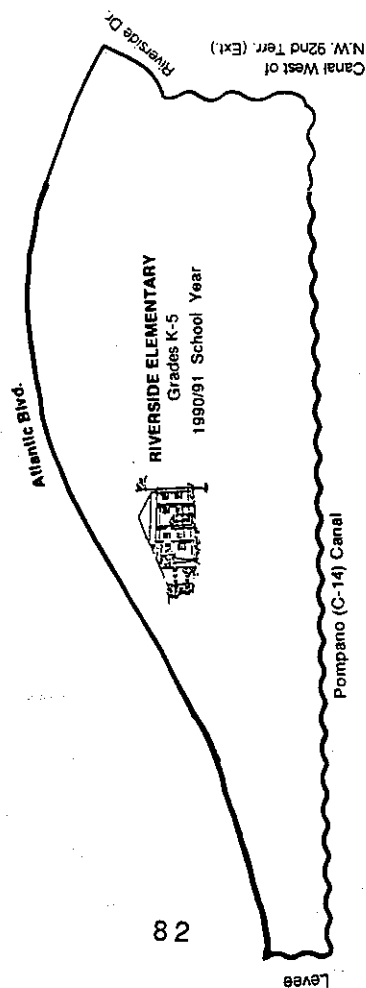
8950 Shadow Wood Blvd.  
Coral Springs  
Phone: 344-5860



**Phone: 731-1345**



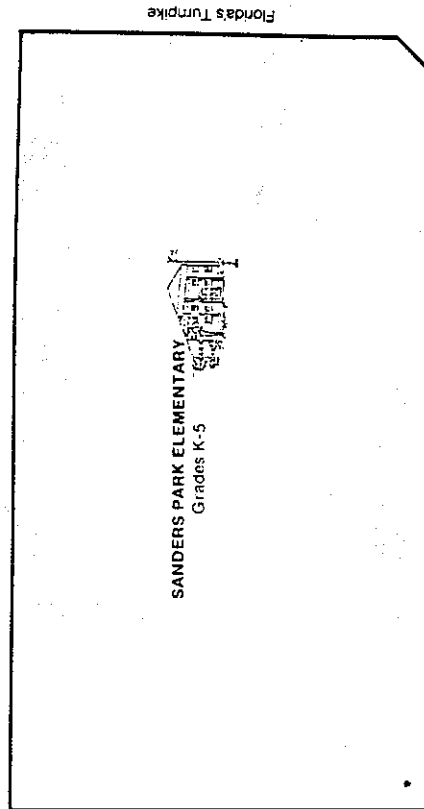
**Phone: 341-0425**



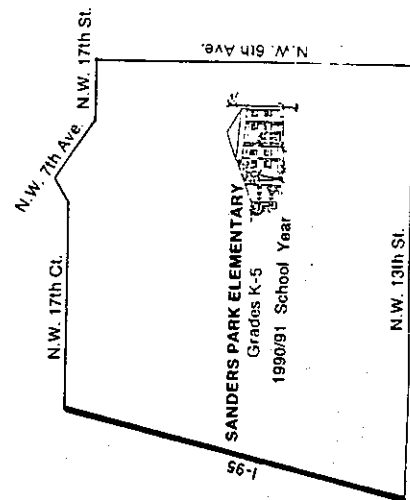
**SANDERS PARK  
ELEMENTARY SCHOOL**  
800 N.W. 16th St.  
Pompano Beach  
Phone: 786-3760

N  
↑

Cypress Road, Ext. to U.S. 441

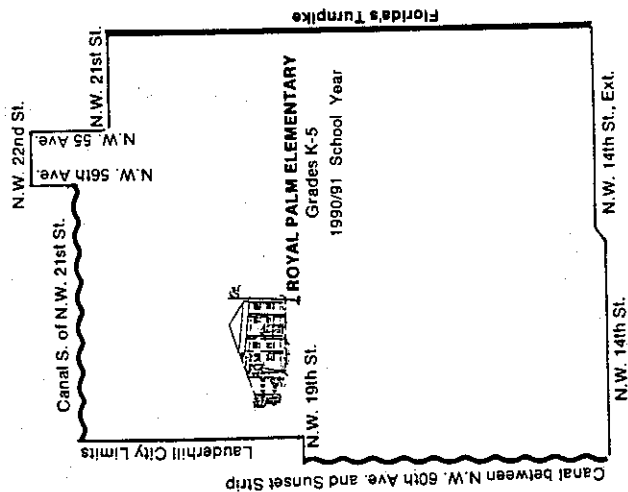


Coconut Creek Parkway



**ROYAL PALM ELEMENTARY SCHOOL**  
1951 N.W. 56th Ave.  
Lauderhill  
Phone: 497-3840

N  
↑





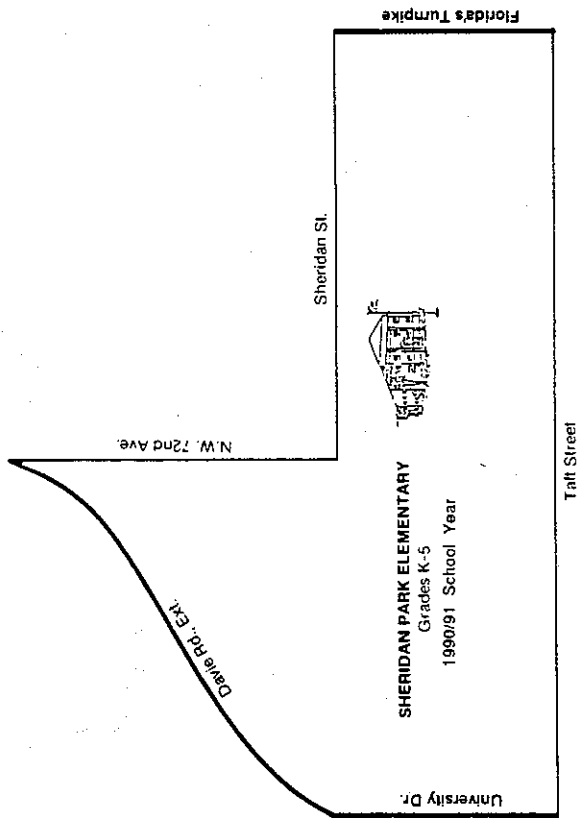
N  
↑

# SHERIDAN PARK ELEMENTARY SCHOOL

2310 N. 70th Terr.

Hollywood

Phone: 985-2980



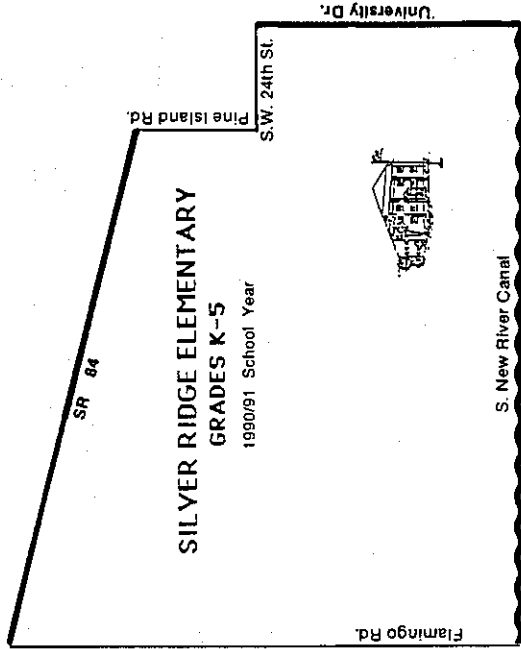
N  
↑

# SILVER RIDGE ELEMENTARY SCHOOL

9100 S.W. 36th St.

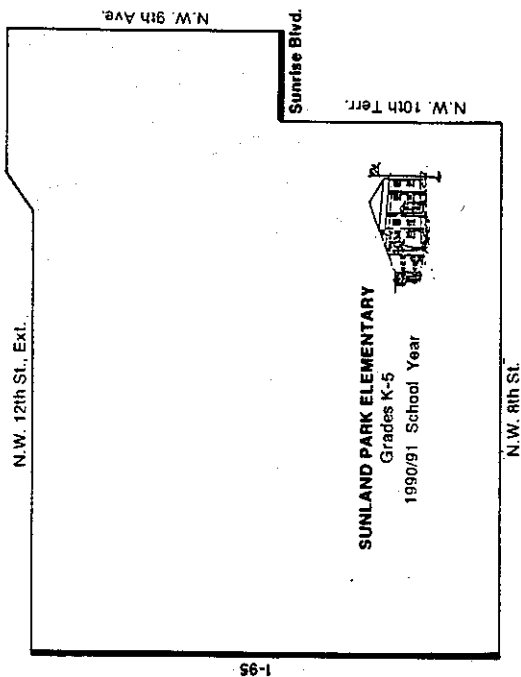
Davie

Phone: 384-5100



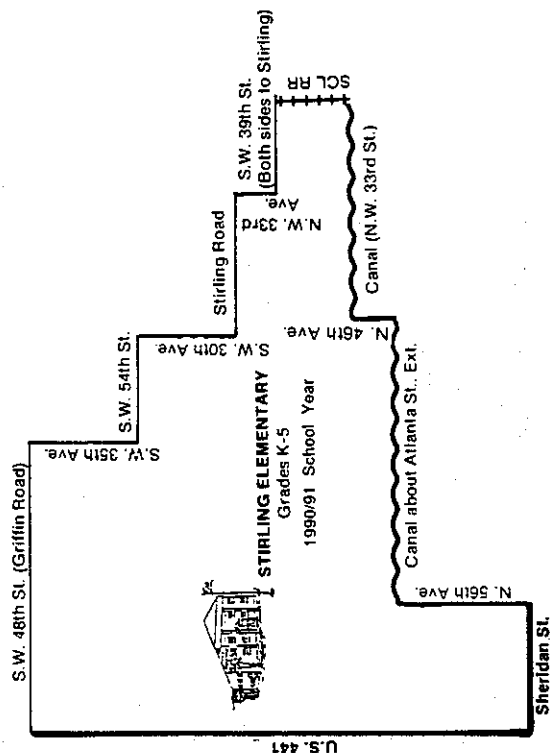
**SUNLAND PARK  
ELEMENTARY SCHOOL**  
919 N.W. 13th Ave.  
Fort Lauderdale  
Phone: 765-6890

N  
↑



**STIRLING ELEMENTARY SCHOOL**  
5500 Stirling Rd.  
Hollywood  
Phone: 985-2900

N  
↑



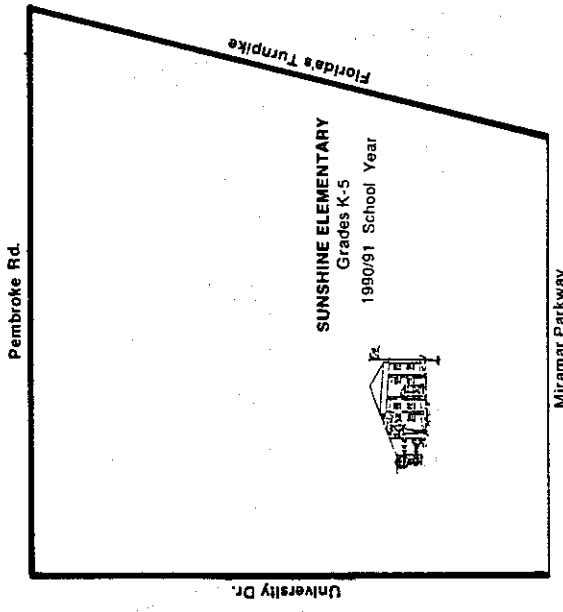
N  
↑

**SUNSHINE ELEMENTARY SCHOOL**

7737 W. LaSalle Blvd.

Miramar

Phone: 985-5200



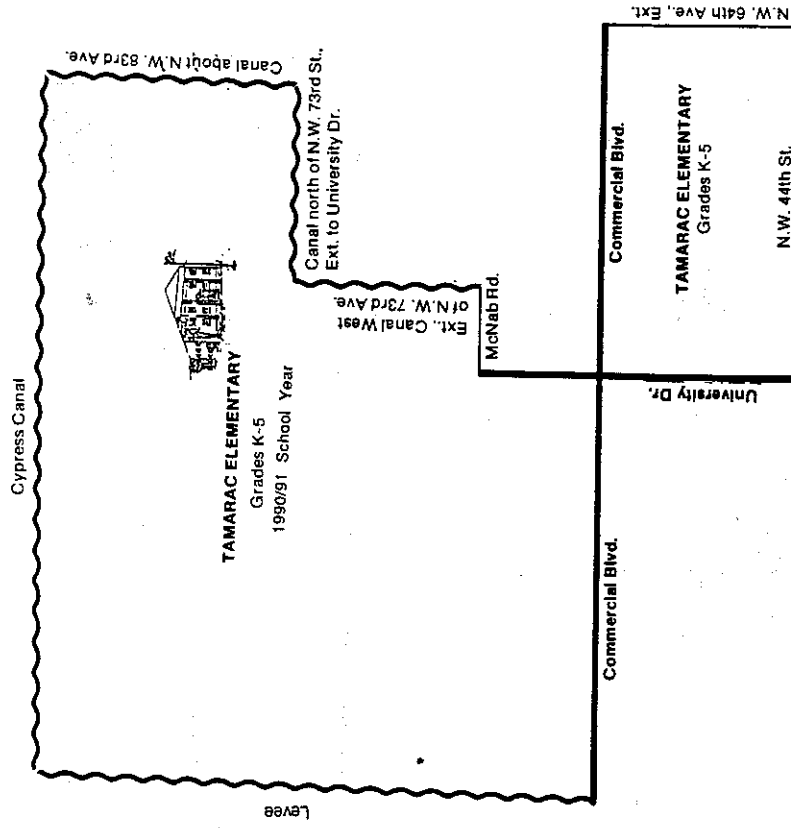
N  
↑

**TAMARAC ELEMENTARY SCHOOL**

7601 N. University Dr.

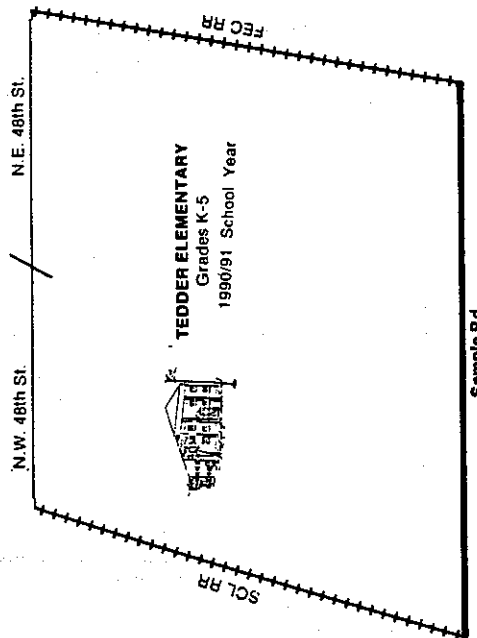
Tamarac

Phone: 726-7520



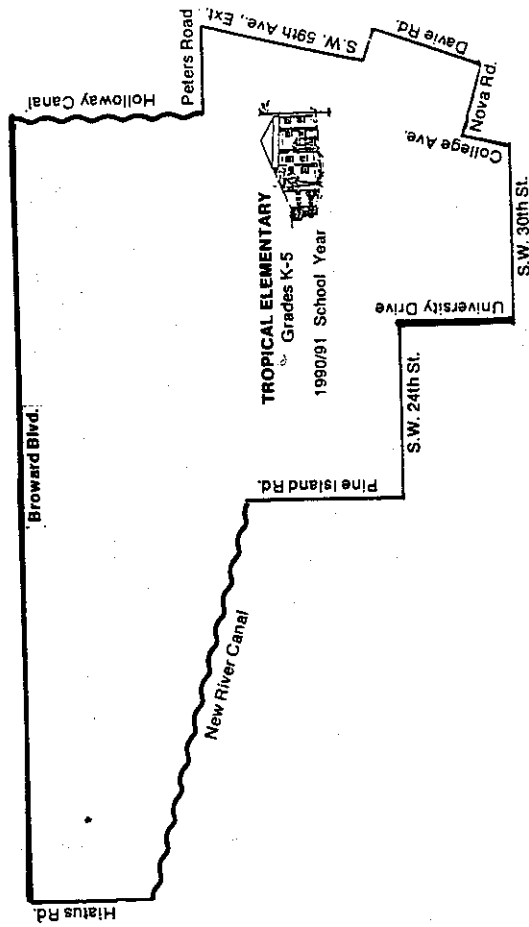
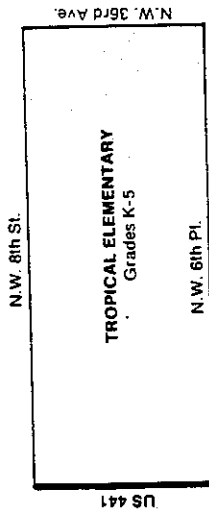
N  
↑

**TEDDER ELEMENTARY SCHOOL**  
4157 N.E. 1st Terr.  
Pompano Beach  
Phone: 786-3740



N  
↑

**TROPICAL ELEMENTARY SCHOOL**  
1500 S.W. 66th Ave.  
Plantation  
Phone: 797-4330





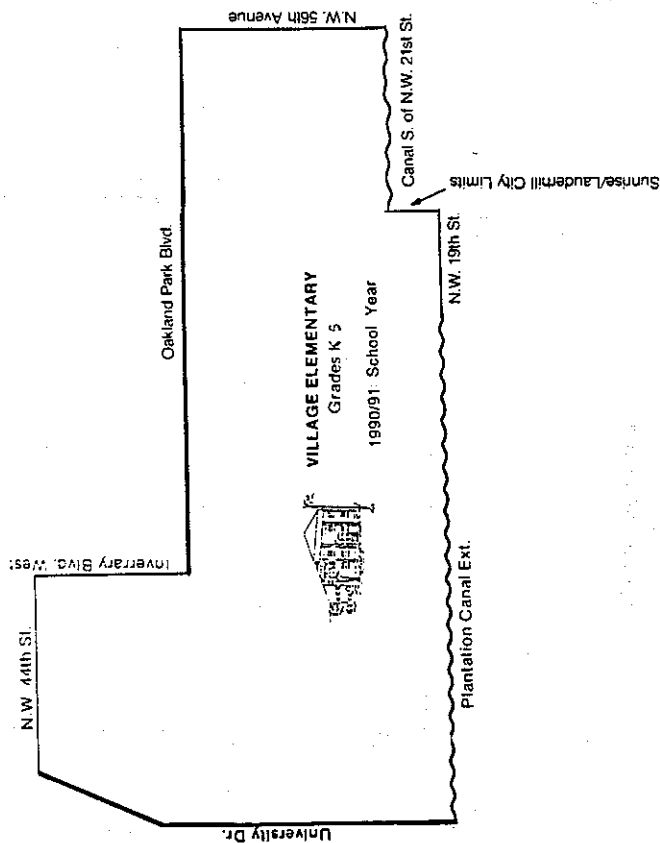
N  
↑

# VILLAGE ELEMENTARY SCHOOL

2100 N.W. 70th Ave.

Sunrise

Phone: 572-1200



N  
↑

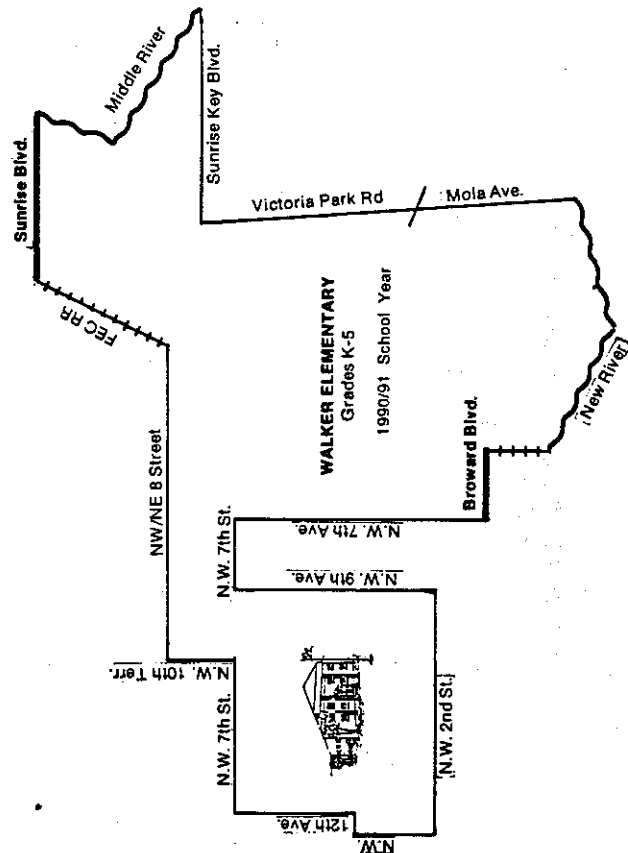
# WALKER ELEMENTARY SCHOOL

1001 N.W. 4th St.

Fort Lauderdale

Phone: 765-6878

**A MAGNET SCHOOL FOR THE PERFORMING ARTS.**  
Students living within this boundary area automatically attend this school. Black students living within the boundary area may participate in the magnet program. White students assigned to predominately white schools living within the boundaries of central area elementary schools may apply for admission to the Performing Arts Program. Admission requirements must be in accordance with the provisions of School Board Policy #5004.



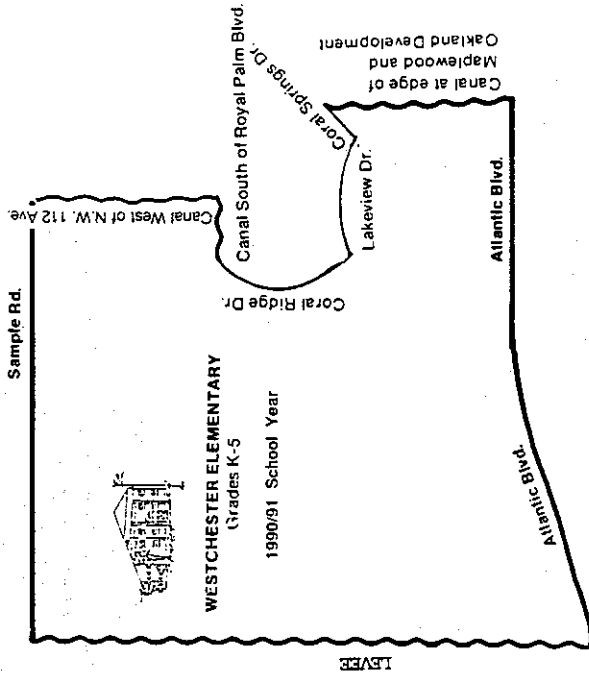
# WESTCHESTER ELEMENTARY SCHOOL

12405 Royal Palm Blvd.

Coral Springs

Phone: 344-2380

N  
↑



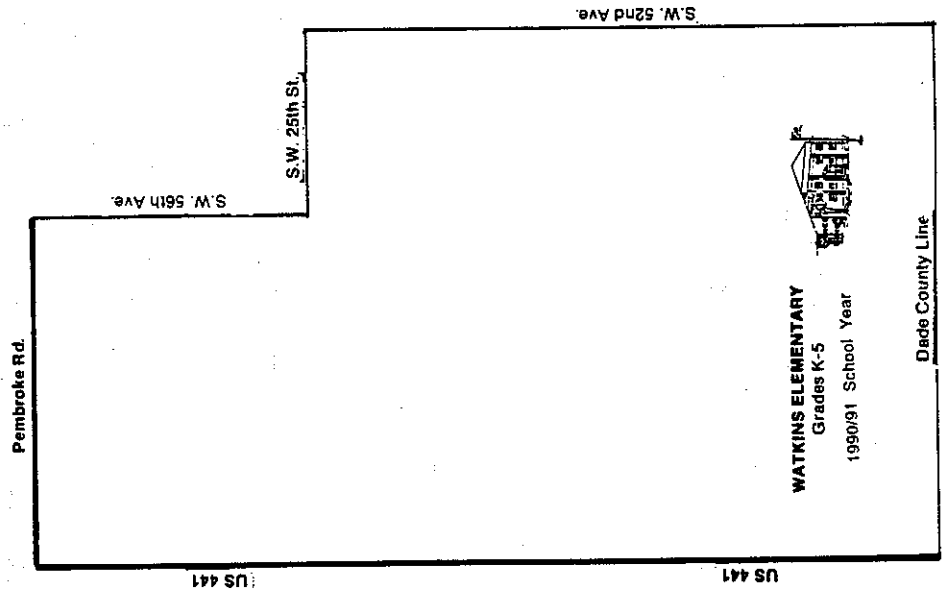
# WATKINS ELEMENTARY SCHOOL

3601 S.W. 56th Ave.

Hollywood

Phone: 985-2960

N  
↑



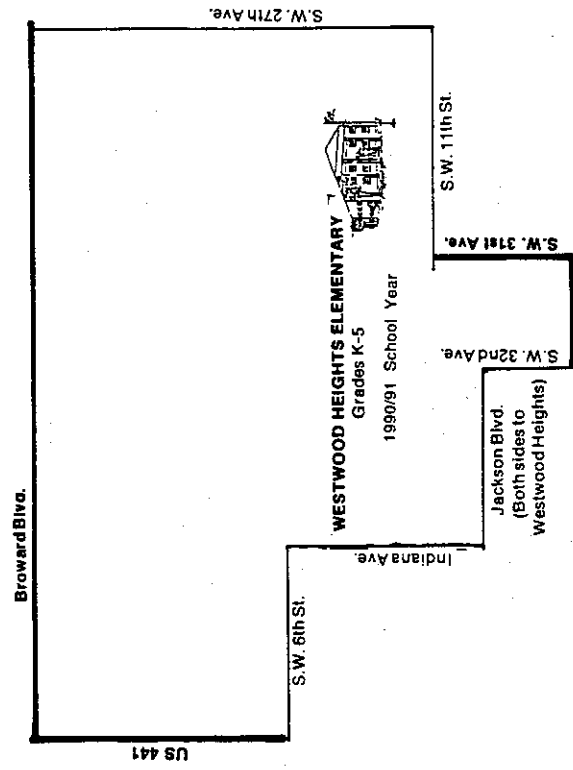
**WESTWOOD HEIGHTS  
ELEMENTARY SCHOOL**

2861 S.W. 9th St.

Fort Lauderdale

Phone: 797-4340

N  
↓



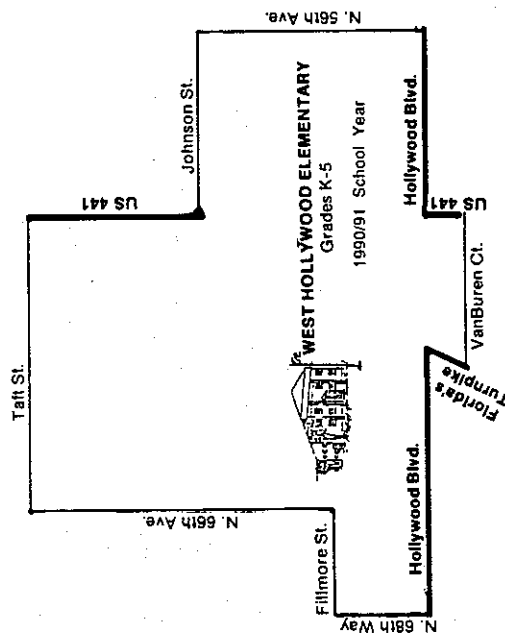
**WEST HOLLYWOOD  
ELEMENTARY SCHOOL**

6301 Hollywood Blvd.

Hollywood

Phone: 985-2800

N  
↓



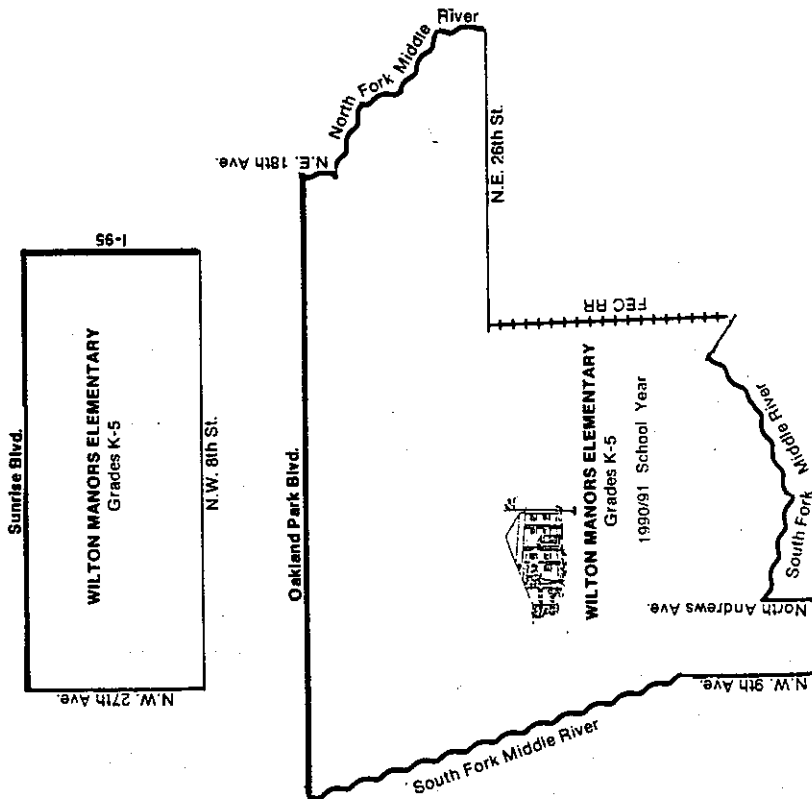
# WILTON MANORS ELEMENTARY SCHOOL

2401 N.E. 3rd Ave.

Wilton Manors

Phone: 390-0700

N ↑



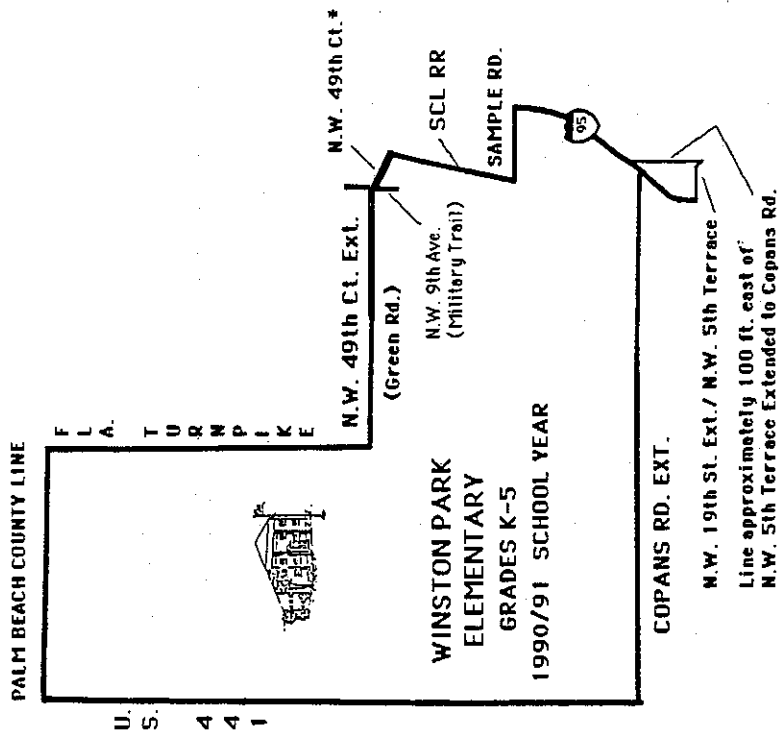
# WINSTON PARK ELEMENTARY SCHOOL

4000 Winston Park Blvd.

Coconut Creek

Phone: 481-5685

↑ N



\* - This street was formerly named N.W. 48th St. in the official plat records of Broward County.

**BOARD AGENDA ITEM 2**

**Proposed Middle School Attendance Areas, 1990/91**

**The School Board will vote on middle school attendance areas for 1990/91 as a separate agenda item with its own tentative financial impact.**



The School Board of Broward County, Florida

**TENTATIVE FINANCIAL IMPACT STATEMENT**  
**for School Attendance Areas and**  
**Admission Policies for**  
**All Middle Schools**  
**in the District**  
**1990-91 School Year**

**SUMMARY OF INTENDED ACTION**

It is proposed that:

- a. The boundaries be changed to reduce current and projected overcrowding to create one new middle school. The following list identifies the existing schools from which some students will be assigned to the new school boundary area being created.
  1. Pioneer to New School "CC"
  2. Seminole to New School "CC"
- b. The boundaries of Coral Springs Middle and Forest Glen be adjusted to bring students to Forest Glen.
- c. Phase-in plans for magnet program students at Parkway be continued. Sixth through eighth grade students may apply for admission to the program, in accordance with School Board Policy 5004.
- d. Phase-in plans for magnet program students at Crystal Lake, Everglades, and McNicol be continued. Sixth and seventh grade students may apply for admission to the programs, in accordance with School Board Policy 5004.
- e. Phase-in plans for the Walter C. Young Resource Center be continued.
- f. The boundaries and admission policies at all other middle schools remain the same in 1990-91 as in 1989-90.

**PURPOSE OF THE ACTION:**

Problems of severe overcrowding in the central and southern sections of the county coupled with projected increases at the middle school level can be resolved by new construction, moving toward long term stabilization. Magnet programs assist in the voluntary desegregation process.

The purposes of the proposed boundary recommendations include relieving current and projected overcrowding in identified areas, preparing for future growth, and providing continued quality programs. Other considerations include:

- a. The unitary school system and desegregation settlement,
- b. Improved utilization of present facilities,
- c. Safety of students,
- d. Transportation, and
- e. New construction (planned and recommended).

#### LEGAL AUTHORITY FOR TAKING ACTION:

The School Board is authorized to take such action under Section 230.22, Florida Statutes, and Section 230.23, Florida Statutes, implementing Section 230.232, Florida Statutes, and 230.33, Florida Statutes, as well as administrative Rule 6A-1.43 of the Florida State Board of Education and in accordance with existing School Board Policy 5000. It should be noted that the adoption of a zoning plan is not considered a change in policy by the Board, but appears to fall under the Board definition of a rule in Section 120.52 (15), Florida Statutes.

#### PLANS FOR IMPLEMENTING THE ACTION:

Approved Board action regarding boundary changes and admission policies would become effective for the 1990-91 school year. Plans for the use of the new facility have been outlined and would be implemented following Board approval. Some personnel from existing schools may be reassigned to the new school. As per Board Policy, the Superintendent will designate a transition team to plan with parents, community, and staff as they move from their current schools to the new school, and from one existing middle school to another. If for any reason the permanent school opening is delayed, the Area Superintendent and principals will provide temporary arrangements until students can be moved into the new school site. A planning principal for the new school will be assigned after the second public hearing.

Area Superintendents and principals in the affected middle schools will work with feeder elementary schools to facilitate student scheduling and transition to sixth grade.



**ESTIMATED COST TO THE AGENCY OF THE PROPOSED ACTION  
INCLUDING ADMINISTRATIVE COSTS:**

The costs associated with the establishment of attendance areas for all middle schools in the District (based on 1989-90 fiscal year funding levels) are estimated at this date to be:

**a. Boundary Changes**

**Annual operating costs (non-transportation)**

New School	1989-90 Fiscal Year	1990-91 Fiscal Year
• Categorical Funds Required for New Schools		\$ 90,028.00
• Utilities		\$ 49,100.00
• Purchased Services, Materials, Supplies, and Equipment		\$ 20,440.00
• Fixed Cost Funding		\$ 83,571.00
• Extended Calendar (Principals, Office Managers, Book- keepers, and Addi- tional Staff Time)	\$ 111,139.00	\$ 92,463.00
<b>Totals</b>	<b>\$ 111,139.00</b>	<b>\$ 335,602.00</b>
Fixed cost funding - Seminole Middle School		\$ 58,452.00

**b. Annual costs associated with establishment of attendance areas for all middle schools in the District for 1990-91 are:**

Cost of Transportation (systemwide)*	\$ 16,225,642.00*
Cost of Moving/Hook up of Portables in Middle Schools	\$ 500,000.00

- \* Due to funding arrangements, record keeping procedures, and utilization of buses across school levels and programs, it is not possible to break out accurately specific costs for elementary and middle schools students. See memo from Mr. McCall in Section III of this document.

**c. Cost of additional safety features related to the boundary changes:**

Broward County            \$4300.00

Any additional Administrative Costs associated with the preparation of this plan are included in the 1989-90 operating budget. (Printing, preparation of maps and documents.)

**ESTIMATE OF THE COST OR THE ECONOMIC BENEFIT TO ALL PERSONS DIRECTLY AFFECTED BY THE PROPOSED ACTION:**

The implementation of the proposed action represents no significant financial impact to persons directly affected.

**ESTIMATE OF PROPOSED ACTION ON COMPETITION AND THE OPEN MARKET FOR EMPLOYMENT:**

The number of instructional and instructional support positions created by the new school will not result in a significant financial impact because revenue generated by student enrollment (FTE) will follow students.

**DATA METHODS USED IN MAKING COST ESTIMATES:**

The Departments of Budget, Facilities, Property Management, Transportation, Risk Management, and the Superintendent's Planning Staff provided data necessary to estimate and compare costs, savings, and anticipated annual costs. See Section III of this document for information related to the above statement.

**PROPOSED ATTENDANCE AREAS FOR MIDDLE SCHOOLS, 1990/91**

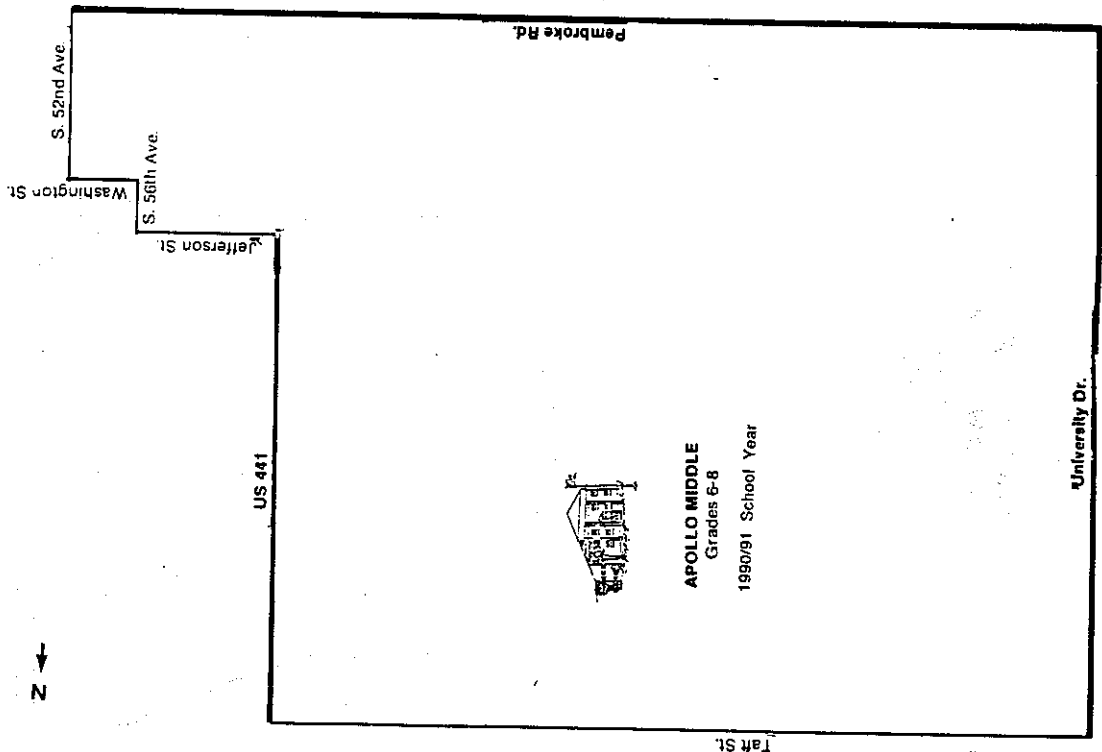


# **APOLLO MIDDLE SCHOOL**

6800 Arthur St.

Hollywood

Phone: 985-3000



**APOLLO MIDDLE**

Grades 6-8

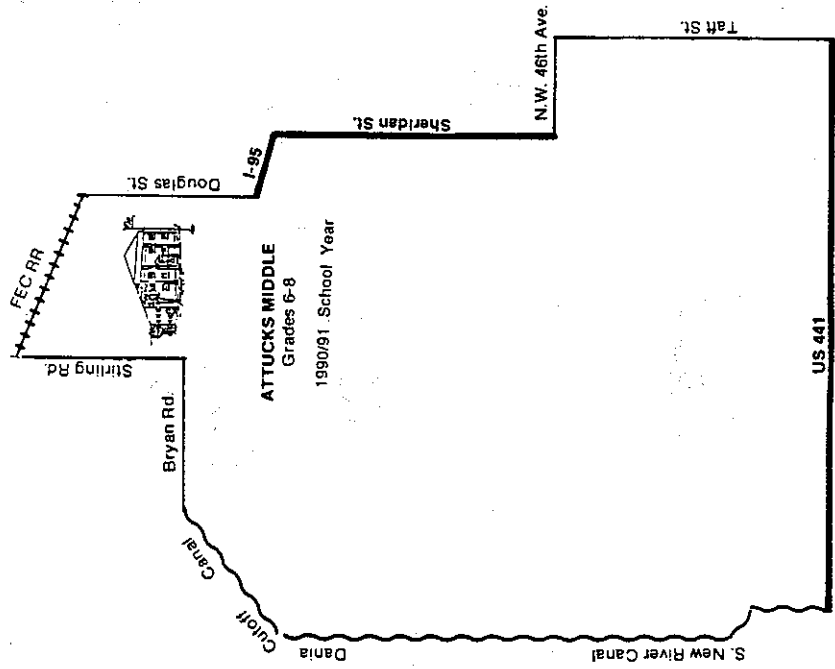
1990/91 School Year

# **ATTUCKS MIDDLE SCHOOL**

3500 N. 22nd Ave.

Hollywood

Phone: 926-0900

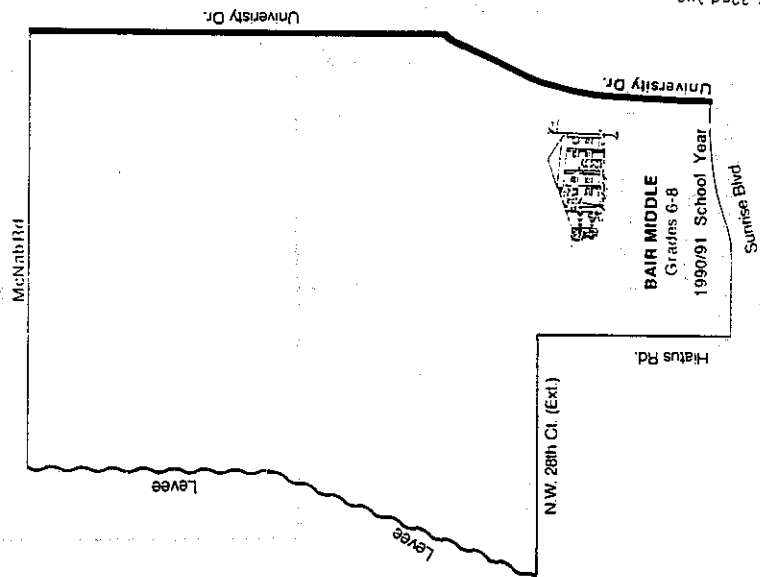


**ATTUCKS MIDDLE**

Grades 6-8

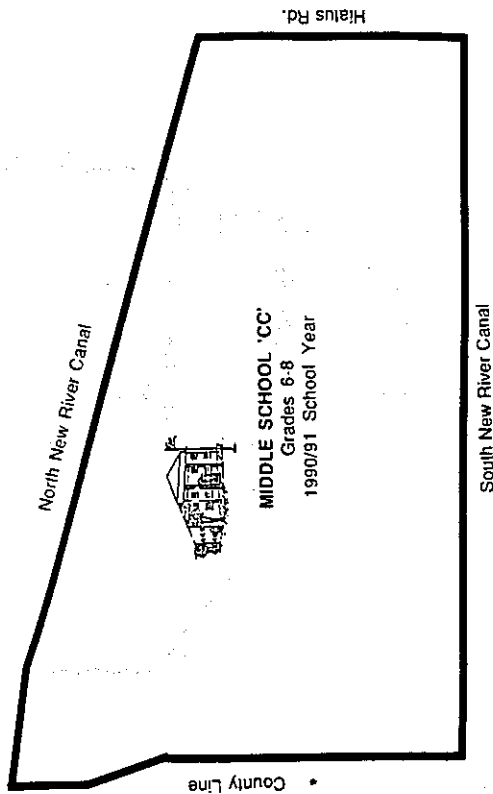
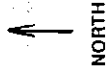
1990/91 School Year

**BAIR MIDDLE SCHOOL**  
 9100 N.W. 21st Manor  
 Sunrise  
 Phone: 572-1400



**MIDDLE SCHOOL "CC"**  
 1800 Indian Trace  
 Fort Lauderdale

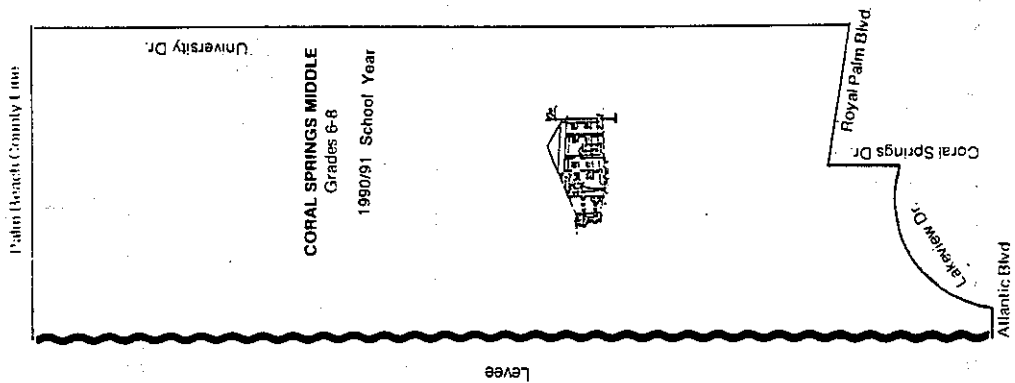
Map Incorporating  
 Proposed Boundary Changes  
 For 1990/91.



Sixth and seventh graders living on both sides of U.S. 27 from the Dade County line north to the Palm Beach County line attend the Walter C. Young Human Resource Center in the 1990/91 school year. Eighth graders attend Pines Middle.

# **CORAL SPRINGS MIDDLE SCHOOL**

10300 Wiles Rd.  
Coral Springs  
Phone: 344-5500



Map Incorporating  
Proposed Boundary Changes  
For 1990/91.

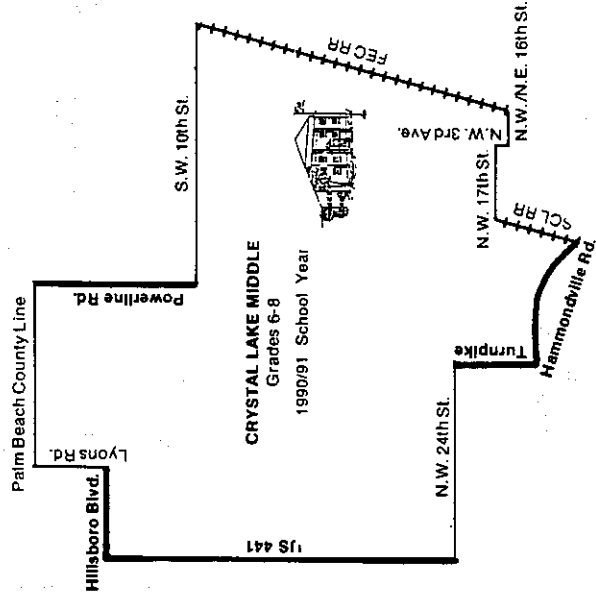
# **CRYSTAL LAKE MIDDLE SCHOOL**

3551 N.E. 3rd Ave.  
Pompano Beach  
Phone: 786-3550



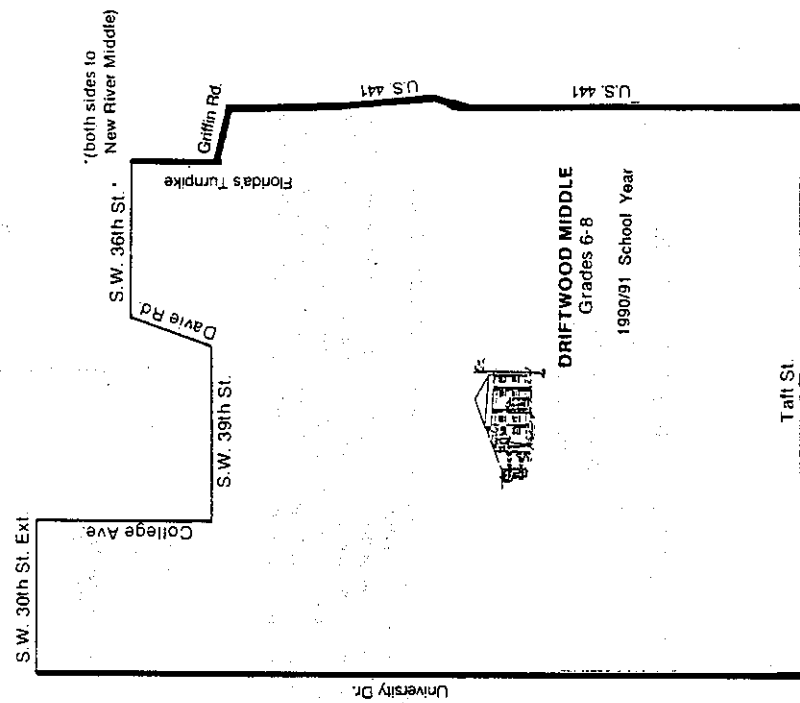
## **A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING AND INTERNATIONAL STUDIES:**

Students living within this boundary area automatically attend this school. Sixth and seventh graders in the north area may apply for admission to the Science/Pre-Engineering and International Studies Programs, for the 1990/91 school year. Students meeting the entrance criteria will be admitted based upon the priority order listed in the School Policy #5004.



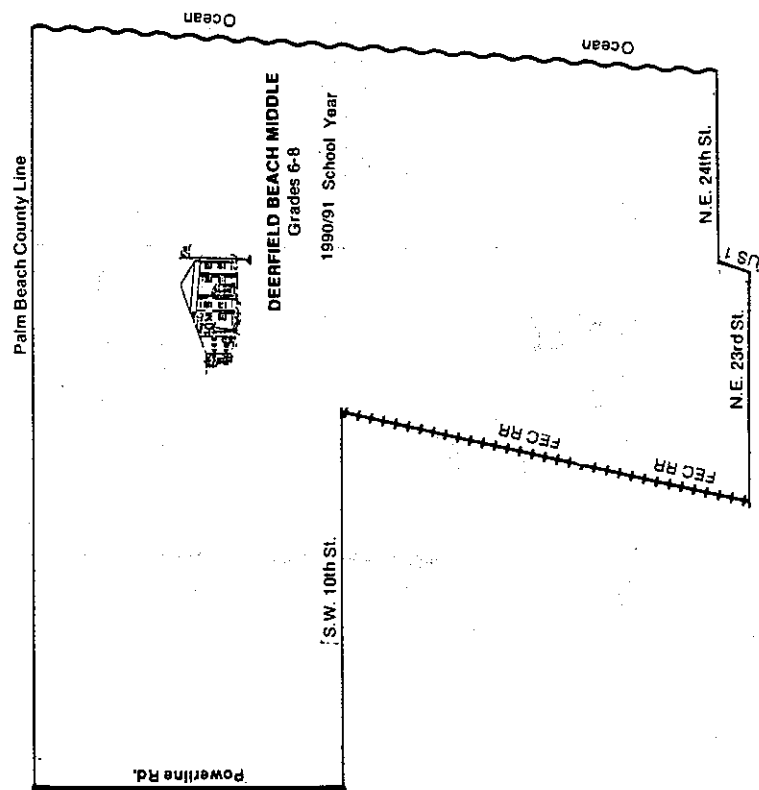
**DRIFTWOOD MIDDLE SCHOOL**  
 2751 N. 70th Terr.  
 Hollywood  
 Phone: 985-3100

N  
 ↑



**DEERFIELD BEACH MIDDLE SCHOOL**  
 701 S.E. 6th Ave.  
 Deerfield Beach  
 Phone: 481-5700

N  
 ↑





# **EVERGLADES MIDDLE SCHOOL**

2400 N.W. 26th St.

Fort Lauderdale

Phone: 731-3550

## **A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING AND INTERNATIONAL STUDIES:**

Students living within this boundary area automatically attend this school. Sixth and seventh graders in the central area may apply for admission to the Science/Pre-Engineering and International Studies Programs, for the 1990/91 school year. Students meeting the entrance criteria will be admitted based upon the priority order listed in the School Policy #5004.

Oakland Park Blvd.



**EVERGLADES MIDDLE**  
Grades 6-8

1990/91 School Year

N.W. 19th St.

N.W. 27th Ave.

Sunrise Blvd.

North Andrews Ave.

North Andrews Ave.

N  
↑

# **FOREST GLEN MIDDLE SCHOOL**

6501 Turtle Run Blvd.

Coral Springs

Phone: 341-0405

Palm Beach County Line

Lyons Rd.

Hillsboro Blvd.



**FOREST GLEN MIDDLE**  
1990/91 School Year

University Dr.

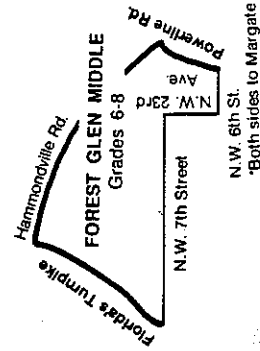
U.S. 441

Sample Rd.

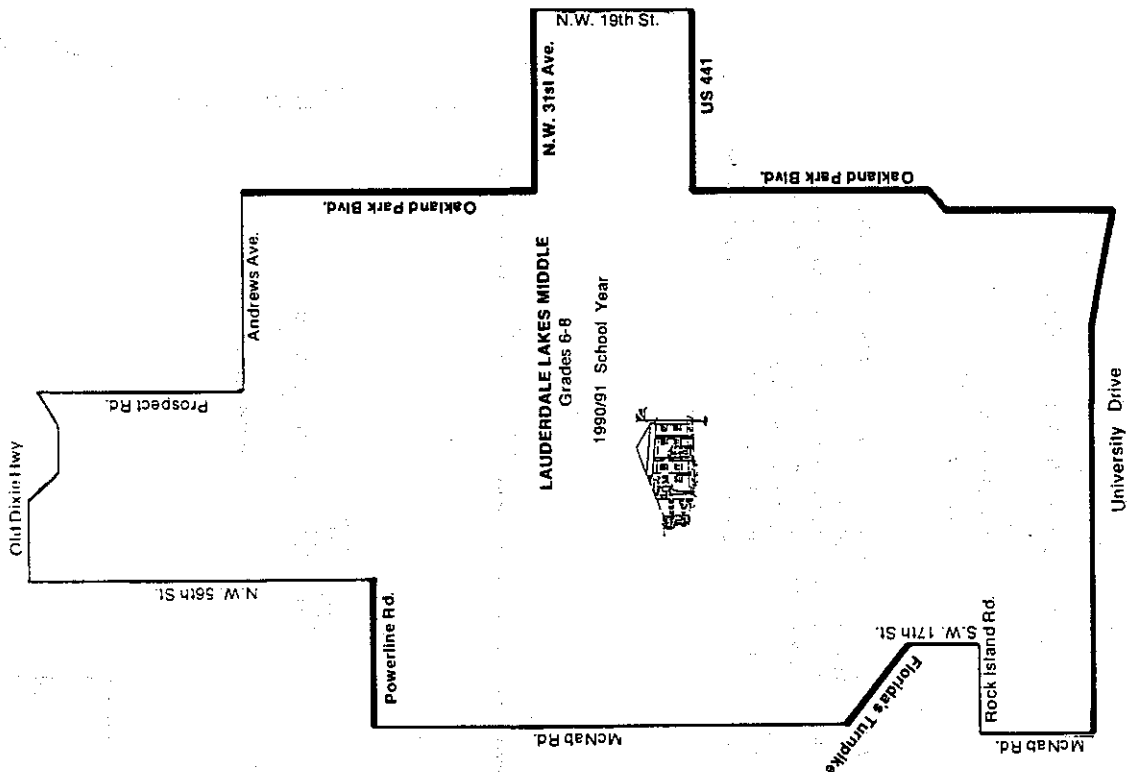
Margate/Coral Springs City Limits

Royal Palm Blvd.

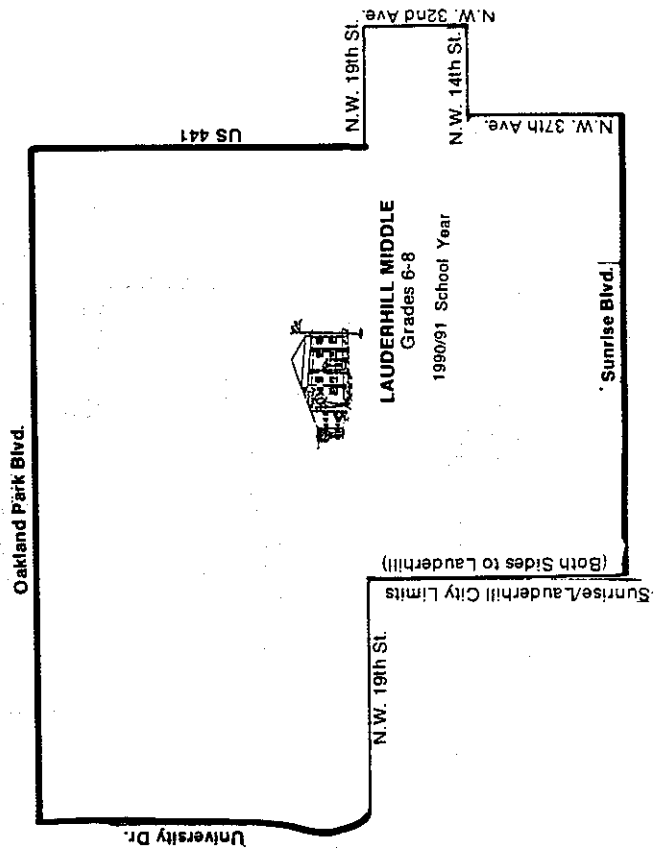
Map Incorporating  
Proposed Boundary Changes  
For 1990/91.



**Phone: 731-3500**



**Phone: 733-0560**

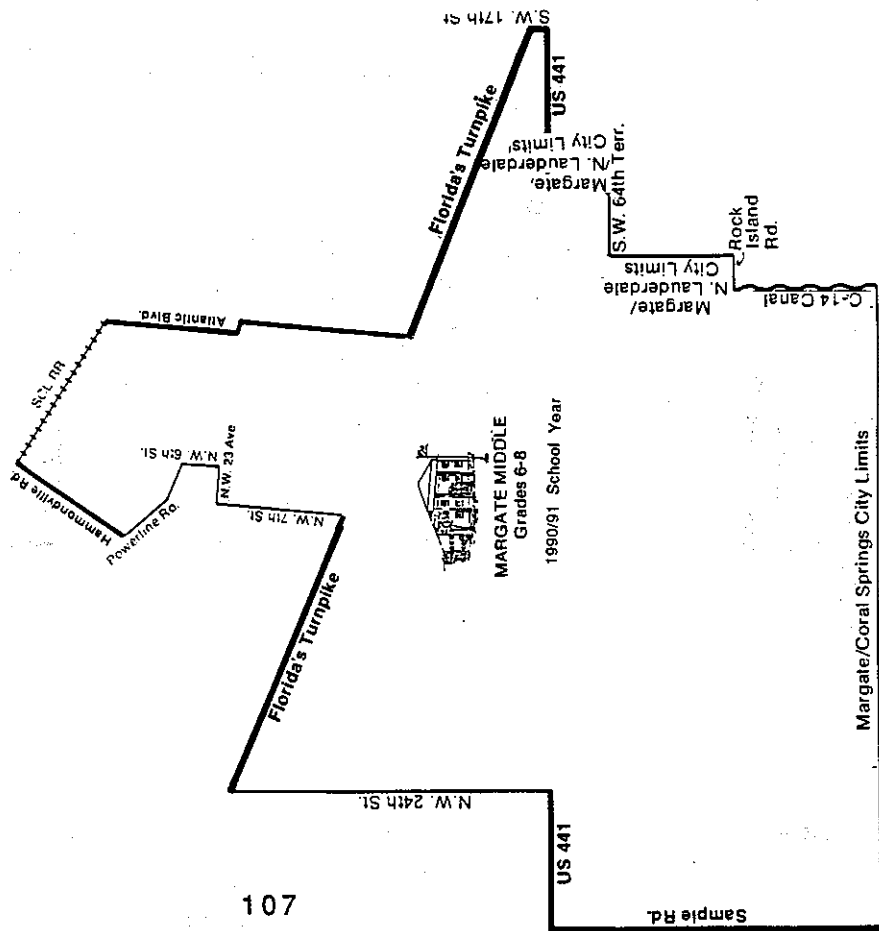


# MARGATE MIDDLE SCHOOL

500 N.W. 65th Ave.

Margate

Phone: 977-2277



# McNICOL MIDDLE SCHOOL

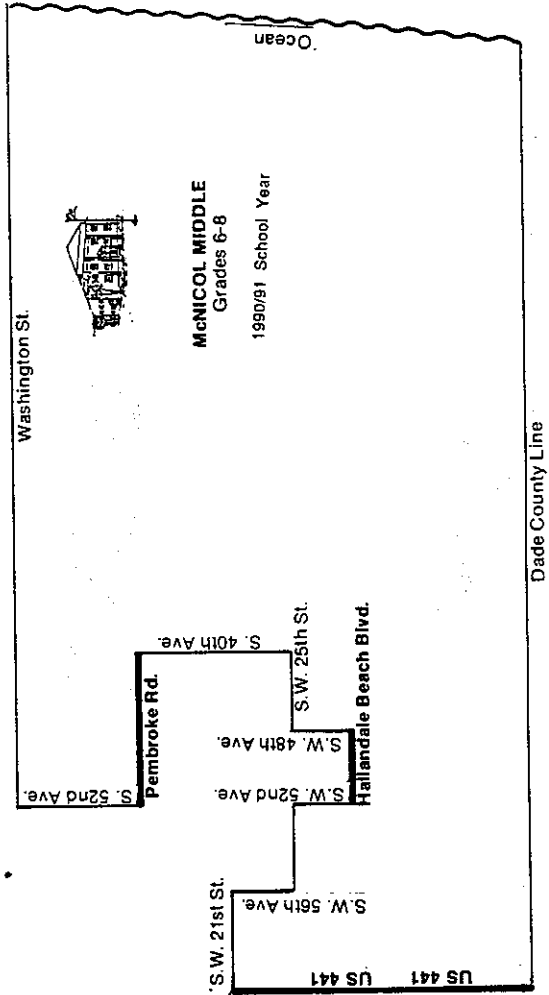
1411 S. 28th Ave.

Hollywood

Phone: 926-0975

## A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING AND INTERNATIONAL STUDIES:

Students living within this boundary area automatically attend this school. Sixth and seventh graders in the south area may apply for admission to the Science/Pre-Engineering and International Studies Programs, for the 1990/91 school year. Students meeting the entrance criteria will be admitted based upon the priority order listed in the School Policy #5004.



# NOVA MIDDLE SCHOOL

3602 College Ave.

Davie

Phone: 370-1755

Grades 6-8

A Research and Development Center. Vacancies are filled by applicants who reside in Broward County. Admittance will be made according to School Board Policy.

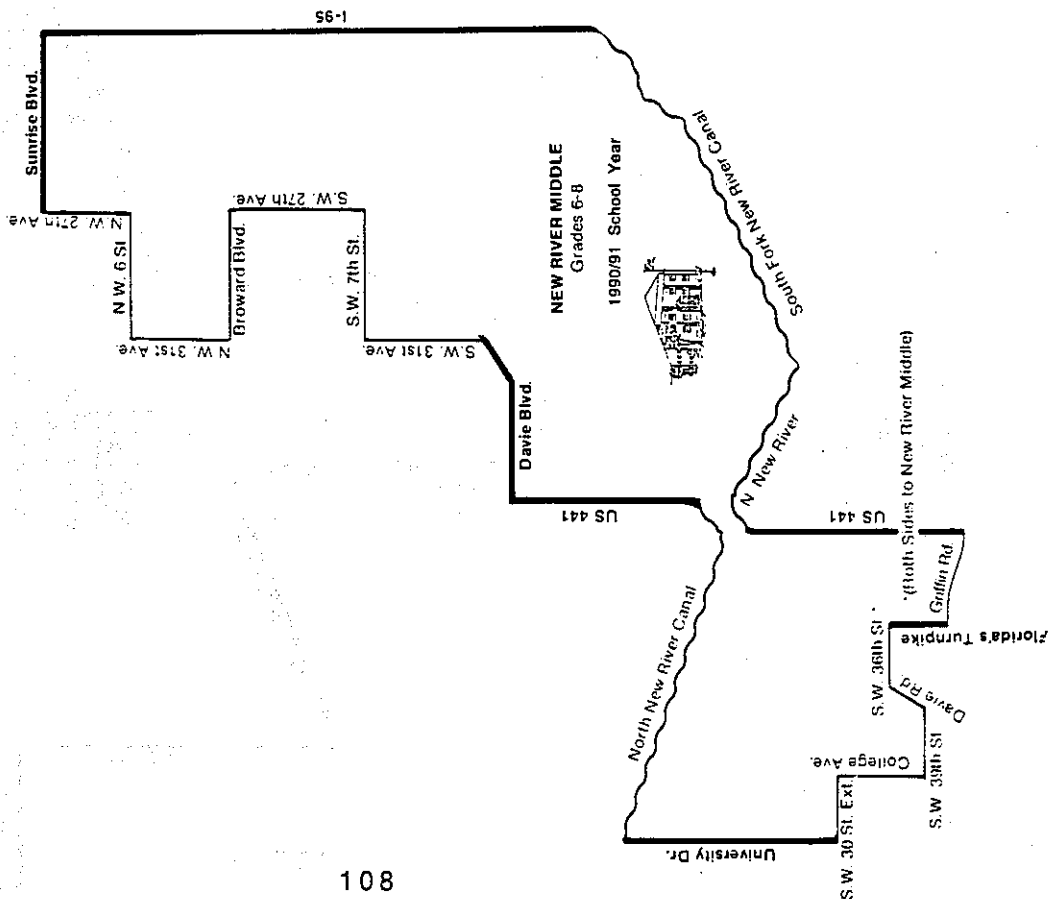
# NEW RIVER MIDDLE SCHOOL

3100 Riverland Road

Fort Lauderdale

Phone: 797-4500

N

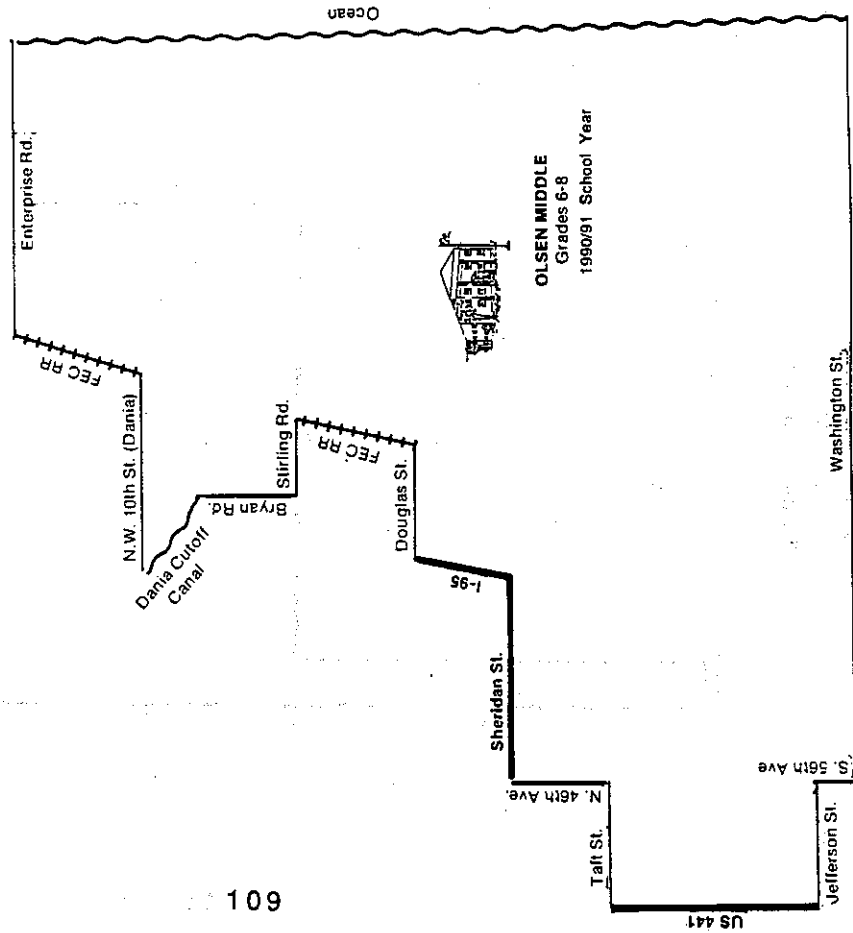


# **OLSEN MIDDLE SCHOOL**

1301 S.E. 2nd Ave.

Dania

Phone: 926-0950



# **PARKWAY MIDDLE SCHOOL**

3600 N.W. 5th Ct.

Fort Lauderdale

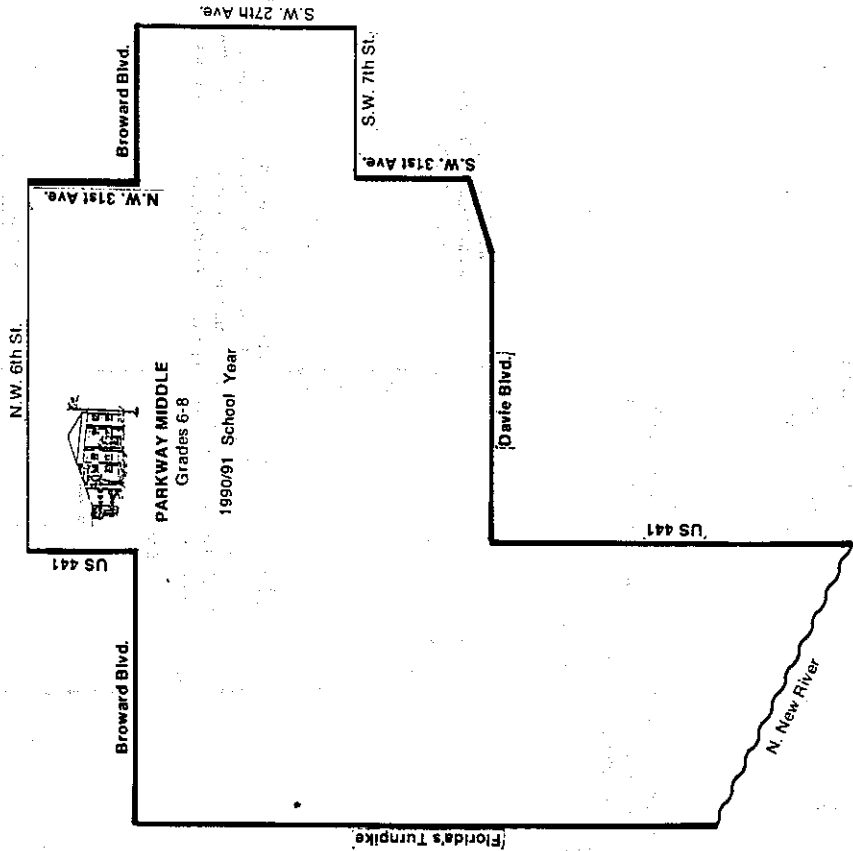
Phone: 797-4550



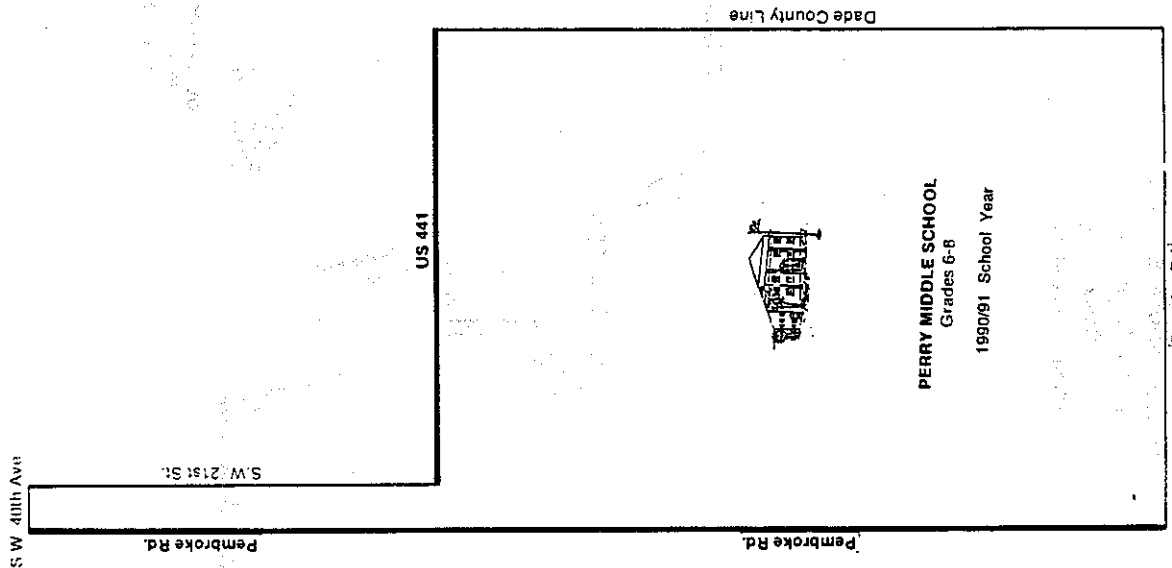
## **A MAGNET SCHOOL FOR COMPUTER/HIGH TECHNOLOGY:**

## **A MAGNET SCHOOL FOR THE PERFORMING ARTS:**

Students living within this boundary area automatically attend this school. Middle school students countywide may apply for admission to the Performing Arts or Computer/High Technology Programs. Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.

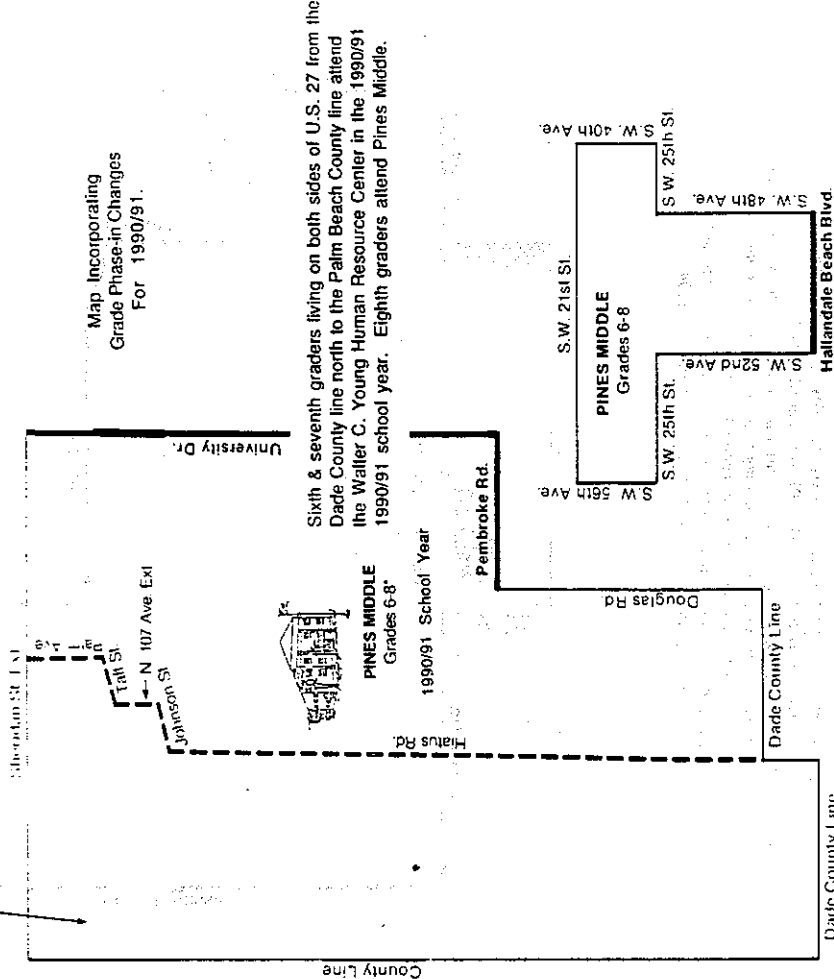


**PERRY MIDDLE SCHOOL**  
 3400 S.W. 69th Ave.  
 Miramar  
 Phone: 985-5400



**PINES MIDDLE SCHOOL**  
 200 N. Douglas Rd.  
 Pembroke Pines  
 Phone: 437-0577

\* Sixth and seventh graders residing in this area attend Walter C. Young Human Resource Center in the 1990-91 school year. Eighth graders attend Pines Middle.



Map Incorporating  
 Grade Phase-in Changes  
 For 1990/91.

Sixth & seventh graders living on both sides of U.S. 27 from the Dade County line north to the Palm Beach County line attend the Walter C. Young Human Resource Center in the 1990/91 1990/91 school year. Eighth graders attend Pines Middle.

# **PIONEER MIDDLE SCHOOL**

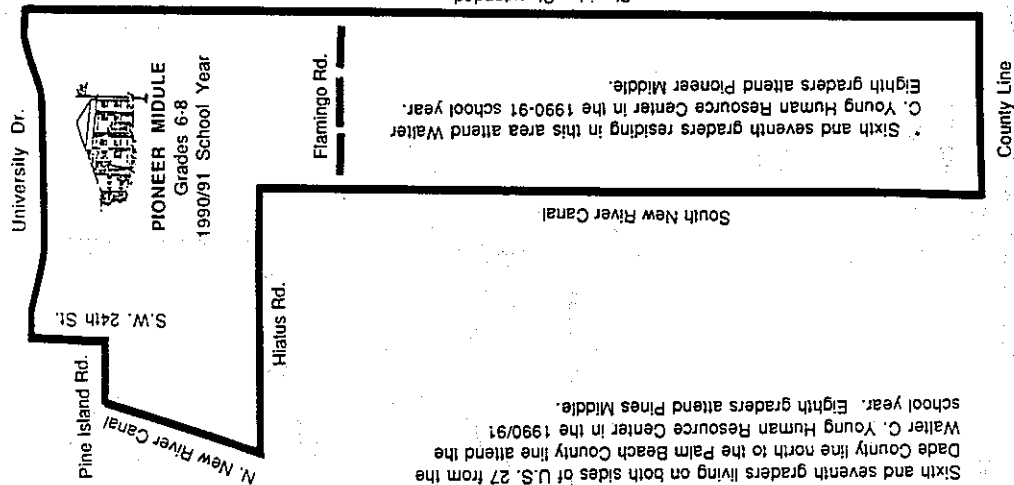
5350 S.W. 90th Ave.

Cooper City

Phone: 680-1100



Map Incorporating  
Proposed Boundary Changes &  
Grade Phase in Changes  
For 1990/91.

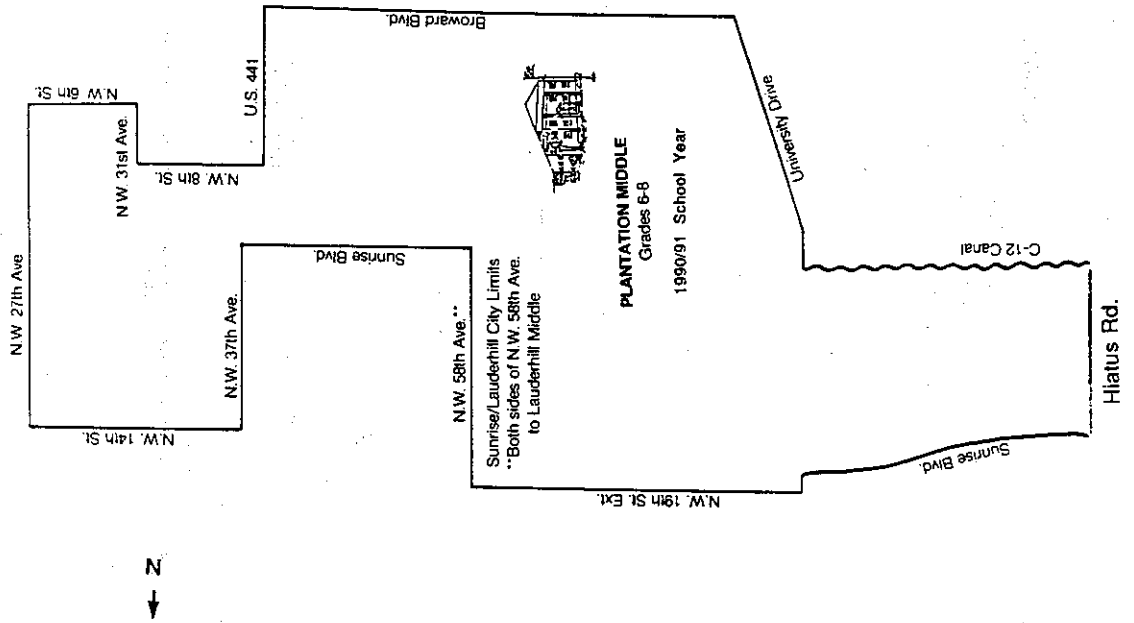


# **PLANTATION MIDDLE SCHOOL**

6600 W. Sunrise Blvd.

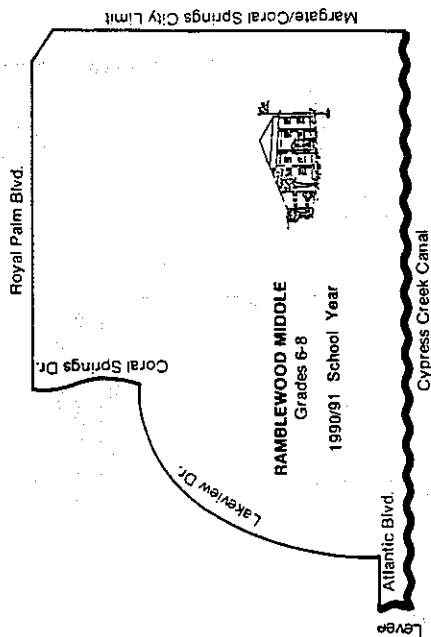
Plantation

Phone: 797-4300



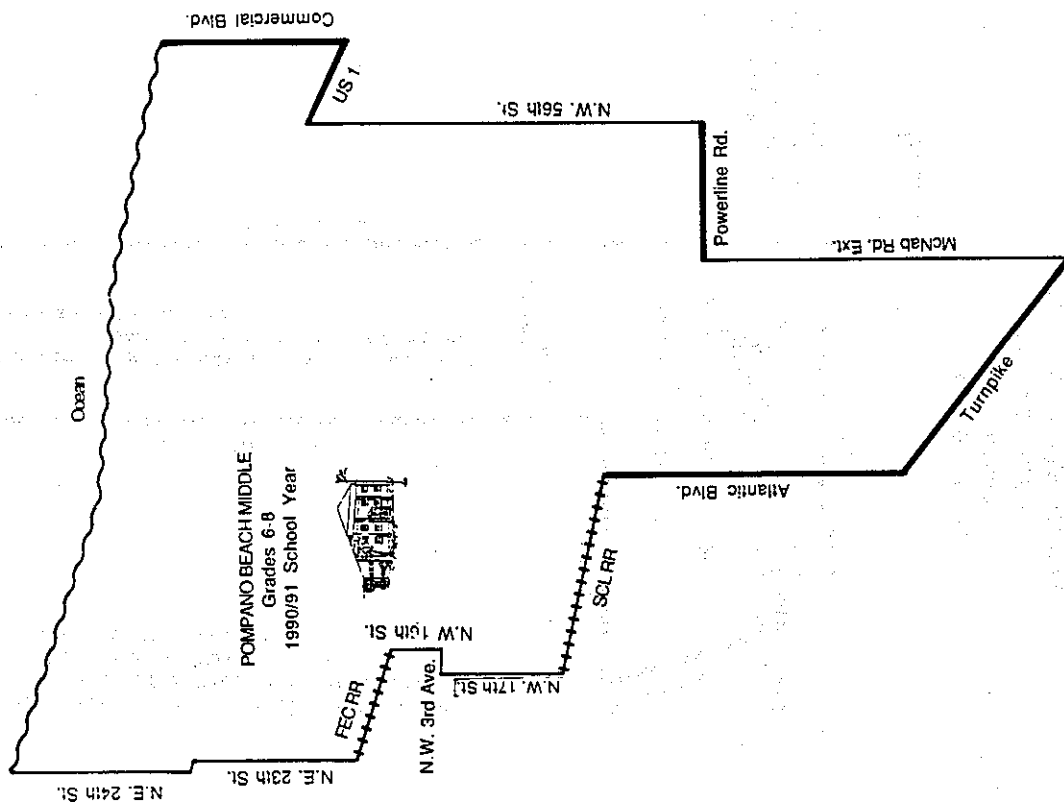
**RAMBLEWOOD MIDDLE SCHOOL**  
 8505 W. Atlantic Blvd.  
 Coral Springs  
 Phone: 344-5555

N ↑



**POMPANO BEACH MIDDLE SCHOOL**  
 310 N.E. 6th St.  
 Pompano Beach  
 Phone: 786-7778

N →



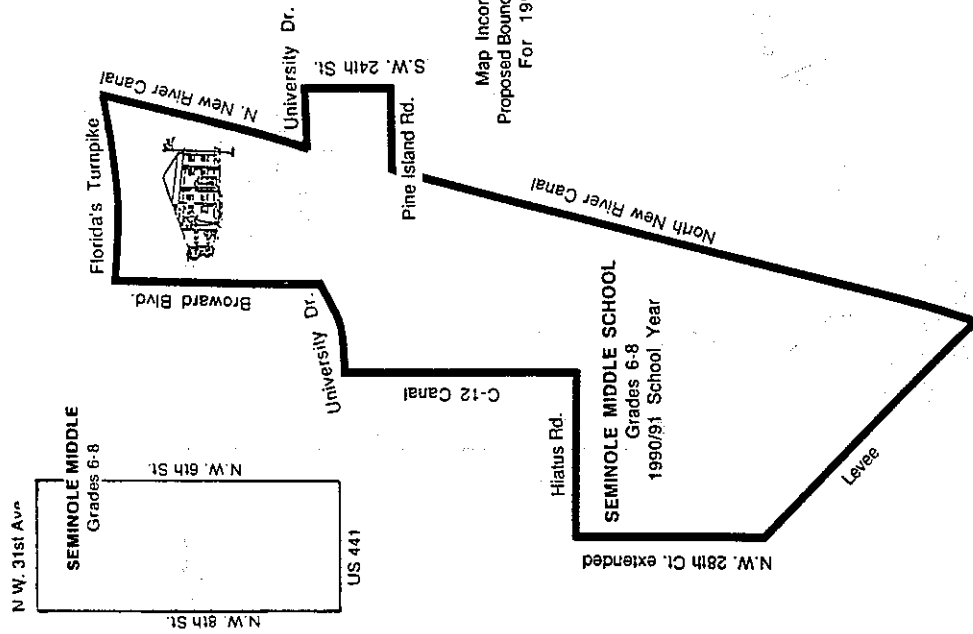


# SEMINOLE MIDDLE SCHOOL

6200 S.W. 16th St.

Plantation

Phone: 797-4350

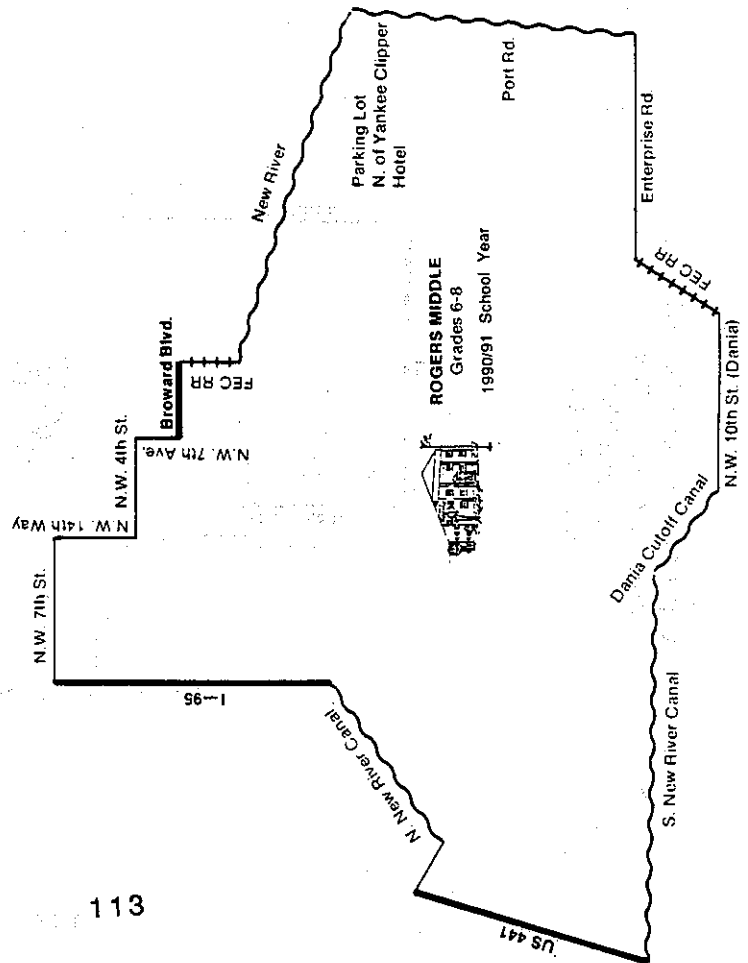


# ROGERS MIDDLE SCHOOL

700 S.W. 26th St.

Fort Lauderdale

Phone: 765-6893

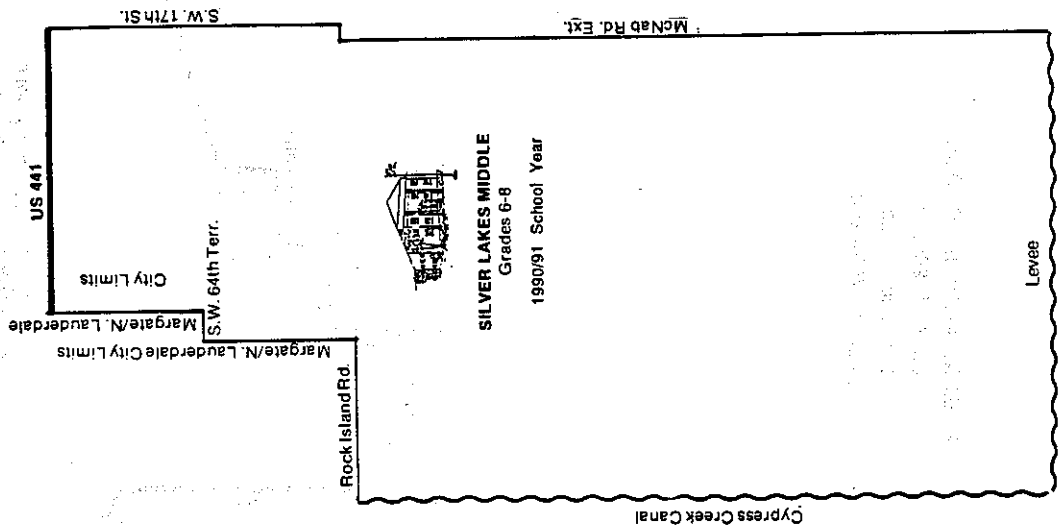


# **SILVER LAKES MIDDLE SCHOOL**

7600 Tam O'Shanter Blvd.

North Lauderdale

Phone: 726-7590



## **SILVER LAKES MIDDLE**

Grades 6-8

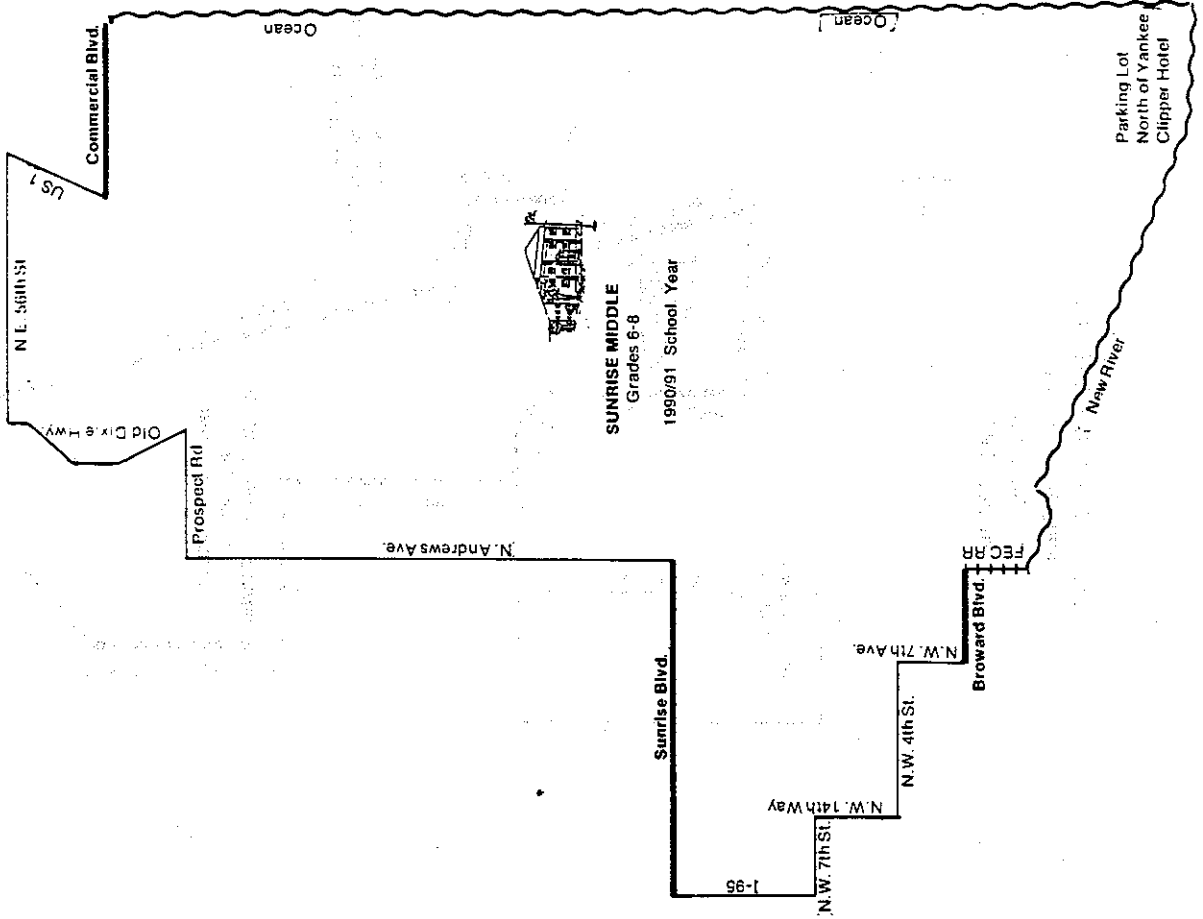
1990/91 School Year

# **SUNRISE MIDDLE SCHOOL**

1750 N.E. 14th St.

Fort Lauderdale

Phone: 765-6785



## **SUNRISE MIDDLE**

Grades 6-8

1990/91 School Year

**WALTER C. YOUNG HUMAN  
RESOURCE CENTER**

901 N.W. 129th Ave.

Pembroke Pines

Phone: 437-0500

Map Incorporating  
Grade Phase-in Changes  
For 1990/91.



Eighth grade students residing in this area  
attend Pioneer Middle in the 1990-91  
school year.

S. New River Canal

Flamingo Road

Sheridan St.

Palm Ave.

N. 107 Ave. Ext.

Taft St.

Johnson St.

Hiatus Rd.



**YOUNG HUMAN RESOURCE CENTER**  
Grades 6 & 7

Sixth and seventh graders living on both sides of U.S. 27 from the  
Dade County line north to the Palm Beach County line attend the  
Walter C. Young Human Resource Center in the 1990/91  
school year. Eighth graders attend Pines Middle.

Dade County Line

Eighth grade students residing in this area  
attend Pines Middle in the 1990-91  
school year.

County Line



**BOARD AGENDA ITEM 3**

**Proposed High School Attendance Areas, 1990/91**

The School Board will vote on high school attendance areas for 1990/91 as a separate agenda item with its own tentative financial impact.

...the ...  
...the ...  
...the ...

The School Board of Broward County, Florida

**TENTATIVE FINANCIAL IMPACT STATEMENT**

**for School Attendance Areas and**

**Admission Policies for**

**All High Schools**

**in the District**

**1990-91 School Year**

**SUMMARY OF INTENDED ACTION**

It is proposed that:

- a. The boundaries be changed to reduce current and projected overcrowding to create one new high school. The following list identifies the existing schools from which some students will be assigned to the new school boundary area being created.
  1. Coral Springs High to New School "DDD"
  2. Taravella to New School "DDD"
- b. Boundaries be changed to reduce overcrowding at Coconut Creek High at the following schools:  
Coconut Creek High and Coral Springs High.
- c. Phase-in plans for magnet program students at the Dillard High computer and technology program be continued. Ninth and tenth grade students may apply for admission to the program, in accordance with School Board Policy 5004.
- d. Admission requirements for the magnet high school programs are in accordance with the provisions of School Board Policy 5004.
- e. Previously approved phase-in plans be continued.
- f. The boundaries and admission policies at all other high schools remain the same in 1990-91 as in 1989-90.

**PURPOSE OF THE ACTION:**

Problems of severe overcrowding in the northern sections of the county coupled with projected increases at the high school level can be resolved by new construction, moving toward long term stabilization. Magnet programs assist in the voluntary desegregation process.

The purpose of the proposed boundary recommendations include relieving current and projected overcrowding in identified areas, preparing for future growth, and providing continued quality programs. Other considerations include:

- a. The unitary school system and desegregation settlement,
- b. Improved utilization of present facilities,
- c. Safety of students,
- d. Transportation, and
- e. New construction (planned and recommended).

#### **LEGAL AUTHORITY FOR TAKING ACTION:**

The School Board is authorized to take such action under Section 230.22, Florida Statutes, and Section 230.23, Florida Statutes, implementing Section 230.232, Florida Statutes, and 230.33, Florida Statutes, as well as administrative Rule 6A-1.43 of the Florida State Board of Education and in accordance with existing School Board Policy 5000. It should be noted that the adoption of a zoning plan is not considered a change in policy by the Board, but appears to fall under the Board definition of a rule in Section 120.52 (15), Florida Statutes.

#### **PLANS FOR IMPLEMENTING THE ACTION:**

Approved Board action regarding boundary changes and admission policies would become effective for the 1990-91 school year. Plans for the use of the new facility have been outlined and would be implemented following Board approval. Some personnel from existing schools may be reassigned to the new school. As per Board Policy, the Superintendent will designate a transition team to plan with parents, community, and staff as they move from their current schools to the new permanent school. If for any reason the permanent school opening is delayed, the Area Superintendent and principals will provide temporary arrangements until students can be moved into the new school site. A planning principal for new school "DDD" will be appointed prior to the beginning of the second semester of the current school year.



**ESTIMATED COST TO THE AGENCY OF THE PROPOSED ACTION  
INCLUDING ADMINISTRATIVE COSTS:**

The costs associated with the establishment of attendance areas for all high schools in the District for 1990-91 (based on 1989-90 fiscal year funding levels) are estimated at this date to be:

**a. Boundary Changes**

**Annual operating costs (non-transportation)**

New School	1989-90 Fiscal Year	1990-91 Fiscal Year
Category Funds Required for New Schools		\$ 95,280.00
Utilities		\$ 69,000.00
Purchased Services, Materials, Supplies, and Equipment		\$ 0.00
Fixed Cost Funding		\$ 117,628.00
Extended Calendar (Principals, Office Managers, Book- keepers, and Addi- tional Staff Time)	\$ 183,645.00	\$ 107,658.00
	<hr/> \$ 183,645.00	<hr/> \$ 389,566.00

**c. Annual costs associated with establishment of attendance areas for all high schools in the District for 1990-91 are:**

Cost of Transportation (systemwide)*	\$ 16,225,642.00*
Cost of Moving/Hook up of Portables in High Schools	\$ 0.00

- \* Due to funding arrangements, record keeping procedures, and utilization of buses across school levels and programs, it is not possible to break out accurately specific costs for elementary and middle schools students. See memo from Mr. McCall in Section III of this document.

d. Cost of additional safety features related to the boundary changes:

Broward County \$ 1340.00

Any additional Administrative Costs associated with the preparation of this plan are included in the 1989-90 operating budget. (Printing, preparation of maps and documents.)

**ESTIMATE OF THE COST OR THE ECONOMIC BENEFIT TO ALL PERSONS DIRECTLY AFFECTED BY THE PROPOSED ACTION:**

The implementation of the proposed action represents no significant financial impact to persons directly affected.

**ESTIMATE OF PROPOSED ACTION ON COMPETITION AND THE OPEN MARKET FOR EMPLOYMENT:**

The number of instructional and instructional support positions created by new schools and portable schools will not result in a significant financial impact because revenue generated by student enrollment (FTE) will follow students.

**DATA METHODS USED IN MAKING COST ESTIMATES:**

The Departments of Budget, Facilities, Property Management, Transportation, Risk Management, and the Superintendent's Planning Staff provided data necessary to estimate and compare costs, savings, and anticipated annual costs. See Section III of this document for information related to the above statement.

TENTATIVE ECONOMIC IMPACT FOR RECOMMENDATIONS H-4 and H-5

1990-91 Recruitment Goal: Thirty students per Grade Level per Program

SCIENCE/PRE-ENGINEERING PROGRAM -- Hallandale High School

DELETED 12-14-89

Coordinator/Teacher \$ 22,993  
(60% of \$38,322)

Laboratory Assistant 8,088  
(50% of \$16,176)

Summer Planning 15,000

**SUB-TOTAL 46,081**

Materials and Supplies 5,000

Other Purchased Services 7,000  
(Field trips, travel)

Equipment 20,000  
(Video microscope, computers)

**TOTAL \$ 78,081**

INTERNATIONAL STUDIES PROGRAM -- Ely High School

Coordinator/Teacher \$ 22,993  
(60% of \$38,322)

Teacher (60% of \$38,322) 22,993

Summer Planning 15,000

**SUB-TOTAL 60,986**

Materials and Supplies 5,000

Other Purchased Services 7,000

Equipment 85,000  
(Computer lab, satellite dish)

**TOTAL \$ 157,986**

**GRAND TOTAL: \$ 236,067**

Handwritten text, mostly illegible due to extreme fading. The text appears to be organized into several paragraphs, with some lines starting with capital letters. A small, dark, circular mark is visible in the middle of the page.

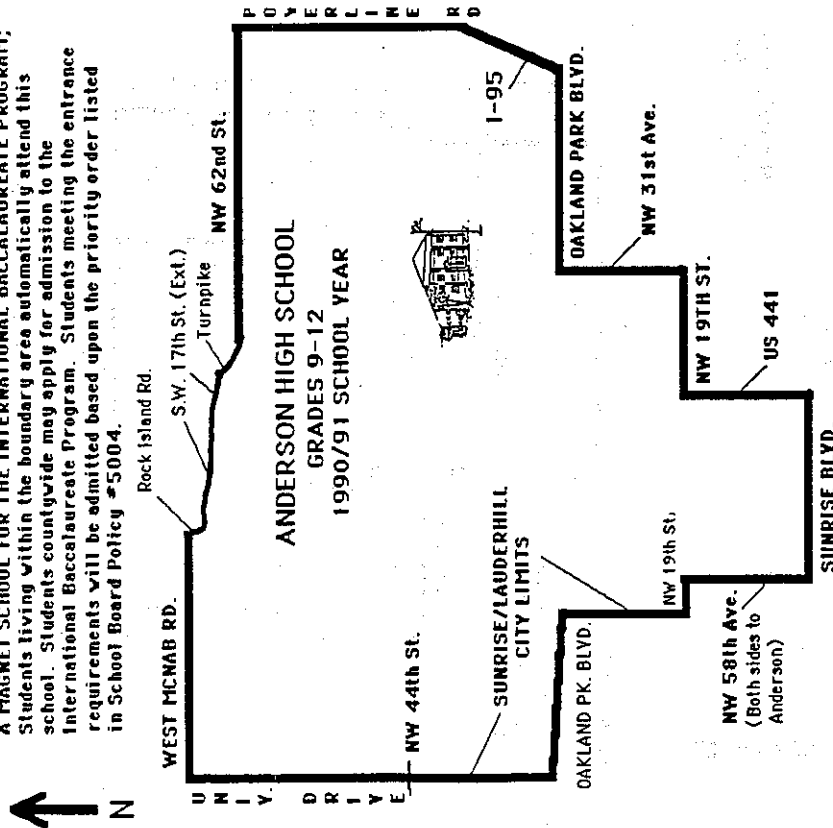
**PROPOSED ATTENDANCE AREAS FOR HIGH SCHOOLS, 1990/91**

1944-1945

# BOYD ANDERSON HIGH SCHOOL

3050 N.W. 41st St.  
Lauderdale Lakes  
Phone: 497-1800

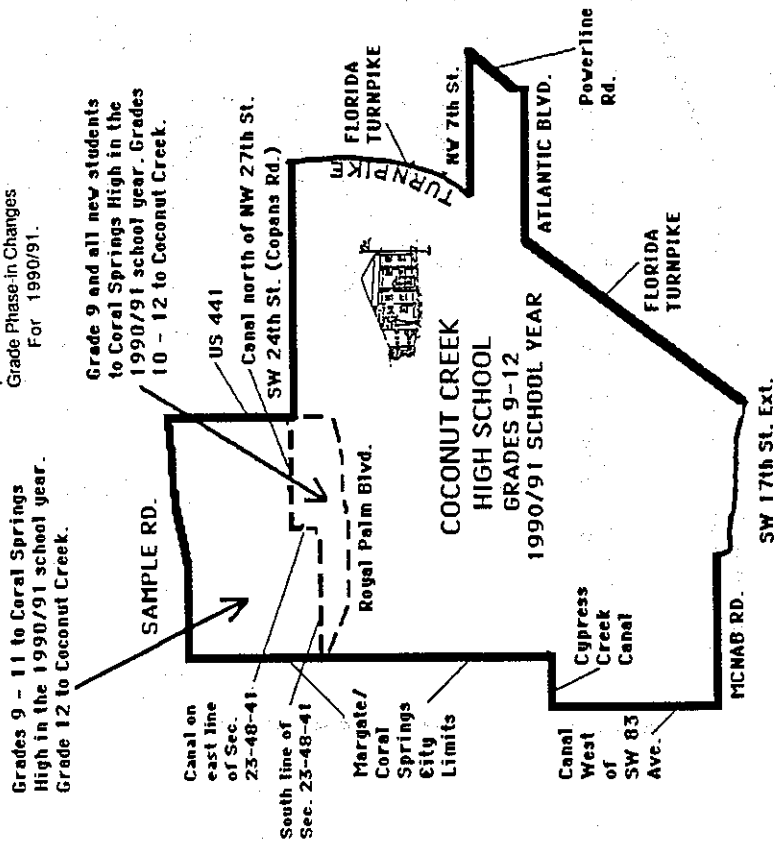
A MAGNET SCHOOL FOR THE INTERNATIONAL BACCALAUREATE PROGRAM;  
Students living within the boundary area automatically attend this  
school. Students countywide may apply for admission to the  
International Baccalaureate Program. Students meeting the entrance  
requirements will be admitted based upon the priority order listed  
in School Board Policy #5004.



# COCONUT CREEK HIGH SCHOOL

1400 N.W. 44th Ave.  
Coconut Creek  
Phone: 977-2100

Map Incorporating  
Proposed Boundary Changes &  
Grade Phase-in Changes  
For 1990/91.



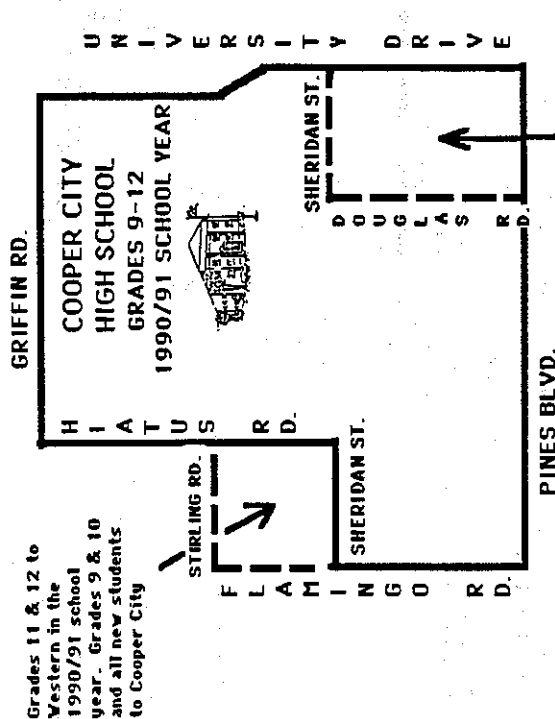
# COOPER CITY HIGH SCHOOL

9401 Stirling Rd.  
Cooper City

Phone: 680-7200



Map Incorporating  
Grade Phase-in Changes  
For 1990/91.



Grades 11 & 12 to  
Western in the  
1990/91 school  
year. Grades 9 & 10  
and all new students  
to Cooper City

Grades 11 & 12 to Cooper City  
in the 1990/91 school year.  
Grades 9 & 10 and all new students  
to McArthur.

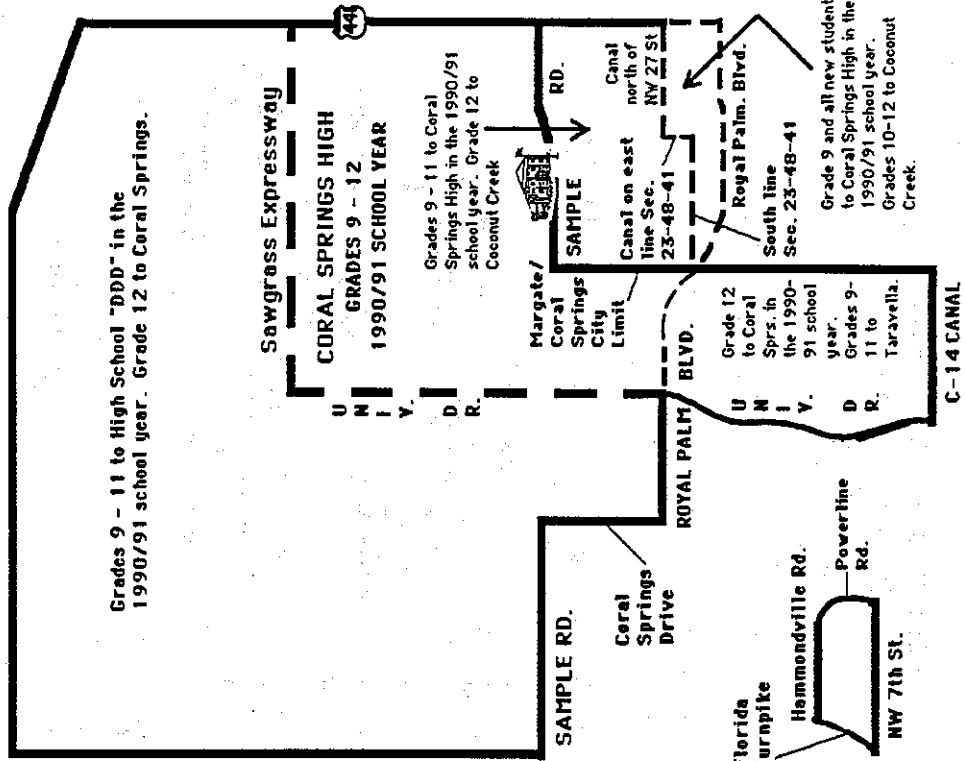
# CORAL SPRINGS HIGH SCHOOL

7201 W. Sample Rd.  
Coral Springs

Phone: 344-3400

Map Incorporating  
Proposed Boundary Changes &  
Grade Phase-in Changes  
For 1990/91.

PALM BEACH COUNTY LINE



Grades 9 - 11 to High School "DDD" in the  
1990/91 school year. Grade 12 to Coral Springs.

Grades 9 - 11 to Coral  
Springs High in the 1990/91  
school year. Grade 12 to  
Coconut Creek

Canal on east  
line Sec.  
23-48-41  
NW 27 St.

Florida  
Turnpike

Hammondville Rd.

Powerline  
Rd.

NW 7th St.

Grade 12  
to Coral  
Sprs. in  
the 1990-  
91 school  
year.  
Grades 9-  
11 to  
Taravella.

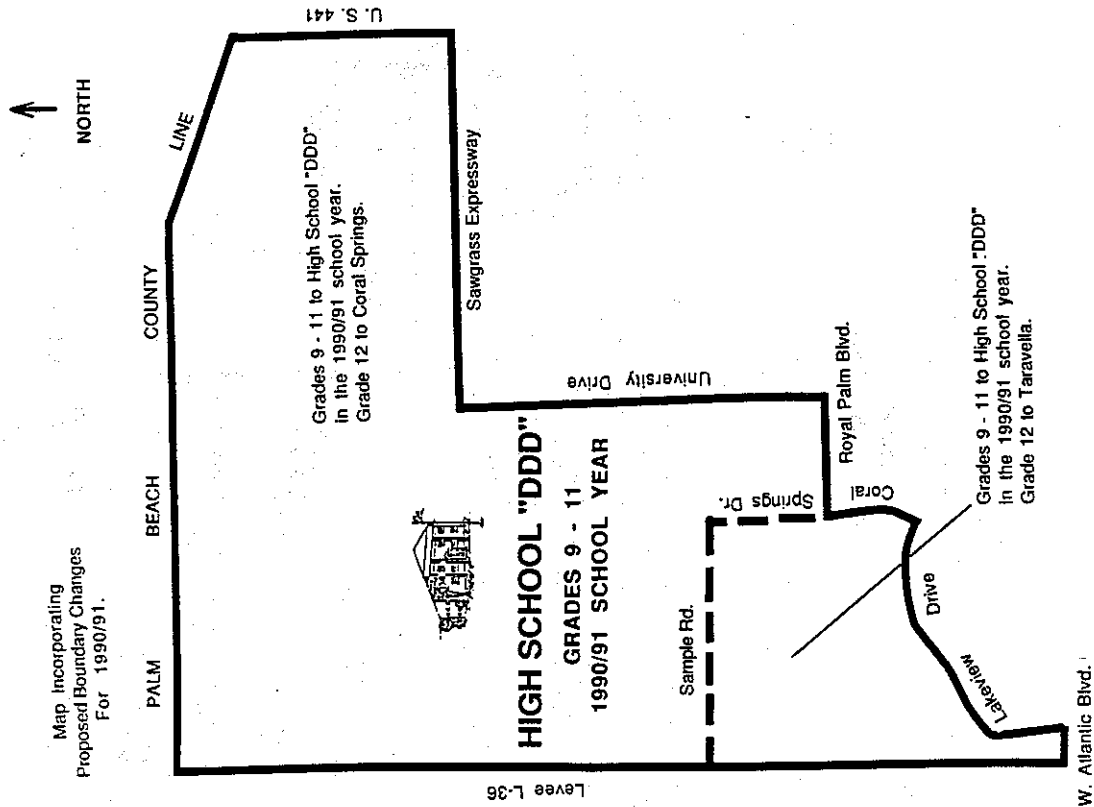
Grade 9 and all new students  
to Coral Springs High in the  
1990/91 school year.  
Grades 10-12 to Coconut  
Creek.

C-14 CANAL

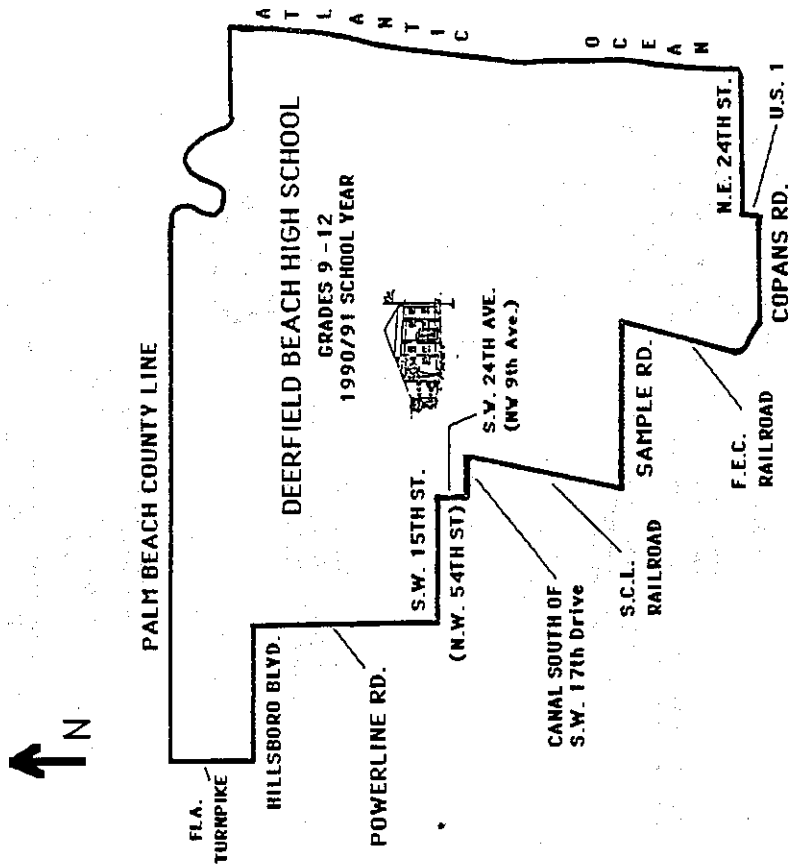


# **HIGH SCHOOL "DDD"** 5901 Pine Island Road Parkland

Map Incorporating  
Proposed Boundary Changes  
For 1990/91.

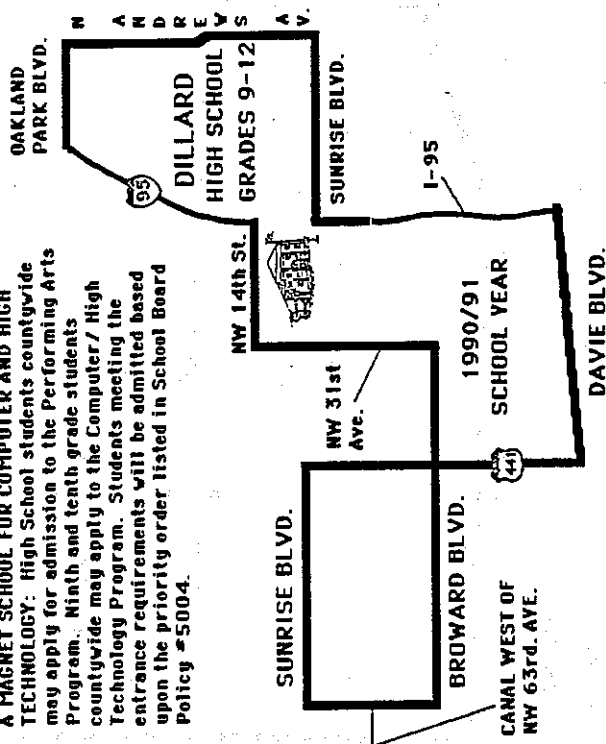


# **DEERFIELD BEACH HIGH SCHOOL** 910 S.W. 15th St. Deerfield Beach Phone: 481-5600



**DILLARD HIGH SCHOOL**  
2501 N.W. 11th St.  
Fort Lauderdale  
Phone: 581-4630

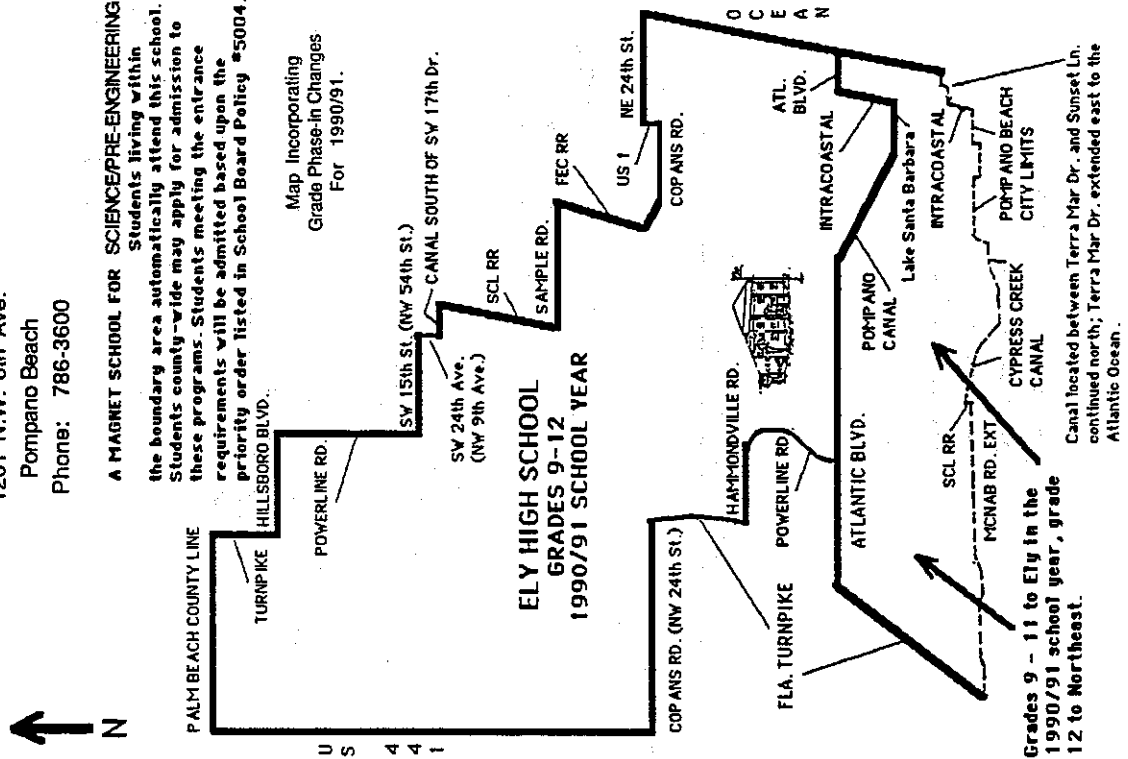
**A MAGNET SCHOOL FOR THE PERFORMING ARTS:**  
**A MAGNET SCHOOL FOR COMPUTER AND HIGH TECHNOLOGY:** High School students countywide may apply for admission to the Performing Arts Program. Ninth and tenth grade students countywide may apply to the Computer / High Technology Program. Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.



**ELY HIGH SCHOOL**  
1201 N.W. 6th Ave.  
Pompano Beach  
Phone: 786-3600

**A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING**  
Students living within the boundary area automatically attend this school. Students county-wide may apply for admission to these programs. Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.

Map Incorporating  
Grade Phase-In Changes  
For 1990/91.



Grades 9 - 11 to Ely in the  
1990/91 school year, grade  
12 to Northeast.

Canal located between Terra Mar Dr. and Sunset Ln.  
continued north; Terra Mar Dr. extended east to the  
Atlantic Ocean.

**ELY HIGH SCHOOL**  
1201 N.W. 6TH AVE.  
Pompano Beach  
Phone: 786-3600



DELETED 12/14/89

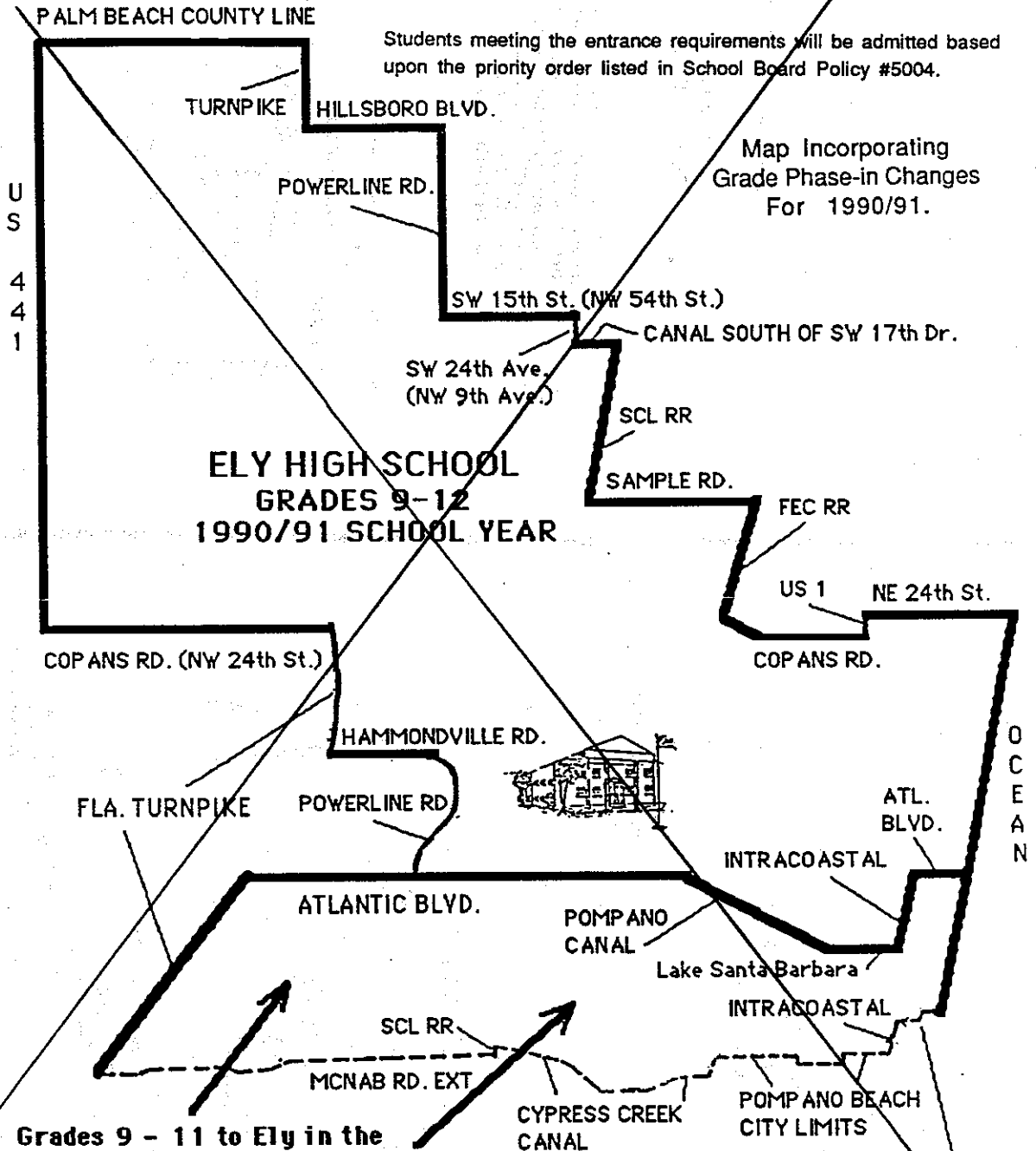
Students residing in the boundary area automatically attend this school.

**A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING:**  
Students residing north of Broward Boulevard may apply for admission to this program. Those students currently enrolled in the program may continue to attend.

**AN INTERNATIONAL STUDIES MAGNET SCHOOL:**  
Ninth and tenth grade students residing north of Broward Boulevard may apply for admission to this program in the 1990/91 school year.

Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.

Map Incorporating  
Grade Phase-in Changes  
For 1990/91.



**ELY HIGH SCHOOL**  
**GRADES 9-12**  
**1990/91 SCHOOL YEAR**

**Grades 9 - 11 to Ely in the  
1990/91 school year, grade  
12 to Northeast.**

Canal located between Terra Mar Dr. and Sunset Ln.  
continued north; Terra Mar Dr. extended east to the  
Atlantic Ocean.

# **FORT LAUDERDALE HIGH SCHOOL**

1600 N.E. 4th Ave.

Fort Lauderdale

Phone: 765-6921



COMMERCIAL BLVD.

A T L A N T I C O C E A N

OAKLAND PARK BLVD.

**FORT LAUDERDALE  
HIGH SCHOOL**  
GRADES 9-12

1990/91 SCHOOL YEAR

NORTH  
ANDREWS  
AVE.

SUNRISE BLVD.

I-95  
NW 7th St.

BROWARD BLVD.

NW 14th Way

NW 4th St.

NW 7th Ave.

Parking lot  
North of  
Yankee Clipper  
Hotel

NEW  
RIVER

# **HALLANDALE HIGH SCHOOL**

720 N.W. 9th Ave.

Hallandale

Phone: 457-2600

**AN INTERNATIONAL STUDIES MAGNET SCHOOL:**  
Students within the boundary area automatically attend this school. Students county-wide may apply for admission to the International Studies Program. Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.



WASHINGTON ST.

SW 46TH AVE.

SW 21ST ST

SW 56TH AV

SW 25TH ST

PEMBROKE RD.

**HALLANDALE HIGH**  
GRADES 9-12

1990/91 SCHOOL YEAR

HALLANDALE BCH.  
BLVD.

S.W. 35th Ave. Extended

SW 52ND AVE.

DADE COUNTY LINE

A T L O C E A N

DELETED 12/14/89

## HALLANDALE HIGH SCHOOL

1201 N.W. 9th Ave.

Hallandale

Phone: 457-2600

Students residing in the boundary area automatically attend this school.

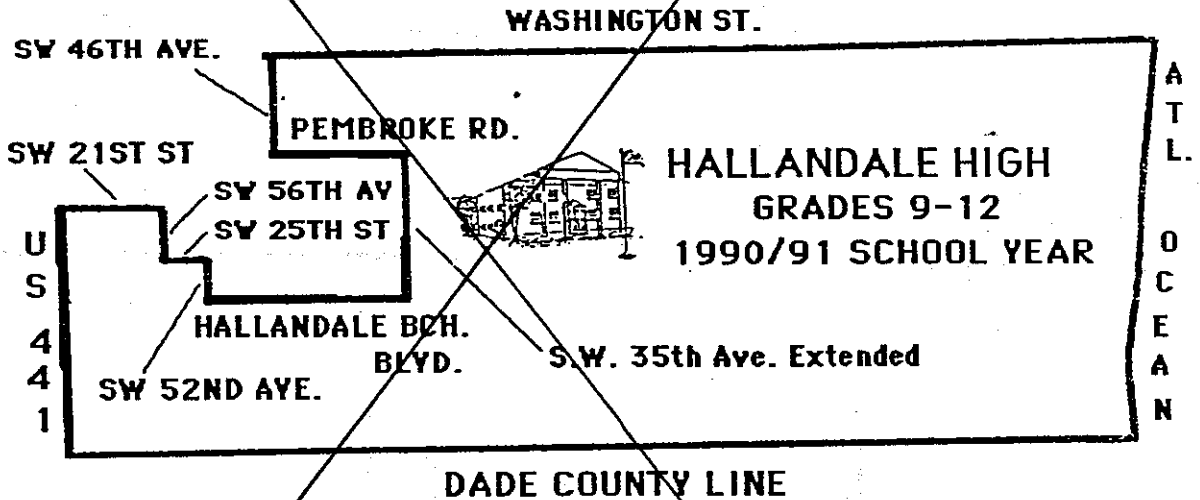
### AN INTERNATIONAL STUDIES MAGNET SCHOOL:

Students residing south of Broward Boulevard may apply for admission to this program. Those students currently enrolled in the program may continue to attend.

### A MAGNET SCHOOL FOR SCIENCE/PRE-ENGINEERING:

Ninth and tenth grade students residing south of Broward Boulevard may apply for admission to these programs in the 1990/91 school year.

Students meeting the entrance requirements will be admitted based upon the priority order listed in School Board Policy #5004.



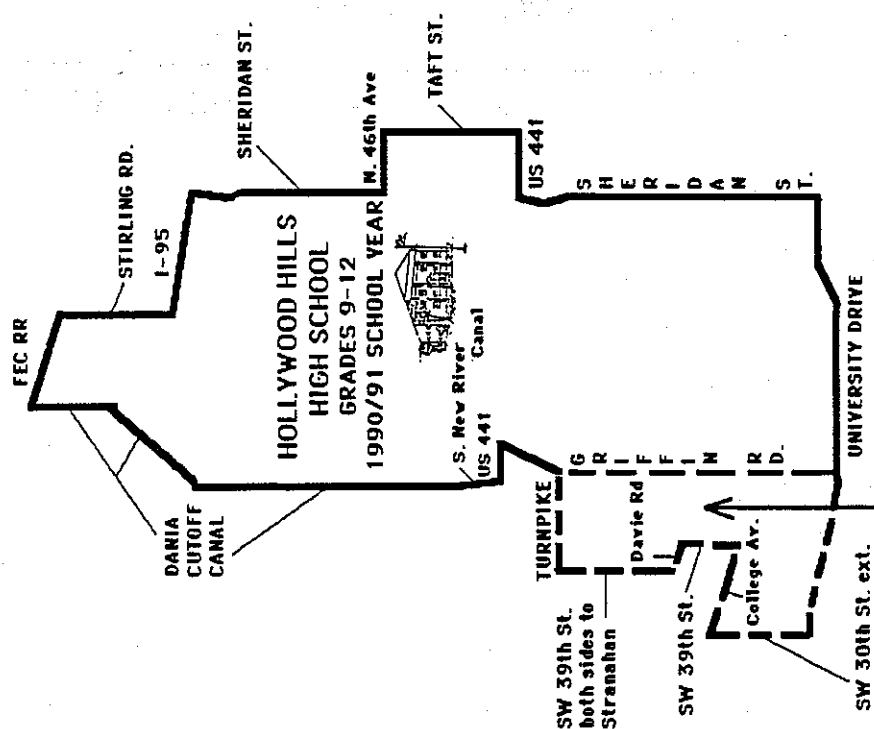
# HOLLYWOOD HILLS HIGH SCHOOL

5400 Stirling Rd.

Hollywood

Phone: 985-5225

Map Incorporating  
Grade Phase-in Changes  
For 1990/91.



Grades 11 & 12 to Western in the 1990/91 school year. Grade 9 & 10 and all new students to Hollywood Hills.

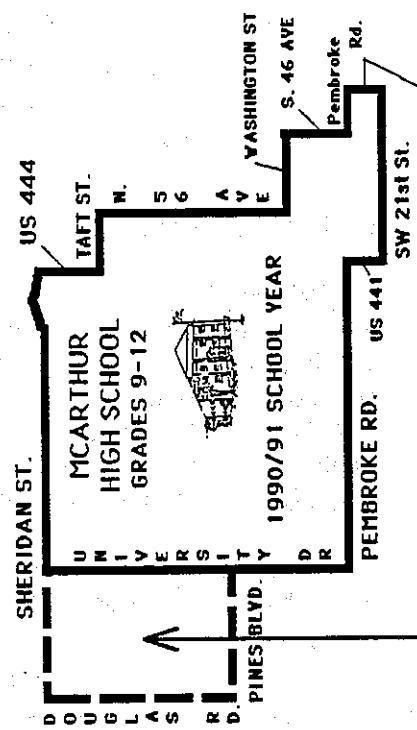
# McARTHUR HIGH SCHOOL

6501 Hollywood Blvd.

Hollywood

Phone: 985-3150

Map Incorporating  
Grade Phase-in Changes  
For 1990/91.



Grades 11 & 12 to Cooper City in the 1990/91 school year. Grades 9 & 10 and all new students to McArthur.

# MIRAMAR HIGH SCHOOL

3601 S.W. 89th Ave.

Miramar

Phone: 437-0600

U.S. 441

PEMBROKE RD.

UNIVERSITY DRIVE

P I N E S B L V D

Pembroke Rd.

SV 35th Ave (Extended)

Hallandale Beach Blvd.

SV 40th Ave

SV 21st St.

SV 52nd Ave.

SV 25th St.

SV 56th Ave.

FLAMINGO RD.

# MIRAMAR HIGH SCHOOL

GRADES 9-12

1990/91 SCHOOL YEAR

All students living on both sides of U.S. 27 from the Dade County line north to the Palm Beach County line will attend Miramar High.

COUNTY LINE



# NORTHEAST HIGH SCHOOL

700 N.E. 56th St.

Oakland Park

Phone: 928-0300

Grades 12 to Northeast in the 1990/91 school year, Grades 9 - 11 to Ely.

Canal located between Terra Mar Dr. and Sunset Ln. continued north; Terra Mar Dr. extended east to the Atlantic Ocean.

ATL. BVL D.

Intracoastal Waterway

POMPANO CANAL

Lake Santa Barbara

Intracoastal

Pompano Beach City Limits

Cypress Creek Canal

SCL RR

MCNAB RD. EXT.

NW. 62nd St.

POWERLINE RD.

OAKLAND PK. BVL D.

NW 31st Av.

NW 19th St

NW 27th Ave.

NW 14th St.

95

COMMERCIAL BVL D.

NORTHEAST HIGH SCHOOL

GRADES 9-12

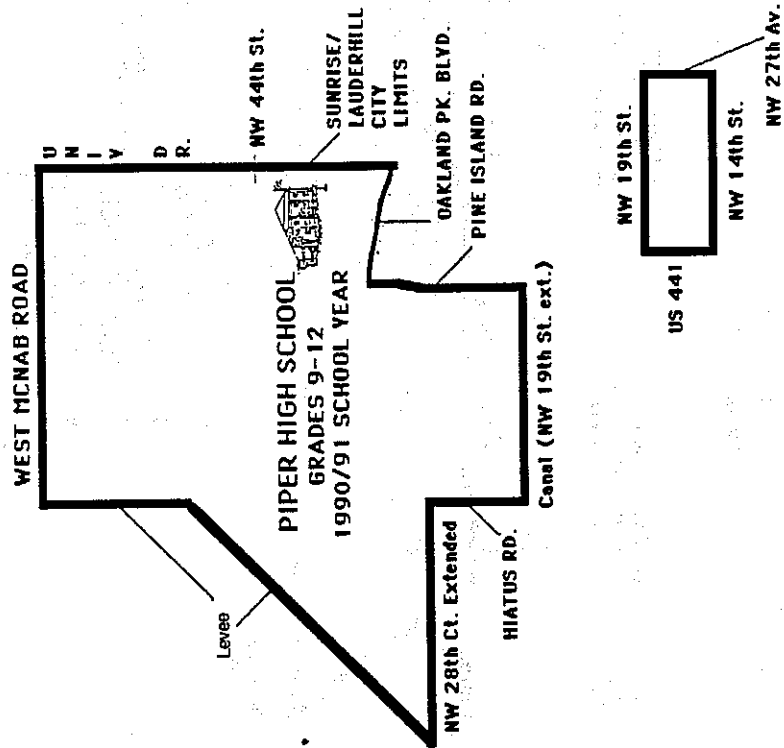
1990/91 SCHOOL YEAR

Map Incorporating Grade Phase-In Changes For 1990/91.

**NOVA HIGH SCHOOL**  
 3600 College Ave.  
 Davie  
 Phone: 370-1700

**A RESEARCH AND DEVELOPMENT CENTER:**  
 Vacancies are filled by applicants who  
 reside in Broward County. Admittance  
 will be made according to School Board  
 Policy.

**PIPER HIGH SCHOOL**  
 8000 N.W. 44th St.  
 Sunrise  
 Phone: 572-1300



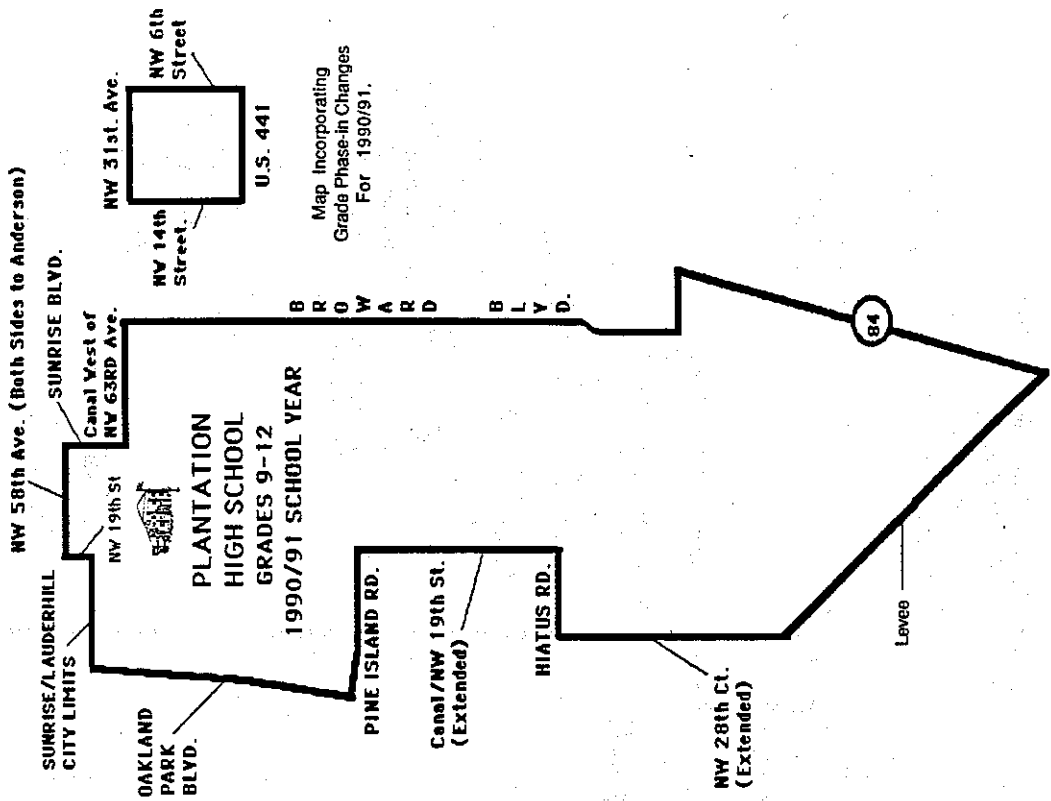


# PLANTATION HIGH SCHOOL

6901 N.W. 16th St.

Plantation

Phone: 797-4400

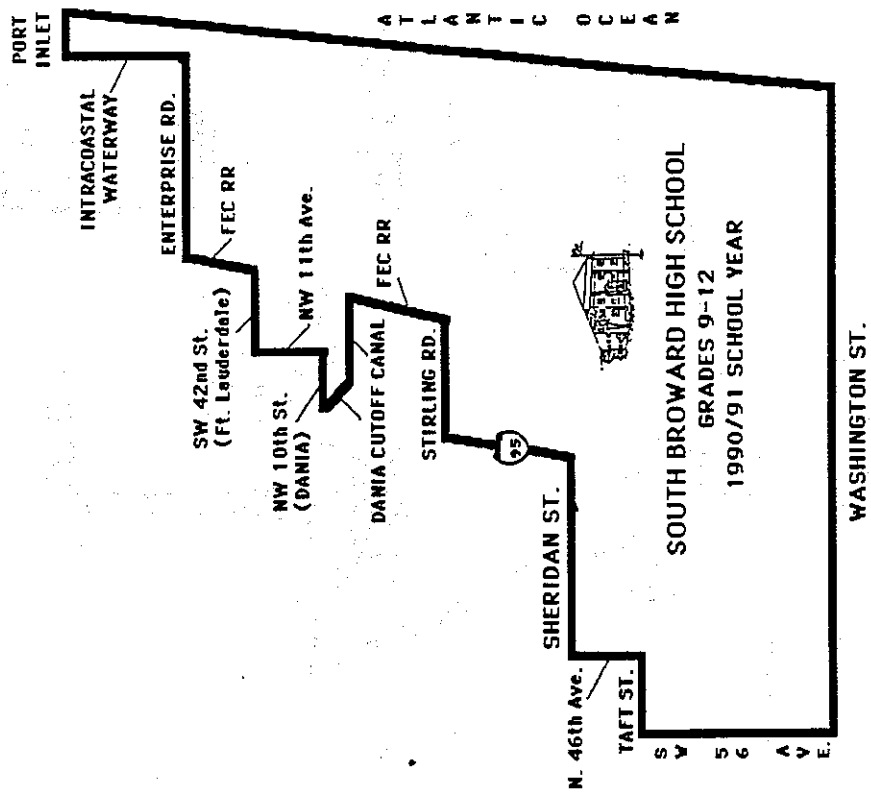


# SOUTH BROWARD HIGH SCHOOL

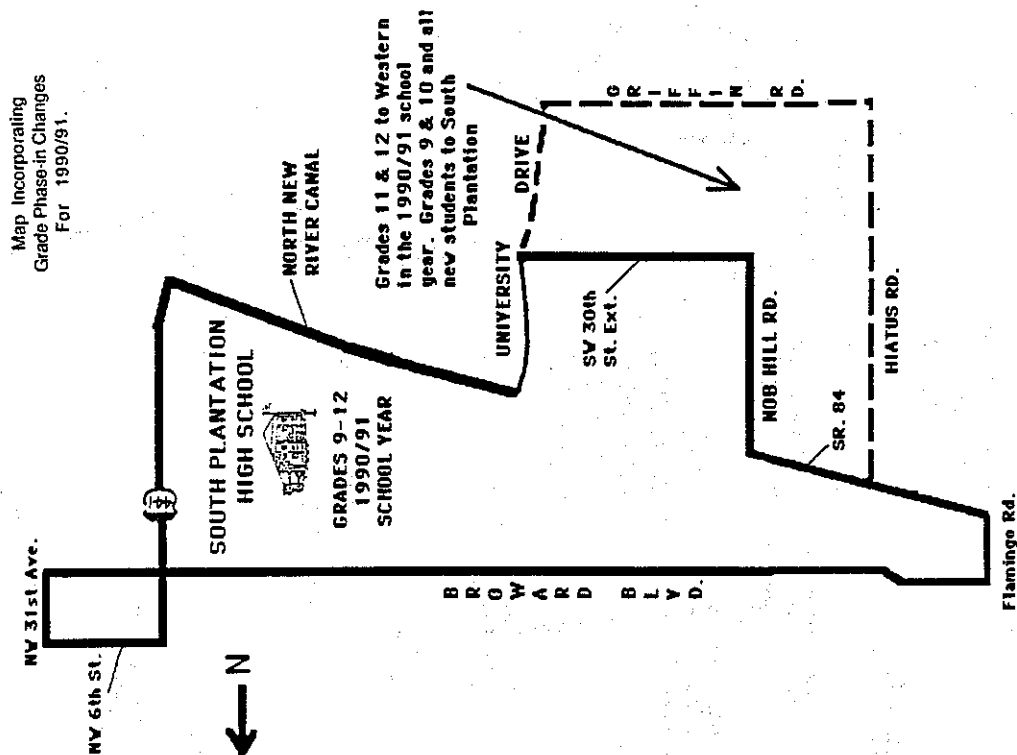
1901 N. Federal Hwy.

Hollywood

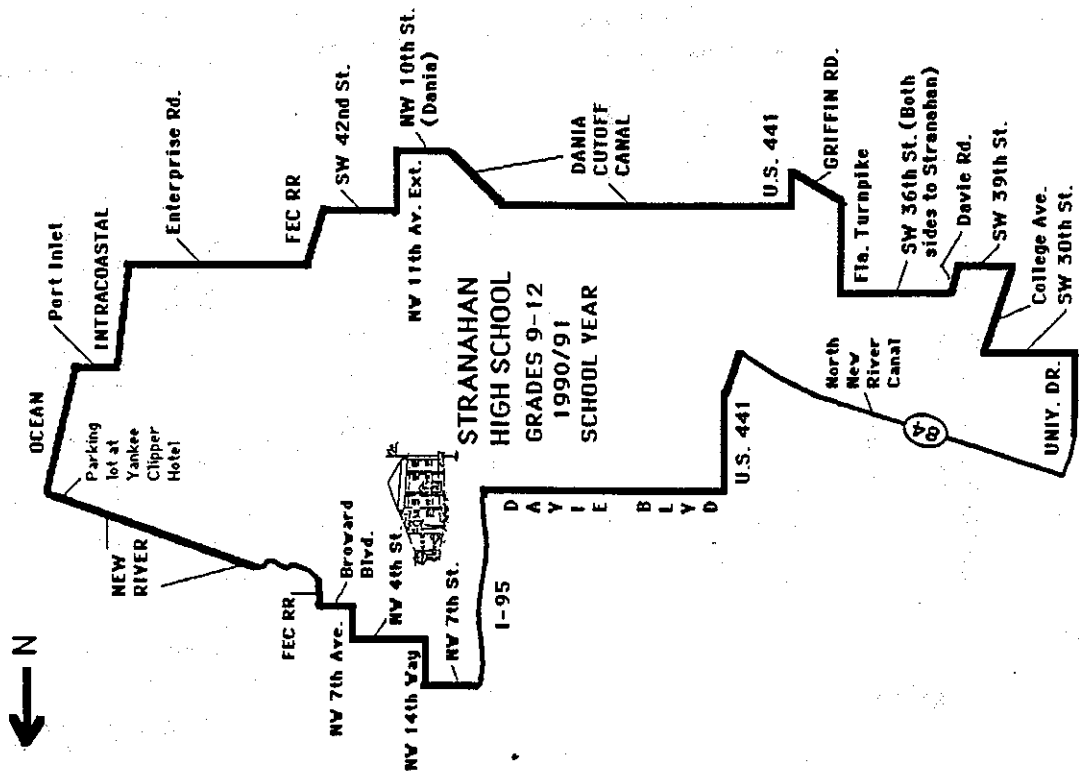
Phone: 926-0800



**SOUTH PLANTATION HIGH SCHOOL**  
 1300 Paladin Way  
 Plantation  
 Phone: 797-4600



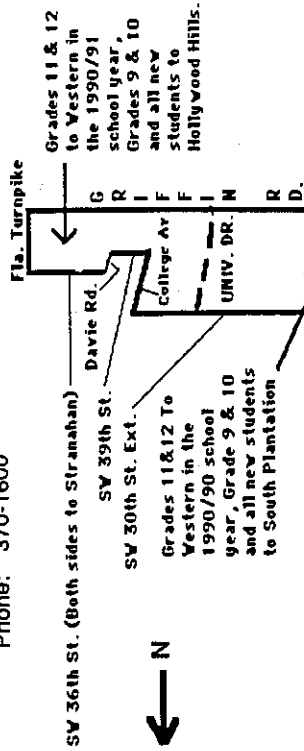
**STRANAHAN HIGH SCHOOL**  
 1800 S.W. 5th Pl.  
 Fort Lauderdale  
 Phone: 765-6832



# **WESTERN HIGH SCHOOL** 1200 S.W. 136th Ave.

Davie

Phone: 370-1600



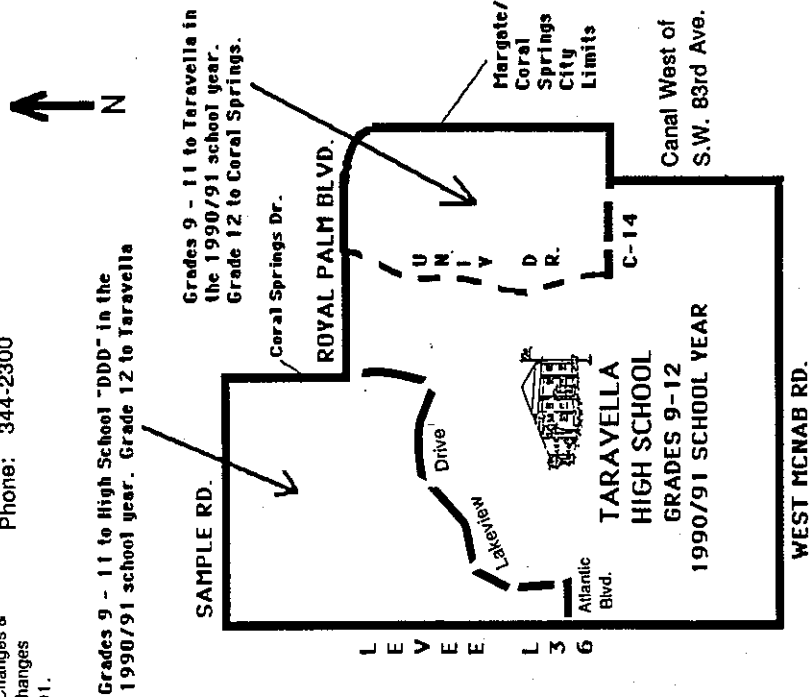
Map Incorporating  
Grade Phase-in Changes  
For 1990/91.

# **J. P. TARAVELLA HIGH SCHOOL** 10600 Riverside Dr.

Coral Springs

Phone: 344-2300

Map Incorporating  
Proposed Boundary Changes &  
Grade Phase-in Changes  
For 1990/91.





### III. TENTATIVE FINANCIAL IMPACT INFORMATION

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**TENTATIVE FINANCIAL IMPACT SUMMARY**  
**Fiscal Year 1989-90**

**General Fund**

	Elem. School "L"	Elem. School "N"	Middle School "CC"	High School "DDD"	Total New Schools
New Schools:					
Start up Cost:					
Extended Calendar - Personnel	82,204	82,204	111,139	183,645	459,192
<b>TOTALS</b>	<b>\$82,204</b>	<b>\$82,204</b>	<b>\$111,139</b>	<b>\$183,645</b>	<b>\$459,192</b>

December 1989

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**MIRROR MAGNET PERFORMING ARTS PROGRAM at**  
**NORTH ANDREWS GARDENS ELEMENTARY**  
**Start up Costs \***

Extended Calendar for Planning

No.	Job Title	Days	Hourly Rate	Day Rate	Salaries	Fringe	Total
1.00	Principal	25	33.20	249.00	\$6,225	\$1,930	\$8,155
1.00	Department Head	25	19.90	149.25	3,731	1,157	4,888
1.00	Office Manager	25	13.00	91.00	2,275	705	2,980
5.25	Per. Arts Teachers	10	19.90	149.25	7,836	2,429	10,265
					\$20,067	\$6,221	\$26,288
Capital Expenditures							\$120,000
Total Start Up							<u>\$146,288</u>

1990-91  
Performing Arts Program

No.	Job Title	Days	Hourly Rate	Day Rate	Salaries	Fringe	Total
1.25	Art Teacher	196	19.90	149.25	\$36,566	\$11,335	\$47,901
2.00	Music Teacher	196	19.90	149.25	58,506	18,137	76,643
1.00	Drama Teacher	196	19.90	149.25	29,253	9,068	38,321
1.00	Dance Teacher	196	19.90	149.25	29,253	9,068	38,321
1.00	Science Teacher	196	19.90	149.25	29,253	9,068	38,321
1.00	Teacher Aide	186	6.80	51.00	9,486	2,941	12,427
6.25	Substitutes			480.00	3,000	90	3,090
	Supplements				4,000	0	4,000
Total					\$199,317	\$59,707	\$259,024

Visiting Artists 3,000  
Field Trips 3,000  
Touring Production 2,000

Inservice 1,750

Materials & Supplies  
Art 7,000  
Music 8,600  
Dance 2,000  
Drama 2,000  
Science 1,500  
Costumes 4,414  
Total Objects 3-8 \$35,264

1990-91 Expenses \$294,288

Total Magnet Expenses \$440,576

\* Funding level based on the 1989-90 Fiscal Year levels.

December 1989

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**TENTATIVE STUDENT CHANGE**  
**Fiscal Year 1990-91 Number of Students**

**Elementary**

	Country			Pembroke	School	School
School Name	Isles	Fairway	Flamingo	Pines	"L"	"N"
Projected 1990-91	1,310.00	1,074.00	1,182.00	1,365.00	0.00	0.00
Prior to change *						
Country Isles			(264.00)			634.00
Fairway					254.00	
Flamingo	264.00					
Pembroke Pines					614.00	
School "L"		(254.00)		(614.00)		
School "N"	(634.00)					
Boundary Change	940.00	820.00	918.00	751.00	868.00	634.00
Total WTD FTE based on Prevalence Factors**	1,164.12	1,000.40	1,156.68	923.73	1,065.10	779.82

\* Based on adjusted Cohort projections, Property Management Department.

\*\* Based on 1989-90 Prevalence Factors.

December 1989



**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**TENTATIVE STUDENT CHANGE**  
**Fiscal Year 1990-91 Number of Students**

**Middle**

School Name	Coral Springs	Forest Glen	Pioneer	Seminole	School "CC"
Projected 1990-91	1,643.00	1,460.00	1,839.00	1,600.00	0.00
Prior to change *					
Coral Springs		133.00			
Forest Glen	(133.00)				
Pioneer					505.00
Seminole					531.00
School "CC"			(505.00)	(531.00)	
Boundary Change	1,510.00	1,593.00	1,334.00	1,069.00	1,036.00
Total WTD FTE based on Prevalence Factors**	1,751.60	1,745.68	1,467.40	1,207.97	1,155.53

**High**

School Name	Coconut Creek	Coral Springs	Taravella	School "DDD"
Projected 1990-91	2,535.00	2,821.00	3,125.00	0.00
Prior to change *				
Coconut Creek		35.00		
Coral Springs	(35.00)			839.00
Taravella				637.00
School "DDD"		(839.00)	(637.00)	
Boundary Change	2,500.00	2,017.00	2,488.00	1,476.00
Total WTD FTE based on Prevalence Factors**	3,275.00	2,622.45	3,184.64	1,906.06

\* Based on adjusted Cohort projections, Property Management Department.

\*\* Based on 1989-90 Prevalence Factors.

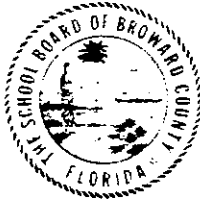
December 1989

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**TENTATIVE 1990-91 FIXED COST FUNDING FINANCIAL IMPACT\***

<b>FIXED COST FUNDING</b>	<b>FCF Prior to Changes</b>	<b>FCF After Changes</b>	<b>Financial Impact</b>
<b>Elementary:</b>			
Country Isles	\$0	\$0	\$0
Fairway	0	0	0
Flamingo	0	0	0
Pembroke Pines	0	0	0
<b>Total Elementary</b>			<b>\$0</b>
<b>Middle:</b>			
Coral Springs	\$0	\$0	\$0
Forest Glen	0	0	0
Pioneer	0	0	0
Seminole	0	58,452	58,452
<b>Total Middle</b>			<b>\$58,452</b>
<b>High:</b>			
Coconut Creek	\$0	\$0	\$0
Coral Springs	0	0	0
Taravella	0	0	0
<b>Total High</b>			<b>\$0</b>
<b>TOTAL FCF IMPACT</b>			<b>\$58,452</b>

\* Based on 1989-90 Funding Level.

December 1989



## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Virgil L. Morgan  
Superintendent

Donald J. Samuels  
Chairperson

Eileen S. Schwartz  
Vice Chairperson

Jan R. Cummings  
Robert D. Parks  
Toni J. Siskin  
Neil Sterling  
Diana Wasserman

October 26, 1989

TO: Mr. Arthur Wittman, Demographer  
Property Management Department

FROM: Lee A. Stepanchak, Director *+ Step.*  
Property Management Department

SUBJECT: Estimated Cost of Moving Portable Classrooms  
During the 1990/91 School Year

My records show we have built, or will have built, 272 portable classrooms and other portable facilities to accommodate the student growth this year. In addition, 74 portables were reallocated from one school to another. The current average cost of moving and/or hooking up these units is \$10,000 per unit. This figure includes all utility hook-ups, sidewalks, piers and generally whatever is needed to put the unit into service.

This year the overall student growth in the District was 6,678 and we opened six schools that were not already established in a portable situation. For school year 1990/91, we are projecting between 6,800 to 7,000 new students. We will be opening four new schools.

Using this year's needs as a forecaster for next year's needs, I would anticipate needing 350 to 400 portable classroom units for allocation. We will have approximately 220 available for reallocation from one school to another. Therefore, we may need to construct 130 to 180 units. the cost projection for moving and hook-up is the following:

<u>Buildings Moved/New</u> <u>Buildings Hooked-Up</u>	<u>Cost/Unit</u>	<u>Total</u>
400	\$10,000 each	\$4,000,000

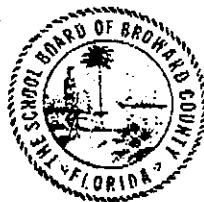
Mr. Arthur Wittman  
October 26, 1989  
Page 2 of 2

The allocation estimate of the funds by school level is as follows:

<u>Elementary/Special Centers</u>	<u>Middle</u>	<u>High</u>
350 units \$3,500,000	50 units \$500,000	0

LAS/bl

cc: Ray de la Feuilliez, Associate Superintendent  
Facilities, Property Management and Maintenance  
Thomas P. Larkin, Associate Superintendent  
Business/Support Services  
Kathy Leslie, Director, Budget Department  
John Combs, Director, District Maintenance  
Harvey Miles, Manager I, Capital Budget

*The Nation's Largest Fully**Accredited School System*

# THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Stan McCall, Director  
Department of Operations  
3895 Northwest Tenth Avenue  
Fort Lauderdale, Florida 33309  
(305) 928-0273  
(305) 928-0192 FAX

Donald J. Samuels  
*Chairperson*

Eileen S. Schwartz  
*Vice Chairperson*

Jan R. Cummings  
Robert D. Parks  
Toni J. Siskin  
Neil Sterling  
Diana Wasserman

Virgil L. Morgan  
*Superintendent*

November 28, 1989

To: Nancy McElligott, Planner  
Superintendent's Planning Staff

From: Stan McCall, Director *Stan McCall*

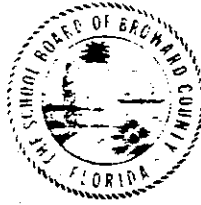
Subject: NORTH ANDREWS

It is estimated that an additional six buses would be needed to transport students to the above captioned school. We would need at least two buses in each area to help eliminate unusual long bus rides.

The cost for the six buses and drivers as well as fuel, maintenance, etc. is as follows.

1. Six buses @ 36,000	\$216,000
2. Six drivers @ 12,998	77,991
3. Maintenance, fuel, etc. @ 3,200	19,200
Total Estimated Cost	\$313,191

SM:at



## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Stan McCall, Director  
Department of Operations  
3895 Northwest Tenth Avenue  
Fort Lauderdale, Florida 33309  
(305) 928-0273

Donald J. Samuels  
Chairperson  
Eileen S. Schwartz  
Vice Chairperson  
Jan R. Cummings  
Robert D. Parks  
Toni J. Siskin  
Neil Sterling  
Diana Wasserman  
Virgil L. Morgan  
Superintendent

October 24, 1989

To: Nancy McElligott, Planner  
Superintendent's Planning Staff

From: Stan McCall, Director of Operations *Stan McCall*

Subject: Transportation Budget 1990/91

This memo is in response to your request to divide the transportation budget into three cost centers representing high, middle, and elementary schools. Upon investigating your request, I found it to be impossible to divide the budget and come up with legitimate figures for the following reasons:

1. All buses serve elementary, middle, and high schools.
2. A great number of our buses serve elementary, middle and high school students on the same trip.
3. FTE funding does not differentiate funding, therefore our record keeping does not include this breakdown.
4. Our costs are figured on the entire route of each bus which includes all schools served.
5. Combination loads are used in a great number of our exceptional routes.

If additional information is needed, please contact me.

SM:v

The Nation's Largest Fully



Accredited School System

## THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

---

Stan McCall, Director  
Department of Operations  
3895 Northwest Tenth Avenue  
Fort Lauderdale, Florida 33309  
(305) 928-0273

Donald J. Samuels  
Chairperson  
Eileen S. Schwartz  
Vice Chairperson

Jan R. Cummings  
Robert D. Parks  
Toni J. Siskin  
Neil Sterling  
Diana Wasserman  
Virgil L. Morgan  
Superintendent

October 24, 1989

To: Nancy McElligott, Planner  
Superintendent's Planning Staff

From: Stan McCall, Director of Operations *Stan McCall*

Subject: Estimated Pupil Transportation Budget 1990/91

The estimated budget for Pupil Transportation for fiscal year 1990/91 is as follows:

1. SALARIES	\$ 9,790,567
2. FRINGE	3,035,075
3. FUEL	750,000
3. CAPITAL	2,500,000
4. PURCHASED SERVICES	150,000
<hr/>	
TOTAL ESTIMATED BUDGET	\$ 16,225,642
<hr/>	

SM:v  
cc: Ronald Rose





TENTATIVE FINANCIAL IMPACT  
SAFETY



Boundaries 1990-1991

Tentative Financial Impact

Southwest Elementary Schools

Recommendation E-1 Country Isles Elementary to Elementary "N"

North: State Road 84

East: I-75

South: Bonaventure Blvd./Canal/S.W. 14th St.

West: Highway 27

Elementary School "N" will open as a portable facility in August 1990. Due to the temporary status of this site we recommend transportation be provided to those students residing less than two (2) miles in compliance with Florida State Statute 234.021.

Corrective Action Requested

Funding to install sidewalks, traffic lights etc. be reserved by the local governmental entity for expenditure on the students at the permanent school site.

Boundaries 1990-1991

Tentative Financial Impact

Southwest Elementary Schools

Recommendation E-2 Flamingo Elementary to Country Isles Elementary

North: State Road 84  
East: S.W. 148th Ave./S.W. 136th Ave./  
Flamingo Road  
South: New River Canal  
West: I-75

Students residing under two (2) miles in Recommendation E-2 attending **Country Isles Elementary** will be transported in compliance with Florida State Statute 234.021 pending the completion of the following corrections:

<u>Corrective Actions Requested</u>	<u>Cost</u>
Placement of crossing guards at the following locations (City of Sunrise):	
Dykes Road and S.W. 14th Street	\$ 4,300
S.W. 154th Avenue and S.W. 14th Street	\$ 4,300
Placement of crossing guards at the following locations (Broward County):	
Weston Road and S.W. 14th Street	\$ 4,300
Indian Trace Road and Three Village Road	\$ 4,300
Placement of signs and striping at the following locations (Broward County)	
Dykes Road and S.W. 14th Street	\$ 390
S.W. 154th Avenue and S.W. 14th Street	\$ 390
Weston Road and S.W. 14th Street	\$ 1,060
Indian Trace Road and Three Village Road	530
Installation of a school zone flashing light at Indian Trace Road and Three Village Road	\$10,000
Installation of a traffic light with pedestrian features at S.W. 14th St. and Weston Road (Broward County)	\$50,000

Boundaries 1990-1991  
Tentative Financial Impact  
Southwest Elementary Schools  
(continued)

Installation of sidewalks in the following locations  
(City of Sunrise):

On the north side of S.W. 14th Street between Dykes Road and S.W. 154th Avenue (Shotgun Road)	\$11,250
--	----------

Installation of sidewalks in the following locations  
(Arvida):

On the north side of S.W. 14th Street between Dykes Road and existing sidewalk west of Weston Road	\$12,500
---	----------

Installation of protective fencing (City of Sunrise)

On the north side of S.W. 14th Street crossing I-75	\$25,000
---	----------

Total Financial Impact City of Sunrise	\$44,850
--	----------

Total Financial Impact Broward County	\$70,970
---------------------------------------	----------

Total Financial Impact Arvida	\$12,500
-------------------------------	----------

Boundaries 1990 - 1991  
Tentative Financial Impact  
Southwest Elementary Schools

Recommendation E-3 Pembroke Pines to Elementary "L"

North: Pines Boulevard  
East: Douglas Road  
South: Dade County Line  
West: S.W. 148th Avenue (extended)

Students residing under two miles in Recommendation E-3 attending Elementary School "L" will walk.

In compliance with Florida State Statute 234.021, students residing North of Pembroke Road and West of Palm Avenue less than two miles will be transported pending the completion of the asterisked corrections:

<u>Corrective Actions Requested</u>	<u>Cost</u>
Placement of a school crossing guard at the following locations (City of Miramar)	
Miramar Boulevard and Fairmont Avenue	\$2,700
Palm Avenue and Pembroke Road *	\$2,700
Placement of signs and striping at the following locations (Broward County):	
Miramar Boulevard and Fairmont Avenue	\$1,840
Palm Avenue & Pembroke Road *	670
Installation of overhead school zone flashing lights on Miramar Boulevard east and west Fairmont Avenue (Broward County)	\$10,000
Installation of a pedestrian signal at the following locations (Broward County):	
9700 Block of Pembroke Road	\$20,000
9600 Block of Miramar Boulevard	\$20,000

Boundaries 1990-1991  
Tentative Financial Impact  
Southwest Elementary Schools  
(continued)

Installation of sidewalks at the following locations  
(City of Miramar):

South side of Pembroke Road between Palm Avenue and S.W. 100th Terrace *	\$2,500
---	---------

Connecting S.W. 95th Terrace and Fairmont Avenue through 50 feet easement for north/south travel *	\$1,250
---	---------

West side of Douglas Road from Bermuda Drive north to Miramar Boulevard	\$8,745
--	---------

Total financial impact City of Miramar:	\$17,895
---	----------

Total financial impact Broward County:	\$52,510
--	----------

Boundaries 1990-1991

Tentative Financial Impact

Southwest Elementary Schools

Recommendation E-4 Fairway to Elementary "L"

North: Miramar Parkway

East: Douglas Road

South: Dade County Line

West: Palm Avenue

In compliance with Florida State Statute 234.021, **Students residing South of Miramar Parkway** less than two (2) miles will be transported pending the completion of the following corrections.

Corrective Actions Requested

Cost

Placement of a school crossing guard at the following location (City of Miramar):

Miramar Parkway and Fairmont Avenue \$2,700

Placement of signs and striping at the following location (Broward County)

Miramar Parkway and Fairmont Avenue \$1,220

Installation of a pedestrian signal at the following location (Broward County)

Miramar Parkway and Fairmont Avenue \$20,000

Total financial impact to City of Miramar \$2,700

Total financial impact to Broward County \$21,220



Boundaries 1990-1991  
Tentative Financial Impact  
Southwest Elementary Schools  
Recommendation E-4 Fairway to Elementary "L"

North: Miramar Boulevard  
East: Tara Road  
South: Miramar Parkway  
West: Douglas Road

In compliance with Florida State Statute 234.021, students attending Elementary School "L" residing **east of Douglas Road** less than two miles will be transported pending the completion of the following corrections.

<u>Corrective Actions Requested</u>	<u>Cost</u>
Placement of a school crossing guard at the following location (City of Miramar):	
Miramar Boulevard and Douglas Road	\$ 2,700
Placement of signs and striping at the following location (Broward County):	
Miramar Boulevard and Douglas Road	\$ 1,220
Installation of a pedestrian signal at the following location (Broward County):	
Miramar Boulevard and Douglas Road	\$20,000
Installation of sidewalks at the following locations (City of Miramar):	
South side of Miramar Boulevard between the service road west of Andora Place and Douglas Road	\$ 1,875
North side of Miramar Parkway between Tara Road and Canal Road	\$10,000
Total financial impact to City of Miramar	\$14,575
Total financial impact to Broward County	\$21,220

Boundaries 1990-1991

Tentative Financial Impact

Southwest Elementary Schools

Recommendation E-5 Pines Lakes to Elementary "L"

North: I-75

East: S.W. 148th Avenue (extended)

South: Dade County Line

West: I-75

Over two miles - no additional cost to local government.

Recommendation E-6 Pembroke Pines Elementary to Pines Lakes Elementary

North: Pines Boulevard

East: I-75

South: Pembroke Road

West: S.W. 148th Avenue (extended)

Over two miles - no additional cost to local government

Boundaries 1990-1991

Tentative Financial Impact

Southwest Middle Schools

Recommendation M-1 Seminole Middle to Middle School "CC"

North: North New River Canal

East: S.W. 130th Avenue

South: S.W. 14th Street (extended)

West : County Line

Students residing under two (2) miles in Recommendation M-1 attending Middle School "CC" will walk.

Safety School Zone Enhancement

Cost

Same items as listed for area M-2

Note: This is a preliminary review. Many of the areas within two (2) miles of this school are undeveloped and will need to be re viewed as the area develops.

Boundaries 1990-1991

Tentative Financial Impact

Southwest Middle Schools

Recommendation M-2 Pioneer Middle to Middle School "CC"

North: S.W. 14th Street (extended)

East: S.W. 130th Avenue

South: South New River Canal

West: County Line

Students residing under two (2) miles in Recommendation M-2 attending Middle School "CC" will walk.

Safety School Zone Enhancement

Cost

Placement of signs and striping at the following locations:  
(Broward County)

Bonaventure Boulevard and Indian Trace Road	\$ 1,340
Indian Trace Road/Front of School	\$ 810
Total Financial Impact to Broward County	\$ 2,150

Note: This is a preliminary review. Many of the areas within two (2) miles of this school is undeveloped and will need to be reviewed as the area develops.

Boundaries 1990-1991

Tentative Financial Impact

Northwest Middle Schools

Recommendation M-3 Coral Springs Middle to Forest Glen Middle

North: Hammondville Road

East: Powerline Road

South: N.W. 6th Street/N.W. 7th Street

West: Florida Turnpike

Over two (2) miles - no additional cost to local government.

Boundaries 1990-1991

Tentative Financial Impact

Northwest High Schools

Recommendation H-1 Coral Springs High to High School "DDD"

North: Palm Beach County Line

East: 441

South: Royal Palm Boulevard

West: Dike

Students residing under two (2) miles in Recommendation H-1 attending High School "DDD" will walk.

Safety School Zone Enhancement

Cost

Placement of signs and striping at the following location: (Broward County)

5901 Coral Springs Drive

\$ 1,340

This is a preliminary review, many of the areas within two (2) miles of this school is undeveloped and will need to be reviewed as the area develops.

Boundaries 1990-1991

Tentative Financial Impact

Northwest High Schools

Recommendation H-2 Taravella High to High School "DDD"

North: Sample Road

East: Coral Springs Drive

South: West Atlantic Boulevard

West: Dike

Over two (2) miles - no additional cost to local government.

Boundaries 1990-1991  
Tentative Financial Impact  
Northwest High Schools  
Recommendation H-3 Coconut Creek High To Coral Springs High

North: Canal North of N.W. 27th Street

East: 441

South: Royal Palm Boulevard

West: Royal Palm Boulevard and  
Line Section 23-48-41

Students residing under two (2) miles in Recommendation H-3 attending Coral Springs High will walk.

No additional cost to local government.



## APPENDICES

- A. Current Boundary Maps, by level
- B. Composite Data Sheets
- C. Policy 5000
- D. Policy 5004



A. Current Boundary Maps, by Level



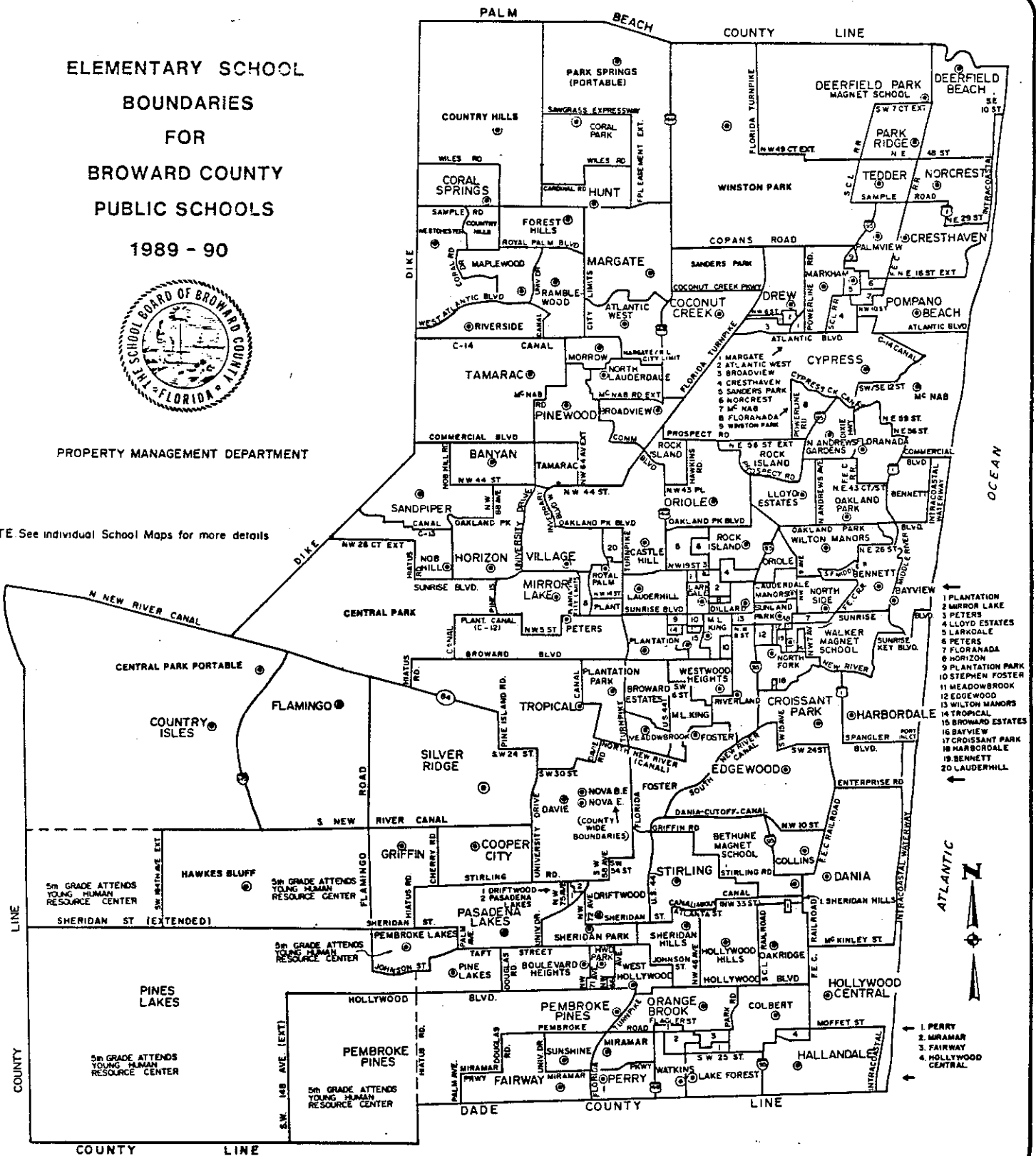
# ELEMENTARY SCHOOL BOUNDARIES FOR BROWARD COUNTY PUBLIC SCHOOLS

1989 - 90



PROPERTY MANAGEMENT DEPARTMENT

NOTE See individual School Maps for more details





**NOTE:** See individual School Maps for more details







**NOTE:** See individual School Maps for more details





## B. Composite Data Sheets







YEAR SCHOOL OPENED	20th Day Membership		PROJECTIONS..		PRINCI COHORT		PRINCI COHORT		PRINCI COHORT		PRINCI COHORT		PRINCI COHORT		PRINCI COHORT		PRINCI COHORT		PRINCI COHORT	
	87/88	88/89	89/90	89/90	87/88	88/89	89/90	89/90	89/90	89/90	89/90	89/90	89/90	89/90	89/90	89/90	89/90	89/90	89/90	89/90
BROWARD COUNTY CENTRAL AREA ELEMENTARY SCHLS																				
BANYAN	846	993	1,077	1,048	1,125	3	4	6	766	645	432	16	0	1	1,129	1,247	1,295	1,300	1,300	1,300
BAYVIEW	456	495	536	520	529	15	13	12	397	292	244	8	0	0	560	548	585	626	646	646
BENNETT	497	543	555	555	607	34	34	37	479	370	185	6	0	0	617	636	670	701	734	734
BROWARD ESTATES	461	508	521	490	513	72	78	81	556	408	113	4	0	0	500	523	528	532	548	548
CASTLE HILL	693	737	850	793	800	79	83	86	694	296	554	13	0	4	819	851	905	977	1,031	1,031
CENTRAL PARK (P) *	0	0	724	0	708	0	0	3	776	NA	NA	37	0	9	780	820	904	1,032	1,095	1,095
CROSSANT PARK	588	620	619	638	636	34	36	36	691	542	77	14	0	2	640	657	669	663	685	685
DILLARD	703	718	767	680	777	89	89	83	659	445	322	12	0	2	677	814	851	889	934	934
EDGEWOOD	404	421	386	423	430	29	27	27	475	342	44	3	0	1	381	450	453	481	501	501
FOSTER	472	475	488	475	499	29	29	30	487	456	32	3	0	0	484	527	561	588	618	618
HARBORDALE	393	367	374	394	363	28	30	25	400	295	79	5	0	0	380	358	368	368	397	397
HORIZON *	975	1,126	960	1,115	923	14	14	16	770	715	245	6	4	7	950	974	1,033	1,084	1,142	1,142
KING, M.L.	630	690	756	625	711	91	91	92	690	580	176	8	0	4	675	748	781	824	860	860
LARKDALE *	681	699	598	631	673	96	98	95	683	584	14	8	0	4	560	685	695	713	722	722
LAUD. MANORS	732	739	671	735	774	95	95	96	717	585	86	16	0	2	668	786	795	799	824	824
LAUDERHILL PT	709	774	865	759	823	89	88	86	717	546	319	12	6	50	855	854	886	921	957	957
MEADOWBROOK	429	430	432	410	432	19	22	23	585	446	-14	0	0	0	431	446	454	451	469	469
MIRROR LAKE *	550	540	617	530	639	43	42	38	641	425	192	9	0	0	620	673	703	735	768	768
NOB HILL *	788	900	911	895	910	2	4	6	754	632	279	11	0	0	912	975	1,026	1,070	1,129	1,129
NORTH FORK	699	717	708	719	765	96	96	97	757	487	221	13	0	1	694	787	800	819	841	841
NORTH SIDE	731	839	967	1,004	962	76	79	86	522	394	573	24	2	7	1,058	1,080	1,189	1,228	1,289	1,289
ORIOLE	604	662	790	690	713	67	74	80	596	429	361	5	0	0	840	774	846	916	967	967
PETERS *	805	926	756	1,147	838	16	15	20	761	568	188	8	0	3	810	860	919	959	1,046	1,046
PLANTATION	564	598	688	615	630	53	63	68	561	443	245	5	0	0	738	656	694	718	758	758
PLANTATION PARK	446	476	510	500	509	23	27	29	493	432	78	7	0	0	525	527	555	567	574	574
RIVERLAND	605	623	707	635	633	56	54	57	659	506	201	13	0	2	710	648	653	693	716	716
ROCK ISLAND	607	606	614	570	633	93	90	90	603	469	145	4	0	2	601	649	655	661	679	679
ROYAL PALM	621	639	703	650	700	82	87	91	659	568	135	6	0	2	675	747	766	783	813	813
SANDPIPER	777	891	1,116	997	1,032	5	7	8	716	605	511	0	0	0	1,355	1,164	1,276	1,309	1,313	1,313
SUNLAND PARK	533	516	534	520	522	98	99	99	503	475	39	3	0	0	520	521	505	500	510	510
TROPICAL	723	725	747	740	755	13	10	12	764	477	270	4	0	0	775	800	862	899	937	937
VILLAGE *	644	708	859	666	755	16	20	42	740	466	393	11	0	1	837	811	859	927	982	982
WALKER	698	814	931	777	855	81	82	88	681	485	446	18	0	1	754	883	883	903	921	921
WESTWOOD HEIGHTS	590	636	680	640	688	84	87	87	738	467	213	7	0	1	730	742	777	820	874	874
WILTON MANORS	745	757	819	750	774	48	48	48	717	500	319	18	0	1	838	795	829	850	899	899
TOTAL	21,329	22,905	24,836	23,336	24,636				22,467	16,375	7,737	337	12	64	25,098	26,016	27,230	28,306	29,479	29,479
MIDDLE SCHOOLS																				
BAIR *	1,571	1,677	1,680	1,799	1,647	12	13	13	1,381	1,293	387	14	0	0	1,504	1,811	1,897	2,170	2,423	2,423
EVERGLADES	986	918	860	875	944	96	96	94	1,000	946	-86	6	4	14	823	1,010	1,090	1,227	1,309	1,309
LAUD. LAKES	1,146	1,113	1,143	1,138	1,138	34	42	49	1,154	951	192	0	0	0	1,139	1,192	1,259	1,348	1,466	1,466
LAUDERHILL	1,000	1,021	1,128	1,050	1,100	81	83	83	1,314	1,042	86	0	0	0	1,235	1,233	1,366	1,438	1,495	1,495
NEW RIVER	843	803	808	780	789	45	47	52	1,106	901	-93	0	0	0	800	785	818	844	871	871
PARKWAY	789	989	1,078	1,000	1,100	68	67	67	1,039	810	268	4	0	0	1,100	1,150	1,169	1,294	1,399	1,399
PLANTATION *	993	1,010	1,014	954	1,163	38	40	45	1,059	985	29	0	0	32	1,011	1,221	1,280	1,385	1,468	1,468
ROGERS	810	705	654	642	691	49	50	48	947	885	-231	0	0	0	585	721	773	802	810	810
SEMINOLE **	1,133	1,210	1,488	1,365	1,325	11	11	14	1,086	932	556	4	8	110	1,584	1,600	1,760	1,920	2,110	2,110
SUNRISE	1,334	1,313	1,233	1,296	1,296	41	41	42	1,217	1,064	169	0	0	0	1,436	1,328	1,399	1,588	1,761	1,761
TOTAL	10,605	10,761	11,086	10,899	11,193				11,303	9,809	1,277	28	12	124	11,617	12,051	12,811	14,016	15,112	15,112
HIGH SCHOOLS																				
ANDERSON,BOYD	1,960	2,127	2,142	2,054	2,200	63	69	77	2,119	1,662	480	15	0	0	2,157	2,198	2,279	2,370	2,631	2,631
DILLARD	2,022	2,117	2,295	2,100	2,187	91	90	88	2,127	1,947	348	7	0	0	2,175	2,096	2,140	2,194	2,368	2,368
FT LAUDERDALE	1,373	1,251	1,143	1,250	1,252	28	32	32	1,455	1,462	-319	0	0	0	1,147	1,215	1,202	1,146	1,201	1,201
PIPER	1,762	1,786	1,706	1,750	1,862	15	15	16	1,873	1,661	45	3	0	27	1,668	1,938	2,054	2,149	2,326	2,326
PLANTATION	2,006	1,981	2,088	1,980	2,013	23	24	27	1,953	1,570	518	6	0	0	2,008	1,974	1,936	1,942	2,099	2,099
S. PLANTATION *	1,942	1,936	1,794	1,870	1,887	16	18	18	2,038	1,818	-24	4	0	0	1,671	1,737	1,733	1,785	1,847	1,847
STRANAHAN	1,323	1,251	1,118	1,192	1,225	29	30	31	1,868	1,581	-463	0	0	0	1,030	1,175	1,136	1,061	1,112	1,112
TOTAL	12,388	12,449	12,286	12,196	12,626				13,433	11,701	583	35	0	0	11,856	12,333	12,480	12,647	13,584	13,584

\* NOTE: ADJUSTMENTS TO NOVEMBER 1988 ADJUSTED COHORT PROJECTIONS TO INCORPORATE 1989/90 BOUNDARY CHANGES

\*\* REVISED COHORT PROJECTIONS 10/01/89

182  
 183  
 184  
 185  
 186  
 187  
 188  
 189  
 190  
 191  
 192  
 193  
 194  
 195  
 196  
 197  
 198  
 199  
 200  
 201  
 202  
 203  
 204  
 205  
 206  
 207  
 208  
 209  
 210  
 211  
 212  
 213  
 214  
 215  
 216  
 217  
 218  
 219  
 220  
 221  
 222  
 223  
 224  
 225  
 226  
 227  
 228  
 229  
 230  
 231  
 232  
 233  
 234  
 235  
 236  
 237  
 238  
 239  
 240  
 241  
 242  
 243  
 244  
 245  
 246  
 247  
 248  
 249  
 250  
 251  
 252  
 253  
 254  
 255  
 256  
 257  
 258  
 259  
 260  
 261  
 262  
 263  
 264  
 265  
 266  
 267  
 268  
 269  
 270  
 271  
 272  
 273  
 274  
 275  
 276  
 277  
 278  
 279  
 280  
 281  
 282  
 283  
 284  
 285  
 286  
 287  
 288  
 289  
 290  
 291  
 292  
 293  
 294  
 295  
 296  
 297  
 298  
 299  
 300  
 301  
 302  
 303  
 304  
 305  
 306  
 307  
 308  
 309  
 310  
 311  
 312  
 313  
 314  
 315  
 316  
 317  
 318  
 319  
 320  
 321  
 322  
 323  
 324  
 325  
 326  
 327  
 328  
 329  
 330  
 331  
 332  
 333  
 334  
 335  
 336  
 337  
 338  
 339  
 340  
 341  
 342  
 343  
 344  
 345  
 346  
 347  
 348  
 349  
 350  
 351  
 352  
 353  
 354  
 355  
 356  
 357  
 358  
 359  
 360  
 361  
 362  
 363  
 364  
 365  
 366  
 367  
 368  
 369  
 370  
 371  
 372  
 373  
 374  
 375  
 376  
 377  
 378  
 379  
 380  
 381  
 382  
 383  
 384  
 385  
 386  
 387  
 388  
 389  
 390  
 391  
 392  
 393  
 394  
 395  
 396  
 397  
 398  
 399  
 400  
 401  
 402  
 403  
 404  
 405  
 406  
 407  
 408  
 409  
 410  
 411  
 412  
 413  
 414  
 415  
 416  
 417  
 418  
 419  
 420  
 421  
 422  
 423  
 424  
 425  
 426  
 427  
 428  
 429  
 430  
 431  
 432  
 433  
 434  
 435  
 436  
 437  
 438  
 439  
 440  
 441  
 442  
 443  
 444  
 445  
 446  
 447  
 448  
 449  
 450  
 451  
 452  
 453  
 454  
 455  
 456  
 457  
 458  
 459  
 460  
 461  
 462  
 463  
 464  
 465  
 466  
 467  
 468  
 469  
 470  
 471  
 472  
 473  
 474  
 475  
 476  
 477  
 478  
 479  
 480  
 481  
 482  
 483  
 484  
 485  
 486  
 487  
 488  
 489  
 490  
 491  
 492  
 493  
 494  
 495  
 496  
 497  
 498  
 499  
 500  
 501  
 502  
 503  
 504  
 505  
 506  
 507  
 508  
 509  
 510  
 511  
 512  
 513  
 514  
 515  
 516  
 517  
 518  
 519  
 520  
 521  
 522  
 523  
 524  
 525  
 526  
 527  
 528  
 529  
 530  
 531  
 532  
 533  
 534  
 535  
 536  
 537  
 538  
 539  
 540  
 541  
 542  
 543  
 544  
 545  
 546  
 547  
 548  
 549  
 550  
 551  
 552  
 553  
 554  
 555  
 556  
 557  
 558  
 559  
 560  
 561  
 562  
 563  
 564  
 565  
 566  
 567  
 568  
 569  
 570  
 571  
 572  
 573  
 574  
 575  
 576  
 577  
 578  
 579  
 580  
 581  
 582  
 583  
 584  
 585  
 586  
 587  
 588  
 589  
 590  
 591  
 592  
 593  
 594  
 595  
 596  
 597  
 598  
 599  
 600  
 601  
 602  
 603  
 604  
 605  
 606  
 607  
 608  
 609  
 610  
 611  
 612  
 613  
 614  
 615  
 616  
 617  
 618  
 619  
 620  
 621  
 622  
 623  
 624  
 625  
 626  
 627  
 628  
 629  
 630  
 631  
 632  
 633  
 634  
 635  
 636  
 637  
 638  
 639  
 640  
 641  
 642  
 643  
 644  
 645  
 646  
 647  
 648  
 649  
 650  
 651  
 652  
 653  
 654  
 655  
 656  
 657  
 658  
 659  
 660  
 661  
 662  
 663  
 664  
 665  
 666  
 667  
 668  
 669  
 670  
 671  
 672  
 673  
 674  
 675  
 676  
 677  
 678  
 679  
 680  
 681  
 682  
 683  
 684  
 685  
 686  
 687  
 688  
 689  
 690  
 691  
 692  
 693  
 694  
 695  
 696  
 697  
 698  
 699  
 700  
 701  
 702  
 703  
 704  
 705  
 706  
 707  
 708  
 709  
 710  
 711  
 712  
 713  
 714  
 715  
 716  
 717  
 718  
 719  
 720  
 721  
 722  
 723  
 724  
 725  
 726  
 727  
 728  
 729  
 730  
 731  
 732  
 733  
 734  
 735  
 736  
 737  
 738  
 739  
 740  
 741  
 742  
 743  
 744  
 745  
 746  
 747  
 748  
 749  
 750  
 751  
 752  
 753  
 754  
 755  
 756  
 757  
 758  
 759  
 760  
 761  
 762  
 763  
 764  
 765  
 766  
 767  
 768  
 769  
 770  
 771  
 772  
 773  
 774  
 775  
 776  
 777  
 778  
 779  
 780  
 781  
 782  
 783  
 784  
 785  
 786  
 787  
 788  
 789  
 790  
 791  
 792  
 793  
 794  
 795  
 796  
 797  
 798  
 799  
 800  
 801  
 802  
 803  
 804  
 805  
 806  
 807  
 808  
 809  
 810  
 811  
 812  
 813  
 814  
 815  
 816  
 817  
 818  
 819  
 820  
 821  
 822  
 823  
 824  
 825  
 826  
 827  
 828  
 829  
 830  
 831  
 832  
 833  
 834  
 835  
 836  
 837  
 838  
 839  
 840  
 841  
 842  
 843  
 844  
 845  
 846  
 847  
 848  
 849  
 850  
 851  
 852  
 853  
 854  
 855  
 856  
 857  
 858  
 859  
 860  
 861  
 862  
 863  
 864  
 865  
 866  
 867  
 868  
 869  
 870  
 871  
 872  
 873  
 874  
 875  
 876  
 877  
 878  
 879  
 880  
 881  
 882  
 883  
 884  
 885  
 886  
 887  
 888  
 889  
 890  
 891  
 892  
 893  
 894  
 895  
 896  
 897  
 898  
 899  
 900  
 901  
 902  
 903  
 904  
 905  
 906  
 907  
 908  
 909  
 910  
 911  
 912  
 913  
 914  
 915  
 916  
 917  
 918  
 919  
 920  
 921  
 922  
 923  
 924  
 925  
 926  
 927  
 928  
 929  
 930  
 931  
 932  
 933  
 934  
 935  
 936  
 937  
 938  
 939  
 940  
 941  
 942  
 943  
 944  
 945  
 946  
 947  
 948  
 949  
 950  
 951  
 952  
 953  
 954  
 955  
 956  
 957  
 958  
 959  
 960  
 961  
 962  
 963  
 964  
 965  
 966  
 967  
 968  
 969  
 970  
 971  
 972  
 973  
 974  
 975  
 976  
 977  
 978  
 979  
 980  
 981  
 982  
 983  
 984  
 985  
 986  
 987  
 988  
 989  
 990  
 991  
 992  
 993  
 994  
 995  
 996  
 997  
 998  
 999  
 1000



YEAR SCHOOL OPENED	20th Day Membership 87/88	88/89	89/90	PROJECTIONS 89/90 PRINCI COHORT	87/88	88/89	89/90	Recom'd F.I.S.H.	Current F.I.S.H.	UNDER OVER ENROLL	CLASSROOM- PORTABLES- REGUL STATE	STATE RELOC PORT OTHER	90/91 PRINCI	90/91 COHORT	91/92 COHORT	92/93 COHORT	93/94 COHORT
<b>BROWARD COUNTY</b>																	
<b>SOUTH AREA</b>																	
1961	449	512	746	525	539	43	39	41	536	445	301	15	0	0	825	561	617
1961	699	718	784	766	786	4	3	3	740	551	233	9	4	7	830	862	948
1962	513	541	589	590	575	76	78	75	590	503	86	3	0	0	592	621	654
1967	312	286	296	310	310	98	100	99	332	425	-129	3	0	0	300	323	337
1970	837	862	912	873	904	2	1	1	885	435	477	13	0	0	938	961	1,037
1987	680	1,042	1,097	962	962	0	1	1	776	740	357	0	0	0	940	1,310	1,470
1971	453	480	485	490	469	25	29	33	641	452	33	0	8	96	486	491	499
1977	894	912	959	997	939	6	7	7	768	639	300	11	4	15	997	932	940
1980	650	657	679	670	690	13	11	11	707	579	100	4	0	787	700	706	724
1988	762	885	1,006	1,000	997	29	31	37	776	558	448	19	0	1	881	1,074	1,132
1975	788	980	1,066	1,055	998	2	2	2	748	666	400	14	0	1	918	1,182	1,295
1979	746	894	996	1,030	1,020	3	2	2	780	645	351	18	0	1	1,060	1,149	1,252
1974	518	538	576	545	568	48	52	50	607	501	75	7	0	2	550	575	593
1989	0	0	520	0	455	0	0	3	0	NA	NA	0	0	0	746	646	723
1969	666	654	625	670	662	37	31	30	555	433	192	2	0	0	634	686	694
1972	445	528	591	550	561	17	16	14	400	418	173	5	0	0	665	608	675
1969	572	572	594	600	608	5	5	4	665	421	173	7	0	0	600	638	693
1957	455	489	508	500	510	26	27	29	577	421	87	2	8	21	477	529	550
1958	746	801	836	778	838	26	23	26	775	532	304	10	8	18	786	898	948
1962	748	738	811	740	775	31	29	22	767	534	277	12	8	45	880	775	775
1969	796	779	775	780	800	22	21	21	771	425	350	14	0	1	816	800	800
1959	619	654	624	640	679	21	18	20	708	557	67	4	0	0	621	728	764
1959	548	607	622	634	638	36	38	43	684	460	162	7	0	0	640	687	743
1971	620	665	698	712	698	13	13	13	671	506	192	4	0	0	730	748	854
1976	956	1,002	882	995	885	4	4	4	776	744	138	4	8	94	1,101	1,122	1,168
1965	829	987	1,203	1,130	1,145	6	6	10	703	422	781	23	2	7	796	1,365	1,570
1969	552	623	675	627	675	38	33	36	566	420	255	5	0	0	637	686	740
1979	899	1,075	823	1,222	889	3	4	5	760	645	178	10	0	2	938	1,011	1,154
1971	665	694	677	665	732	26	24	21	641	477	200	3	0	2	685	770	834
1966	575	546	564	564	569	5	5	6	706	536	28	2	6	14	570	577	581
1987	508	572	724	600	624	2	1	1	776	NA	NA	0	0	0	850	715	816
1958	519	548	553	573	584	2	3	3	548	464	89	1	6	23	548	616	660
1964	781	860	900	914	916	5	9	12	752	447	453	16	8	34	930	972	1,038
1955	460	463	453	440	453	48	49	47	573	416	37	1	0	0	440	450	453
1959	573	611	583	583	644	6	6	8	659	456	127	7	0	0	587	700	734
TOTAL	21,833	23,775	25,432	24,670	25,097				22,919	16,893	7,295	255	70	374	25,714	27,474	29,439
<b>MIDDLE SCHOOLS</b>																	
1969	953	956	1,020	948	948	10	11	12	1,046	1,081	-61	2	0	25	1,067	1,034	1,060
1960	651	579	599	590	580	26	27	26	876	734	-135	0	0	0	655	616	620
1961	945	925	947	918	919	8	10	8	1,204	953	-46	1	8	48	1,000	975	1,018
1957	817	871	916	870	901	54	52	52	1,067	968	-52	3	0	2	900	911	948
1966	1,259	1,350	1,491	1,254	1,254	21	21	20	1,272	664	827	24	8	21	1,350	1,254	1,254
1959	1,093	1,024	1,081	1,013	1,013	24	26	27	1,049	905	176	0	0	0	1,009	1,077	1,145
1960	1,100	1,121	1,247	1,176	1,176	17	23	26	1,091	908	339	4	0	0	1,281	1,276	1,315
1972	1,496	1,612	1,446	1,568	1,438	13	13	15	1,108	827	619	19	8	28	1,323	1,364	1,461
1975	1,628	1,719	1,735	1,842	1,735	2	2	3	1,393	1,215	558	21	0	0	1,401	1,839	1,882
1989	0	0	778	0	662	0	0	4	NA	NA	NA	0	0	0	825	763	1,217
TOTAL	9,882	10,157	11,238	10,179	10,646				10,034	8,255	2,265	74	24	97	10,811	11,109	11,724
<b>HIGH SCHOOLS</b>																	
1971	2,199	2,192	2,081	2,200	2,175	3	3	4	1,868	1,566	515	13	0	0	2,050	2,119	2,198
1976	1,193	1,220	1,252	1,160	1,224	48	47	45	1,710	1,456	-204	0	0	0	1,132	1,185	1,209
1968	1,839	1,748	1,640	1,600	1,724	11	11	12	1,730	1,568	72	2	0	0	1,585	1,594	1,598
1958	1,639	1,626	1,655	1,540	1,646	13	14	14	1,609	1,516	139	17	0	0	1,680	1,588	1,615
1969	2,095	2,069	2,065	1,950	2,112	17	21	26	1,942	1,557	308	9	0	0	1,917	2,113	2,224
1962	1,632	1,672	1,735	1,670	1,670	23	22	21	1,787	1,143	592	14	0	1	1,607	1,700	1,700
1948	1,572	1,479	1,339	1,413	1,411	19	21	24	1,275	1,700	-361	0	0	0	1,250	1,295	1,271
1979	2,147	2,280	2,222	2,350	2,224	2	2	2	2,071	1,606	616	18	0	0	2,150	2,175	2,270
TOTAL	14,316	14,286	13,989	13,883	14,186				13,992	12,112	1,877	73	0	0	13,371	13,769	14,085
<b>** REVISED COHORT PROJECTIONS 10/01/89</b>																	

\* NOTE: ADJUSTMENTS TO NOVEMBER 1988 ADJUSTED COHORT PROJECTIONS TO INCORPORATE 1989/90 BOUNDARY CHANGES

[The main body of the page contains extremely faint, illegible text, likely bleed-through from the reverse side of the paper.]

[A vertical column of small, illegible text or markings runs along the right edge of the page.]

C. Policy \*5000



ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE AND CONSOLIDATE SCHOOLS

THE SUPERINTENDENT SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).
2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT, AS DEFINED IN FLORIDA STATUTE 230.23 (c).
3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.
4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIME FRAME FOR THOSE UNDERENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.
5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.

AUTHORITY: F.S. 230.22 (1) (2)

AUTHORITY: F.S. 230.23 (4) (a) (b) (c)

Policy Adopted: 11/13/69

Policy Readopted: 9/5/74

Policy Amended: 3/7/83; 1/24/85

Amended Policy Approved: 7/7/88

Rules

The procedural guidelines to be used in the implementation of this policy shall include the following components:

Objectives

1. Provide opportunities for equitable instructional services throughout the district.
2. Improvement of instructional services and student learning.
3. Stabilization of school attendance boundaries to the greatest extent possible. A three-to five-year cycle of major boundary changes should be strongly considered.
4. Maintenance of a unitary system. In applying this provision, the racial characteristics of students attending classes at more than one location will be calculated pro rata according to the amount of time spent at each location for the purposes of calculating the racial balance of the respective schools.
5. Impact on communities or racial/ethnic groups that is equitable.
6. Provide the opportunity for public input.
7. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary to middle and middle to senior high schools where possible.
8. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.
9. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth and, after due consideration of all factors, eliminate and consolidate schools or construct new schools. Insure that educational facilities in traditionally black areas will be essentially equal to all other educational facilities.

Guidelines for the Establishment of Boundaries and Attendance Areas

1. Boundary changes are appropriate means to maintain equal educational opportunities.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE AND CONSOLIDATE SCHOOLS

Objectives - continued

2. Consideration should be given to the racial/ethnic backgrounds of the student population at each school in order to maintain a unitary school system.
3. Where possible, neighborhood elementary schools should be maintained.
4. Visual inspection of affected boundary areas shall be required before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.
5. The assignment of student to or from a particular facility should be considered if it is continually overutilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.
6. The Area Superintendents, in conjunction with the Educational Planning Center or designated task force, will make recommendations to the Superintendent who, in turn, will make recommendations to the Board.
7. The School Advisory Committee, PTA, PTO, the Biracial Committee and parents will be notified of proposed boundary changes, new school construction, and/or recommended closures, prior to Board action, allowing for full participation of the public. The Biracial Committee shall review all school boundaries and give a written report to the Board.

Standards for School Construction and School Sites

1. In planning new school construction, site acquisitions or disposals, building additions, or the location of portables, the overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
2. Portable buildings should be used as temporary and not permanent facilities.
3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.
4. A long-range plan for site acquisition and disposal must be prepared in conjunction with long-range projections of enrollment.
5. All plant construction and site acquisition and disposal must comply with State Board Rules and Florida Statutes.

Standards for the Closing of Schools

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.
3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.
4. A school will not be considered for closing if doing so would have an inordinately adverse effect on the unitary school concept.

ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE AND CONSOLIDATE SCHOOLS

Objectives - continued

Guidelines for the Development of Positive Alternatives to Keep Schools Open

1. The EPC or designated task force will identify underenrolled schools with the potential to increase their enrollment. Implementation plans will be developed by the Division of Government, Community and Employee Relations.
2. The EPC or designated task force will identify innovative alternatives to allow schools to remain open. Implementation plans will be developed by the Division of Instruction/Program Services.

Guidelines for Implementation

1. The Area Superintendents and the Educational Planning Center, or designated task force, shall submit to the Superintendent a list of:
  - a. Schools with recommended boundary changes;
  - b. Schools or areas designated for new construction or building additions;
  - c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
  - d. Schools that will be recommended for closing and/or consolidation;
  - e. And any other policy revisions necessary to ensure the implementation of this policy.
2. When recommendations have been made for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Committee, PTA, PTO, parents of the students at the affected school(s), The Biracial Committee, local governments and other members of the community, for information on and preparation for the change.
3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The Board shall designate a reasonable time frame for implementation and results at the end of which the school will be reviewed.
4. After final adoption of recommendations by the Board, the Superintendent shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the Board.
2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 235.04 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.
3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: F.S. 230.22 (1)(2)  
 F.S. 230.23 (4)(a)(b)(c)  
 F.S. 235.04 (1)  
 F.S. 235.19 (1)(2)(3)(4)(5)

Rules Adopted: 3/7/83  
 Emergency Rule ~~#83-3~~: 8/18/73; 9/15/83;  
1/24/85; 10/1/87

Amended Rules Approved: 7/7/88





D. Policy 5004



SPECIALIZED TECHNIQUES AND ADVANCED RESOURCES PROGRAMS (STAR) MAGNET PROGRAMS

THE SCHOOL BOARD SUPPORTS THE CONCEPT OF OFFERING UNIQUE EDUCATIONAL OPPORTUNITIES KNOWN AS ~~SPECIAL TECHNIQUES AND ADVANCED RESOURCES (STAR)~~ MAGNET PROGRAMS FOR STUDENTS WHO HAVE SPECIAL INTERESTS AND TALENTS. FOR PURPOSES OF THIS POLICY, STAR MAGNET PROGRAMS SHALL BE DEFINED AS PROGRAMS WITH A SPECIALIZED CURRICULUM AND FACILITIES/EQUIPMENT, WITH AN EMPHASIS ON INSTRUCTION WHICH IS DIFFERENT FROM PROGRAMS OFFERED ANYWHERE ELSE IN THE SCHOOL DISTRICT, AND ARE LOCATED PRIMARILY IN TRADITIONALLY BLACK SCHOOLS FOR THE PURPOSE OF ASSISTING THE DISTRICT IN ITS DESEGREGATION PROGRAM. STAR MAGNET PROGRAMS MAY ALSO BE USED AS A COMPONENT OF THE DISTRICT'S DROPOUT PREVENTION STRATEGY. THE RULES LISTED BELOW SHALL GOVERN STAR MAGNET PROGRAMS.

Authority: F.S. 230.22 (1)(2)  
Policy Adopted: 6/2/88

Amended Policy Adopted: 10/17/89

Rules

1. Location of Programs: The following STAR magnet programs have been approved by the Board:
  - (a) Walker Elementary School - Performing Arts
  - (b) Bethune Elementary School - Performing Arts
  - (c) Deerfield Park Elementary School - Performing Arts
  - (d) Parkway Middle School - Performing Arts and Computer High Technology
  - (e) Dillard High School - Performing Arts & Computer/High Technology Program
  - (f) Ely High School - Engineering
  - (g) Boyd Anderson High School - International Baccalaureate
  - (h) Hallandale High School - International Studies Program and Foreign Language
  - (i) Everglades Middle School - Science/Pre-engineering and International Studies Programs
  - (j) Crystal Lake Middle School - Science/Pre-engineering and International Studies Programs
  - (k) McNicol Middle School - Science/Pre-engineering and International Studies Program
2. Eligibility Criteria & Enrollment Procedures
  - (a) The Superintendent shall recommend to the Board any academic/ talent admission criteria that may be desirable for a specific STAR magnet program. Student applicants must meet all criteria established for each program.
  - ~~(b) Preference for filling vacancies shall be given to qualified out-of-boundary students. After this process is complete, students from the home boundary of the affected school containing the STAR magnet program may also be admitted.~~
  - (b) Enrollment Procedures:
    - (1) Elementary Schools: All students enrolled in the magnet programs in the priority order listed below:
      - a. Bethune, Deerfield Park, Walker
        1. White students residing outside the boundary of the magnet school from predominantly white sending schools.
        2. White students residing outside the boundary of the magnet school from predominantly black sending schools are not eligible for enrollment.
        3. Only black students residing within the boundary of the school participate in the program.
      - b. Mirror Magnet School
        1. Black students residing outside the boundary of the mirror magnet school from predominantly black sending schools, not to exceed 30% black enrollment at the school.

SPECIALIZED TECHNIQUES AND ADVANCED RESOURCES PROGRAMS (STAR) MAGNET PROGRAMS

2. Black students residing outside the boundary of the magnet school from predominantly white sending schools are not eligible for enrollment.
3. Only white students residing within the boundary of the school participate in the program.

(2) MIDDLE SCHOOLS: PARKWAY, MCNICOL, EVERGLADES, CRYSTAL LAKE: At the middle school level, the magnet is offered as a specialized program within a school. Students meeting the entrance criteria will be enrolled in the magnet programs in the priority order listed below:

- a. White students residing outside the boundary of the magnet school from a predominantly white middle school.
- b. White students residing within the boundary of the magnet school.
- c. Black students residing within the boundary of the magnet school, not to exceed 30% black enrollment in the program.
- d. Black students residing outside the boundary of the magnet school from a predominantly black middle school if their entrance into the program does not cause the total black enrollment in the program to exceed 30%.
- e. Students from feeder magnet programs will be given preference according to the above listed priorities.

(3) HIGH SCHOOLS: DILLARD, ELY, BOYD ANDERSON, HALLANDALE: At the high school level, the magnet is offered as a specialized program within a school. Students meeting the entrance criteria will be enrolled in the magnet programs in the priority order listed below:

- a. White students residing outside the boundary of the magnet school from a predominantly white high school.
- b. White students residing within the boundary of the magnet school.
- c. Black students residing within the boundary of the magnet school, not to exceed 30% black enrollment in the program.
- d. Black students residing outside the boundary of the magnet school from a predominantly black high school if their entrance into the program does not cause the total black enrollment in the program to exceed 30%.
- e. Students from feeder magnet programs will be given preference according to the above listed priorities.
- f. All elementary and middle school students regardless of location, are eligible for the Saturday Performing Arts Program at Dillard High School.

(c) The Superintendent shall develop a procedure for assisting in the identification of potential STAR magnet program student participants.

3. Transportation:

The Board will provide transportation not later than the 1988-89 school year, to all students who are enrolled in STAR magnet programs who have to travel distances to school in excess of two (2) miles. The Board will provide activity buses to enable students to participate in after school-sponsored extracurricular activities.

4. Voluntary Withdrawal From a STAR Magnet Program:

If a student wishes to withdraw from the STAR magnet program in which he/she is enrolled and that student is in the program after moving from his/her designated school, the student must apply for a reassignment if he/she desires to stay in the school housing the STAR magnet program.

SPECIALIZED TECHNIQUES AND ADVANCED RESOURCES PROGRAMS (STAR) MAGNET PROGRAMSRules - continued5. Marketing:

The Superintendent shall direct the Division of ~~Government, Community and Employee Personnel, Policies, Government and Community Relations~~ to design and recommend a comprehensive marketing program to the Superintendent for all Board-approved STAR magnet programs. The plan shall address both internal and external components and shall include a proposed budget. The Superintendent's recommended plan shall be submitted to the Board for consideration not later than March of each year for implementation in the succeeding fiscal year.

6. Creation of STAR Magnet Programs:

The Superintendent shall recommend types and locations of STAR magnet programs at the same time as boundary recommendations are issued to the Board for implementation in the succeeding year. The Learning Options Opportunities For Knowledge (LOOK) Committee shall advise the Superintendent on the need for additional STAR magnet programs. Such recommendations shall be based on research data and a formal needs assessment. The Board's Biracial Committee shall review and report on all STAR magnet programs and the placement of same. A member of the Biracial Committee shall sit on the LOOK Committee.

7. Funding:

The Board will review the Superintendent's recommendations and make decisions in regards to funding for STAR magnet programs' facilities, equipment, and personnel on an annual basis.

8. Advisory Committees:

The Superintendent shall appoint STAR magnet advisory committees at the district level by curriculum areas. The committees should include parents, teachers and experts in the field for which the affected STAR magnet program was created. For example, the district STAR magnet program committee for the performing arts will have representatives from the performing arts community. This is designed to encourage the active participation of arts, science, cultural and technical institutions in all aspects of our magnet schools. Each district STAR magnet program Committee curriculum area shall have a representative to the LOOK Committee.

9. Plan of Action:

Every STAR magnet program will submit a three (3) year action plan to the Superintendent for approval. The plans shall include at least the following components:

- (a) Description of program
- (b) Equipment, facility and personnel needs
- (c) Recruiting goal expressed in numbers of students
- (d) Marketing strategies

Any and all of the above components may be changed during the year with the approval of the Superintendent.

10. Curriculum:

The Superintendent shall examine the composition of each high school based STAR magnet program's curriculum on an annual basis to insure that, courses and credits will be accepted by Florida colleges and universities for those students who are college/university bound and to make available other appropriate courses to assist students who plan a vocational pursuit.

11. Evaluation:

The Superintendent shall design and implement an evaluation plan for all Board-approved STAR magnet programs. A formal evaluation of STAR magnet programs will be submitted to the Board on an annual basis once every two years as part of the budget process. However, New magnet programs will be evaluated at the conclusion of their first year in operation.





